Shri Shivaji Shikshan Prasarak Mandal, Barshi's

B.P.Sulakhe Commerce College, Barshi.
Dist- Solapur(M.S.) – 413 411

Annual Quality Assurance Report
(AQAR)

Submitted to

NAAC , Bangalore

Year 2014-15

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> **B.P.Sulakhe Commerce College, Barshi**

1.2 Address Line 1

> **Shivaji Nagar , Barshi**

Address Line 2

> **Karmveer Mamasaheb Jagdale Road, Barshi**

City/Town

> **Barshi**

State

> **Maharashtra**

Pin Code

> **413411**

Institution e-mail address

> **prinbpscc@rediffmail.com**

Contact Nos.

> **02184-222531, 226262**

Name of the Head of the Institution:

> **Dr. S.K.Patil**

Tel. No. with STD Code:

> **02184-222531**

Mobile:

> **09423332023**

Name of the IQAC Co-ordinator: **Prof. N.K. Hipparkar**

Mobile: **09421065303**

IQAC e-mail address: **prinbpscc@rediffmail.com**

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   **MHCOGN11699**

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/33/268   dt. 16/09/2004

1.5 Website address: **http://www.bpsccbarshi.org**

Web-link of the AQAR: **http://www.bpsccbarshi.org/AQAR2014-15.doc**

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**C++**	**66.50**	**2004**	**5 Years**
2	2nd Cycle	**B**		**2014**	**5 Years**
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   **28/04/2014**

1.8 AQAR for the year *(for example 2010-11)*   **2014-15**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i.   AQAR 2013-14 submitted to NAAC on 16/06/2014 By Email.

1.10 Institutional Status

University	State √ Central ☐ Deemed ☐ Private ☐	
Affiliated College	Yes √ No ☐	
Constituent College	Yes ☐ No √	
Autonomous college of UGC	Yes ☐ No √	
Regulatory Agency approved Institution	Yes ☐ No √	

  (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education √   Men ☐   Women ☐

                      Urban √   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid √   UGC 2(f) ☐   UGC 12B ☐

                 Grant-in-aid + Self Financing √   Totally Self-financing ☐

1.11 Type of Faculty/Programme

    Arts ☐   Science ☐   Commerce √   Law ☐   PEI (Phys Edu) ☐

    TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

    Others (Specify)   .   ----

1.12 Name of the Affiliating University *(for the Colleges)*   **Solapur University, Solapur**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | N.A. |

University with Potential for Excellence | No | UGC-CPE | No |

DST Star Scheme | No | UGC-CE | No |

UGC-Special Assistance Programme | Yes | DST-FIST | No |

UGC-Innovative PG programmes | No | Any other (*Specify*) | |

UGC-COP Programmes | No |

2. IQAC Composition and Activities

2.1 No. of Teachers | 06 |

2.2 No. of Administrative/Technical staff | 01 |

2.3 No. of students | 01 |

2.4 No. of Management representatives | 01 |

2.5 No. of Alumni | 03 |

2. 6 No. of any other stakeholder and

   community representatives | 02 |

2.7 No. of Employers/ Industrialists | 02 |

2.8 No. of other External Experts | 01 |

2.9 Total No. of members | 17 |

2.10 No. of IQAC meetings held   **04**

2.11 No. of meetings with various stakeholders: No. **08**   Faculty **02**

Non-Teaching Staff Students **02**   Alumni **02**   Others **02**

2.12 Has IQAC received any funding from UGC during the year?   Yes √   No

If yes, mention the amount   **Rs. 3 lac for 5 years**

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [ ]   International [ ]   National [ ]   State [ ]   Institution Level [ ]

(ii) Themes   --

2.14 Significant Activities and contributions made by IQAC

- **Strengthening Career Guidance and Placement Cell**
- **Introduction of Personality Development Programmes, Value Added Courses**
- **Upgraded library by subscription to E-Journals**
- **Motivating students for community services.**
- **Publication of a Journal of international standards.**
- **Organization of seminars, conferences etc..**
- **Empowering ladies staff and students with life skills through women development centre.**
- **Meeting for academic review activity.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure – I attached	

 * Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes | √ | No | |

Management | | Syndicate | | Any other body | **LMC** |

Provide the details of the action taken

Resolution is passed to forward AQAR to NAAC for further processing.

Resolution No. 10(1) dated 28/05/2015

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	**02**	**--**	**02**	**--**
PG	**01**	**--**	**01**	**--**
UG	**02**	**--**	**01**	**--**
PG Diploma	**01**	**--**	**01**	**--**
Advanced Diploma	**--**	**--**	**--**	**--**
Diploma	**--**	**--**	**--**	**--**
Certificate	**--**	**--**	**--**	**--**
Others M.Phil.	**01**	**--**	**01**	**--**
Total	**07**	**--**	**06**	**--**

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**04**
Trimester	--
Annual	**01**

1.3 Feedback from stakeholders*   Alumni ✓   Parents ✓   Employers ✓ Students ✓
    (On all aspects)

    Mode of feedback   :   Online ☐ Manual ✓ Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
06	**01**	**05**	**--**	**--**

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	**02**	**05**	**00**	**00**	**01**	**--**	**--**	**06**	**03**

2.4 No. of Guest and Visiting faculty and Temporary faculty

03	**17**	**04**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	**19**	**06**	**06**
Presented papers	**17**	**04**	**04**
Resource Persons	**01**	**01**	**01**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Annual plans semester-wise are prepared by the teachers well in advance**
- **Teachers and students are encouraged to use LCD, Internet etc. In the teaching learning process.**
- **All permanent faculty members are provided laptops**
- **Use of Audio Visual, teaching aids.**
- **Use of waist band clarity amplifier.**
- **Use of   MI boards.**
- **Use of Whatsapp.**

2.7   Total No. of actual teaching days
       during this academic year

180

2.8   Examination/ Evaluation Reforms initiated by
       the Institution (for example: Open Book Examination, Bar Coding,
       Double Valuation, Photocopy, Online Multiple Choice Questions)

Multiple Choice Questions

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

01	01	07

2.10 Average percentage of attendance of students

80.50%

2.11 Course/Programme wise
     distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	**155**	**04**	**20**	**75**	**36**	**87.09**
BCA	**31**	**03**	**14**	**05**	**--**	**70.96**
PGDCA	**26**	**16**	**07**	**--**	**02**	**96.15**
M.Com	**18**	**03**	**03**	**03**	**02**	**61.11**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Through Bench Marking

2.13 Initiatives undertaken towards faculty development   **00**

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	**00**
UGC – Faculty Improvement Programme	**00**
HRD programmes	**00**
Orientation programmes	**00**
Faculty exchange programme	**00**
Staff training conducted by the university	**00**
Staff training conducted by other institutions	**00**
Summer / Winter schools, Workshops, etc.	**00**
Others	**00**

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**09**	**02**	**01**	**05**
Technical Staff	--	--	**--**	**01**

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **Development of well furnishes research centres.**

- **Facilitating equipments to research centres.**

- **Extended library facilities, internet facilities for research scholars and faculty.**

- **Organization of National and International Conferences.**

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	**02**	**00**	**02**	**01**
Outlay in Rs. Lakhs	**80000**	--	**80000**	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range [✓]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	**2013-14**	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--

Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published   i) With ISBN No. | -- | Chapters in Edited Books | -- |

ii) Without ISBN No. | -- |

3.8 No. of University Departments receiving funds from | -- |

UGC-SAP | -- | CAS | -- | DST-FIST | -- |

DPE | -- | DBT Scheme/funds | -- |

3.9 For colleges   Autonomy | -- | CPE | -- | DBT Star Scheme | -- |

INSPIRE | -- | CE | -- | Any Other (specify) | -- |

3.10 Revenue generated through consultancy | -- |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons | **02** |

3.13 No. of collaborations   International | **01** | National | -- | Any other | -- |

3.14 No. of linkages created during this year | **01** |

3.15 Total budget for research for current year in lakhs :

From Funding agency | **Nil** | From Management of University/College | **540815** |

Total | **540815** |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows
  Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution

  who are Ph. D. Guides

  and students registered under them

02

16

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | -- | SRF | -- | Project Fellows | -- | TRF | -- |

3.21 No. of students Participated in NSS events:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.22 No. of students participated in NCC events:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.23 No. of Awards won in NSS:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.24 No. of Awards won in NCC: University level | -- | State level | -- |

National level | -- | International level | -- |

3.25 No. of Extension activities organized

University forum | 11 | College forum | 20

NCC | 07 | NSS | 15 | Any other | 09

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- On 4th Feb. 2015 a huge rally was arranged through barshi city with pictured   chariots, decorated with recent issues. Thousands of peoples were watching the rally and getting the massage.
- Voters Day Rally
- Special NSS camp for 7 days was arranged at Dhotre near to Barshi city. Fifty volunteers participated in it. Various community oriented programs were undertaken.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**72843.5 sq/mts**	**--**	**UGC and Management**	**72843.5 sq/mts**
Class rooms	**15**	**03**	**Management**	**18**
Laboratories	**02**	**00**	--	**02**
Seminar Halls	**--**	**--**	**--**	**--**
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	**70**	**65**	**UGC**	**135**
Value of the equipment purchased during the year (Rs. in Lakhs)	**22,00000**	**2800000**	**UGC**	**5000000**
Others –Research Centers	**02**	--	**Management**	**02**

4.2 Computerization of administration and library

- **Administration office is fully computerized.**
- **Library is fully computerized.**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9362	877187	45	3290	9407	880477
Reference Books	3621	1318683	--	--	3621	1318683
Other Books	3392	443557	41	6208	3433	449765
e-Books	11	1000	--	--	11	1000
Journals	20	32100	--	--	20	32100
e-Journals	**Under N-List Programme in Process.**					
Digital Database	**LIB-MAN DATABASE IS COMPLETED**					
CD & Video	28	1967	--	--	28	1967
Tape Cassette	01	50	--	--	01	50
Others (specify)						
a) TV	01	40000	--	--	01	40000
b) VCR	01	18000	--	--	01	18000
c) Computer	07	154000	--	--	07	154000
d) Inverter	01	16000	--	--	01	16000
e) Fire Bridged	01	5000	--	--	01	5000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	60	01	55313	--	01	1078637	--	--
Added	50	02	85713	--	00	150000	--	--
Total	110	03	141026	--	01	1228637	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **Networking, e-Governance**

4.6 Amount spent on maintenance in lakhs :

i) ICT   6743

ii) Campus Infrastructure and facilities   130332

iii) Equipments   --

iv) Others

<div style="text-align:center">

10730

Total : **147805**

</div>

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Through letter correspondence**
- **Through notice board**
- **Through e-Suvidha**
- **Through SMS**

5.2 Efforts made by the institution for tracking the progression

Progression is regularly monitored personally.

5.3 (a) Total Number of students

UG	PGDCA	PG	Ph. D.	M.Phil
647	**26**	**46**	**15**	**08**

(b) No. of students outside the state   **00**

(c) No. of international students   **00**

	No	%			No	%
Men	**401**	**54.00**	Women		**341**	**46.00**

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
223	**122**	--	**234**	**02**	**581**	**422**	**118**	--	**199**	**03**	**742**

Demand ratio **1:1**   Dropout % **2.43**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Yes. Support is provided

No. of students beneficiaries | **20**

5.5 No. of students qualified in these examinations

NET | -- | SET/SLET | **02** | GATE | -- | CAT | --

IAS/IPS etc | -- | MPSC | **6** | UPSC | -- | Others | **30**

5.6 Details of student counselling and career guidance

Students are counselled when there is a requirement.

Carrier guidance is provided.

No. of students benefitted | **105**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	**55**

5.8 Details of gender sensitization programmes

Gender sensitization programmes are conducted regularly.

5.9 Students Activities

  5.9.1 No. of students participated in Sports, Games and other events

State/ University level | **17** | National level | **03** | International level | --

No. of students participated in cultural events

State/ University level | **35** | National level | -- | International level | --

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [--]   National level [--]   International level [--]

Cultural: State/ University level [--]   National level [--]   International level [--]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	**317**	**1554897***
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level [--]   National level [--]   International level [--]

Exhibition: State/ University level [--]   National level [--]   International level [--]

5.12   No. of social initiatives undertaken by the students   [**06**]

5.13 Major grievances of students (if any) redressed: **Yes, redressed**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **The vision statement of the Institution is :**
  " We at B.P.Sulakhe Commerce Commerce College, Barshi are committed to effectively impart commerce and computer education to develop skills, to provide opportunities for integrity, innovation and excellence."

- **"Mission statement of the Institute:**
  Is to make conscious and continuous efforts to create a link between commerce education and the business world."

6.2 Does the Institution has a management Information System

**Yes the institute has a management information system-
http://www.bpsccbarshi.org**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

--

6.3.2 Teaching and Learning

- **Use of Audio, Video teaching aids**
- **Annual /semester wise teaching plans are submitted for each paper by the faculty at the beginning of the year.**
- **Internet facilities are provided to the faculty and students**

6.3.3 Examination and Evaluation

- **Pre-semesters examinations for B.Com course .**
- **Term examinations for BCA course.**

6.3.4 Research and Development

- **International conference with the collaboration of Indo Global Chember of Commerce, Industries, Agriculture, etc was arranged on Interdisciplinary subjects.**
- **Two research centres recognized by the university are started.**
- **Recognized M.Phil center**
- **Recognized Ph.D center**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Internet facility**
- **Virtual Learning Centre**
- **Mi-Board**
- **Waist Band Amplifier**
- **Portable Public Address System**
- **Whatsapp**

6.3.6 Human Resource Management

- **A well established HR team manages Human Resources of the college. It is responsible for the attraction, selection, training, assessment and rewarding of employees, while also overseeing organizational leaderships and culture and ensuring with employment and labour laws.**

6.3.7 Faculty and Staff recruitment

- **Well qualified faculty and staff recruited as per requirement.**
- **Roaster system followed during faculty and staff recruitment.**

6.3.8 Industry Interaction / Collaboration

- **Industry interaction is integrated for all courses.**
- **Industry college linkage courses is formed**

6.3.9   Admission of Students

> - **Admission of students is made as per norms.**
> - **Roaster system followed during student's admission**

6.4 Welfare schemes for

Teaching	**PF. Gratuity, Pension, Loan Facility**
Non teaching	**PF. Pension, Loan Facility**
Students	**Government Scholarships Merit Scholarships**

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done   Yes ✓   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**No**	**Yes**	**HOI**
Administrative	**No**	**No**	**Yes**	**HOI**

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ✓   No

For PG Programmes   Yes ✓   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

- **Registration of Alumni Association**
- **Get together of alumni are conducted in the year**
- **Soft corners in the recruitment is given to the college students .**
  Shares their own experiences with their students.

6.12 Activities and support from the Parent – Teacher Association

- **Registration of Alumni Association**
- **Get together of PTA are conducted in the year.**
- **Feedbacks are considered for improvement.**

6.13 Development programmes for support staff

- **English communication skills class.**
- **Computer literacy class**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Plantation.**
- **Developments of gardens.**
- **Observing no vehicle day on 1st Feb. In the year on account of Jagadale Mama Jayanti week.**
- **Rally with digital boards from Barshi city.**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Publication of wallpaper magazine.**
- **Watching VLC classes for competitive examination.**
- **Use of MI boards.**
- **Use of Whatsapp**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Industry College Linkage Committee meetings arranged**
- **NSS and NCC Camps organized.**
- **Alumni meeting was held.**
- **Parent Teachers Association get together was organized.**
- **LMC meetings were held.**
- **IQAC meetings were held.**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- **Virtual Learning Centre (VLC)**
- **Karmveer Dr. Mamasaheb Jagdale Jayanti festivle- a Community education.**

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

Annexure – II is attached.

7.4 Contribution to environmental awareness / protection

- **Curricula itself includes Environmental Studies as one of the subject for B.Com. part II students.**
- **NSS, NCC programmes are environmental awareness creation.**
- **Speeches of eminent persons were organized.**

7.5 Whether environmental audit was conducted?   Yes ☐   No ✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:
- **Sufficient building**
- **Good infrastructure**
- **Ample of audio-video teaching aids.**
- **Education to rural students.**
- **Research Centres though which M.Phil. and Ph.D. in Commerce can be taken for study.**

Weaknesses:
- **Separate library building**
- **Separate indoor game hall.**
- **Seminar-cum-conference hall.**

Opportunities :
- **Linkage with industry**
- **Strengthening consultancy.**

Threats:
- **Throat cutting competitions in educational institutions.**
- **Heavy unbearable fee for lower class students.**

8. Plans of institution for next year

- **Construction o f Library building.**
- **Construction of Seminar_Cum_Conference hall.**
- **Alumina gathering.**
- **Parent-Teacher Association gathering.**
- **Extension of Online courses.**
- **Vocational Courses.**

Prof. N.K.Hipparkar   *Dr.S.K.Patil*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Plan of Action by IQAC - Outcome

Celebration of National Youth Day, the birthday of Swami Vivekanand	National youth day, with the help of college NSS and NCC unit was celebrated to motivate the student for nation building.
Publication of Journal of International Standards	College magazine published.
Aacademic feedback from the students	Students as well as students' representatives feedback are taken and actions were taken based on it.
NSS and NCC	Student encourage to join NSS and NCC.
Grievance Cell	College has established discipline committee which is fully functional for the college discipline.

Best Practice – 1

Title: Community Repository Program To Establish Virtual Learning   Center for Society

Goals :

- The institution has voluntarily invoked the repository of social progress.
- Our college celebrated Voters Day and arranged a rally for it in 2014-15.
- To develop social responsibility among the staff and students.
- To fabricate programs for social awareness.
- To arrange AIDS Awareness and women empowerment programs.
- To arouse the qualities like leadership, unity and self confidence.
- To inspire students to blossom various skills.
- To make the student aware of equal chances and women empowerment
- To apply academic assets of institution for social programs
- To cooperate actively in government and semi-government social welfare programs.
- To participate in the rally of 4th Feb. In the year on occasion of "Karmveer Mamasaheb Jagdale Jayanti Mahotsave" and celebrate that day as "Samaj Din" in Barshi.
- To contact the parents on phone, mobiles, SMS and by correspondence regarding the attendance, performance of the student.

The institution is consciously aware of social responsibility. The institution arranges various program.

1. Virtual Learning Center

The context

- More than 500 "Mahila Bachat Gats" for women in our district have attended "Yshashwini Abhiyan" program which was conducted by YCMOU Virtual Learning Center.
- To increase knowledge productivity, we made the virtual lecture of Hon. Supriyatai Sule , Hon. Vijaysinh Mohite patil and State level subject Experts available for Mahila Bachat Gat, Women, subject teachers, government, Semi-government, gram Sevaks, farmers respectively.
- The authority of state government allotted grant of Rs.250 per day. The remuneration remained helpful to our institution to maintain light bill and other expenses.

Gains to institute :

- Institution feels satisfactory to maintain social responsibility.
- To build harmony between the relation of the institution and government .

Gain to Student :

- Student could use the technology for getting the knowledge of MPSC, UPSC .
- The qualities like leadership unity and self confidence blossomed in student.
- Not only that but they came to know regarding the virtual learning program.
- Students can develop soft skills by attending the proper on UGC.

Best Practice -2

Title of the practice
Celebration of a Jayanti Dr.Mamasaheb Jagdale 's founder of the management.

Goal

- To educate the community at large.
- To encourage students to participate in community services.
- To entertain the public at large.
- To give opportunity to students to expose themselves at society.
- To value the cultural traditions.
- To felicitate the good doers in the society by which others are encouraged for that.
- To provide the knowledge of recent topics.
- To have the collaborative knowledge of different branches of the management.
- Students are trained to be in discipline.

The context

- In this celebration different challenging issues are considered. Each year the management fixes some challenging topics for demonstration. Up to now following topics are considered.
- Water shade development programs
- Anti Dowery movement.
- Save female baby chield.
- Save earth by plantation.
- Global Warming. It's effects on the nature
- Suicides of Indian farmer's, Reasons and Remedies.
- Primary Education is the most for everyone.
- Eradiction of superstitious
- Women Empowerment

Evidence of Success

- Community education
- Personality in building among the students
- Everything is in joyful, cheerful mood.
- Long lasting impression on community people
- Training to students

Problems Encountered and Resources Required

- All students are not participating in it.
- Participant students may miss their study time.
- Extra expenses to the institution.
- Noise, Air Pollution.

Opportunities

- Students can get knowledge of all subjects in a short time.
- Students can come very close to teacher.