Shri Shivaji Shikshan Prasarak Mandal, Barshi's

B.P.Sulakhe Commerce College, Barshi.
Dist- Solapur(M.S.) – 413 411

Annual Quality Assurance Report
(AQAR)

Submitted to

NAAC , Bangalore

Year 2016-17

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> **B.P.Sulakhe Commerce College, Barshi**

1.2 Address Line 1

> **Shivaji Nagar , Barshi**

Address Line 2

> **Karmveer Mamasaheb Jagdale Road, Barshi**

City/Town

> **Barshi**

State

> **Maharashtra**

Pin Code

> **413411**

Institution e-mail address

> **prinbpscc@rediffmail.com**

Contact Nos.

> **02184-222531, 226262**

Name of the Head of the Institution:

> **Dr. S.K.Patil**

Tel. No. with STD Code:

> **02184-222531**

Mobile:

> **09423332023**

Name of the IQAC Co-ordinator: **Dr.S.B. Karande**

Mobile: **9657712784**

IQAC e-mail address: **sanjayenglish@gmail.com**

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   **MHCOGN11699**

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(5TH SC)/108/2015   dt. 09/04/2015

1.5 Website address: **http://www.bpsccbarshi.org**

Web-link of the AQAR: **http://www.bpsccbarshi.org/AQAR2016-17.doc**

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**C++**	**66.50**	**2004**	**5 Years**
2	2nd Cycle	**B**	**2.21**	**2014**	**5 Years**
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   **28/04/2014**

1.8 AQAR for the year *(for example 2010-11)*   **2016-17**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR 2015-16 submitted to NAAC on 24/08/2016 By Email.

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC   Yes [ ] No [√]

Regulatory Agency approved Institution   Yes [ ] No [√]

 (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

                 Urban [√] Rural [ ] Tribal [ ]

Financial Status   Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

          Grant-in-aid + Self Financing [√] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [ ] Science [√] Commerce [√] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify) | . ---- |

1.12 Name of the Affiliating University *(for the Colleges)*   **Solapur University, Solapur**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	N.A.		
University with Potential for Excellence	No	UGC-CPE	No
DST Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme	No	DST-FIST	No
UGC-Innovative PG programmes	No	Any other (*Specify*)	--
UGC-COP Programmes	No		

2. IQAC Composition and Activities

2.1 No. of Teachers   06

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   01

2.4 No. of Management representatives   00

2.5 No. of Alumni   03

2. 6 No. of any other stakeholder and

    community representatives   02

2.7 No. of Employers/ Industrialists   02

2.8 No. of other External Experts   01

2.9 Total No. of members   16

2.10 No. of IQAC meetings held   **04**

2.11 No. of meetings with various stakeholders: No. **04**   Faculty **02**

Non-Teaching Staff Students **02** Alumni **02** Others **02**

2.12 Has IQAC received any funding from UGC during the year? Yes √ No ☐

If yes, mention the amount **Rs. 3 lac for 5 years (2012-17)**

2.13 Seminars and Conferences (only quality related)

 (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. ☐ International ☐ National ☐ State ☐ Institution Level ☐

 (ii) Themes **--**

2.14 Significant Activities and contributions made by IQAC

- **Strengthening Career Guidance and Counselling Cell.**
- **Introduction of Personality Development Programmes, Value Added Courses.**
- **Upgraded library by subscription to E-Journals**
- **Motivated students for community services.**
- **Motivated faculty for publishing in Journals of international standards.**
- **Organization of seminars, conferences etc..**
- **Empowering ladies staff and students with life skills through women development centre.**
- **Meetings for academic review and activities.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure – I attached	

 Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes $\sqrt{}$ No

Management ☐   Syndicate ☐   Any other body **CDC**

Provide the details of the action taken

Resolution is passed to forward AQAR to NAAC for further processing.

Resolution No. 7(1) dated 19/04/2017

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	**02**	**--**	**02**	**--**
PG	**01**	**--**	**01**	**--**
UG	**02**	**--**	**01**	**--**
PG Diploma	**01**	**--**	**01**	**--**
Advanced Diploma	**--**	**--**	**--**	**--**
Diploma	**--**	**--**	**--**	**--**
Certificate	**--**	**--**	**--**	**--**
Others M.Phil.	**01**	**--**	**01**	**--**
Total	**07**	**--**	**06**	**--**

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
      (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**04**
Trimester	--
Annual	**01**

1.3 Feedback from stakeholders*   Alumni ☑   Parents ☑   Employers ☑   Students ☑
    (On all aspects)

     Mode of feedback   :   Online ☐ Manual ☑ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **Yes – BCA – Ist Year Syllabus is revised by the University.**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> **No**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
03	**01**	**02**	**--**	**--**

2.2 No. of permanent faculty with Ph.D.　　**02**

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	**06**	**01**	**00**	**01**	**00**	**--**	**--**	**03**	**06**

2.4 No. of Guest and Visiting faculty and Temporary faculty　**03**　　**17**　　**04**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	**04**	**04**	**00**
Presented papers	**04**	**04**	**04**
Resource Persons	**00**	**01**	**01**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Semester-wise annual plans are prepared by the teachers well in advance**
- **Teachers and students are encouraged to use LCD, Internet etc.in the teaching learning process.**
- **All permanent faculty members are provided laptops and internet facility.**
- **Use of audio visual aids.**
- **Use of waist band clarity amplifier.**
- **Use of MI boards.**
- **Use of ICT tools.**

2.7　Total No. of actual teaching days
　　during this academic year　　**187**

2.8　Examination/ Evaluation Reforms initiated by
　　the Institution (for example: Open Book Examination, Bar Coding,
　　Double Valuation, Photocopy, Online Multiple Choice Questions)

Multiple Choice Questions, Photocopy

2.9 No. of faculty members involved in curriculum
    restructuring/revision/syllabus development

| 03 | -- | -- |

    as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

| 82.50% |

2.11 Course/Programme wise
    distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	168	22	65	30	--	69.64
BCA	45	10	31	01	--	93.33
PGDCA	14	10	02	--	--	85.71
M.Com	27	01	12	05	01	70.37

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- **Through Bench Marking**

- **Teachers' Performance Based Appraisal System (PBAS) forms are evaluated by IQAC.**

- **Teacher Diary is maintained and monitored.**

- **Subject-wise result analysis is done regularly and corrective measures are taken for improvement.**

2.13 Initiatives undertaken towards faculty development   **00**

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	**01**
UGC – Faculty Improvement Programme	**00**
HRD programmes	**00**
Orientation programmes	**00**
Faculty exchange programme	**00**
Staff training conducted by the university	**00**
Staff training conducted by other institutions	**00**
Summer / Winter schools, Workshops, etc.	**00**
Others	**00**

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**09**	**02**	**01**	**05**
Technical Staff	--	--	**--**	**01**

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **Development of well furnished Research Centre.**

- **Facilitating equipments to Research Centre.**

- **Extended library facilities, internet facilities, WI-FI for research scholars and faculty.**

- **The staff members are encouraged to write project proposals. The college research committee guides staff members for writing project proposals to various funding agencies.**

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	**01**	**01**	--
Outlay in Rs. Lakhs	--	**1.10**	**1.10**	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	**02**	**02**	--
Non-Peer Review Journals	--	--	--
e-Journals	**01**	--	--
Conference proceedings	**02**	--	--

3.5 Details on Impact factor of publications:

Range ✓   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other

organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	**2016-17**	**UGC**	**1,10,000**	**99,000**
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--

Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published   i) With ISBN No. [--]   Chapters in Edited Books [--]

ii) Without ISBN No. [--]

3.8 No. of University Departments receiving funds from [--]

UGC-SAP [--]   CAS [--]   DST-FIST [--]

DPE [--]   DBT Scheme/funds [--]

3.9 For colleges   Autonomy [--]   CPE [--]   DBT Star Scheme [--]

INSPIRE [--]   CE [--]   Any Other (specify) [--]

3.10 Revenue generated through consultancy [--]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons [**02**]

3.13 No. of collaborations   International [**01**]   National [--]   Any other [--]

3.14 No. of linkages created during this year [**01**]

3.15 Total budget for research for current year in lakhs :

From Funding agency [**Nil**]   From Management of University/College [**1,50,000**]

Total [**1,50,000**]

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--

3.16 No. of patents received this year

Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows
      Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
      who are Ph. D. Guides

01

      and students registered under them

02

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | -- | SRF | -- | Project Fellows | -- | TRF | -- |

3.21 No. of students Participated in NSS events:

University level | -- | State level | 10 |

National level | -- | International level | -- |

3.22 No. of students participated in NCC events:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.23 No. of Awards won in NSS:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.24 No. of Awards won in NCC: University level | -- | State level | -- |

National level | -- | International level | -- |

3.25 No. of Extension activities organized

University forum | -- | College forum | 3 |

NCC | 07 | NSS | 16 | Any other | 09 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- On 4th Feb. 2015 a huge rally was arranged through Barshi city with pictured chariots, decorated and highlighting recent issues.
- Voters Day Rally
- Special NSS camp for 7 days was arranged at Dhotre near to Barshi city. Seventy One volunteers participated in it.
- Blood donation camp was organised in the college campus.
- Violence against women – public awareness (Under Vidyartthini Manch).
- Personality development programme.
- Our N.C.C. volunteers assisted local police for maintaining discipline during festivals.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**72843.5 sq/mts**	**--**	**UGC and Management**	**72843.5 sq/mts**
Class rooms	**18**	**--**	**Management**	**18**
Laboratories	**02**	**00**	--	**02**
Seminar Halls	**01**	**--**	**--**	**01**
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	**135**	**44**	**UGC / Management**	**179**
Value of the equipment purchased during the year (Rs. in Lakhs)	**5159100**	**78288**	**UGC**	**5947398**
Others –Research Centers	**02**	--	**Management**	**02**

4.2 Computerization of administration and library

- **Office:** Sun Software is used for daily office work.

- **Library:** Central library is automated with local "**LIBMAN**" software with barcode technology.

  Following processes are completed using software -
  Accessioning, cataloguing, acquisition, issue-return, periodical record, bar code printing, journal article indexing is automated along with federated search tool and OPAC and M-OPAC (Mobile Online Public Access Catalogue)

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9766	918281	789	62802	10555	981083
Reference Books	3733	1385004	80	25190	3813	1410194
Other Books	3411	446197	33	7715	3444	453912
e-Books	11	1000	--	--	11	1000
Journals	40	67400	--	--	40	67400
e-Journals	**Under N-List Programme**					
Digital Database	**LIB-MAN DATABASE IS COMPLETED**					
CD & Video	28	1967	--	--	28	1967
Tape Cassette	01	50	--	--	01	50
Others (specify)	--	--	--	--	--	--
a) TV	01	40000	--	--	01	40000
b) VCR	01	18000	--	--	01	18000
c) Computer	07	154000	--	--	07	154000
d) Inverter	01	16000	--	--	01	16000
e) Fire Bridged	01	5000	--	--	01	5000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	110	02	**BSNL Broadband**	--	01	13	97	--
Added	--	--	--	--	--	--	--	--
Total	110	02	**BSNL Broadband**	--	01	13	97	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **Networking, e-Governance**

4.6 Amount spent on maintenance in lakhs :

i) ICT

| 165895 |

ii) Campus Infrastructure and facilities

| 291096 |

iii) Equipments

| 334093 |

iv) Others

| 11507 |

Total : | 802591 |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Through letter correspondence.**
- **Through notice board.**
- **Through e-Suvidha.**
- **Through SMS and WhatsApp Messages**
- **The different committees are created and their working is being supervised by the authorities of the institution. The proper arrangement is made for disseminating information about different student support services. The details are as follows -**
  - o **Information through Website of the College**
  - o **Annual Academic Brochure**
  - o **Circulation of College Magazine "Karmyogi" giving reports of such activities.**
  - o **Notices are displayed on display boards and notice boards.**
  - o **Black Boards displaying attractive notices at the Porch**
  - o **Circulation of notices among the classrooms.**
  - o **Extra-curricular activities.**
  - o **Student Representatives are elected. They are used as a communication channel.**

5.2 Efforts made by the institution for tracking the progression

- **Committees for Result Analysis, Student Progression in cultural, sports and other Extra-curricular activities.**
- **Annual Reports of all the departments are published in college magazine.**
- **For academic progression Remedial Coaching is being conducted.**
- **Extra classes, bridge courses and lectures on the lines of foundation course are being conducted.**
- **Feedback from students helps the authorities to improve the performance and to march towards progression**

5.3 (a) Total Number of students

UG	PGDCA	PG	Ph. D.	M.Phil
698	**17**	**91**	**02**	**00**

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%
	427	**54.11**

Women	No	%
	362	**45.88**

Last Year(2015-16)						This Year(2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
415	**117**	--	**126**	**02**	**660**	**524**	**123**	--	**139**	**03**	**789**

Demand ratio   1:1   Dropout %   2.43

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Yes. Support is provided

A competitive examination guidance cell is formed by the college. We organise Guest Lectures and Guidance sessions for different examinations.

No. of students beneficiaries

27

5.5 No. of students qualified in these examinations

NET | -- | SET/SLET | 00 | GATE | -- | CAT | --

IAS/IPS etc | -- | MPSC | 6 | UPSC | -- | Others | 30

5.6 Details of student counselling and career guidance

> **Students are counselled when there is a requirement. Carrier guidance is provided. We try to provide Psychological and Clinical counselling, premarital counselling and Career guidance.**

No. of students benefitted | **120**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	**67**

5.8 Details of gender sensitization programmes

> **Gender sensitization programmes are conducted regularly. We have women empowerment cell of our institution.**

5.9 Students Activities

  5.9.1   No. of students participated in Sports, Games and other events

State/ University level | **57** | National level | -- | International level | --

No. of students participated in cultural events

State/ University level | **30** | National level | -- | International level | --

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | **03** | National level | -- | International level | -- |

Cultural: State/ University level | -- | National level | -- | International level | -- |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	**--**	--
Financial support from government	**190**	**13,32,964**
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level | -- | National level | -- | International level | -- |
Exhibition: State/ University level | -- | National level | -- | International level | -- |

5.12   No. of social initiatives undertaken by the students | **09** |

5.13 Major grievances of students (if any) redressed: **Yes, redressed**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **The vision statement of the Institution is :**
  "We at B.P.Sulakhe Commerce Commerce College, Barshi are committed to impart commerce and computer education effectively and to develop business and professional skills and to provide opportunities for integrity, innovation and excellence."

- **"Mission statement of the Institute:**
  "Is to make conscious and continuous efforts to create a link between commerce education and the business world."

6.2 Does the Institution has a management Information System

Yes the institute has a management information system-http://www.bpsccbarshi.org

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is developed by the University but our faculty members actively participate in the development of University curriculum through Board of Studies.

6.3.2 Teaching and Learning

- **Use of ICT tools in Teaching and Learning process.**
- **Annual /semester wise teaching plans are submitted for each paper by the faculty at the beginning of the year.**
- **Internet facilities are provided to the faculty and students**

6.3.3 Examination and Evaluation

- **We conduct college level pre-semester examinations for B.Com, BCA, and M.Com. and PGDCA courses as a part of college assessment.**

6.3.4 Research and Development

- **We have two research centres recognized by the Solapur University.**
- **Recognized M.Phil research centre**
- **Recognized Ph.D research centre**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Internet facility**
- **Virtual Learning Centre**
- **Mi-Board**
- **Waist Band Amplifier**
- **Portable Public Address System**
- **Whatsapp**

6.3.6 Human Resource Management

- **Trainings of teaching and non-teaching faculty members and students in the college as well as other centres of higher education and research**
- **Faculty members are allowed to participate in refresher and orientation courses orgranized by the UGC.**

6.3.7 Faculty and Staff recruitment

The recruitments are made in accordance with the Rules and Regulations laid by University Grants Commission, State Government and Solapur University, Solapur.

6.3.8 Industry Interaction / Collaboration

- **Industry interaction and industry visits were organized.**

6.3.9 Admission of Students

- **Admission of students is made as per norms of the State Govt. and Solapur University , Solapur.**

6.4 Welfare schemes for

Teaching	**PF. Gratuity, Pension, Loan Facility**
Non teaching	**PF. Pension, Loan Facility**
Students	**Government Scholarships, Merit Scholarships**

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done   Yes ✓   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**University appointed Committee**	**Yes**	**HOI**
Administrative	**Yes**	**University appointed Committee**	**Yes**	**HOI**

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ✓   No

For PG Programmes   Yes ✓   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> **N/A**

6.11 Activities and support from the Alumni Association

> - **We have registered Alumni Association.**
> - **Alumni Association meetings are conducted.**
> - **The Welcome suggestions are accepted from the Alumni.**
> - **We organize lectures of the Alumni members.**

6.12 Activities and support from the Parent – Teacher Association

> - **We have registered Parent-Teacher Association.**
> - **Meetings of PTA are conducted.**
> - **Feedbacks and recommendations are considered for improvement.**

6.13 Development programmes for support staff

> - **English communication skills class.**
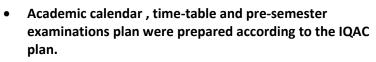> - **Computer literacy class.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

> - **Tree Plantation programme in the campus.**
> - **Our NCC and NSS units organizes rallies and various programmes in order to create environmental awareness.**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Publication of wallpaper magazine.**
- **Use of Virtual Learning Centre for teaching and coaching examination.**
- **Use of MI boards.**
- **Use of Waist-Band amplifier**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Academic calendar , time-table and pre-semester examinations plan were prepared according to the IQAC plan.**
- **NSS and NCC Camps organized.**
- **Guidance was provided for competitive and talent-search examinations.**
- **RO systems are installed for providing pure drinking water.**
- **Ample exposure was provided for the students to participate in various extra-curricular activities.**
- **College magazine was published.**
- **Alumni meet was organized.**
- **Parent Teachers Association meeting was organized.**
- **LMC meetings were held.**
- **IQAC meetings were held.**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- **Virtual Learning Centre (VLC)**
- **Karmveer Dr. Mamasaheb Jagdale Jayanti festival- a Community education**

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

Annexure – II is attached.

7.4 Contribution to environmental awareness / protection

- **Curricula itself includes Environmental Studies as one of the subject for B.Com. part II students.**
- **NSS, NCC volunteers organize programmes for environmental awareness and organize drives for cleanliness.**

7.5 Whether environmental audit was conducted?   Yes ☐   No ✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:
- Sufficient building
- Good infrastructure
- Good number of ICT tools are available.
- Education to rural students.
- Research Centres for M.Phil. and Ph.D..
- WI-FI Campus
- Inclination of students for Commerce faculty.

Weaknesses:
- We do not have Separate library building.
- We do not have Separate indoor game hall.
- We do not have Seminar-cum-conference hall.
- Insufficient full time faculty.

Opportunities :
- Linkage with industry.
- Strengthening consultancy.

Threats/Challenges:
- Students lack in professional and communication skills.
- Academic quality enhancement.
- Providing proper training to temporary faculty members.

8. Plans of institution for next year

- **Construction of Library building**
- **Construction of Seminar- Cum-Conference hall.**
- **Alumina gathering.**
- **Parent-Teacher Association gathering.**
- **Vocational/Add-on Courses.**
- **Organized campus placement program.**
- **Skill based courses in various departments.**

Dr. S.B.Karande   *Dr.S.K.Patil*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

Plan of Action by IQAC - Outcome

Organizing Seminars/ Workshops	For providing intellectual food for the students and faculty.
Student centric activities: Guest Lectures, a seminar, industrial tours, projects/Wall papers.	For the encouragement of the student
Academic feedback from the students	For knowing the status
Encouraging faculty for applying Minor/Major research Projects.	Encouraging research
Infrastructural Development and use of ICT	For Providing good teaching-learning atmosphere.

Best Practice – 1

Title: Community Repository Program To Establish Virtual Learning   Center for Society

Goals :

- The institution has voluntarily invoked the repository of social progress.
- Our college celebrated Voters Day and arranged a rally for it in 2014-15.
- To develop social responsibility among the staff and students.
- To fabricate programs for social awareness.
- To arrange AIDS Awareness and women empowerment programs.
- To arouse the qualities like leadership, unity and self confidence.
- To inspire students to blossom various skills.
- To make the student aware of equal chances and women empowerment
- To apply academic assets of institution for social programs
- To cooperate actively in government and semi-government social welfare programs.
- To participate in the rally of 4th Feb. In the year on occasion of "Karmveer Mamasaheb Jagdale Jayanti Mahotsave" and celebrate that day as "Samaj Din" in Barshi.
- To contact the parents on phone, mobiles, SMS and by correspondence regarding the attendance, performance of the student.

The institution is consciously aware of social responsibility. The institution arranges various program.

1.   Virtual Learning Center

The context

- More than 500 "Mahila Bachat Gats" for women in our district have attended "Yashashwini Abhiyan" program which was conducted by YCMOU Virtual Learning Center.
- To increase knowledge productivity, we made the virtual lecture of Hon. Supriyatai Sule , Hon. Vijaysinh Mohite Patil and State level subject Experts available for Mahila Bachat Gat, Women, subject teachers, government, Semi-government, gram Sevaks, farmers respectively.
- The authority of state government allotted grant of Rs.250 per day. The remuneration remained helpful to our institution to maintain light bill and other expenses.

Gains to institute:

- Institution feels satisfactory to maintain social responsibility.
- To build harmony between the relation of the institution and government .

Gain to Student:

- Student could use the technology for getting the knowledge of MPSC, UPSC .
- The qualities like leadership unity and self confidence blossomed in student.
- Not only that but they came to know regarding the virtual learning program.
- Students can develop soft skills by attending the proper on UGC.

Best Practice -2

Title of the practice

Celebration of a 'Birth Anniversary' of Dr.Mamasaheb Jagdale, founder of the Institution

Goal

- To educate the community at large.
- To encourage students to participate in community services.
- To entertain the public at large.
- To give opportunity to students to expose themselves at society.
- To value the cultural traditions.
- To felicitate the good doers in the society by which others are encouraged for that.
- To provide the knowledge of recent topics.
- To have the collaborative knowledge of different branches of the management.
- Students are trained to be in discipline.

The context

- In this celebration different challenging issues are considered. Each year the management fixes some challenging topics for demonstration. Up to now following topics are considered.
- Water shade development programs
- Anti Dowery movement.
- Save female baby chield.
- Save earth by plantation.
- Global Warming. It's effects on the nature
- Suicides of Indian farmer's, Reasons and Remedies.
- Primary Education is the most for everyone.
- Eradiction of superstitious
- Women Empowerment

Evidence of Success

- Community education
- Personality in building among the students
- Everything is in joyful, cheerful mood.
- Long lasting impression on community people
- Training to students

Problems Encountered and Resources Required

- All students are not participating in it.
- Participant students may miss their study time.
- Extra expenses to the institution.
- Noise, Air Pollution.

Opportunities

- Students can get knowledge of all subjects in a short time.
- Students can come very close to teacher.