Re-Accreditation Report (RAR)

of

SHRI SHIVAJI SHIKSHAN PRASARAK MANDAL, BARSHI'S

B.P.SULAKHE COMMERCE COLLEGE,

BARSHI, DIST. SOLAPUR (MAHARASHTRA)
PIN 413 411 , Phone – (02184) 222531

Email : prinbpscc@rediffmail.com , Web Site : www.bpsccbarshi.org

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

for

RE-ASSESSMENT AND RE-ACCREDITATION

Dr.S.K.PATIL

I/C PRINCIPAL
B.P. SULAKHE COMMERCE COLLEGE, BARSHI

Year 2013-14

NAAC Steering Committee

Name	Designation
Dr.S.K.Patil	Chairman
Prof. N.K.Hipparkar	Co-ordinator
Dr.A.B.Suryawanshi	Member
Mrs. V.S.Mundhe	Member
Prof. A.B.Gawali	Member
Prof. K.D. Gund	Member
Prof. B.V.Linge	Member
Prof. B.D. Lande	Member
Prof. S.V.Shinde	Member
Prof. M.N.More	Member

CONTENTS

Particulars	Page
(A) Executive Summary	**04-10**
(B) Profile of Affiliated College	**11-21**
(C) Criteria-wise Inputs	
Criterion I – Curricular Aspects	**22-35**
Criterion II- Teaching-Learning and Evaluation	**36-86**
Criterion III- Research Consultancy And Extension	**87-133**
Criterion IV-Infrastructure and Learning Resources	**134-157**
Criterion V-Student Support and Progression	**158-182**
Criterion VI-Governance , Leadership and Management	**183-200**
Criterion VII-Innovations and Best Practices.	**201-216**
(D) Evaluative Report of the Departments	**217-264**
(E) IQAC- Internal Quality Assurance Cell	**265**
(F) Post Accreditation Initiatives	**266-270**
(G) Declaration by the Head of the Institution	**271**
(H) Certificate of Compliance	**272**
(I) Annexures	
Annexure I – UGC 12 B & 2(f) Certificate	**273**
Annexure II – Layout of College Campus	**274-278**
Annexure III – Letter of Permanent Affiliation	**279-282**
Annexure IV – Affiliation Letter From University	**283**
Annexure V – Certificate of Last Accreditation	**284-285**
Annexure VI – Letters of Grants Received from UGC	**286-296**
Annexure VII – Audited Income and Expenditure Statement	**297-299**
Annexure VIII – Examination Work Done By the Faculties	**300-327**
Annexure IX – Previous Peer Team Report	**328-339**

A . Executive Summary

B.P. Sulakhe Commerce College is one of the branches of Shri Shivaji Shikshan Prasark Mandal Barshi, founded by Late Karmveer Dr. Mamasaheb Jagdale and had developed it since 1934. Mamasaheb devoted his entire life selflessly for the development of this Mandal which consequently reflects its light on the drought-prone area of Solapur and Osmanabad districts in the Western Maharashtra. Due to the working of this Mandal, thousands of students not only got educated but also morally built up by the philosophy of Mamasaheb as, "Simple leaving and high thinking", "Work is worship" etc. By observing his sincere, fully devoted, entirely selfless work for the upliftment of under privileged classes, many institutions, organizations honored him by offering various awards. Some of them are as follows-

1. D. Lit – offered by Marathwada University Aurangabad, (M.S)(1980)

2. Doctor of Science awarded posthumously by Mahatma Phule Agricultural University, Rahuri. Dist-Ahmadnagar(M.S.)

Following awards offered to the management after his passing away.

1. Maharashtra State Vanashri IInd Puraskar 1995.
2. Brmhadeo Dada Mane Pratisthan, Solapur, namely Karmveer Bhaurau Patil Educational Purskar, 1998.
3. Maharashtra State Dalit Mitra Purskar by Social Justice Department 2003
4. Yashwantrao Chavan Maharashtra Open University Nashik Purskar 2013

At present management runs 5 Primary Schools, 14 Secondary schools, 5 vocational course centers, 2 Agricultural schools, 5 senior colleges, 3 Training colleges, one printing press and one hospital. A well-known industrialist late Bhagwantrao Pandharinath Sulakhe, donated fifty thousand rupees generously by observing the sincere efforts of Dr.Mamasaheb Jagadale. To honor his assistance Mamasaheb started separate Commerce College and named it as B.P. Sulakhe Commerce College. This is a single faculty Commerce college. This may be only one separate commerce college at taluka level in the jurisdiction of Solapur University. The main aim of the college is to impart commerce and computer education to develop sikills, to provide opportunities of integrity, innovation & excellence to the students. At present the college runs junior commerce, junior arts, vocational courses, senior commerce (B.Com.), senior computer applications, (BCA),PGDCA, M.Com., M.Phil. in Commerce & Management and Ph.D. in Commerce, Management and Ph.D in Business Economics- In 2004 NAAC have accredited our college at C^{++} level. Since then our college has started its progress in all ways, i.e. student strength, infrastructure facilities, results, availability of teaching aids, starting of research Centers etc. Below we discuss some points criterion wise -

1) Curricular Aspects :

Our college is affiliated to Solapur University, Solapur. We follow the curricula designed by the University. Semester system has been adopted by the institution. Out of 10 fulltime teachers 7 i.e. 70% teachers have played a vital role in designing the curricula of university. The college is running M.Com. BCA.,PGDCA,as self financed courses. M.Phil. in Commerce and Management run by our college is the only one recognized M.Phil. Center in the Solapur University. The college started two research centers, one for Commerce and Management and other for Business Economics for Ph.D. study. Feedbacks regarding the curricula from the stake holders are collected. They are discussed and they are passed to the University for further consideration. The institution provides necessary funds to upgrade & purchase equipments, library books, which supplement the curriculum to meet the goal, & objectives. Faculty attended workshops, training programs, seminars etc. addressed on change of curriculam. The college gives flexibility & mobility by offering two optionals at B.Com Part I viz 1) Insurance & Tourism 2) Business Mathematics & 3 options at B.Com. Part III viz 1) Adv. A/c 2) Adv.Statistcs & 3) Industrial Management, The college runs also,"Yeshawantrao Chavan Maharashtra Open University Study Centre (YCMOU) through which B.A., B.Com., M.B.A., D.S.M., B.Lib,M.A.(Marathi), Preparatory etc 7 programs are run. In past we were also running M.Phil. courses in English, Marathi ,Economics, Commerce etc. recognized by YCMOU. Due to the local demand we introduced M.A. (Marathi) open university course from 2011.

2. Teaching Learning and Evaluation :

Admission process is transparent in our college. The college gives publicity regarding admission process through prospectus, advertisement, notice board & through mouth publicity of alumina. For BCA course admissions are given by the University Admission Committee is formed. The Principal is the chairman of this committee .Admission committee provides detail information to the stake holder's regarding reservations, scholarships, optional subjects, fees, facilities available in the college. prizes, etc. The college organizes, one day orientation program for fresh batch students in which facilities of university educations, examination pattern, nature of questions papers, evaluation process, facilities available in the college, codes of conducts are explained. Students are councelled for regulatory. Teachers submit their annual semester wise teaching plans. They are encouraged to participate in seminars, conferences, workshops, etc. Students are encouraged to participate in seminars, quiz, group discussion ,project writing etc. Slow learners and advanced learner are indentified by the faculty and they are facilitated accordingly. Speeches are arranged on issues such as gender, inclusion, environment etc. Students of B.Com.Part II are encouraged to appear to Aptitude Test in statistics organized by SUSTA, Kolhapur every year. They are prepared for it. Many students appear for it, Dalavi Jaydeep secured IInd rank in it & he was feliciated at Kolhapur For B.Com./M.Com. programs. The University takes the final examination & carry evaluation. No internal credit is there. However some teachers conduct unit tests, provide questions bank, ask to write Home Assessment etc.

The College conducts pre-semesters examination internally. For BCA & PGDCA courses there is 20% weightage for internal assessment of term test, participation in seminars, group discussions, home work, attendance etc. M.Com. PGDCA & BCA III students have to develop a project work. There will be viva-voce on the project work. Due to that there is a continuous teaching learning process. In teaching process the college faculty uses ceramic chalk boards, marker boards, LCD,OHP, Home Theaters, clarity pro-sound amplifier, clarity Mi-Board Film/chips, shows etc. Internet facilities are provided for faculty & students. In campus as well as in classrooms CC TV cameras have watch on the movements of students. So the energy of students is not wasted in nuisance. All permanent teachers are well qualified. Out of these 2 are Ph.D. and also recognized guides of home university as well as some other universities also. To update the teachers' quality they are encouraged & facilitated to participate in seminars, workshops, conferences etc. 20% faculty are invited as resource persons by other agencies, 96% of faculty participated in conferences, seminars etc. & presented their papers there. 70% faculty engaged with paper setting and assessment work in the university. Results of our college are higher than the university results. Shri. Jaydeep Dalavi stood first in university at B.Com. Degree examination in 2012. He was awarded with university prize as well as college prize. To develop the competitions in learning process the college has declared four prizes for the best students.

3. Research Consultancy and Extension :

The college started two research centers which are well equipped and recognized by Solapur University, Solapur. One in Commerce and Management and other in Business Economics. The college runs M.Phil. and Ph.D programs. We are proud of our college & M.Phil centers that is the only one center in the area of Solapur University. So many students outside of the Barshi also take the benefit of this. Before five years the college had four faculties with Ph.D.and all those were recognized research guides for Ph.D. & M.Phil. Out of these Dr.R.S.Nikam & Dr.B.B.Ekshinge got retired. At present the college have 2 recognized Ph.D. guides and 9 out of 10 have completed their M.Phil. Total 16 Scholars are registered for Ph.D. Dr.A.B.Suryawanshi is also a recognized Ph.D. guide of YCMOU, Nashik and Tilak Maharashtra Vidyapeet Pune. During 2006-07 to 2009-10 the college was running M.Phil. programs in Marathi, Commerce, English, Business Economic, Hindi, of YCMOU, Nasik. Other recognized Ph.D. guides came to our college and guided the M.Phil. students. In vacation period, there were lectures by well-known and join personalities in their fields. The college had a research atmosphere. The university itself has closed these M.Phil. courses. In all Economics, Marathi, Hindi, English, programs students have completed their M.phil. degrees from our center.

Nearly all papers are published in the reputed national, international journals with ISSN. B.Com,PGDCA and BCA students have to complete project reports as a part of curriculum. This is an introduction of research concept. In Oct. 2013 the college organized an International Conference on Interdisciplinary subjects with collaboration of Indo Global Chember of Commerce and Agriculture. Near about 700 participants attended conference and 500 research papers were presented. The college published various issues of proceedings of bearing an ISSN. On the editor board most of the members are from our faculty. All the issues of proceeding are

appreciated by the attendants. Dr.Janardhan Waghamare, MP and Ex. Vice Chancellor of RTM university, Nanded guided the conference as the chief guest. Some foreign and out of state researchers also attended the conference. The college has rich library with encyclopedias, national, international journals, e-journals . Faculty and research students are encouraged to involve in research activity. They are sanctioned leave and provided TA/DA for outside. The workloads of research guides are reduced and allotted to some research students. Faculty from outside colleges joined in our college to do Ph.D as a teacher fellow. Three teacher fellows have completed their Ph.D from our college. The college faculty completed two minor research projects and one is yet to be completed.

4 . Infrastructure And Library Research

Previously the classes of our college were engaged in high school building. Due to the increase in strength and increase in curriculum the management felt that increase in infrastructure is the must. So, the management spared ample funds to enrich the infrastructure. Now the college has sufficient classrooms with light fan facilities. College has NAAC room, internet resource centers, reading class room, computer laboratories, reference facilities room, well furnished staff room, principal office, administrative office, VLC center, canteen, ladies room, 6 acres play ground & also well equipped gym, and sports equipments. The college has 110 computers, 3 reprographic facility.ICT teaching aids, LCD, OHP projectors, UPS batteries, inverters, Digital Cameras, video cameras LED, waist band amplifier, portable public Address system, MI Board, Refrigerators, water coolers, AC machine, ceramic chalk boards and dias in each class, sound system, musical instruments set, attractive notice boards and power generator, sufficient water supply for use and 24 hrs drinking water facility is available. Also for the big-gathering function, the college uses Saint Tukaram Hall, constructed by the management.

Library building, well equipped seminar and conference hall, etc. are shortages. In near future the college may take the projects of construction of these. During eleventh plan, college was in receipt of fifty lack for equipments and 5 lack for sport equipments. The college campus is under the watch of CC TV and cameras by that wastage energy of the students in nuisance is prevented and it can be diverted towards the good achievements. Girls hostel is under construction. In the past girls hostel college can give admission to limited no. of girls. In hostel the college provides accommodation facility, recreational facility, yoga center, computer facility, including internet facility, facility for medical emergencies, TV ,news papers, drinking water facility and sufficient water for use.

The library has an advisory committee. The committee meet regularly at least twice in a year and discuss the matter and give suggestions regarding smooth functioning of library work,such as to fix annual budget, to discuss the problems of library and readers etc. Average number of walks in is 130, average number of books issued/returned is 40 to 60 per day, ratio of library books to students is 24:01, average number of books added last three years is 1289. The library has Reference, Reprography, Ill, Information Development and Notification, Download, Printing, etc. facilities. The library building is kept at ground floor so physically challenged

students easily access. Staff members help such students. The college has LAN facility, Licensed Softwares, 110 number -of computers, Students computer ratio is 60:01. Laptops are provided to all the fulltime permanent faculty. The college has indirect connectivity with NKNC. The college has a well designed mechanism for maintenance and upkeep of the infrastructure facilities, equipments, etc. atomization of library is in progress.

5. Students Support and Progression:

For the detail information to incoming students, the college publishes its prospects giving information regarding admission rules and regulations, reservation, fee structure, different programs available, library and other facilities, examination rules and evaluation procedures.etc. EBC/OBC,SBC,NT,SC,ST, Handicapped scholarships, freeships of solapur university merit, are available. Various prizes of Solapur University and different prizes kept through the college are available. B.Com, BCA students are guided for competitive examinations and CET of MBA, MCA courses. Gym facilities, sports facility, internet facility, medical facilities are provided to the students, Through VLC no. of activities are made available not only for the college students but also for the community people. Slow learners are provided personal counseling, simplified study materials, boosting to raise the confidence. Advanced learners are motivated to get distinction to secure rank in the examination. It is a matter of pride to us to say that Shri. Jaydeep Dalavi secured first rank in B.Com degree examination in March 2012.

B.Com part-II students are encouraged to participate in the aptitude test in statistics conducted by SUSTA, Kolhapur. No. of students have been appearing for this test every year. They are prepared for it by taking extra lectures.

Book bank facility, internet facility, reading room facility are provided. Students are encouraged to attend workshops, seminars, conferences. The college has NSS unit of 100 students and NCC unit of 54 Cadets. The college has provided travelling allowances and other allowances to those who have participated in various workshops outside the campus. Many students got benefit of these from NSS and NCC units.

Lectures of the experts are arranged. Financial supports are provided for the preparation, training of students in various cultural activities and in youth festivals. The college has open university center. A student can get admission to the courses of open university while studying in regular college. Students attended the VLC classes for the preparation of MPSC,UPSC, Mr.Ramesh Gholap from our college passed UPSC examination and has been working IAS officer. Mr.Dhiraj Manjare passed MPSC and working as Nayab Tahshildar., Miss. Shridevi Chandane passed NET examination.

The college has grievance redressal cell through which grievances of students, staffs are redressed. Also the students are supported against anti-ragging and against sexual harassment., Separate committees are working for these issues. The college has registered Alumni Association and Parent –Teacher Association. Their feedbacks are very much useful for the improvement of quality of education. They always provide suggestions for us. Our college results are higher than

the university results. After getting B.Com, BCA degrees, some of them can join for M.Com, PGDCA in our institute. Some of others go outsides. Those who are doing M.Com from our college can join for M.Phil and then for Ph.D. Some of them engage themselves for preparation of competitive examinations. They can attend lectures on VLC. Institution always try to bring down the dropout rate by personal councelling, by providing hostel, scholarship, book bank facilities, Simplified study material and financial help from some staffs etc. no. of students are prepared in various sports at university, inter-zonal, state, inter-state level. TA/DA is provided for them. The college has students council and their suggestions are taken into consideration for improvement.

6. Governance, Leadership and Management :

The institute has well defined vision and mission statements. The top management includes trustee, president, vice president, secretary, executive members , LMC members, principal and faculty members.

They play very important role in framing and implementing its quality control policy. The principal is fully involved in formulation of action plans and keeps interaction with them. Principal and HOD's and various committee implement plan and policy together. Any good work by the faculty is appreciated by the authority .Various committees carry out the activity and submit the report of the work done to the principal. Student representatives are also nominated to carry out the co-curricular and extracurricular activities. Management encourages faculty to engage in research work. They are provided facilities. The faculty members are assigned different responsibility and duties in extracurricular activities. For academic matter HOD's are given full authority, Physical director, librarian, Program Officers of NSS and NCC, HOD'S conveners of different committees are also independent. The college has various committees to decentralize the administration process. College has the perspective plan for development. There is an internal organization among the principal, faculty, students, non-teaching staff. NSS,NCC organize various activities and annual special camps. These camps are beneficial for community. Management provides financial help for the improvement of educational quality. Some of the faculty members have filed case in high court regarding the reservation of principal post of the college. Due to the pending of that case of the management has to wait to appoint the full time principal. The institution collects feedbacks from the students and analyzes it. Principal provides the results of this analysis to the faculty for improvement. Faculties are encouraged to organize conferences, workshops, to procure higher qualification, to apply for minor and major research projects. Our faculty members have completed two minor research projects successfully and one is going on. They are motivated to UGC training, to present papers. Duty leaves, TA/DA are provided to them. The college follows performance appraisal system of the staff. The college employees take benefits of financial assistance through the credit society. Financial resources available through government, UGC, various fees are utilized and monitored by the top management. All purchase is done through tender system. There is a mechanism of checking, re-checking and cross checking of a/c by the accountant, O.S. and principal periodically.

Management appointed an internal auditor. The audits of all the branches are checked by CA firm Thorat and Company Pune.

The institution receives funds from state government, UGC and paying students of self financial courses, donations from the alumni, from society etc. The college has established an IQAC cell .

7. Innovation & Best Practice :

In the college campus, near about 2000 trees are planted & developed. Campus area is free of pollution. We celebrate world environment day, No vehicle day on 1st Feb. of every year on account of Jagadale Mama Jayanti. The class rooms are airy and well lighted. Computer laboratory and administrative office has got gas plant on solvent. Every year NSS and NCC students plant more trees and look after them. The college has well developed garden. The college is innovated with e-facilities, biometrics, CCTV cameras which are observing the activities of staff as well as students. Each student can have e-suvidha on his e-account. 60 computers are connected for internet. Library is partially computerized. It is updated year to year with increase in books, journals e-journals, periodicals, carrier guidance books. MPSC,UPSC guidance is made available through VLC. All staffs are provided laptops. Examination room is well equipped containing two computers, zerox machines, printers, scanners. Etc. Information regarding various scholarships are displayed on notice board. The college celebrates Teachers Day, Gurupornima, IT Days, Makar Sankrant and all Jayanties of National Heros. The college conducted "Six hours continues reading program". Many students participated in it. Students are also participated in writing the articles for wall magazine and for college magazine. On 4th Feb. of every year many students participate in various activities conducted on account of Jayanti of Dr. Karmveer Mamasaheb Jagdale, the founder of the Institution and our inspiration.

Essay, Debate, elocution , drawing, Handwriting, sport, singing, Dancing etc. competitions are organized. Faculty are fully involved for the preparation of students. Outside experts from concerning fields are invited or hired for it. On 4th Feb. there is a huge rally from the Barshi city near about 2 km. long. All the branches of the management participate in it. Our college is also participating actively. Pictured chariot is decorated with the recent issues on various problems. Students are dancing, singing,, making street plays. etc. Huge no. of people are watching these scenario. There is also a competition in inter branches of the management. Awards are given. Our college won the prizes many times. The college selected Global Warming and its effects, Suicides of farmers, reasons and remedies, disasters management, save Trees, save water. stribhrun hattya etc. as subjects on that occasion the relation between the institution and community is created. Communities are aware of vyasnmukti, Stribhrun Hattya.

B . Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	**B.P.Sulakhe Commerce College, Barshi Dist : Solapur**	
Address :	**Shivaji Nagar , Barshi**	
City **: Barshi**	Pin : **413411**	State : **Maharashtra**
Website :	**http://www.bpsccbarshi.org**	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.S.K.Patil	O: 02184-222531 R: 02184-	09423332023	226262	prinbpscc@rediffmail.com
Vice Principal	----	O:-- R:--	----	----	----
Steering Committee Coordinator	Prof.N.K. Hipparkar	O: 02184-222531 R: - -	09421065303	226262	nkhipparkar@gmail.com

3. Status of the Institution:

Affiliated College ☑
Constituent College ☒
Any other (specify) ☒

4. Type of Institution:

a. By Gender
   i. For Men ☒
   ii. For Women ☒
   iii. Co-education ☑

b. By Shift
   i. Regular ☑
   ii. Day ☒
   iii. Evening ☒

5. It is a recognized minority institution?

Yes ☒
No ☑

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government	☒
Grant-in-aid	√
Self-financing	√
Any other	☒

7. a. Date of establishment of the college: 15th June 1969 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college) Solapur University, Solapur

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	**17-06-1972**	Annexure I
ii. 12 (B)	**14-09-1991**	----"------

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	N.A.	N.A.	N.A.	N.A.
ii.	N.A.	N.A.	N.A.	N.A.
iii.	N.A.	N.A.	N.A.	N.A.
iv.	N.A.	N.A.	N.A.	N.A.

(Enclose the recognition/approval letter) **-- NA--**

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes [√] No [☒]

If yes, has the College applied for availing the autonomous status?

Yes [☒] No [√]

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☒ No √

If yes, date of recognition: …… (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☒ No √

If yes, Name of the agency …… and

Date of recognition: …… (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	**Semi-urban**
Campus area in sq. mts.	**72843.50 Sq.Mts.**
Built up area in sq. mts.	**3431.15 m^2**

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities **NO**
- Sports facilities
  - play ground √
  - swimming pool **NO**
  - gymnasium √
- Hostel
  - Boys' hostel
    - i. Number of hostels **01**
    - ii. Number of inmates **20**
    - iii. Facilities (mention available facilities)

Accommodation, Recreational facilities, Yoga centered, Computer facility, facilities for medical emergencies, Library facility in hostels, common room with audio-visual

equipments, Table-Chair, fan, newspapers, magazine and other reading material, TV, Computer, Warm Water facility, Cot etc.

* Girls' hostel

i. Number of hostels **01**

ii. Number of inmates **16, for more girl students extended girl's hostel is under construction.**

iii. Facilities (mention available facilities)

Accommodation, Recreational facilities, Yoga centered, Computer facility, facilities for medical emergencies, Library facility in hostels, common room with audio-visual equipments, Table-Chair, fan, newspapers, magazine and other reading material, TV, Computer, Warm Water facility, Cot etc.

* Working women's hostel **NO**

i. Number of inmates

ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) **NO**
- Cafeteria — √
- Health centre – √ **(Near by the College Parent Institute runs it's own Hospital which is just opposite side of the road of the College)**

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance √

Health centre staff –

Qualified doctor Full time ☐ Part-time ☐

Qualified Nurse Full time ☐ Part-time ☐

- Facilities like banking, post office, book shops **Yes**
- Transport facilities to cater to the needs of students and staff **NO**
- Animal house **NO**
- Biological waste disposal **NO**
- Generator or other facility for management/regulation of electricity and voltage- **Yes Generator – 02, UPS/ Invertors- 05**
- Solid waste management facility **Yes**
- Waste water management **Yes**
- Water harvesting **No**

12. Details of programmes offered by the college (Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1.	Under-Graduate	B.Com.	3 Years	H.S.C.	Marathi-English	500	532
		B.C.A.	3 Years	H.S.C.	English	180	108
2.	Post-Graduate	M.Com.	2 Years	B.Com.	English	100	46
3.	Integrated Programmes PG	Nil	Nil	Nil	Nil	Nil	Nil
4.	M.Phil.	M.Phil. in Commerce & Mgt.	1.5 Years	M.Com./ MBA with B+	English	09	08
5.	Ph.D	Ph.D. in Commerce & Mgt.	2 to 6 Years	M.Com. /MBA with PET/ SLET/NE	English	12	12
		Ph.D. in Busi. Economics	2 to 6 Years	M.A with PET/ SLET/NE	English/ Marathi	04	04

6.	Certific ate	Nil	Nil	Nil	Nil	Nil	Nil
7.	UG Diploma	Nil	Nil	Nil	Nil	Nil	Nil
8.	PG Diploma	PGDCA	1 Year	Graduate	English	60	25
9.	Any Other (specify and provide details)	MBA (Open Uni.)	2 Years	Graduate	English	120	58
		B.A. (Open Uni.)	3 Years	HSC/ Preparator y	Marathi	--	1311
		B.Com. (Open Uni.)	3 Years	HSC/ Preparator y	Marathi	--	90
		B.Lib. (Open Uni.)	3 Years	Graduate	Marathi	30	13
		M.A.(Mar.) (Open Uni.)	2 Years	Graduate	Marathi	60	38
		DSM (Open Uni.)	1 Year	Graduate	Marathi	60	59
		Preparatory (Open Uni.)	6 Months	Only Reading, Writing & Age above 18 Yrs.	Marathi	--	138

13. Does the college offer self-financed Programmes?

Yes [√] No [ ]

If yes, how many? **02**

14. New programmes introduced in the college during the last five years if any?

Yes	√	No	X	Number	**01**

15. List the departments: (respond if applicable only and do not list facilities

like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	---	--	--	--
Arts	---	--	--	--
Commerce	**Adv. Accountancy, Adv. Stat., Industrial Mgt. , Computer Studies**	**04**	**03**	**03**
Any Other (Specify)	**(Open University) Mar., Hin., Eng., His., Eco., Pol., Soc., Library Science, School Mgt., Busi. Administration**	**07**	**04**	--

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com…)

a. annual system **01 (Research) + 11 (Open Uni.) = 12**

b. semester system **04**

c. trimester system --

17. Number of Programmes with

a. Choice Based Credit System --

b. Inter/Multidisciplinary Approach --

c. Any other (specify and provide details) --

16. Does the college offer UG and/or PG programmes in Teacher Education?

Yes [ ] No [√]

If yes,

a. Year of Introduction of the programme(s)…… (dd/mm/yyyy)
and number of batches that completed the programme [ ]

b. NCTE recognition details (if applicable)

Notification No.:

..... Date:

..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes [ ] No [√]

19. Does the college offer UG or PG programme in Physical Education?

Yes [ ] No [√]

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme [ ]

b. NCTE recognition details (if applicable)

Notification No.:

..... Date:

..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes [ ] No [ ]

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government	**00**	**00**	**05**	**01**	**03**	**00**	**10**	**02**	**00**	**00**
Recruited	**00**	**00**	**04**	**01**	**01**	**00**	**09**	**01**	**00**	**00**
Yet to recruit	**00**	**00**	**01**	**00**	**02**	**00**	**01**	**01**	**00**	**00**

Sanctioned by the Management/ society or other authorized bodies *Recruited*	00 00	00 00	00 00	00 00	04 04	00 00	05 04	02 02	00 00	01 01
Yet to recruit	00	00	00	00	00	00	01	00	00	00

***M-Male *F-Female**

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	02	--	--	--	02
M.Phil.	--	--	04	--	01	--	05
PG	--	--	04	01	01	--	06
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	04	--	04
PG	--	--	--	--	04	--	04
Part-time/CHB teachers							
M.Com.							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	07	04	11

22. Number of Visiting Faculty /Guest Faculty engaged with the College. 10

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2010-11		2011-12		2012-13		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	29	18	28	22	48	28	41	32
ST	00	00	00	00	00	00	00	00
OBC	83	65	85	76	86	70	85	145
General	186	141	175	151	222	164	275	157
Others	00	00	00	00	00	00	00	00

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG (PGDCA)	M.Com	M. Phil.	Ph.D.	Total

Students from the same state where the college is located	**640**	**25**	**46**	**08**	**16**	**735**
Students from other states of India	**00**	**00**	**00**	**00**	**00**	**00**
NRI students	**00**	**00**	**00**	**00**	**00**	**00**
Foreign students	**00**	**00**	**00**	**00**	**00**	**00**
Total	**640**	**25**	**46**	**08**	**16**	**735**

25. Dropout rate in UG and PG (average of the last two batches)

UG **25** PG **02**

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component **Rs. 30360.91**

(b) excluding the salary component **Rs. 5767.73**

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes [√] No [ ]

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes [√] No [ ]

b) Name of the University which has granted such registration.

Yashwantrao Chavan Maharashtra Open University, Nashik

c) Number of programmes offered **07**

d) Programmes carry the recognition of the Distance Education Council.

Yes [√] No [ ]

28. Provide Teacher-student ratio for each of the programme/course offered

Programme	Student Enrolled	Teacher		Teacher- Student Ratio
		Permanent	Adhoc	
B.Com.	**532**	**06**	**11**	**31:01**
B.C.A.	**108**	**03**	**05**	**14:01**
M.Com.	**46**	**00**	**07**	**06:01**
P.G.D.C.A.	**25**	**02**	**00**	**12:01**

M.Phil.	**08**	**00**	**03**	**03:01**
Ph.D.	**16**	**00**	**02**	**08:01**

29. Is the college applying for

Accreditation : Cycle 1 [ ] Cycle 2 [√] Cycle 3 [ ] Cycle 4 [ ]

Re-Assessment: [√]

(Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **25/08/2004** Accreditation Outcome/Resul : **C++ Grade**

Cycle 2: …… (dd/mm/yyyy) Accreditation Outcome/Result……....

Cycle 3: …… (dd/mm/yyyy) Accreditation Outcome/Result……....

**** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*** **(Annexure – IV)**

31. Number of working days during the last academic year. **235**

32. Number of teaching days during the last academic year **181**

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC

20/06/2013 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

i. **AQAR 2013-14 submitted to NAAC on 16/06/2014**
ii. **AQAR 2012-13 submitted to NAAC on 16/06/2014**
iii. **AQAR 2011-12 submitted to NAAC on 16/06/2014**
iv. **AQAR 2010-11 submitted to NAAC on 16/06/2014**
v. **AQAR 2009-10 submitted to NAAC on 16/06/2014**
vi. **AQAR 2008-09 submitted to NAAC on 16/06/2014**
vii. **AQAR 2007-08 submitted to NAAC on 16/06/2014**
viii. **AQAR 2006-07 submitted to NAAC on 16/06/2014**
ix. **AQAR 2005-06 submitted to NAAC on 16/06/2014**

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

C . Criteria-Wise Inputs

CRITERION I

CURRICULAR ASPECTS

1.1 Curriculum Planning & Implementation:

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

- **Our Vision:**

The vision statement of our College is "we at B.P.Sulakhe Commerce College Barshi are committed to effectively impart commerce and computer education to develop skills, to provide opportunity for integrity, innovation & excellence."

- **Our Mission:**

The mission statement of the College is to make conscious and continuous efforts to create a link between commerce education and the business world.

The mission statement of the management is "Let us co-operate to each other and march on righteous path".

To make the rural youth aware and obedient of constitutional values like democracy, secularism and freedom of opinion, to make them execute the duties of a true citizen sincerely.

To arouse vocational scheme and curiosity of self employment in the mind of the youth.

- **Communicated to the students, teachers, staff and other stakeholders in following ways:**
  - By writing in college prospectus and displaying on notice board and college website
  - By verbal communication during parent teacher meeting.
  - By displaying at library and staff room.

- It is written in the college magazine.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples.

- Our institution is affiliated to Solapur University, Solapur since 2004 and before that it was affiliated to Shivaji University, Kolhapur since inception of our college i.e. June – 1969. The students are taught as per the syllabi prscribed by the university.
- The syllabi are distributed on the basis of interst and expertise of the teacher by the H.O.D's.
- At the beginning of the academic Steering Committee elaborates an academic calendar which includes planning of admission process, enrolment process, academic activities and extension activities.
- A time table is set up by the time table committee at the beginning of the year.
- Every teacher prepares a teaching action plan semester-wise for each paper.
- Demands are put by the teachers and students to purchase new books on the respective syllabi and prepare study material.
- Head of department arranges review meeting about completation of syllabi in each department.

1.1.3 What type of support (procedural and practical) do the teacher receive (from the University and/or institution) for effectively translating the curriculum and improved teaching practices ?

- The semester system is implemented by our university since last three years. To understand such changes in academic structure the teachers are deputed for attending workshops, training programmes organized by the university regarding syllabus and its modifications.
- The teachers are sent for participating in various programmes like, seminar, workshop organized by various agencies, colleges and the university.
- The institution provides library and e-learning facilities, models, charts, audio visual aids to the faculty to effectively translate the curriculum.

- Internet facility is provided to the faculty.
- Need based feedback is collected from faculty for their need to effective translating of the curriculum and improving teaching practices by the institution.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and translation on the curriculum provided by the affiliating university or other statutory agency.

Contribution made by the institution for effective curriculum etc. is as follows-

- The annual teaching programmes are planned in advance.
- Periodic monitoring of the activities such as commencement of classes and time management for effective implementation of the curriculum is done.
- Necessary infrastructure and instruments are also provided.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective opertionalisation of the curriculum ?

- Our staff is in consistent touch with the university for effective opertionalisation of the curriculum.
- Discussions with industry persons are arranged with Linkage Committee. Their opinions are taken into consideration while depending upon curriculum.
- Students are motivated to actively participate in seminars, workshops, penal discussion, to attend lectures of experts for quality enhancement.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the university? (No. of staff members/departments represented on the board of studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.).

- The syllabus framed by the BOS of Solapur University,Solapur is followed by our college.
- Out of 10 fulltime teachers total 07 fulltime teachers (70%) of the college have played an active role in various academic

committees of the university and actively participated in design of curriculum.

The following table gives information regarding the contribution of the faculty of the College in designing curricular -

Sr. No	Member	Class	Subject	Desig. in the Com.	University	Year
1	Dr. S.K. Patil	M.Com – II	Management Accounting	Chairman	SUS	2013-14
		M.Com – II	Adv. Accountancy	Member	SUS	2013-14
		B.Com – II	Carporate Accounting	Member	SUS	2013-14
		M.Com – I	Adv. Costing	Member	SUS	2012-13
		M.Com – I	Adv. Costing	Member	SUS	2012-13
		B.Com – I	Financial Accounting	Member	SUS	2012-13
		M.Com – I	Adv. Accountancy	Member	SUS	2008-09
		M.Com – II	Adv. Accountancy	Member	SUS	2008-09
		B.Com – III	Adv. Accountancy	Member	SUS	2010-11
		B.Com – III	Adv. Accountancy	Member	SUS	2009-10
		M.Com – II	Adv. Accountancy	Member	SUS	2008-09
2	Prof. N.K. Hipparkar	B.Com – I	Business Mathematics	Member	SUS	2006-07
		M.Com – I	Advanced Statistics Paper - I	Chairman	SUS	2006-07
		M.Com – I	Adv. Statistics Paper – I & II	Member	SUS	2008-09
		B.Com – II	Business Statistics	Chairman	SUS	2008-09
		M.Com – II	Adv. Statistics Paper– III & IV	Chairman	SUS	2008-09
		M.Com – II	Adv. Statistics	Chairman	SUS	2008-09
		B.Com – II	Business Statistics	Chairman	SUS	2008-09
		M.Com – II	Adv. Statistics	Chairman	SUS	2008-09
		B.Com - III	Adv. Statistics	Chairman	SUS	2010-11
		M.Com – I	Advanced Statistics Paper – I	Member	SUS	2012-13
		B.Com – II	Business Statistics	Chairman	SUS	2012-13

3	Dr. A.B. Suryawanshi	B.Com – I BBA – I BCA – II MCA – I MBA – II PGDCA M.Com -I M.Com -I M.Com -I M.Com -I M.Com -I M.Com -I M.Com -I M.Com -I M.Com -I M.Com -I M.Com -I M. Phil in Commerce	BusinessEconomics, B. Mathimatics Principle of B. Management Principle of Marketing Financial Accounting All Subjects All Subjects All Subjects All Subjects All Subjects Mgt Concepts & Org. Behavourial Managerial Economcis Co-operation & Rural Development Adv. Banking & Finan. System Adv. Accountancy Adv. Costing Adv. Marketing F. of Insurance P. & Practice of life & health Insurance Examination Reforms All Subjects	Dean Final Approval to all subjects under commerce faculty	SUS	2012-13
		B.Com – I M.Com – I	BusinessEconomics, B. Mathimatics Managerial Economcis Co-operation & Rural Development Adv. Banking & Finan. System	Approval By BOS	SUS	2012-13
		M.Com – I	Adv Banking & Finan. System	Chairman	SUS	2012-13
		M.Com – I	Managerial Economcis Co-operation & Rural Development	Chairman	SUS	2012-13
		B.Com – I	BusinessEconomics	Member	SUS	2012-13
		B.Com – I	Revised Semester	Chairman	SUS	2012-13

		M.Com – I BBA – I MCA –I BCA – II PGDCA	System Pattern			
		M.Com – II BCA - I	All Subjects All Subjects	Approval of Faculty as a Dean	SUS	2011-12
		Commerce Faculty	All Subjects	Comprehe nsive evaluation as per guidelines of JBVC	SUS	2011-12
		Ph.D Course Work Commerce	All Subjects	Chairman	SUS	2011-12
		Ph.D Course Work Commerce B.Com – III BBA – III BCA – III	All Subjects Business Environment Co-operatvie Development Advance Banking Advance Statistics MMP Adv Accountancy Adv Costing BRF Insurance Industrial Management All Subjects All Subjects	Approved by Faculty as a Dean	SUS	2011-12
		Ph.D Course Work	All Subjects	Chairman	SUS	2011-12
		Ph.D Course Work	All Subjects Revised Structure and Syllabus Prepared	Member	SUS	2011-12
		B.A. – I	Micro Econimics – I Economy of Maharashtra – II Agri. Economics – II	Chairman of Editing Committe	SRTM, Nanded	2011-12

		B.A. – II	Econimics	Chairman of Sub Committe	SRTM, Nanded	2011-12
		B.A. – I	Micro Econimics – I	Chairman	SRTM, Nanded	2010-11
		B. Com - III	Co-Operative Development	Member	SUS	2010-11
		B. Com – I & II	Revised Syllabus Structure	Chairman	SUS	2009-10
		Commerce Faculty	Business Economcis	Certification of Syllabus as a Chairman	SUS	2009-10
		B.Com – I	Introduction of Semester System	Chairman	SUS	2008-09
		B.Com – II	Business Economics (Syllabus Sub-commitee)	Chairman	SUS	2008-09
		M.Com – II	Advanced Banking (Syllabus Sub-commitee)	Chairman	SUS	2008-09
		M.Com – I B.Com – I	Faculty Meeting to prepare sub-committes	Chairman	SUS	2008-09
		M.Com – II	Advanced Banking (Syllabus Sub-commitee)	Chairman	SUS	2008-09
		M.Com – II	Advanced Banking (Syllabus Sub-committee Meeting)	Chairman	SUS	2008-09
		B.Com – II	Business Economics (Syllabus Sub-committee Meeting)	Chairman	SUS	2008-09
4	Prof. B.V. Linge	BCA – I BCA – II BCA – III PGDCA MCA – I MCA – II B.Sc (Entreprene urship) Theory &	Computer App. Mgt Computer App. Mgt Computer App. Mgt Computer App. Mgt Computer App. Mgt Computer App. Mgt Business Management International Business	Member Member Chairman Member Member Member Member Member	SUS	2011-12 2012-13 2013-14 2012-13 2011-12 2012-13 2013-14 2013-14

		Practical	Principle of Marketing Management Accounting Cost Accounting Pro Mgt Business Finance Orgnisational Behaviour Human Resource Mgt.	Member Member Member Member Member Member		2013-14 2013-14 2013-14 2013-14 2013-14 2013-14
5	Prof. B.D. Lande	BCA – I BCA – II MCA – I MCA – II	Computer App. Mgt Computer App. Mgt Computer App. Mgt Computer App. Mgt	Member Member Member Member	SUS SUS SUS SUS	2011-12 2012-13 2011-12 2012-13
6	Prof. S.V. Shinde	BBA – I PGDCA	Management Computer App.	Member Member	SUS SUS	2012-13 2012-13
7	Prof. M.M.More	PGDCA	Computer Application	Member	SUS	2012-13

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment',design,development and planning) and the course for which the curriculum has been developed.

No

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

We conduct internal term exam regularly.

1.2 Academic Flexibility:

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

1. Post Graduate Diploma in Computer Applications(PGDCA) – 1 Year duration, affiliated to Solapur University, Solapur post graduate diploma course.

2. Soft Skill Development Certificate programme recongnized by Yashwantrao Chavan Maharashtra Open University, Nashik through Virtual Learning Centre (Sattelite based education-EDUSAT).

3. Preparation classes for the stastistical quiz. Conducted by SUSTA, Kolhapur.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes' give details.

Yes, we run Yashwantrao Chavan Maharashtra Opern University,Nashik's various courses such as, B.A.,B.Com.,M.A.,M.B.A.,Libr.Sicence,D.S.M. etc.

Students can offer YCMOU course simultaneously with his/her regular university course.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond.

- Range of Core/Elective options offered by the University and those opted by the college:-

  We offered three optional subjects at B.Com – III

  1. Advanced Accountancy
  2. Industrial Management
  3. Advanced Statistics

  We also offered two optional subjects at B.Com – I to each other

  1. Insurance & Tourism
  2. Business Mathematics
- Choice Based Credit System and range of subject options :-
- Courses offered in modular form :-
- Credit transfer and accumulation facility :-
- Lateral and vertical mobility within and across programmes and courses:-
- Enrichment courses:

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes,with refrence to admission, curriculum, fee structure,teacher qualification, salary etc.

Yes.

1. Bachelor of Computer Applications
2. Post Graduate Diploma in Computer Applications
3. Master of Commerce (M.Com.)

These three are self financed programs. Admissions to BCA course are given by the university on the basis of marks in CET and students marks in HSC examination. University sends list of selected students to the college for admission. For PGDCA and M.Com. courses admissions are given by the college on first come first served basis. The college follows the curriculum for BCA , PGDCA and M.Com. designed by the University.

1.2.5 Does the college provide additional skill oriented programmes,relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries ?

Yes.

The College started BCA and PGDCA which are skill oriented and relevant to regional and global employment markets. Courses designed by the university ,students have to pay the fee for these courses. SC/ST, minority students are getting reservation and fee concession facilities from the government. Before two years OBC,SBC,NT, students were also getting scholarship, fee concession etc. from state government. It is now stopped. But for the upliftment of these classes such provision is must. Teachers qualification is the same as regular teachers. Teachers salary is born by the institution. Another one skill oriented course , designed by YCMOU, and started by the College is B.Lib. & I.Sc..

1.2.6 Does the University provide for flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the course/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

Yes, we run Yashwantrao Chavan Maharashtra Opern University,Nashik's various courses such as, B.A.,B.Com.,M.A.,M.B.A. ,Libr.Sicence etc.

The student can take admission to YCMOU course simultaneously with their regular university course. The college of B.Com, B.C.A., gives idea regarding this facility to students. Some rare students of B.Com. , BCA , take benefit of doing BA of YCMOU.

1.3. Curriculum Enrichment:

1.3.1 Describe the efforts mady by the institution to supplement the University's Curriculum to ensure that the academic programmes and institution's goals and objectives are integrated?

- The institution provides necessary funds for upgrading and purchase of instruments, purchase of Library books which supplement the curriculum to meet the goals and objectives. These are reviewed at the NAAC Steering Committee meeting.
- The institute encourages the faculty to attend the workshops, training programmes, seminars etc. addressed on changed curriculum.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experience of the students so as to cope with the needs of the dynamic employment market?

- Coming to know the job opportunities for personnel, with statistics, institute started. Advanced statistics as an optional subject at B.Com – III.
- For computer knowledge institute started BCA & PGDCA courses.
- Special lectures of experts are arranged.
- Suggestions from industry and students are collected.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues scuh as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- The curriculum includes subjects on Environment Science at B.Com –II.
- External faculties and experts are invited to deliver lectures on various topics
- Introduction to computer fundamentals as well as technology training which enable to the students to learn latest technology which can help them make a better future.

- The college celebrates world environment day, women day, teachers day & other important days.
- The college celebrates 1st feb. every year as "No Vehicle Day" on account of Karmaveer Mamasaheb Jagdale Jayanti week, as a signal to control pollutions.
- The college organizes different types of programmes through NSS & NCC on these issues.
- The college has 'Anti Ragging Committee', Women Sexual Harassment Prevention Committee, Standing Committee, BC Cell, Grievance Committee, Student Welfare Committee, Student Council etc.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- Moral & ethical values.
- Employable and life skills.
- Better career options.
- Community orientation.

- Personality Development Lectures are organized through Swami Vivekananada study centre of our college Seminars, workshops are arranged. Lectures are given to the students. Students are encouraged to appear for the written exam conducted by the centre.
- Mama's jayanti programmes on 4th feb. celebrated. Huge rally with attractive pictured chariots is drawn through Barshi city. Current and burning issues are taken for awareness. In combined huge gathering eminents are invited to speak on moral and ethical values.
- **Better career options :** career guidance lectures are organized.
- Due to Karmaveer Mamasaheb Jagdale our campus itself is morally & ethically inbuilted already.
- Various value added programmes are organized under Anti Ragging Committee', Women Execution Prevention Committee, Standing Committee, BC Cell, Grievance Committee, Student Welfare Committee, Student Council etc.
- Fulltime residential 10/7 day's NSS camps are arranged per year. In such camps speeches of experts are arranged on various subjects.

- Through NCC discipline, national integrity and lover for nation and team work spirit is developed.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- The teachers collect the existing level feedback from the graduates regarding learning process after the end of academic session.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- The feedback in the form of interaction discussion and suggestions are analyzed by the head of department.
- Periodical evaluation taken by NAAC Steering Committee.
- Suggestions are collected from industry, field workers etc.
- Aptitude test in statistics for B.Com – II students organized by SUSTA Kolhapur are conducted, students are encouraged to appear for it. They are prepared by taking extra lectures.
- Students are prepared for CET of MBA,MCA courses.
- Library facilities such as magazines, books, set of question papers are provided.
- Study room facility is provided for past students also.
- Advertisements are displayed in show cases.
- MPSC,UPSC coaching is made available through VLC.
- For career options the faculty provides their advice. Students are motivated.

1.4 Feedback System:

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the university?

- Out of 10 fulltime teachers total 07 fulltime teachers (70%) of the college have played an active role in various academic committees of the university and actively participated in design of curriculum.
- However a systematic mechanism is installed in the institution to look after the affairs of the feedback process and analysis through the member of board of studies.
- Faculty member regularly attend workshops and seminars on revision of curriculum.

- The college can only forward the suggestions of its faculty to the university.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the university and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes.

- The institution is getting the curriculum feedback from the students and stakeholders of every academic year.
- Feedbacks are collected from suggestion box also.
- After that feedback from the students suggestions are sent to the university for further processing.
- At the beginning of every academic year the Principal, HOD's share their views with regard to the curriculum and suggestions are sent to the university for further process.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

In regular college there is no introduction of any program, but in distance education M.A.(Marathi) programme is introduced form June 2012, due to the demand from people.

- **Highlights of the Criterion:**
  - Semester system has been adopted by our institution.
  - Out of 10 total 07 fulltime teachers (70%) of the college have played an active role in various academic committees of the university and actively participated in design of curriculum.
  - Self-finance programmes like M.Com., B.C.A.,P.G.D.C.A are introduced.
  - Various courses of YCMOU, Nashik are introduced.
  - M.Phil. in commerce & management, Ph.D. in commerce & management, Ph.D. in Business Economics are offered by our institution.
  - Solapur University,Solapur recognized, Karmveer Research Centre that is started by our institution since last two years.
  - Virtual Learning Centre has been started by our institution for last seven years.

CRITERION II

TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Our College has been serving in semi-urban area since June 1969. It is well known and it has good reputation in public. In admission process our College follows schedule of Solapur University, Solapur and rules and regulations of State Government of Maharashtra.

The College gives wide publicity regarding admission process through following ways-

- Prospectus
- Advertisement in daily news papers
- College website
- Notice boards
- Displaying digital boards and banners
- Mouth publicity by alumni

For BCA course advertisement regarding the admission is also done by the Solapur University, Solapur and admissions are given for these programmes by conducting CET and considering their merits by the University. List of selected candidates is given by the University to the College. For PGDCA course admissions are given on first come first served basis.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The process of admission is executed by the admission committee. Admission committee is formed out of faculty and office staff members. Principal is the Chairman of this committee. The College

strictly follows rules and regulations of the State Government and the University in admission process. Admission committee members are actively involved in councelling students to facilitate the admission process . For B.Com. I Insurance, Tourism and Business Mathematics are the optional subjects to each other and for B.Com. III Advanced Accountancy, Advanced Stat. , and Industrial Management are optional subjects to each other. To opt proper optional subject concerned Teachers and admission committee members councell the students. Admission procedure of BCA course is done by the Solapur University , Solapur itself.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Year	Programme	% of max. marks	% of min. marks
2005-06	B.Com.	82.00	36.00
	B.C.A.	82.00	47.17
	P.G.D.C.A	67.00	44.73
	M.Com.	62.00	37.00
2006-07	B.Com.	81.83	35.83
	B.C.A.	88.17	41.33
	P.G.D.C.A	64.04	38.35
	M.Com.	65.00	41.00
2007-08	B.Com.	81.16	37.00
	B.C.A.	84.33	46.50
	P.G.D.C.A	68.00	39.06
	M.Com.	61.00	40.00
2008-09	B.Com.	83.17	36.33
	B.C.A.	83.17	44.13
	P.G.D.C.A	69.33	41.33
	M.Com.	66.05	38.80
2009-10	B.Com.	81.50	36.16
	B.C.A.	75.00	42.00
	P.G.D.C.A	72.00	47.00
	M.Com.	68.00	39.00

2010-11	B.Com.	86.67	38.00
	B.C.A.	79.00	44.83
	P.G.D.C.A	73.00	42.00
	M.Com.	68.00	38.45
2011-12	B.Com.	86.67	37.16
	B.C.A.	71.50	41.67
	P.G.D.C.A	79.00	43.00
	M.Com.	66.33	38.05
2012-13	B.Com.	81.33	37.83
	B.C.A.	87.27	40.00
	P.G.D.C.A	72.00	39.00
	M.Com.	67.00	38.45
2013-14	B.Com.	86.16	37.67
	B.C.A.	80.91	46.83
	P.G.D.C.A	70.00	44.00
	M.Com.	68.30	38.33

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes,

There is a mechanism in the College for reviewing the admission process and student profile annually. Regarding this

- College appoints admission committee
- Committee follows rules and regulations of State Government strictly.
- 30% seats are reserved for girl students
- SC, ST, NT , OBC , reservations are given in admission according to rules of State Government
- Three percent reservations are given for differently able students
- Fee exemptions and other benefits are given to reserve and economically backward class students as per the rules of Government of Maharashtra.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

Reservations in admission process are given as below –

a) Students for disadvantaged community :

As per the existing rules of State Government reservations are provided in the following way-

- SC – 13 %
- ST – 07 %
- OBC - 32%

b) Women : 30 %

c) Differently Abled :

As per the State Government rule 3 %

d) Economically-weaker sections :

Students from economically-weaker sections get benefits of fee concession and scholarship on producing documents from authorities.

e) Sports Personnel :

Due importance is given at the time of admission to the students with excellent record of sports.

f) Minority Community :

Fee waiver and scholarships are given to minority students.

As our College is the only one Commerce College in Barshi tahasil so admissions are provided to maximum number of students who are needy even beyond the sanctioned capacity by taking prior permission from the University to take extra students by paying some extra fee.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

*** Year 2010-11 :**

Programmes	Number of applications	Number of students admitted	Demand Ratio
B.Com.	336	336	1:1
B.C.A.	200	142	1:1
M.Com.	37	37	1:1
P.G.D.C.A.	47	39	1:1
Any other (Open University Courses)			
B.A.	754	754	1:1
B.Com.	72	72	1:1
B.Lib. & I.Sc.	28	28	1:1
MBA	95	95	1:1
DSM	60	60	1:1
Preparatory	105	105	1:1

*** Year 2011-12 :**

Programmes	Number of applications	Number of students admitted	Demand Ratio
B.Com.	384	384	1:1
B.C.A.	127	127	1:1
M.Com.	54	54	1:1
P.G.D.C.A.	38	31	1:1
Any other (Open University Courses)			
B.A.	812	812	1:1
B.Com.	87	87	1:1
B.Lib. & I.Sc.	18	18	1:1
MBA	64	64	1:1
M.A.(Marathi)	22	22	1:1
DSM	60	60	1:1
Preparatory	99	99	1:1

* Year 2012-13 :

Programmes	Number of applications	Number of students admitted	Demand Ratio
B.Com.	456	456	1:1
B.C.A.	100	100	1:1
M.Com.	63	63	1:1
P.G.D.C.A.	70	58	1:1
Any other (Open University Courses)			
B.A.	1141	1141	1:1
B.Com.	89	89	1:1
B.Lib. & I.Sc.	23	23	1:1
MBA	47	47	1:1
M.A.(Marathi)	66	66	1:1
DSM	60	60	1:1
Preparatory	100	100	1:1

* Year 2013-14 :

Programmes	Number of applications	Number of students admitted	Demand Ratio
B.Com.	534	534	1:1
B.C.A.	115	115	1:1
M.Com.	46	46	1:1
P.G.D.C.A.	36	25	1:1
Any other (Open University Courses)			
1. B.A.	1311	1311	1:1
2. B.Com.	90	90	1:1
3. B.Lib. & I.Sc.	15	15	1:1
4. MBA	58	58	1:1
5. M.A.(Marathi)	38	38	1:1
6. DSM	59	59	1:1
7. Preparatory	138	138	1:1

Reasons for the trend :

- Increasing trend :
    1. The College is providing better facilities.
    2. Results in the College are improved.
    3. Faith of residents on the performance of academic matters in the College is increased.
    4. Employ ability ratio with commerce graduation is higher than others.
- Decreasing trend :
    1. For B.C.A. and PGDCA courses job opportunities are decreasing.
    2. Free ship & Scholarships of OBC students are stopped for BCA students.
    3. BCA & PGDCA are self financed courses. Parents may have not paying capacity.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

Differently abled students are helped by the following ways –

- Ramps are provided.
- Government reservation quota is strictly followed in the process of admission.
- Government scholarships are made available.
- They are helped by staff members and co-students in their daily routine activities.
- Generally classrooms including such students are kept on the ground floor.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The initial assessment of the needs of the students is made

through interactive session with students.

- **Assessment criteria during admission :**
  - During admission process the students needs are assessed on the following basis.
  - Academic history
  - Co-curricular history
  - Aspirations
  - Social background

  After identifying strengths and weaknesses of students, the faculty give suggestions about the choice of course and inform them evaluative system and facilities available. After the completion of admission process one orientation program for the newly admitted students is organized at the College in which information regarding features of University level education, evaluative procedure, facilities available, code of conducts and other things for the development of personality are provided.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Students are assessed in teaching learning process by the following ways-

- Seminar
- Group Discussion
- Quiz
- Question and Answer
- Participation

College well understands that a class contains a combination of slow learners as well as advanced learner students. These are identified by-

- Academic record

- Regularity in the class
- Oral response to the questions in the class.
- Sincerity and enthusiasm.

Students with A.T.K.T. , Pass Class, Second Class, First Class are identified as slow learners whereas students with Distinction are identified as advanced learners.

- **Strategies adopted for facilitating slow learners :**

Slow learners are facilitated by the following ways -

- Personal and special coaching
- Personal councelling to boost the courage
- Providing simplified study material.
- Some extra home work is given

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- The College has appointed women sexual harassment prevention committee.
- College conduct seminars and workshops on women empowerment and on women rights.
- 30 % reservation is given to girl students.
- Curriculum of University involves itself "Environmental Studies" as one of the subjects.
- Projects are developed on "Environment Science" and submitted to the College by the students.
- Tree plantation and save environment theme based programmes are organized by NSS, NCC students.
- On 4th Feb., every year, on account of Jayanti of Karmveer Dr. Mamasaheb Jagdale, is treated as "Social Day" , a rally is drawn through Barshi city with various pictured chariots, banners etc. on environment saving, women empowerment , national integration etc., slogans on these themes are given by the students and participants, all the teachers , students and others are expected to participate in this rally.

- Special lectures are arranged on these issues throughout the year.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Advanced learners are identified through-

- Academic history.
- Orientation programmes.
- Faculty feedbacks.
- Participation in academic and curricular activities.
- Aptitude tests.
- Academic reports

The institution responses to the needs of these advanced learners through the following ways -

- Motivated to secure rank in the University.
- Extended Library facilities are provided.
- Supplying sets of past question papers.
- Provided additional material for reading.
- Encouraged to take part in seminars, debates, elocution competitions, paper reading, and group discussions, project writing etc.
- Provided with scholarships, awards, rewards , prizes , honors etc.
- Encouraged to take online courses.
- Felicitated in special programmes of College.
- Internet facilities are provided.
- Motivated to take up challenging of public service commission's examinations for example , UPSC, MPSC, Staff Selection and other competitive examinations.
- Suggestions are given to the parents to take the proper care of their ward.
- In some cases, financial help is provided to the students whose family economic condition is poor.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The College analyses data and information on academic performance of the students from –

- Academic records.
- Student behavior and attitude.
- Performance in class test.
- Involvement in curricular functions.
- Faculty feedback of the student.
- Attendance records.

Remedial Measures for disadvantaged sections of the society , physically challenged , slow learners etc. are as follows -

- Scholarships
- Simplified learning material.
- Special coaching.
- Personal councelling.
- Financial aids.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The academic activities of the College are based on academic calendar of Solapur University, Solapur. College make the planning of following activities-

- College prepares its own year wise, semester wise academic calendar proposing different activities and their probable dates.
- HOD of the concerned department distribute the syllabi of

his department among staff members of his department.

- Time-table committee prepares the time-table.
- Examination committee determines the probable dates of, receiving question papers from the staff, conducting internal examination, assessment of answer books, submission of results, displaying results on the notice board etc..
- Cultural committee arranges time slots for various activities such as youth festival preparation, teachers day, sports day, 4th February of every year on account of Dr. Mamasaheb Jagdale's Jayanties preparation , competitions, rallies with pictured chariot , dance etc., organization on various speeches by different well known authorities.
- Nature of question papers, scheme of marking , passing nature are explained to the students in orientation class also class teacher explains these things in concerning class.
- Question paper setting meetings invited by the University if any are to be attended by the faculty.
- Planning of execution of syllabi is done in such a way that it is completed at least 15 days prior to the commencement of the University examination.
- In last 15 days teachers discuss and solve some personal difficulties , queries of the students if any.
- Teachers may boost the courage of some slow learner students by instructing them in simple language.
- Internal examination answer books are assessed and marks are shown to the students.
- Their grievances regarding the internal examination marks are heard and change in marks are rectified & results are displayed in the show cases.
- Good wishes are offered to the students for their better performance in the University examination by which their

confidence may increase.

- Examination conducting work as junior supervisor or internal , external senior supervisor in the College or in other College as per need is done by the faculty.
- Assessment work of University examination if invited is done by the faculty.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC works as a guide to conduct various activities in the College. It puts checking on the performance of activities and provides certain suggestions for the optimum outputs. Following are the some of the suggestions given by IQAC for effective teaching, learning and evaluation process –

- Use of audio visual aids.
- Use of models and charts.
- Computer assisted learning.
- Group discussion, seminars.
- Organization of encouraging speeches.
- Project based learning.
- Invitation of industrial professionals for campus placement.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

College adopt the following methods for student-centric, interactive learning, collaborative learning and independent learning.

- **Interactive Learning :**

In this aspect -

- College arranges seminars.
- Gives assignments to the students.
- Provide facility for collection of data and information

online.

- **Collaborative Learning :**

  In this aspect -

  - College gives projects to students of BCA and PGDCA courses. Three to four students come together. Select a topic and do a combined project. By this way they are encouraged to work in a team and to share co-operation to each other.
  - Academic visits - group of students visits to some other institutes and collect the knowledge.
  - NSS, NCC – Different activities are performed together and their special camps are attended by the students.
  - Group discussion, debates etc..

- **Independent Learning :**

  In this regard -

  - Extended library facilities are provided.
  - Journals , magazines some reference books etc. are suggested.
  - Books on all the religions are made available in the College library.
  - Students are encouraged to write some articles for publications.
  - Students are encouraged to write some literature and publish in the College magazine ,on the wallpaper.
  - Books are suggested to read and write.
  - Their writings are inspected and some improvements are suggested.
  - Students are encouraged to prepare for competitive examinations.
  - B.Com. part II students are encouraged to appear for the Business Stat. aptitude examination organized by SUSTA , Kolhapur. They are prepared for that examination by

taking extra lectures.

- Students are encouraged to attend classes on VLC.
- Students are prepared and encouraged to the participation in various competitions organized on the 4th February of every year on a/c of Karmveer Dr.Mamasaheb Jagdale Jayanti.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The College always tries for sustainable all round development of every student. For this College exercises the following approaches –

- Group discussion, quiz , case studies , postal presentation, seminars and aptitude tests.
- Library is well established with internet facilities for student and staff.
- Students are encouraged for e-learning.
- Advanced teaching-aids are made available.
- Speeches of experts are arranged.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The faculty of the College uses non-projected and projected teaching aids to ensure the effective teaching-learning process. The non-projected aids like –

- Ceramic chalk boards.
- Marker boards.
- Different types of charts, samples, models etc.

are used by which teaching learning becomes more joyful and effective.

Audio tools are coupled with computer and advanced projected aids are put in use. These are as follows –

- LCD/OHP projects.
- Computer software packages.
- Home theaters.
- Clarity pro-sound waistband amplifier.
- ITC Eelectrn Model black and colour mikes.
- Clarity MiBoard.
- ITC model 6020 Portable Public Address System.
- Film/Chip shows.
- Virtual Learning Center.
- National and International e-journals.
- Journals like Quiz-Quest, Chip-online , MBA Today, Electronics for you etc. subscribed.
- Online lectures are arranged.
- Internet facilities to staff and students.
- Laptops are given to staff of the College.
- Every faculty member has his email id.
- Our University is the first digital university in the Maharashtra state that's why our College is also a digital College.
- Students are getting e-suvidha on their own account which facilitates the accessibility of information about syllabus , question paper nature , examination time-table, examination hall tickets, results, job opportunities etc..
- In our College classes are with full strength. Sometimes the last bench students may not hear the voice of teachers clearly so the College has purchased and supplied Clarity pro-sound waistband to the teachers. By this , with use of his minimum energy students get voice of teachers clearly.

- For cultural programmes and annual gatherings with huge crowed , instead of using the ordinary sound system we use “one in all” sound system called “Portable Public Address System”. College has spent substantial amount to purchase this. It is handy, attractive, requires very small place and easy to operate .
- Students can attend VLC lectures.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The students and the faculty keep pace with recent development in their discipline by –

- Perusing research journals, e-journals, latest reference books.
- Participating in international, national seminars, workshops , symposium.
- The students are encouraged to read the magazines , journals, online databases and latest information available on internet.
- Special lectures are arranged.
- The College has purchased ample of latest reference books and subscribed the national , international journals, e-journals etc..
- The College has purchased value added teaching aids.
- Continuously “Six hourse reading programme” is arranged to develop the reading habit among the students.
- Students are encouraged to write some articles, poems for the publications in College magazines and wallpaper magazines.
- Students are encouraged to take part in essay competition, debate competition , hand writing competition , elocution etc. arranged on the account of Dr. Karmveer Mamasaheb

Jagdale's Jayanti to be celebrated on 4th February of every year. For these competitions recent topics are given. Students are felicited and honoured with certificates, prices etc.. Rally with pictured chariots is drawn through Barshi city. Recent themes on various subjects are taken to picture the chariot. Thousands of people watch these pictured chariots and get the message about the current events. By that way students can have interaction with society.

- Students are also encouraged to take part in cultural activities like youth festivals by which their creativity increases.
- Important books, articles and information are downloaded and used by faculty and students.
- SUSTA.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students?

Institute provides support and guidance services to the students by the following ways –

- Irregularity in attending classes was minimized by individual councelling.
- Students are informed about competitive exams, job scopes, opportunities for further studies etc..
- Students with financial problems are given suggestions of scholarships available.
- Students are prepared for MBA, MCA entrance examination & other competitive examinations.
- Students are motivated to participate in extracurricular activities.
- Students feeling from inferiority complex are helped to

develop courage by personal councelling.

- For career and councelling expert lectures are arranged.
- Students are advised by the faculty in all the ways.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

In our College students' all round development is the main theme, so for better understanding of the subject , teachers practice various teaching-learning approaches.

- Lecture method , interactive method and project based learning.
- Computer assisted learning.
- For BCA and PGDCA courses it is compulsory to complete project work and lab work on computers.
- Use of LCD , OHP , Waist Band Amplifier, ITC Electron Model.
- Use of MiBoard.
- For outdoor functions ITC Portable Public Address system is used.
- Use of charts, models etc..
- Facilities of internet are provided.
- Students are encouraged for discussion and debates.
- Watch of CCTV cameras.

2.3.9 How are library resources used to augment the teaching-learning process?

Library resources are used to augment teaching-learning process by the following ways -

- Library is well equipped with books, reference books , journals, magazines, back volumes, CDs, thesis ,dissertations.

- Internet facilities are provided to the students and the staff.
- Reading room facilities are provided to the students.
- Library is kept open from 9.30am to 6.00pm.
- In examination days reading room is kept open up to 11.00 p.m..
- Students, staff can use the library for projects, assignments , reference books and research.
- Library is partially computerized with LIB-MAN software and in short time it will be fully computerized.
- New arrivals in the library are displayed on the show case.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Some of our faculty members work on University bodies especially Dr. A.B. Suryawanshi was working as Dean of Commerce Faculty and member of Management Council (MC). So due to heavy workload of the University meetings, sometimes he could not engage the regular classes of institution. Also sometimes the College teachers who were on strike could not complete their curricula in regular time span, however , they get completed by engaging extra lectures on Sundays and holidays. So there was a challenge in completing the curriculum. But they took extra lectures on Sundays and holidays & completed the curriculum within time framed. University has introduced semester system from last 3 years. So there are few chances in challenging in completing the curriculum. Sometimes due to shortage of teaching and non-teaching staff this problem may arise. By appointing teachers on CHB the problem was solved.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Institute monitors and evaluates the quality of teaching learning by the following ways –

- Feedbacks from the students.
- Feedbacks from Steering Committee.
- Result analysis of examinations conducted by the College.
- Result analysis of examinations conducted by the University.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Lit.	--	--	--	--	--	--	--
Ph.D.	--	--	**02**	--	--	--	**02**
M.Phil.	--	--	**04**	--	**01**	--	**05**
PG	--	--	**04**	**01**	**01**	--	**06**
Temporary Teachers							
D.Sc./D.Lit.	--	--	--	--	--	--	--
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	**08**	--	**08**
PG	--	--	--	--	**08**	--	**08**

Part time/ CHB Teachers							
D.Sc./D.Lit.	--	--	--	--	--	--	--
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	**09**	**04**	**13**

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Teachers with SLET , NET not available for BCA and PGDCA courses run by the institute. Advertisement was given in University News and in leading daily news papers but applications with SLET/NET qualifications were not received to the institute. Institute has appointed teachers without SLET/NET qualification.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Permanent teachers from the institute already completed their M.Phil. , Ph.D. and refresher courses, orientation courses prior to the four years. So there is no problem of nominating the staff to take the benefit of staff development program. Prof. K.D. Gund , English Department justly completed two years. He will be availed that facility in the near future.

a) **Nomination to staff development programmes**

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	----
HRD programmes	----
Orientation programmes	----
Staff training conducted by the university	----
Staff training conducted by other institutions	----
Summer / winter schools, workshops, etc.	----

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

- Audio-visual Aids/Computer Training

c) Percentage of faculty

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies – **20%**
- participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies - **96%**
- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies – **96%**

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Following policies/systems are in place to recharge teachers –

- Essential requirement for research activity is provided by the College by starting two research centers viz.
  - Research center in Commerce and Management
  - Research place in Business Economics, in the College.

  These two research centers are recognized by the Solapur University. Solapur.
- College motivates it's staff for participation in conferences , seminars, workshops. Duty leaves are sanctioned and TA,DA are paid by the College.
- Teachers are motivated to publish their articles.
- Teachers are motivated to organize national, international etc. conferences and they are fully supported. In the last year our College got the experience of organization of International Conference on interdisciplinary subjects.

- **Dr. A. B. Suryawanshi**

- **CONFERENCES :**

Sl.	Particulars	Organizer	Place and Duration	Level
1	5th International Conference on Sustainable Devp.	B.V.I.M.R., New Delhi	New Delhi 19-20th Feb 2011	Inter-national
2	Challenges Before Women Entrepreneurship in South Asia	Kamala College, Kolhapur	Kolhapur 25-26th Mar 2011	Inter-national

3	Conference on Women Empowerment	Ramkrishna Maha., Darapur	Amaravati 25-26th Nov 2011	Inter-national
4	International Conference on Recent Trends in Commerce, Economics and Management	Smt. C.K. Goyal Arts & Com. College, Dapodi, Pune	Pune 24th Jan 2012	Inter-national
5	International Conference on Co-operatives for Social & Economic Change	Sahakar Bharati and Govt. of M.P.	Bhopal (M.P.) 9-10th Feb 2012	Inter-national
6	International Seminar on Emerging Economics: BRICS and Asian Markets as New Growth Engines	Siva Sivani Institute of Management, Kompally, Secundrabad	Secundrabad (A.P.) 11-12th Feb 2012	Inter-national
7	International Conference on Contemporary Issues in Management Technology & Economics	Prof. Ramkrishna More Arts, Com. And Science College, Akurdi	Pune 23-25th Feb 2012	Inter-national
8	International Conference on Worldview of Development: Challenges and Alternative Paradigm	Poona College of Arts, Science and Com., Pune	Pune 9-11th March 2012	Inter-national
9	International Seminar on Financial Inclusion Concept, Experiences and	Chandraroop Dakale Jain College of Com., Shrirampur	Shrirampur, A'Nagar 15-17th March 2012	Inter-national

	Innovations			
10	International Conference on Human Rights: Implications and Complications	Takshashila Mahavidyalaya, Amravati	Amravati, 16-17th March 2012	Inter-national
11	1st International Seminar on Promotion and Projection of Human Rights in World	Shri. Chhatrapati Shivaji College, Omerga, Osmanabad	Omerga, Osmanabad 18-19th March 2012	Inter-national
12	International Conference on Current Trends and Challenges in MECAT	Deogiri College, Aurangabad	Aurangabad 23-25th March 2012	Inter-national
13	2nd International Symposium on Management, Technology and Engineering Sciences	Indian Merchants Chamber, Churchgate	Mumbai 15th April 2012	Inter-national
14	International Conference on Interdisciplinary Research and Development in Management	Nagpur	Nagpur 28-29th April 2012	Inter-national
15	International Conference on Commerce	Jaipur	Jaipur 16th June 2012	Inter-national
16	International Conference on Issues and Challenges in Commerce	C.C.A.& C., Pune	PUne 27-28th July 2012	Inter-national
17	International Conference	People's College,	Nanded	Inter-national

	Advancement in Commerce	Nanded	18th Oct 2012	
18	23rd Statutory Conference of AIFUCTO	C.N. College, Muzaffarpur	Muzaffarpur (Bihar) 21-23rd Oct 2006	National
19	28th National Conference of M.A.P.	Vidya Pratisthan, Baramati	Baramati 25-27th Nov 2005	National
20	66th Annual Conference of I.S.A.E.	ICAR Complex for NEG Region	Barapani (Meghalaya) 8-10th Nov 2006	National
21	30th Annual Conference of M.A.P.	R.B.N. Boravake College	Shrirampur 26-28th Nov 2006	National
22	90th Annual Conference of I.E.A.	University of Kashmir	Shrinagar (J & K) 25-27th Oct 2007	National
23	31st Annual Conference of Marathi Arthashashtra Parishad, Mumbai	Shri. Shivaji Mahavidyalaya, Barshi	Barshi 23-24th Nov 2007	National
24	32nd Annual Conference of M.A.P.	M.B.S. Kadam Kanya Maha., Kedgaon, Sangli	Kdegaon, Sangli 7-9th Nov 2008	National
25	91st Annual Conference of The Indian Economics Association	Dept. of Eco., Mohanlal Sudkadiya Univ., Udaipur	Udaipur (Rajasthan) 27-29th …… 2008	National
26	National Level Workshop on Global Economic Crisis &	S.B. Khade Maha., Koparde,	Kolhapur	National

	Indian Economy	Kolhapur	8th March 2009	
27	Late P.V. Gadgil Memorial Lecture	Mauli Maha., Wadala, Solapur	Wadala, Solapur 22nd March 2009	National
28	69th Annual Conference of the Indian Society of Agricultural Economics	Guru Nanak Dev Univ., Amritsar (Punjab)	Amritsar (Punjab) 17-19th Dec 2009	National
29	Late P.V. Gadgil Memorial Lecture	Ness Wadia College, Pune	Pune April 2010	National
30	Late Jamanalal Bajaj one day Workshop	S.S.M., Barshi	Barshi 6th Oct 2010	National
31	33rd Annual Conference of M.A.P.	Sharadabai Pawar Mahila Maha., Baramati	Baramati 12-14th Nov 2010	National
32	Two days National Seminar on Challenges Before Indian Agri.	K.B.P. College, Islampur, Sangli	Islampur Sangli 4-5th Feb 2011	National
33	Two days National Level Seminar on Global Recession and Indian Economy	S.M. Joshi College, Pune	Pune 25-26th Feb 2011	National
34	Late P.V. Gadgil Memorial Lecture	Raja Shripatrao Bhagwant Maha. Aundh	Aundh Satara 1st April 2011	National
35	National Conference on Inflation and Monetary Policy	S.P. Maha., Lonand, Satara	Lonand 30th Sept 2011	National
36	National Seminar on Understanding	A & C Mahila,	Ambejogai	National

	Gandhi	Ambejogai	1-2nd Oct 2011	
37	National Seminar on Micro Finance and Women Empowerment	Nruptunga First Grade College, Sedan	Sedan, Dist. Gulbarga Karnataka 21-22nd Oct 2011	National
38	35th National Conference of M.A.P.	Pupils College, Nanded	Nanded 7-9th Nov 2011	National
39	64th All Indian Commerce Conference	Pondicherry University	Pondicherry 13-15th Dec 2011	National
40	94th A.C. of Indian Economic Association	Bharti Vidyapeeth, Pune	Pune 27-29th Dec 2011	National
41	National Conference on Changing Trends in Employment	Pragati College of Arts and Commerce	Dombiwali, Thane 6-7th Jan 2012	National
42	National Seminar on Managealization 2012 - Changing Scenario of Management	Dr. B.A.M.U. Sub-Campus Osmanabad	Osmanabad 18th Feb 2012	National
43	34th Annual Conference of M.A.P.	Adarsha Arts and Commerce College, Thane	Badalapur Thane 12-14th Nov 2010	National
44	36th Annual Conference of M.A.P.	Nahata College, Bhusawal	Bhusawal, Jalgaon 22-24th Nov 2012	National
45	State Level Seminar	Tuljabhavani Mahavidyalaya	Tuljapur 25-26th Sept	State

			2012	
46	State Level Seminar on Agriculture	K.M.J. College, Washi, Osmanabad	Washi 9th March 2007	State
47	One day State Level Seminar on 'Retail Marketing'	L.B.P. Mahila College, Solapur	Solapur 2nd Jan 2008	State
48	Two day State Level Seminar on SEZ	R.P. College, Osmanabad	Osmanabad 15-16th March 2008	State
49	Two days State Level Seminar on Agri Prices and Price Policy	K.B.P. College, Pandharpur	Pandharpur 9-10th Sept 2011	State
50	2nd Conference of Solapur University Economics Association	S. M. Mahavidyalaya, Akluj	Akluj 5th Feb 2005	University
51	Post Accreditation Phase of College Action Plan and Activities	Shivaji Univ, Kolhapur and SUTA	Kolhapur 8th Jan 2006	University
52	One day Workshop on Cultural Program	Solapur Univ., Solapur	Solapur Univ., Solapur 7th Sept 2007	University
53	5th Annual Conference of Solapur Univ., Economic Association	Madha College, Madha	Madha, Solapur 14th March 2010	University
54	Late Jamanalal Bajaj one day Workshop	K.R.M. Women College, Nanded	Nanded 13th March 2010	University
55	6th Annual	S.S.M., Barshi	Barshi	University

	Conference of SUEA		6th Feb 2011	
56	One day Workshop	K.B.P. College, Pandharpur	Pandharpur, Solapur 18th Jan 2011	University
57	Workshop for Commerce Teachers on B.Com. III Syllabus	Solapur Univ., Solapur and K.B.P., Pandharpur	Pandharpur 24th Feb 2012	University

Sr.	**Date**	**Title of Paper in Seminar/Works** **Hop /Conference**	**Name and Place or Organizing Institute**	**Paper Presented** **Yes/ No**
Prof. N.K.Hipparkar				
1.	15,16th Oct. 2006	State level seminar on Models in Operation Reseach	Dept. of Math.and Stat. , Shri Shivaji Maha. Barshi	No
2.	10th Sept. 2007	State level seminar on Recent Developments in Statistical Inference	KBP College, Pandharpur	No
3.	5th and 6th Oct. 2009	National Level on Recent Developments in SQL	KBP College, Pandharpur	No
4.	29th , 30th March 2010	National Symposium on Role of Administrative staff in Enhancement of Quality Education & Research	Dept. on Botany Shri Shivaji College, Omerga	No
5.	18th , 19th Feb. 2012	32nd Annual Conference on Higher Education for Sustainable Development Changin World	Maharashtra State Federation of College Principal's Asso. Of Non Grant Gollgegest at R.D. National	No

			College , Bandra	
6.	4th and 5th Jan. 2013	National Seminar on Application of Statistics in various fields	Dept. of Stat. Samgmeshwar College, Solapur	No
7.	20th Oct. 2013	International Conference on Multidisciplinary Subjects	B.P.Sulakhe Commerce College, Barshi	No
Dr. S.K.Patil				
1.	5th Jan 2008	Performance Evaluation of Model Non-Agri. Co-op. Credit Society in Solapur District, Maharashtra	International conference at Jaipur	Yes
2.	21st Jan 2009	Commercial Banks Participation in Micro Finance: A Case Study of Lead Bank Scheme in Solapur Dist., Maharashtra	International conference at Pondicherry University	No
3.	10th Oct 2007	Financial Performance Evaluation through Ratio Analysis: A Case Study	Co-operative Perspective	Yes
4.	24th Oct 2005	Impact of ICT Skills on Commerce and Management in Co-op. Bank	A.I.C.C. Varanasi	No
5.	9th Feb 2002	A Study of Non-performing Assets Management Education	International conference at Jaipur (Rajasthan)	No
6.	27th Dec 2007	Customers Services in Non-Agri. Co-op. Credit Societies in Solapur Dist., Maharashtra	A.I.C.C. Hyderabad	No
7.	27th Dec 2009	Management of Rural Institutions: A Case Study of Solapur Gramin Bank, Dist. Solapur, Maharashtra	A.I.C.C. Nagpur	No

8.	15th Feb 2004	Entrepreneurship Development Problems and Prospective in Maharashtra	M.S.C.C. Bhiwandi	No
9.	14th Mar 2004	Problems of Commerce Faculty in Shivaji University, Kolhapur	Shivaji University, Kolhapur	No
10.	23-24th Feb 2013	A Study of Prime Minister Employment Generation Program in India	Swami Shukdevanand (PG) College, Shahajahanpur, U.P.	Yes
11.	4th Jan 2013	Women Enterpreneurship : Problems and Prospect	Sangmeshwar College, Solapur	Yes
12.	27-28th Dec 2012	Process and Technique of Assertainment of NPA's in UCBs	Mahatma Gandhi, Mahavidyalaya, Ahmedpur	Yes
13.	26-26th Sept 2012	A Study of Role of Co-operative Bank After Globalization	UGC and Tuljabhavani Maha., Tuljapur	Yes
14.	9-11 Nov, 2012	Role of Foreign Direct Investment in Multi Brand Retailing in Indian Economy	The KBP Hinduja College of Commerce, Mumbai	Yes
15.	13-15th Dec 2012	Role of Consumer Protection Act in Regulatory Framework of Business: An Overview	Pondicherry University, Pondicherry	Yes
16.	---	Role of N.C.C. in Orientation of College Students : An Overview	Dayanand College of Commerce, Latur	Yes
17.	30-31st Oct 2012	A Necessity of Analytical Survey - The Future of Computer Forensic	Abacus Institute of Computer Application, Pune	Yes Co-Auth or
18.	1st Apr, 2011	Need of Cyber Crime Law: New Revolution of Computer Forensic Science	IJCCET International Journal of Computer Communication and Emerging Technology,	Yes Co-Auth

			Vol. I	or
19.	9-10th Feb 2012	SWOT Analysis of Urban Co-operative Banks in Solapur District, Maharashtra	International Conference on Co-operatives for Social & Economic Change, Vidhan Bhavan, Bhopal (M.P.)	Yes
20.	17-18th Feb 2012	Role of SEBI in Indian Capital Market Reforms: An Overview	Department of Commerce and Research Center, Univ. of Pune.	Yes
21.	10-12th Mar 2011	Role of Ministry of Tourism in Sustainable Tourism Development	Sinhgad Business School, Pune	Yes
22.	27-27th Nov 2010	Working of SEZ's: An Indian Experience	Mahatma Basweshwar College, Latur, 23rd Mah. State Commerce Conference	No
23.	10-11th Aug 2012	A Study of Dairy Co-operative Industries in India	Ganpatrao Arwade College of Commerce, Sangli	Yes
24.	20th Apr 2012	Role of Six Sigma in Modern Business Management	Dept. of Commerce, Hislop College, Nagpur	Yes
25.	27-29th Dec 2012	Management of Rural Institutions: A Case Study of Solapur Gramin Bank, Dist. Solapur, Maharashtra	Dhanwate National College, Nagpur, 61st All India Commerce Conference	Yes
26.	12-13th Feb 2008	Winning Strategies in Service Sector	Modern College of Engineering, Pune	No
27.	24-25th Apr 2009	Disaster Management: Need of the Nation	KBP Hinduja College of Commerce, Mumbai	Yes

28.	18-19th Mar 2010	A Financial Role of the Solapur DCC Bank in Rural Development	Sinhgad Business School, Pune	Yes
29.	1-4-2011 to 30-9-2012	SWOT Analysis of Urban Co-operative Banks in Solapur District of Maharashtra	U.G.C., New Delhi	Yes
30.	March 2013	Analysis and Interpretation of Data for Gathering Evidence for Legal Constitution	International Journal for Advanced Research in Computer Science and Software Engineering	Yes Co-Auth or
31.	1-2nd March 2013	Virtual Offense in Maharashtra (India) Legal and Truth?	International Conference on Intelligent Systems and Signal Processing	Yes Co-Auth or
32.	4-5th Nov. 2011	A Study of the Discipline for Computer Forensics	2nd National Conf. on Information Tech. for Business Transformation	Yes Co-Auth or
33.	9-10th Dec 2011	International Standards related to Cyber Crime	1st International Conf. on Advance Computing Methodologies	Yes Co-Auth or
34.	6-8th Jan 2012	A Study of the Applications of Computer Investigation to Gather Evidence Suitable for Presentation in the Legal Constitution for Forensic Development	Indian Journal of Commerce, Mgt. Studies, International Journal	Yes Co-Auth or
35.	April 2012	A Study of Computer Investigation Methods: Computer Forensic	International Journal of Advanced Research in Technology	Yes Co-Auth or

36.	24-25th Feb 2012	A Study of the Analysis Techniques to Gather Evidence for Presentation in the Legal Constitution	International Conf. on Information, Communication and Embedded Systems	Yes Co-Author
37.	2-3rd Mar 2012	Cyber Crime - New Matter or Different Category	National Conference on Contemporary Issues on Management	Yes Co-Author
38.	March 2012	An Evidence of various Analytical Tools for Legal Constitution	International Journal of Advanced Innovations, Thoughts, Ideas	Yes Co-Author
39.	30-31st Oct 2012	A Necessity of Analytical Survey - The Future Computer Forensic	International Conference on Technology and Business Innovations	Yes Co-Author
40.	Jan 2014	Role of Regional Rural Banks in Rural Development of India	Avishkar University Journal, Solapur University, Solapur	No
41.	7th Dec 2013	A Study of Competitive Pressure and Customer Satisfaction	A.I.C.C., Bangalore University, Bangalore	No
42.	20th Oct 2013	Customer Relationship Management in the Urban Co-op. Bank	International Research Conference, Barshi	Yes
43.	23rd Dec 2013	Changing Role of Indian Co-operative Banking Sector in the Globalized World	U.G.C. and K.B.P. College, Pandharpur	No
44.	Dec 2013	An Overview of Information Technology in Indian Banking Sector	International Journal of Business Mgt. and Social Science, Pune	Yes
Prof.Gavali A.B.				

1.	20th Oct. 2013	International Conference on Multidisciplinary Subjects	B.P.Sulakhe Commerce College, Barshi	Yes
Prof. Gund K.D.				
1.	20th Oct. 2013	International Conference on Multidisciplinary Subjects	B.P.Sulakhe Commerce College, Barshi	Yes
Prof. Linge B.V.				
1.	20th Oct. 2013	International Conference on Multidisciplinary Subjects	B.P.Sulakhe Commerce College, Barshi	Yes
Prof. Shinde S.V.				
1.	20th Oct. 2013	International Conference on Multidisciplinary Subjects	B.P.Sulakhe Commerce College, Barshi	Yes
Prof. Lande B.D.				
1.	20th Oct. 2013	International Conference on Multidisciplinary Subjects	B.P.Sulakhe Commerce College, Barshi	Yes
Prof. More M.N.				
1.	20th Oct. 2013	International Conference on Multidisciplinary Subjects	B.P.Sulakhe Commerce College, Barshi	Yes

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

N.A.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes

The College takes feedbacks from the students regarding the individual teachers using questionnaires. Principal analyses it and reports to the concerned teachers which helps evaluation of teaching-learning quality of the teacher. By this analyses teacher comes to know his strengths and weaknesses.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Students and faculties are made aware of the evaluation process through the following ways –

- Prospectus.
- Well-Come programmes organized by the institution for the first year students.
- Subject teacher informs the students about the evaluation process in concerning.
- Steering Committee plans and decide tentative dates of first and second pre-semester examinations.
- Examination committee prepares the time-table and display on notice board.
- The results of internal examinations are displayed on the notice board for information of the students.
- Well in advance University examination time-tables are displayed on notice board and also it is available on university web-site.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Performance of internal examination is only for monitoring the progress of students. It is not considered for the preparation of final performance. Only the marks secured by the candidate in the University examination are considered for his/her performance.

University has introduced semester system for all the UG and PG programmes. For BCA and PGDCA programmes internal examiners take the practical examinations and marks are sent to the University. For these courses viva-voce is conducted by examiners appointed by the University. For Environmental study internal examiner assess the answer books and marks are send to the University.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

To ensure effective implementation of the evaluation reforms of the University and the College following steps are taken by the institute-

- The Steering Committee and examination committee intimate the implementation of evaluation reforms through notice board and by making announcement.
- Students are acquainted with the new paper style , evaluation scheme and period of examination.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Through the formative assessment ongoing feedback is provided to monitor student learning. It is useful to instructor for his teaching and to student to improve his learning. Formative assessment of the student is done on the following points-

- Class interactions.
- Group discussions/viva-voce
- Workshops/seminars.
- Projects.
- Organizing co-curriculum functions.
- Social activities on attendance in the classes.
- Participate in inter-college competitions.
- Assignment and presentations.

Summative assessment evaluate student's learning at the end of academic session which is conducted by the University. University conducts summative evaluation at the end of each semester through the following –

- Written examinations.
- Practical Examinations for BCA and PGDCA courses.
- Project work for BCA ,PGDCA and M.Com. courses.
- Viva-voce for BCA ,PGDCA, M.Com. ,M.Phil. & dissertation for M.Phil. course.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

Following are the significant improvements made in ensuring rigor and transparency in the internal assessments.

- The College adapts semester pattern as per the University decision.
- For B.Com. course there is no internal assessment. Even then interested teachers may give assignments , take seminars , arrange group discussions , conduct internal tests etc..
- However, for B.Com. course the College conducts pre-semester examinations, in all the subjects prior to

University semester examination. For this, question papers are drawn, answer books are assessed by the faculty. Examination committee prepares the result and it is displayed on the notice board. But there is no weightage for the internal marks in the final University examination.

- For BCA and PGDCA courses 20% of the weightage is given for the internal assessment.
- For assignment , classroom performance, seminars, group discussion 10% weightage.
- For mid-test 5% weightage.
- For behavior, regularity in the class , independent learning, communication skill and involvement in College activities etc. carrying 5% weightage.
- Internal marks are displayed on notice board.
- Answer books of mid-term test are shown to the students if he/she desires.
- If there is an error in the given marks then it is corrected.
- For BCA and PGDCA courses practical examinations are taken internally and marks are sent to the University.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The College imparts professional attributes/skills throughout the course as follows –

- The College is committed for excellence in all scholar day and intellectual activities.
- Students are taught to be independent, reflective in practice and information literate forever.
- Students are taught to be creative, strategic critical thinkers etc..
- Students are taught to be positive work attitude and have ethical moral.

- They are prepared to communicate effectively and to the self awareness.
- The graduates attributes are as follows –
  - Consistency in work
  - Attention to detail
  - Punctuality and honesty
  - Leadership and substantial knowledge of recent trends and respect to traditional values.

The College ensures attainment of these attributes by conducting –

- Value added class : In our College Swami Vevekanand Kendra is working for value addition. Also programmes on account of Dr.Karmveer Mamasaheb Jagdale's Jayanti celebrated on 4th February of each year. It works for value addition.
- Personality Development Workshop
- Participation of students in cultural programmes.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Following are the mechanisms for redressal of grievances with reference to evaluation -

- **At College level :** For B.Com degree course there is no internal assessment even then some interested teachers may give assignments , conduct tests, organize seminars , group discussion etc. also the College conducts pre-semester examinations for both the semesters. Answer books are assessed , Marks are shown to students , results are displayed on notice board but these marks are not considered for awarding the final grade.

  But for BCA and PGDCA courses there is an internal assessment for 20% marks. It includes home assignments,

mid-tests , group discussions , behavior , participation of students in the College activities, attendance in the class as well as in the computer laboratory etc.. If any student is not satisfied with the internal marks given by the faculty he can apply to the HOD of that department and finally to the Principal. He can have reassessment and the marks will be rectified.

- **At University level :** If a student is dissatisfied with his/her result in the University examination , he/she can tender an application in the College in prescribed format within 8 days from the date of declaration of result by paying required fee for rechecking. He gets reassessments and corresponding changes in mark sheet are done by the University.
- If a student is dissatisfied with the result given by the University, he/she can demand photo copy of his/her answer book by paying necessary fee. After getting a photo copy of his/her answer book it can be shown to the concerning teacher and get his opinion about increase or decrease of marks. If there is a hope of increasing marks then he/she can apply for reassessment. The answer book is assessed by another examiner. Second examiner's marks are considered as final. If there is a large discrepancy in the marks of first examiner and second examiner then the answer book is get assessed by the third examiner. And corresponding entries are made in his/her marksheet.

*** For Contributions of faculties in evaluation pl. see Annexure VII**

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the College has clearly stated learning outcomes. The students and staff made aware of these by following ways -

- In the prospectus objectives are stated.
- The vision, mission and goals of the college are indicated for the learning outcomes.
- Each course's objects are clearly stated and discussed among the students.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results /achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

College understands that academic performance, regularity , participation in co-curricular and extra-curricular activities, physical and mental well being etc. play vital role in the progress of students . The following monitoring methods are adapted by the College –

- **Academic Monitoring :** Through discussions , interactions, presentations, seminars and assignments students performance can be monitored.
- By observing his/her marks in internal and final semester examination both in theoretical and practical aspect, students performance can be monitored.
- **Regularity Monitoring :** From the attendance record of every class regularity is monitored.
- **Co-curricular and extra-curricular activity monitoring :** Participation or non participation of a student for various co-curricular and extra- curricular activities like NSS, NCC , sports, cultural activities etc. are monitored.
- The College communicates the progress and performance of the students in the following ways –
    - Displaying on the notice board.

- In the felicitation functions.
- Announcements in class rooms.

- **Result Analysis :** Result analysis of the College is as given below -

Year 2009-10 :

Sr. No.	Course Name	No. of students appeared for examination	No. of students passed	% of passing
1.	B.Com.	79	59	74.68
2.	B.C.A.	53	35	66.04
3.	P.G.D.C.A	29	24	82.75
4.	M.Com.	06	03	50.00

Year 2010-11 :

Sr. No.	Course Name	No. of students appeared for examination	No. of students passed	% of passing
1.	B.Com.	65	49	75.38
2.	B.C.A.	55	23	41.82
3.	P.G.D.C.A	25	22	88.00
4.	M.Com.	15	07	47.00

Year 2011-12 :

Sr. No.	Course Name	No. of students appeared for examination	No. of students passed	% of passing
1.	B.Com.	74	70	94.05
2.	B.C.A.	32	30	93.00
3.	P.G.D.C.A	23	13	56.00
4.	M.Com.	16	10	63.00

Year 2012-13 :

Sr. No.	Course Name	No. of students appeared for examination	No. of students passed	% of passing
1.	B.Com.	94	89	94.68
2.	B.C.A.	37	21	56.76
3.	P.G.D.C.A	33	24	72.00
4.	M.Com.	24	13	54.00

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Teaching learning and assessment strategies of the College structured to facilitate the achievement of intended learning outcomes by the following ways –

- Councelling for slow learners.
- Motivating and encouraging for advanced learners to secure distinctions , ranks in the University.
- Adopting continuous internal assessment programme.
- Giving home assignments.
- Conducting seminars, presentations etc..

In these regards –

- College provides supporting , vibrant and challenging leaning environment to channelize the potentials of students properly.
- Faculties are involved in creating the learning environment.
- All students are equally valued during their learning journey.
- Teaching learning and evaluation is student centric.
- Past history and academic record of the student are taken into consideration which helps in identification of

individuals learning goal.

- College understands that all above these are achieved through –
  - Quality improvement programme.
  - Faculty improvement programme.
  - Continuous internal assessment programmes.
  - Incentive prizes for the best students.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The College has taken following measures/initiatives to enhance the social and economic relevance of the courses offered in the following ways –

- Each course's objectives are stated clearly and how the course is useful in getting jobs is also discussed.
- Workshops on skill development are arranged.
- M.Com. Students have to do project work.
- Seminars, group discussions, quiz, aptitude tests are conducted.
- Final year students are prepared for MBA, MCA CET and competitive examinations.
- Value added lectures on entrepreneurship are organized.
- Research students are encouraged to participate in research projects, national & international seminars and conferences.
- Students are encouraged to participate in social activity and motivated for personality development.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The College collects the data from the feedbacks of the students , teachers , Head of the Departments. The data are analyzed statistically and planning is done to improve the quality of the education. The College has taken following steps in this regard -

- Emphasis is given on regularity of the student.
- Extra classes are arranged for slow learners.
- Councelling for weak students.
- Periodic evaluation.
- Encouraging students to write in the short in descriptive methods.
- Providing questions bank.
- Addressing the grievances.
- Special coaching for advanced learners.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The institute monitors and ensures the achievement of learning outcomes by the following ways –

- Attendance is compulsorily taken for every lecture.
- The internal mid-tests , unit tests , assignments are assessed within a short duration and marks are shown to the students.
- Co-curricular activities are executed.
- Library register, attendance register are monitored to know about the students interesting academic activity.
- Faculty members are encouraged for internal evaluation.
- M.Com. students are guided for project work.
- Subject wise result analysis is done for every semester after the declaration of the result.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and

planning? If 'yes' provide details on the process and cite a few examples.

Yes , the College and individual teachers use assessment as an indicator for evaluating students performance, achievement of learning objectives and planning. This is also useful for improvement in faculty performance. Due to the attendance assessment, regularity and punctuality ; due to research assessment, gaining in depth of knowledge ; due to group assessment, fosters team work and promotes leadership skills ; due to practical skill assessment develops learning through on the job, resulting in better understanding; due to written assessment improved flow of thought and expression etc. are developed. These learning outcomes are achieved due to the assessment.

- **Best practices :**

Following are the best practices in our College –

- The College publishes it's prospectus every year which contains vision, mission, objectives of the institution. Also it contains number of programmes run by the College, various facilities , faculty, curricula, nature of evaluation etc..
- The College is very transparent in admission procedure and strictly follows reservation quota & rules and regulations of Solapur University, Solapur and State Govt. of Maharashtra.
- The College organizes an inaugural programme for the B.Com. and B.C.A. part I. Parents may attend this function. In this function vision, mission objectives of the College are explained, information on code of conducts , scholarships , various facilities etc. are given.
- ICT teaching learning process is in practice.
- College industry inter-linkage committee is in existence.
- Parent Teacher Association and Alumina Association are the considerable points.
- Academic and overall progress of the students is main theme of

our institution. For that need based councelling is offered.

- Teachers prepare comprehensive year wise and semester wise teaching plans.
- Students are assessed on the basis of their regularity in the class rooms, internal performance as well as performance in the University examinations.
- Faculty are encouraged to organize seminars, workshops various competitions etc.
- Use of Audio Visual equipments i.e. LCD Projector , MiBoards, Waistband amplifiers, Portable Public Address System.
- Virtual Learning Center (VLC).
- Highly qualified teaching staff.
- The College awards the prizes for coming first in B.Com. degree course, coming first in B.Com. part III , coming first in B.Com. part II and coming first in B.Com. part I University examinations.
- Karmveer Dr. Mamasaheb Jagdale's Jayanti , celebrated on 4th February on every year the College students participate in various competitions such as debates , singing , dancing , classical music , elocution, essay, continuously six hours reading etc..
- The faculties are encouraged to attend seminars, workshops, summer schools. Duty leaves , TA , DA are provided to them. Wallpaper publications.
- Annual Magazine of the College.

- **Highlights of the Criteria :**
  - Each day of the College starts with National Anthem on audio system.
  - Orientation programme cum inaugural function for fresh batch students. College Principal and the faculty throws light on vision, mission & objectives of the institute, nature of evaluation etc..

- Students are assessed on the basis of internal work such as home assignments , project work , presentations, marks in internal examinations and marks in university examinations.
- In admission process the College is very transparent and it follows rules and regulations of the University and State Govt..
- The College has it's own academic calendar.
- Use of audio-visual teaching aids.
- Virtual Learning Center.
- Library is well equipped.
- Highly qualified faculty.
- More than 90% faculty presented their papers in conference, workshop etc..
- Faculty participated in seminars , conference, workshops etc..
- The College organized International conference in multidisciplinary subjects.
- The College has Parent Teacher Association as well as Alumina Association.
- The College follows semester pattern.
- The College has Research Center in Commerce and Management & Research place in Business Economics.
- Watch of CCTV cameras in campus as well as in class rooms.
- Publications of College annual magazine and wallpapers.
- Well furnished administrative office and principal's office.
- Internet facilities for faculty and students.
- Jaydeep Dalavi stood first in the University merit list in the B.Com. degree examination March 2012.
- Students from B.Com. part II are encouraged to appear and prepare for aptitude examination in Statistics conducted by SUSTA , Kolhapur every year.

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes, our college has university recognized one research centre, and one research place.

1) Karmaveer Research Centre in Commerce and Management since 2011-12.

2) Karmaveer Research Place in Business Economics since 2011. These two are recognized by the solapur university solapur .

However, we had YCMOU, Nashik's Research Centr for M.Phil. in Economics, Marathi, Hindi, Commerce. The details are:

Sr. No.	Year	Name of the Course	Students Admitted
1	2006-07	M.Phil. in Economics	32
		M.Phil. in Marathi	----
		M.Phil. in Hindi	
2	2007-08	M.Phil. in Economics	16
		M.Phil. in Marathi	09
		M.Phil. in Hindi	04
3	2008-09	M.Phil. in Economics	06
		M.Phil. in Marathi	09
		M.Phil. in Hindi	05
4	2009-10	M.Phil. Economics	---
		M.Phil. Marathi	03
		M.Phil. Hindi	---

At present the College has Dr. Suryawanshi A.B., and Dr. Patil S.K. university recognized Research Guides in Commerce and Management, for

M.Phil and Ph.D. Dr. A.B Surayawanshi is a also recognized Ph.D guide for Business Economics.

Up to the the academic year 2011-12, there were four M.Phil. and Ph.D. Research Guides: Dr. B.B.Ekshinge, Dr. R.S. Nikam, Dr.A.B Suryawanshi , and Dr. S.K Patil. Now Dr. Ekshinge & Dr. Nikam got retirements.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, The college has research committee has been established in year March 2011 which tackles the matters related to research work. At present, the following are members of this committee.

Research Committee

Sr. No.	Members	Designation
1	Dr. Suryawanshi A.B.	Convener
2	Dr. Patil S.K.	Member
3	Prof. Hipparkar N.K.	Member
4	Prof. Gund K.D.	Member
5	Prof. Gavali A.B.	Member

Activities:

- To encourage the faculty to undertake research projects.
- To motivate the faculty and students for research work.
- To encourage the faculty to publish their research articles in various esteemed journals.
- To encourage the departments to organize seminars, workshops etc.
- The faculty are persuaded to serve as resource persons at various seminars.
- To encourage the faculty members to improve their academic quality.

- To motivate the faculty members to get recognition as research guides and refrees.
- To provide suggestions to the management for the renovation and to get facilities for research work.
- To suggest the reference books, journals, e-journals, e-books to librarians .

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- Autonomy to the principal investigator
- Timely availability or release of resources
- Adequate infrastructure and human resources
- Time-off, reduced teaching load, special leave etc. to teachers
- Support in terms of technology and information needs
- Facilitate timely auditing and submission of utilization certificate to the funding authorities
- Any other

To facilitate smooth progress and implementation of research scheme / project following steps are taken:

- Organized the Research Committee
- Due freedom is given to the teachers plunged into research work.
- Due efforts are made to make available all the equipments for research work.
- All the resources are provided timely for the research work.
- All the human resources are provided with all material facilities (internet, journals etc.) in research work.
- The facility of computer and internet is made available in , library and research laboratory for teachers.
- Faculty members who have earned their Ph.D., got Research Guide approval, presented their research papers abroad etc. are honoured and felicited.

- The faculty who are recognized research guide have reduced workload.
- The faculty are co-oprated and helped to get timely auditing and submition of utilization certificate.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Following efforts are made by the institution to develop scientific temper and research culture and aptitude among students.

- Students are informed about the research carried out by faculty members, which works as an inspiration.
- Displayed the information regarding various research students' projects on notice board and provided guidance of particulars.
- Organized seminars, workshops, and experts' lectures.
- Financial facility is provided to research students to participate in conferences held at outside the college.
- The research project work is given and guided to the PG students.
- Comfortable seating arrangement is provided.
- Sufficient library facilities are updated.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Number of Research Guides – 02

Sr.No.	Name of the Faculty	No. of Students Admitted		No. Students Awarded		Univeristy
		M.Phil.	Ph.D.	M.Phil.	Ph.D.	
1.	Dr. A. B. Surya wanshi	(04) Commerce	03 03 (Economics)	11 (Commerce)	03 (Commerce) 01 (Economics)	Solapur Solapur
		----	----	20 (Economics)		YCMOU, Nashik
		----	02 (Economics)	01 (Economics)	02 (Economics)	TMV, Pune
2.	Dr. S.K. Patil	03	06	03		Solapur

Faculty involvement in Active Research (MRP)

Sr. No.	Faculty	Topic
1	Dr. Suryawanshi A.B.	----
2	Dr. Patil S.K.	SWOT Analysis of UCBs in Solapur District, Maharashtra

Research Papers publication

List enclosed (Appendix)

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Our college successfully organized one international interdisciplinary conference " **International Research Conference on Recent Trends and Issues in Commerce , Management, Engineering ,**

Information Technology, Mathematics, Statistics , Humanities & Social Sciences"on 20th Oct. 2013. Nearly seven thousands? researchers of different stream presented their research papers.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Due to the availabity of research guides in specific fields, the prioritized research areas available with the institution are Econonics, Business Economics, Commerce and Management.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Our institute successfully organized International Interdisciplinary conference on 20th Oct. 2013. The international conference was organized by our institute in collaboration with Indo Global Chember of Commerce, Agriculture Pune.

Advertising in leading Newspapers, Akashwani Radio, Cable Connections, displaying the digital borads at the public places in the city, Sending the invations, Nearabout 700 researchers came. Invited well known resource persons. Arragning inaugation function at a huge gathering. Organizing papers, conference about the research actitivies.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No faculty has utilized sabbatical leave for research activities till the date. However, provision of sabbatical leave prevails. Three faculty have utilized teacher fellowship under UGC for the study of M.Phil and Ph.D.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- The awareness about the latest research available at institute and university level is shared among the students and persons from all walks of life.
- The research articles are exhibited on notice board, discussed in classroom to create awareness.
- The findings of the research are presented in different level seminars, conferences by faculty and students.
- The findigs of the faculty are published in reputed national as well as international research journals.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The institute promotes research development by extending financial support to faculty and students. During last four years the institute has incurred the expenditure from various grants of UGC in following ways.

Sr.No.	Major Heads of Expenditure	Financial Utilization (Rs.) for the year			
		2010-11	2011-12	2012-13	2013-14
1.	Renovation of Research Labs	168154	-	-	150000
2.	Equipments	63318	2204004	120475	1243709
3.	UPS and ICT Infrastructures	11258	3165	740	6743
4.	Library Resources – References facilities	21360	31788	161196	57516
5.	Research Seminars, Conferences	4814	-	-	-

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- Direct financial support is not given to the students for research projects but by the way of library, internet etc. are provided free of cost.
- Financial support is provided to the research students who are deputed to the national and international seminars to present their research papers.
- Prof. Shitole from Madha, Prof.Bile from Karamala were deputed by their parent Institute for fulltime research work in our college. During their periods they were getting their full salary in addition to contingency.
- Dr.S.K.Patil, Dr.A.B.Suryawanshi were sanctioned and received grands for their Major Research Project.

3.2.3 What are the financial provisions made available to support student research projects?

- Direct financial support is not given to the students for research projects but by the way of library, internet etc. are provided free of cost.
- Financial support is provided to the research students who were deputed to the national and international seminars to present their research papers.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research ?

Sr.No.	Collaboration between Departments	Research
1.	Indo-Global Chamber of Commerce,Pune	-----
	International Conference on Interdisciplinary Oct 2013	700 Research Paper

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- Extended library hours to staff and students.
- Research journals, e-journals ,back volumes, encyclopedias, reference books are provided.
- Computers and internet facility.
- Research lab facilities are made available
- Reduction in workloads of the research guides.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

The details of funding by UGC are given below:

Sr. No.	Faculty	Topic	Amount
1.	Dr. Patil S.K.	SWOT Analysis of UCBs in Solapur District, Maharashtra	80,000/-

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- We have research centres for scholars and for students.
- There is internet facility for updating research activities.
- Research journal and magazines have been subscribed for current research.
- Library contains past thesis and other volumes of research journals.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- Subscribing research journals and e-journals.
- Making available Computer, internet facility.
- Purchasing useful softwares for research work.
- Recognized guides are encouraged to give sufficient time for research.
- Faculty members are encouraged
  - To join Ph.d work.
  - To Participate in seminars workshops.
  - To Apply for minor, major projects and to continue the work.
  - Involve in research activities.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.

No.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

Some of our faculty members are recognized Ph.D. guides at the other universities.

Sr.No.	Faculty	University Name
1.	Dr. Suryawanshi A.B.	Solapur University
		Yashwantrao Chavan Maharashtra Open University, Nashik
		Tilak Maharashtra Vidyapeeth , Pune
2.	Dr. Patil S.K.	Solapur University, Solapur

The MOU facilities are provided to the students,research scholars.

- Shri. Shivaji Mahavidyalaya, Barshi.
- College of Education,Barshi.
- Rajarshi Shahu Law College, Barshi.
- Karmveer Mamasaheb Jagdale Mahavidyalaya-Washi Dist-Osmanabad.
- Shriman Bhausaheb Zadbuke Mahavidyalay,Barshi
- Sou.Suvarnlata Gandhi Mahavidyalaya, Vairag.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

- Recognised Research Centre.
- Our library has journals and e-journals of various disciplines regarding research work.
- Reference books of various subjects are made available to the faculty and students who are doing research work.
- Computer & internet facility.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the College. For ex. Laboratories, library, instruments, computers, new technology etc.

The institute on its own has developed research center, having sufficient library facility, modern equipments, such as LCD projects, computers, internet facility, printers, zerox machines, laptops, CD's, Chips, etc.

3.4 Research Publication & Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product) NIL**
- **Original research contributing to product improvement**
- **Research studies or surveys benefiting the community or improving the services**
- **Research inputs contributing to new initiatives and social**

development

Attached the concerned sheet of faculty awards and research particulars. **(Annexure VIII)**

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Yes, the College publishers international journals with the combinations of Choice College of Arts & Commerce Commerce , Pune. The Editor Board is as follows -

Editor in Chief- Dr. Aftab Anwar Shaikh Senate Member, University of Pune.	**Managing Editor –** Prof. Rakesh Mittal Choice Institute of Management and Research, Pune
International Advisory Board	
Hon. Prof. Dr. Priya Ranjan Trivediji Chancellor, Global Open University, Nagaland , India	**Timothy Wallis** Australia
Dr. Kesai Motuhifonua New Zealeand	**Dr. Ah Kie Lim** Malasiya
Dr. Nitin Ghorpade Principal, Prf. Ramkrishna More Arts , Commere & Science College	Dr. Sajid Alvi Director, Dnyansagar Institute of Management & Research , India
Prin. Dr. S.K.Patil. I/c Principal B.p.Sulakhe Commerce College, Barshi	**Prof. B.V. Linge** I.T., HOD, KIIT B.P.Sulakhe Commerce College, Barshi
Dr. Anil B. Suryawanshi B.P.Sulakhe Commerce College, Barshi Dean , Faculty of Commerce , Solapur University, Solapur	**Prof. N.K.Hipparkar** HOD, Statistics B.P.Sulakhe Commerce College, Barshi

The above editorial board published the following issues –

1. ISSN : 2249-7463
   IJBMSS
   Vol.III, Issue 2(II) , October 2013
   International Journal of
   Business , Management & Social Sciences.

2. ISSN : 2249-7463
   IJBMSS
   Vol.III, Issue 2(I) , October 2013
   International Journal of
   Business , Management & Social Sciences.

3. ISSN : 2277-9302
   IJMR
   Vol.II, Issue 7(II) , October 2013
   International Journal of
   Multidiciplinary Research

4. ISSN : 2277-9329
   IRJHEI
   Vol.II, Issue 7(I) , October 2013
   International Research Journal of
   Humanities and Environmental Issues
5. ISSN : 2249-9310
   IRJCBSS
   Vol.II, Issue 7(I) , October 2013
   International Research Journal of
   Commerce, Business and Social Sciences.

3.4.3 Give details of publications by the faculty and students:

- **Publication per faculty**
- **Number of papers published by faculty and students in peer reviewed journals (national / international)**
- **Number of publications listed in International Database (e.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- **Monographs**
- **Chapter in Books**
- **Books Edited**
- **Books with ISBN/ISSN numbers with details of publishers**
- **Citation Index**
- **SNIP**
- **SJR**
- **Impact factor**
- **h-index**

The details of publication by the faculty and students are as follows:

*** Dr. A.B.Suryawanshi –**

A. Books Published :

Sl.	Title	Type of Book and Authorship	Publisher and ISSN/ ISBN No.	Whether PEER Reviewed	No. of Co-Authors	Whether you are Main Author
1	Micro Economics (B.A. II, June 2011) P.No.	Textbook	S.R.T.M. University, Nanded (Distance Edu.)	Yes		Editor Board Member & Co-Author
2	Micro Economics (B.A. I, June 2010) P.No.	Textbook	S.R.T.M. University, Nanded (Distance Edu.)	Yes		Editor Board Member & Co-Author
3	Money & Financial System (B.Com.II, Jun 2010)	Textbook	Aksharlene Publication, Solapur	Yes		Chief Editor and Co-Author
4	Development and Research Methodology (B.A. III, Paper VII, June 2009) P.No. 85-174	Textbook	Aksharlene Publication, Solapur	Yes	Two	Co-Author
5	Marathi Arthashatra Parishad 35 Annual Report	Academic Activities Report	A.B. Suryawanshi, Barshi	--	Single Author	Yes
6	Marathi Arthashatra Parishad 34 Annual Report	Academic Activities Report	A.B. Suryawanshi, Barshi	--	Single Author	Yes

7	Marathi Arthashatra Parishad 33 Annual Report 13th Oct 2010 P.No. 1-24	Academic Activities Report	A.B. Suryawanshi, Barshi	--	Single Author	Yes
8	Marathi Arthashatra Parishad 32 Annual Report 16th Nov 2009 P.No. 1-24	Academic Activities Report	A.B. Suryawanshi, Barshi	--	Single Author	Yes
9	Marathi Arthashatra Parishad 31 Annual Report 10th Nov 2008 P.No. 1-26	Academic Activities Report	A.B. Suryawanshi, Barshi	--	Single Author	Yes
10	Paris Sparsh Feb 2006 P.No. 195-196		SSSP Mandal, Barshi	Yes	--	Co-Author
11	Non-Performing Assets - Causes, Extent & Remedies Aug 2009 P.No. 192	Research Article Compiled	Shivaji University, Kolhapur	Yes		Co-Author
12	The Art of Effective Reading and Writing (UGC, New Delhi aided), Mar 1991 P.No. 84-89	Research Article Compiled	B.P. Sulakhe Commerce College, Barshi	Yes		Co-Author and Second Prize winner of Essay Competition

13	The Art of Effective Reading and Writing (UGC, New Delhi aided), Mar 1991 P.No. 189-199	Research Article Compiled	B.P. Sulakhe Commerce College, Barshi	Yes		Co-Author

B. Papers Published :

A) INTERNATIONAL LEVEL

1. 'Entrepreneurship in Agro Processing Sector and Substitutable Development', 5th International Conference organized by BVUIMR, New Delhi on 19-20th Feb 2011, P. 64. (INL)
2. 'Entrepreneurship in Agro Processing Sector and Substitutable Development - A Case Study of Edible Oil Industry in India and Maharashtra', 5th International Conference organized by BVUIMR, New Delhi on 19-20th Feb 2011, P. 9. (INL)
3. 'SHGs Movement and Rural Women Entrepreneurship', Two days International Seminar organized by Kamala College and SIBER, Kolhapur on 25-26th March 2011, P. 134. (INL)
4. 'Impact of Dr. Amdbekar's Thoughts on Indian Economy and its Relevance', Paper Presented in International Interdisciplinary Conference on Relevance and Impact of Dr. Ambedkar's Thoughts in the Present Age, Organized by Takshashila Mahavidyalaya, Amrawati, held on 27-28th August 2011. Paper Published in Souvenir bearing ISSN No. 0977-0298, Pp. 115-118. (INL)
5. 'Rural Women Development through SHGs Case Study', Paper Presented in International Conference on Women Empowerment, Organized by Ramkrushna Mahavidyalaya, Darpur, Amrawati during 25-26th Nov 2011. Paper Published in Souvenir bearing ISBN 978-81-922414-0-1, Pp. 232-234. (INL)
6. 'Human Resource Management in Cooperative Banking Sector - A Case Study', Research paper presented in International Conference on

Recent Trends in Commerce, Economics and Management, organized by Smt. C.K. Goyal Arts and Commerce College, Dapodi, Pune, held on 24th Jan 2012. Paper published in IJBMSS. ISSN 2249-7463, Vo. 1, Issue 5(11), Jan 2012, P. 5-9. (INL)

7. 'Socio-Economic Development of Maharashtra through Agro-Processing Societies', Research paper presented in International Conference on Cooperatives for Social and Economic Change, Organized by Government of Madhya Pradesh and Sahakar Bharti, held on 9-10th Feb 2012 at Bhopal. (INL)

8. 'Credit and NPA Management - A Case Study of SGB in Maharashtra', Research Paper presented in 9th Samaroh, An International Seminar on Emerging, Economics BRICS and Asian Markets as New Growth Engines, Organized by Siva Sivani Institute of Management, Kompally, Secunderabad, held during 11-12th Feb 2012. Published by Siva Sivani Institute of Management, ISBN 978-81-9052-42-0-5, Pp. 14-19. (INL)

9. 'Green Marketing Concept and Practices in India', Research Paper Presented in the International Conference on Contemporary Issues in Management, Technology and Economics, Organized by Ramkrishna More Arts, Commerce and Science College, Akurdi, Pune, held on 23-25th Feb 2012 and Paper Presented in International Journal of Business Management and Social Sciences (IJBMSS) bearing ISSN No. 2249 07463, Vol. 1, Issue 6(1), FEb 2012, Pp. 21-25. (INL)

10. 'Human Development Index - Comparative Analysis between India and World', Paper published in International Conference on World View of Development: Challenges and Alternative Paradigm, Organized by Poona College of Arts, Science and Commerce, Pune, held on 9-11th March 2012 and Published in International Journal, March 2012 bearing ISBN 978093-8996-539-1, P. 107-111. (INL)

11. 'Analytical Study of Child Labour in India', Paper Presented in Two days International Conference on Human Rights: Implications and

Complications, Organized by Takshashila Mahavidyalaya, Amravati on 16-17th March 2012 and Paper Published in International Journal bearing ISSN NO. 978-81-89839-56-7, P. 57. (INL)

12. 'Human Resource Management in Banking Sector', Presented and Published in International Seminar on 'Financial Inclusion, Concept, Experiences and Innovations', Organized by Chandraroop Dakale Jain College of Commerce, Shrirampur, Dist. Ahmednagar, held on 15-17th March 2012. (INL)
13. 'Human Rights - Sexism in India', Presented paper in 1st International Seminar on Promotion and Protection of Human Rights in World (ISPPHRW 2012), Organized by Shri. Chhatrapati Shivaji College, Omerga, Dist. Osmanabad on 18-19th March 2012 and paper published in Social Science Reporter. ISSN 2331-0789, Vol. 5, P. 139-142. (INL)
14. 'Development in Cooperative Banking', Presented research paper in International Conference on Current Trends and Challenges in Management, Engineering Computer Applications and Technology (ICCCMECAT 2012), organized by Deogiri Institute of Engineering and Management Studies, Aurangabad, held on 23-25th March 2012 and paper published in International Journal of Advances in Management Technology and Engineering Sciences. ISSN 2249-7455, Vol. I, Issue 6(X), March 2012, P. 209-2012. (INL)
15. 'Banking in India - Progress and Challenges', Research Paper presented in 2nd International Research Symposium on Management Technology and Engineering Science (IRSMTES) held on 15th April 2012 at Indian Merchant's Chamber, Churchgate, Mumbai and paper published in International Journal of Business Management and Social Sciences (IJBMSS), ISSN 2249-7463, Vol. 1, Issue 8(1), April 2012, P. 14-20. (INL)
16. 'Sustainable Development and Environment Issues in India', Paper Presented in Two days International Conference on ICMETSS 2012, Organized by Central India Group of Institutions, Nagpur on 28-29th

April 2012 and Paper Published in International Journal bearing ISSN No. 2249-7463, Pp. 37-40. (INL)

17. 'World Tourism Scenario and India's Position in World', Paper Presented at the International Conference on Commerce, Economics and Social Science held on 16th June 2012 at Jaipur and Paper Published in International Journal of Multidisciplinary Research (IJMR) bearing ISSN No. 2277-9302, P. 53. (INL)
18. 'Agri-tourism Problems and Potential', Paper Presented at the International Conference of Issues and Challenges in Commerce, Management held on 27-28th July 2012 at Pune. Paper Published in IRJCBSS bearing ISSN No. 2277-9310, P. 1 (INL)
19. 'Role of Cooperation in Rural Development - A Case Study of Maharashtra', Paper published in IRJCBSS bearing ISSN No. 2277-9310, Vol. I, Issue 7(1), Oct 2012, P. 83-87 and Paper presented in International Conference held on 15th Sept 2012 at Pune.
20. 'Supply Chain Management', Paper presented at the International Conference on Advancement in Commerce, Business Management, held on 11th Oct 2012 at Peoples College, Nanded and Paper published in IJBMSS bearing ISSN No. 2249-7463, P. 185-190.
21. 'Global Trends in E-Commerce with reference to India', Paper Presented in International Conference on Changes in Commerce, Management, Organized by R.M.C.A.S.C., Akurdi and C.C.A.C., Pune on 27th Nov, 2012.
22. 'Supply Chain Management', Paper accepted for International Conference on Marketing Paradigms in Emerging Economics, Organized by Banaras Hindu University (BHU), Varanasi on 4-5th Dec 2012.
23. 'Development and Impact of Tourism in India', Paper accepted for International Conference on Sustainable Development Challenges and Opportunities in the New Scenario, Organized by University of Pune in association with Ness Wadia College of Commerce, Pune on 17-19th Jan 2013.

24. 'Agrotourism Potentials in India and Maharashtra', Paper accepted for International Conference on Agriculture, Tourism and Hotel Management, Organized by International Association of Academicians and Researchers (INAAR), CIMSR and The Global Open University (TGOU), at Bankok, Thailand on 5-6th March 2013.

B) NATIONAL LEVEL

25. 'International Competitiveness of Indian Agriculture', Published in 'Arth Sanwad', Jan-March 2005, Vol. 28, Issue 4, P. 347-352 (NL).
26. 'Consumer Responses Towards the CDSs in Western Maharashtra', Presented in National Seminar held at K.B.P. College, Urun Islampur, Dist. Sangli, 24-25th Feb 2005, P. 76-80. (NL)
27. 'International Competitiveness of the Agriculture', Published in 'Arthshashtra', Mumbai. (NL)
28. 'Women Participation in Warana Bazar', Published in Cooperative Perspective, Journal of Cooperative Management (VMNICM), University Road, Pune, April-June 2008, P. 36-39. (NL)
29. 'Annual Report of 32nd National Conference of Marathi Arthshashtra Pariahad 2007-08', Published in 'Arthsanwad', Jan-Mar 2009, Vol. II, Issue 4, P. 378-382. (NL)
30. 'A Study of Human Resource Management Practices in Solapur Janata Sahakari Bank Ltd., Solapur', Published in National Level Seminar at Sangamner College, Nov. 2009. (NL)
31. 'Women Empowerment through SHGs', Presented and Published in Late Jamnalal Bajaj One Day Workshop organized by K.R.M. Women College, Nanded and Marathi Arthshashtra Parishad on 13th March 2010. (NL)
32. 'SEZ in India - Problems and Policies', Published in Souvenir at UGC Sponsored two days National Seminar by Jijamata Mahavidyalaya, Buldhana on 13-14th March 2010. (NL)
33. 'Annual Report of 33rd National Conference of Marathi Arthshashtra Parishad 2008-09', Published in 'Arthsanwad', Jan-March 2010, Vol. 33, Issue 4, P. 398-402. (NL)

34. 'Consumer Cooperative Movement on the Eve of Golden Jubilee of Maharashtra State', Presented and Published in Late Jamnalal Bajaj one day Workshop organized by S.S.M., Barshi and M.A. Parishad on 6th Oct 2010, Published in 'Sahakar Manthan'. (NL)

35. 'Rural Entrepreneurship in India, Opportunities and Challenges - A Case Study of SHGs Movement', 63rd Annual Conference of Indian Commerce Association, 1-3rd Oct 2010 at Goa. (NL)

36. 'Challenges Before Indian Agriculture', UGC and NABARD Sponsored two days National Seminar on 4-5th Feb 2011, Organized by K.B.P. College, Urun, Islampur, Dist. Sangli. Also invited as a Chairperson of one session. (NL)

37. 'International Trade-India and World Comparative Analysis 2001-2011', Research Paper Presented in National Conference on MANAGEALIZATION 2012 - Changing Scenario of Management and I.T., organized by Department of Management Science, Dr. B.A.M.U., Sub-campus Osmanabad, held on 18th Feb 2012. Paper published in the Souvenir of National Conference entitled 'MANAGEALIZATION 2012' bearing ISBN 978819209-7275, Vo. 02, Pp. 225-230. (NL)

38. 'Role of NREGA in Employment Generation - A Case Study of Maharashtra State', Paper Presented in National Conference on Changing Trends in Employment in India (Post Reform Period), Organized by Pragati College of Arts and Commerce, Dombivali, Dist. Thane, held on 6-7th Jan 2012 and Paper published in the Journal of CCTEI 2012, ISBN 978-81-921130-2-9, Pp. 201-204. (NL)

39. 'MGNREGA - A Case Study of Employment Generation in Maharashtra', Paper Presented in 64th All India Commerce Conference, Organized by the Department of Commerce, School of Management, Pondicherry University, Pondicherry during 13-15th Dec 2011. (NL)

40. 'Micro Finance and Women Empowerment', Research Paper Presented in National Seminar Organized by Nruptunga First Grade College of

Arts, Commerce, Management and Science, Sedam, Dist. Gulbarga, Karnataka, held during 21-22nd Oct 2011. (NL)

41. 'Relevance of Gandhian Thoughts in Present Era', Paper Presented in National Seminar, Organized by Arts and Commerce Mahila Mahavidyalaya, Ambejogai, held on 1-2nd Oct 2011. (NL)
42. 'Inflation and Monetary Policy in India', Paper Presented as a Resource Person Organized by Sharadchandra Pawar Mahavidyalaya, Lonand, Dist. Satara on 30th Sept 2011. (NL)
43. 'Challenges Before Indian Agriculture', Presented Paper in National Level Late P.V. Gadgil Memorial Speech Organized by National Marathi Arthashashtra Parishad, Mumbai and Raja Shripatrao Bhagwantrao Mahavidyalaya, Aundh, Dist. Satara, held on 11th April 2011. (NL)
44. 'Global Recession and Indian Economy', Presented Paper as a Resource Person in the National Level Seminar, Organized by S.M. Joshi College, Hadapsar, Pune on 25-26th Feb 2011. (NL)
45. 'Challenges Before Indian Agriculture in Recent Period', Presented Paper as a Resource Person in National Seminar, Organized by K.B.P. College, Urun, Islampur, Dist. Satara, held on 4-5th Feb 2011. (NL)
46. 'Cooperative Banking in India - Progress and Challenges Ahead', National Conference on Emerging Trends in Indian Commerce, Organized by Mahatma Gandhi Mahavidyalaya, Ahmedpur on 27-28th Dec 2012.

C) STATE LEVEL

47. 'The Role of Special Economic Zones (SEZs) in Development of Backward Regions', Published & Presented at R.P. College, Osmanabad - Two days State Level Seminar on 15th-16th March 2008, Souvenir, P. 22-24. (SL)
48. 'Women Empowerment and Rural Development', Published in Souvenir at UGC Sponsored two days State Level Seminar organized by Jijamata Mahavidyalaya, Buldhana on 15-16th March 2010. (SL)
49. 'Agricultural Prices and Price Policy in India', Presented Paper as a Resource Person in State Level Seminar, Organized by K.B.P. Mahavidyalaya, Pandharpur on 9-10th Sept 2011. (SL)

50. 'Karmveer Dr. Mamasaheb Jagdale – My Educational Inspiration', Published in 'Paris Sparsh' – A Souvenir published on 100 Jayanti of Dr. Mamasaheb Jagdale the Founder of S.S.S.P.M., Barsi, 04 Feb 2003, P. 16. (SL)

51. 'Impact of Globalization on Indian Economy', Paper Presented in State Level Conference at Tuljabhavani Mahavidyalaya, Tuljapur, held on 25-26th Sept 2012. (SL)

D) UNIVERSITY AND LOCAL LEVEL

52. 'A Comparative Study of SHGs in Barshi and Madha Taluka', Presented and Published at 5th Annual Conference of Solapur University Economics Association held at Madha College, Madha on 14th March 2010. (UL)

53. 'Consumer Cooperation on the Eve of Golden Jubilee of Maharashtra State', Solapur University Economics Association, 6th Annual Conference held at Shri. Shivaji Mahavidyalaya, Barshi on 6th Feb 2011. (UL)

54. 'Workshop on Syllabus of B.Com. III', Presented Paper as a Resource Person in Workshop organized by K.B.P. Mahavidyalaya, Pandharpur, held on 18th Jan 2011. (UL)

55. 'Karl Marx – His Life and Ideas' Published in 'Vinimaya' 1983-84. (LL)

56. 'Amartya Sen - A Nobel Winner Economist', Published in Vinimay, College Annaul Magazine, 2007. (LL)

*** Dr. S.K.Patil**

Sr. No.	Title of the Paper	Date	Organizer	Level	ISSN
1.	Performance Evaluation of Model Non-Agri Co-op. Credit Soceity in Solapur District,	5th Jan. 2008	International Conference at Jaipur	International	0970-9029

	Maharashtra				
2.	Financial Banks Participation in Micro Finance: A Case Study of Lead Bank Scheme in Solapur District, Maharashtra	10th Oct 2007	AICC, Varanasi	International	0302-7767
3.	A Study of Prime Minister Employment Generation Program in India	23-24th Feb 2013	Swami Shukdevanand (PG) College, Shahajahanpur, UP	International	978-819-10666-3-0
4.	Women Enterpreneurship Problems and Prospect	4th Jan 2013	Sangmeshwar College, Solapur	National	2231-4687
5.	Process and Techniqueof Assertainment of NPA's in UCBs	27-28th Dec 2012	Mahatma Gandhi Mahavidyalaya, Ahmedpur	National	978-93-81921-38-8
6.	A Study of Role of Co-operative Bank After Globalizationa	26th Sept 2012	UGC and Tuljabhavani Maha., Tulajapur	State	978-93-81528-75-4
7.	Ole of NCC in Orientation of College Students: An Overview	---	Dayanand College of Commerce, Latur	National	978-81-7876-095-7
8.	Need of Cyber Crime Law: New Revolution of Computer Forensic Science	1st April, 2011	IJCCET International Journal of Compute Communcation and Emerging	International	---

			Technology, Vol. 1		
9.	SWOT Analysis of Urban Co-operative Banks in Solapur District, Maharashtra	-10th Feb 2012	International Conference on Co-operatives for Social and Economic change, Vidhan Bhavan, Bhopal, MP	International	---
10.	Role of SEBI in Indian Capital Market Reforms: An Overview	1-18th Feb 2012	Department of Commerce and Research Center, Uni. Of Pune	International	2249-7463
11.	Role of Ministry of Tourism in Sustainable Tourism Development	10-12th Mar 2011	Sinhgad Business School, Pune	National	---
12.	A Study of Dairy co-operative industries in India	10-11th Aug. 2012	Ganpatrao Arwade College of Commerce, Sangali	National	---
13.	Role of Six Sigma in Modern Business Management	20th Apr 2012	Dept. of Commerce, Hislop College, Nagpur	National	978-81-910409-3-7
14.	Management of Rural Institutions: A case Study of Solapur Gramin Bank, Dist. Solapur,	27-28th Dec 2012	Dhanwate National College, Nagpur, 61st All India Commerce Conference	National	---

	Maharashtra				
15.	A Financial Role of the Solapur DCC Bank in Rural Development	18-19th Mar 2010	Sinhgad Business School, Pune	National	---
16.	SWOT Analysis of Urban Co-operative Banks in Solapur District, Maharashtra	1-4-2011 to 30-9-2012	UGC New Delhi	National	978-81-8488-999-4
17.	Analysis and Interpretation of Data for Gathering Evidence for Legal Constitution	March 2013	International Journal for Advanced Research in Computer Science and Software Engineering	International	2277128X (Co-author)
18.	Virtual Offense in Maharashtra (India) Legal and Truth?	1-2nd March 2013	International Conference on Intelligent Systems and Signal Processing	International	978-81-909376-6-5 (Co-author)
19.	A Study of the Discipline for Computer Forensics	4-5th Nov. 2011	2nd National Conf. on Information Tech. for Business Transformation	National	978-81-88132-32-4 (Co-author)
20.	A Study of the Applications of Computer Investigation to Gather Evidence Suitable for	6-8th Jan 2012	Indian Journal of Commerce Mgt. Studies, International Journal	International	2249-0310

	Presentation in the Legal Constitution for Forensic Development				
21.	A Study of Computer Investigation Methods: Computer Forensic	April 2012	International Journal of Advanced Research in Technology	International	6602-3127
22.	A Study of the Analysis Techniques to Gather Evidence for Presentation in the Legal Constitution	24-25th Feb 2012	International Conf. in Information, Communication and Embeded Systems	International	3899-X539
23.	Cyber Crime – New Matter or Different Category	2-3rd Mar 2012	National Conference on Contemporary Issues on Management	National	978-93-81583-23-4
24.	An Evidence of Various Analytical Tools for Legal Constitution	March 2012	International Journal of Advanced Innovations, Thoughts, Ideas	International	2277-1891
25.	A Necessity of Analytical Survery – The Future Computer Forensic	30-31st Oct 2012	International Conference on Technology and Business Innovation	International	978-3-659-27554-8
26.	Customer Relationship Management in the Urban Co-	20th Oct 2013	International Research Conference, Barshi	International	2277-9310

	op. Bank				
27.	An Overview of Information Technology in Indian Banking Sector	Dec 2013	International Journal of Business Mgt. and Social Science, Pune	International	2249-7463

*** Prof.Gavali A.B**

Sr. No	Title of the paper	Orgnised	Level	Date	Status
1	Paryavaran , Pradushan, Niyantran, samasya	UGC S Sponsored State Level Seminar Organized by Shri. S.M. Barshi, Dist- Solapur	State Leval	09th Jane 2000	Published
2	Modern Trends in Library and Informarion Science	UGC Sponsored State Level Seminar Organized by Rajshri Shahu Mahavidyalaya Latur	State Leval	24th & 25th 2004	Attend
3	Yashavantrao Chavan Ideas & Leadership	National Seminar Organized by S.M.B. Barshi Dist – Solapur	National Seminar	27th & 28th Jane 2013	Attend
4	Redesigning Libraries & Information Center in Digital Era.	UGC Sponsored State Level Seminar Organized by Deglar College Degalr. Dist – Parbhani	National	26th & 27th Dec 2013	Attend
5	Next Generation Libraries New Digitals & Universal Access to Knowledge	International Conference Organized by Dhaewad University Dharwad (Karnataka)	International	24th & 27th Feb 2013	Attend
6	Impact Factor: A Theoretical Approach	National Seminar, Organized by College of Education Barshi. Dist – Solapur	National Seminar	24th Feb 2013	Publish ISSN 2230-7850

7	Library Consortium an Overview	International Conference Organized by University of Pune	International Conference	13th & 15th March 2013	Publish
8	Impact of ICT on Library Services	National Conference Organized by College of Engineering, Pune	National Conference	27th & 28th Sept 2013	Publish
9	Academic Library Services for career Development of Student	National Seminar Organized by S. P. College Pune	National Seminar	18th & 19th Oct 2013	Publish
10	Marketing of Information Product & Series in Modern Libraries	National Conference Organized by Bora College , Shirur , Dist - Pune	National Conference	13th & 14th Dec 2013	Publish
11	Use of Marketing Products in Library & Information Science	International Conference Organized by IGCCIA & B. P. Sulakhe Commerce College Barshi, Dist - Solapur	International Conference	20th Dec 2014	Publish
12	Digital Library Technologies & Series	International Conference Organized by IGCCIA & B. P. Sulakhe Commerce College Barshi, Dist – Solapur	International Conference	20th Dec 2014	Publish
13	Collection Development Best Practices In Academic Library	National Conference Organized by Technological University Belgaum (Karnataka)	National Conference	20th & 21th Dec 2013	Publish
14	Workshop E-Granthalaya & Digital Agenda for Library Automation & Network	Workshop Organized by Yashada , Pune (Maharastra)	Workshop	09th Dec to 11 Dec, 2013	Attend
15	Soft Skill for Librarian	State Level Seminar Organized by K.B.P.	State Semin	23th Dec	Publish

		College Pandharpur, Dist-Solapur	ar	2013	
16	Best Practices in Academic Libraries: Some Ideas for Librarians	State Level Seminar Organized by K.B.P. College Pandharpur, Dist-Solapur	State Seminar	23th Dec 2013	Publish
17	Organising Information of E-Resources in Library Services	Proceeding of National Conference Organised by Shahu College, Latur(MS)	National	17th & 18th Jan. 2014	Published (ISBN-978-81-926910-3-9)
18	Digital Preservation Libraries	Procedding of National Conference Organised by Information and Library Association Ranchi , Zarkhand	National	22nd & 23rd Feb. 2014	Published (ISSN – 0974-0686)
19	College Development in Digital Era	Proceeding of International Conference Organized by Dr. B.A.M.University, A'bad (MS)	International	21st & 22nd March 2014	Published (ISSN-2249-7455)

Prof.Linge B.V.					
1.	Investigation into Citizen Charter from the perspectives of Information Technology	Dec 2013	International Journal of Business Mgt. and Social Science, Pune	International	Published
Prof.Shinde S.V.					
1.	A study of Awareness of Comsumer Protection Act	Dec 2013	International Journal of Business Mgt. and Social	International	Published

			Science, Pune		
Prof.Lande B.D.					
1.	A Comparative Study of Individual Search Engine and Meta Search Engine	Dec 2013	International Journal of Business Mgt. and Social Science, Pune	International	Published
Prof. More M.N.					
1.	A study of Virtual Centers in Maharashtra	Dec 2013	International Journal of Business Mgt. and Social Science, Pune	International	Published

3.4.4 Provide details (if any) of

- **Research awards received by the faculty**

  NIL

- **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

  Our following faculties got the recognition from various bodies –

  1. Dr. A. B.Suryawanshi
     - Ph.D. Guideship recognition in the subjects Commerce & Economics by the Solapur University, Solapur.
     - Ph.D. Guideship recognition in the subject Economics by Yashwantrao Chavan Maharashtra Open University, Nashik.
     - Ph.D. Guideship recognition in the subject of Economics by Tilak Maharashtra Deemed University, Pune.
     - He is also member of the following academic

bodies –

- All India Economics Association
- National Marathi ArthShastra Parishad- Secretary and Treasurer 2008-2013
- Shivaji University, Economic Teacher Association
- Solapur University, Economic Teacher Association – Treasurer 2010-2015

2. Dr. S.K.Patil.
    - Ph.D. Guideship recognition in the subjects Commerce & Management by the Solapur University, Solapur.
    - He is also representing the following bodies
        - Chairman BOS , Accountancy , Solapur University, Solapur.
        - Academic Council Member , Solapur University, Solapur.
        - Departmental Research Committee Member , Solapur University, Solapur.

- **incentives given to faculty for receiving state, national and international recognitions for research contributions.**
    - The leaves and financial aids are given to the faculty for attending State, National, International Conferences, Seminars etc..
    - Library facility and internet facility are provided.
    - Special honor is given to the teacher for the achievement. Functions are arranged in the presence of students and the teacher is felicitated.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Our College has linkage Committee with Industry from Barsi city. The purpose of placement BCA/B.Com students contact the IT company and consulted. Suggestions from industry regarding curricula are collected & considered. Industry co-operates us in visits guidance and in placements.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

For BCA/BCom students are provided guidance to CET of MBA/MCA and other Competitive Examination.

Seminar on state govt and cental govt finance budget and amendments are conducted in every year.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

BCA/B.Com students are guided about career guidance and giving information about master degree courses in India. At that time we provided internet facility. In every year our college arrange a seminar through chartered accountant for encouraging one staff.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- Campus interviews IT company Sinhgad College, Kamlapur
- Sangola Mahavidyala, Sangola
- Sinhgad Institute, Pandharpur and Solapur

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

KIIT is a community development centre college giving free facilities for the proper use infrastructure.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good

citizenship, service orientation and holistic development of students?

- Extension activities are made an integrated part of the curriculum.
- Adoption of one village per year by NSS unit of the college for seven days special camp in the adopted village is arranged by the NSS unit. In that villages Cleaning, educating illiterates, organizing health camp, yoga classes lectures on various subjects are arranged.
- Blood donation by students is a regular practice.
- Organized anti-tobacco campaign, World Water Day, Human Right Day, Awareness on Global Warming, World's Women Day.
- Health awareness programme by expert lecture.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?

We track through the enrollment of the students in various social schemes like NSS, NCC.

Regular activities by this scheme through their extension programmes and its quality press hits are some of the mechanism used by the institution to track the students involvement in community activities.

- Lectures are arranged.
- Awareness is created.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institute is highly concerned with its stakeholders i.e. students, parents, staff, alumni and industry.

Students:

We value the opinions and needs of students.

The representative of students communicate about students' requirements and problems to the class teacher, Head of dept / principal.

Students have freedom to approach the principal during working hours without prior appointment.

Students and alumni are having good participation in decision making.

Parents:

Parents-Teachers Association

Parents may be informed about their wards academic performance and attendance record through phone calls.

Direct interaction of the guardians with the Teachers,HOD is also encouraged.

Parents of any students are allowed to meet the faculty and principal and can give suggestions or make complains of any.

Staff:

We have regular staff meeting to keep the staff updated about changes and developments of the institute.

Most of the decisions are taken only after consultation with the staff during staff meeting.

Every teacher enthusiastically participate in meeting to solve the problems of college and other activities.

Alumni:

We have constituted an Alumni Association with a professor-in-charge. This association has interaction with the college and provide valuable suggestion.

Industry:

The college has linkage committee with Industry. Eminent industrialists share their work experiences with students and faculty. They provide suggestions in designing the curriculum. They give some hints to students regarding how to face interviews and give soft corners to our students in making placement whenever vacancy is there.

The association organizes meeting and has regular formal and informal interactions wherein any alumnus is free to give their suggestions.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Every academic year, the extension and outreach programmes are planned and executed as per the academic calendar. The college organizes a number of outreach activities which are related to academic, social, cultural, community service etc.

All the activities are useful for healthy society contributing to nation building.

Sr.No.	Activity	Expenditure during the year			
		2010-11	2011-12	2012-13	2013-14
1.	NSS Camp	44,000	44,000	42,905	42,905
2.	Cultural Activities	30,000	25,000	30,000	32,000

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

College inspires the students to join NSS, NCC. College also appreciates their participation and achievements in various activities by presenting certificates.

The best cadet in NCC and best volunteer in boys and girls are announced and honoured in annual function.

The college has NSS unit of 100 students and NCC of 54 Cadets.

Prof. Gund K.D. has been appointed as a programme officer of NSS and Dr. Patil S.K. is appointed as NCC Officer. Both officers are given full freedom to do their activities. NSS, NCC organize camps and perfom duties of national integration. These activities are encouraged and supported by the other faculty. The students are engaged in various campaigns such as Pulse Polio, Sine Flue, HIV,

AID Awareness, Votes Day, Awareness, Village Cleanliness, Save Water, Disaster Management,

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?

During the NSS special camp the volunteers make a survey of the educational, social, and economical matters of the village.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Extension activites conducted by the institute always imbibe academic learning experience, values and skills not only in students but in faculty also. These activities refresh the environment of the institute as well. The major strength of this college is its ability to ensure holistic development of students to make them enlightened citizens. The college is an equal opportunity institution established to provide knowledge and quality education to all sections of society.

The students who have been a part of this process have been spreading awareness in the institution and motivating other students. With these extension activities students can develop communication skill, Program Co-ordination Skill, Organising Capacity, Social Responsibility etc.. The students learn the value of social justice.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Every year the College organizes the NSS & outreach campus.

Our institution is actively participating in all the extension activities. The college first makes inquiry regarding the needs of that village.

The local villagers are initially consulted and the youth of the villagers are made to involve in all the NSS activities.

Extension local participations are witnessed during tree plantation, blood donation etc. The alumni is also involved in these extension activities.

Our institution has taken the initiatives to make aware the society about health and hygiene, social problems like dowry system, environment protection and tobacco and cleanliness awareness, Disaster Management, eradication.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Our institution has constructive relationship with other institutions local. The NSS department coordinates all its activities under the norms of the university. The unit organizes tree plantations, village cleanliness, awareness activities like environment pollution with the help of some other agencies.

The health check up camps, blood donation camps are organized with the help of Doctors form Dr.Mamasaheb Jagdale Hospital, with Red Cross society of Barsi. Tree plantation programs organized with co-operation of forest officers.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

NIL

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc. ?

The institution often strives for collaboration and interactions with other institutes, industries for addition of knowledge.

The research activities are shared between our institution and other colleges by using the needed research material.

The College has collaboration with Indo-Global Chameber of Commerce & Agr. , Pune.

For sharing ideas and knowledge our students visit banks for practical purpose.

We invite renowned faculties and bank officers to give lectures on innovative ideas in their sectors.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

One day international conference was organized by the College with collaboration of Indo Global Chember of Commerce, Pune.

Though we have not signed MoU with other institutes, our staff and students always visit other institutes.

We have carried out interactive programmes with private institutes in the local area. This has benefited our institute. As we arrange lectures for the benefit of students.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/ creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The faculty of the institution always take the students to different local industries for the advancement of technical knowledge. At the same time students get aware about the placement criteria and work in that direction.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Dept.	Title	Name of the Resource Person	Date	Funding Agency	Registrated delegates	Level
BPS College Barshi	Interanational Research Conference on Recent Trends and issues in Commerce, Management, Engineering, Information Technology, Mathematics, Statistics, Humanities and Science	-	20 Oct. 2013	IGCCIA	500	International

Dr. Joshi from Canada and Dr. Janardhan Waghmare , member of Parliament Govt. of India, Ex- V.V. of R.T.M. Vidyapeeth, Nanded, were the eminent guests, guided the international conference.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment

b) Internship/ On-the-job training

c) Summer placement

d) Faculty exchange and professional development

e) Research

f) Consultancy

g) Extension

h) Publication

i) Student Placement

j) Twinning programmes

k) Introduction of new courses

l) Student exchange

m) Any other

1. Curriculum development / enrichment

Though we have no MoU with other institutes, our college is always in contact with In do Globalchamber of commerce, industries and agriculture, Pune for new trends and issues in different sectors. Our faculty attend programmes organized by the above cited institute and get new ideas regarding curriculum which they discuss in the BOS meeting of our university.

2. Internship / on the job training

The college faculty participated in desiging curricula of YCMOU Nashik.

We have no such facility, however, we organize industrial visits, field visits and educational tours to give the students a kind of training.

3. Summer Placement

The college faculty engaged in the examination, moderation, examination conduction work of YCMOU Nashik.

4. Faculty Exchange and Professional Development

The faculty members are deputed to attend orientation, refresher courses organized by Academic Staff College. At the same time they attend workshops, seminars and conferences for their professional development.

5. Research

We have recognized research centre of the university through which different research activities are carried out. We had also recognized center for M.Phil in five subjects viz. Commerce, Business Economics, Marathi, English, Hindi of YCMOU Nashik.

6. Consultancy

Though we have no formal system for consultancy, we invite industry officers and bank authorities to provide consultancy services and guidance.

7. Extension

Indo global chamber of commerce, industries and agriculture, Pune often extend their services regarding academic / research activities.

8. Publication

Research papers of the students and faculty have been published though the journals. The college publishes "Karmveer" college magazine yearly.

9. Student Placement – Nil

10. Twinning Programme – Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The Steering Committee prepare academic calendar every year in which they mention the activities regarding linkages/collaborations to be carried out in the current year.

- **Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.**

Students from NSS attended no. of workshops orgised by various institutions.

- **Extension Activities of the faculty :**
- **Dr. S.K. Patil :**

1) Research Guide – Yes (M.Phil & Ph.D.)
2) No. of Candidates registered for Ph.D. – 06
3) No. of Candidates submitted Ph.D. Thesis – 01
4) No. of candidates completed M.Phil. – 03
5) No. of candidates newly registered for M.Phil. – 03
6) Total conferences attended – 15
7) Total no. of Publications

International – 10+08 = 18 (Co-authors for 10 papers)

National – 20 (Co-author for 02 papers)

State – 05

University Level – 01

8) Awards –

9) Refresher Course Completed

Academic RC – 04

NCC RC - 04

NSS RC - 01

10) Extension Activities

NSS Programme Officer – 03 years

NCC Officer - 21 years

NCC Camps attended - 30 camps

11) UGC Minor Research Projects Completed – 01 (Rs. 80,000/-)

(F.No. 23-1595/10 (WRO) 25-10-2010 to 12-06-2013)

12) MBA Open University Project Guide – 10 students

13) M.Phil. Viva-voce Exam Member – 05 times

14) Departmental Research Committee member – 03 years

15) BOS Member in Accountancy – 05 years

- **Prof.N.K.Hipparkar :**

1. Contribution in Construction of Gymnassium of Lonarwadi (Walekhinds) Tal Jat, Dist. Sangli (Maharashtra), Letter from Deputy Exe. Officer, Sangli, Z.P. Sangali dated 3-1-2005.
2. Contrubuted speech as a Chief Guest in Wadhu-War Palak Parichaya Melava at Pune on 23rd April 2006.
3. Appriciation letter from Hon. Vinayaji Kore, Saheb, Non-conventional Energy Minster, State of Maharashtra, Dated 16-06-2007.
4. Guest Lecture on Gasfire Energy at Sangola Mahavidyalaya, Sangola, on 22-10-2007.
5. Worked as Sr. Supervisor Internal at B.P. Sulakhe Commerce College, from 01-11-2007 to 07-11-2007.
6. News in Weekly 'Krush Konnati' period 14th August 20th August 2007.
7. News in Punyanagari Daily Newspaper about Lonarwadi's Gasfire Project, dated 20th August 2007. Worked as a President of that Project

8. News in Hindustan Times on Gasfire Project dated August 2007 .
9. News in The Indian Express date 29th May 2007 on Lonarwadi's Gassfire Project. Worked as Chief executor of that project.
10. Worked as Subject Expert for the post of Statistical Assistance filled up in Solapur University, Solapur date 17-06-2008.
11. Letter of honour from Sarpancha of Gram Panchayat, Walechidi Tal Jat, Dist Sangli, Maharashtra dated 25-07-2008.
12. Member of Executory Body of Rajarshi Shahu Dnyan Prabodini Mandal, Walekhindi.
13. Worked as visiting Lecturer for BCA Course at Deshbhakta Sambhajirao Grarad Mahavidyalaya, Mohol during 2007-08 and 2008-09.
14. Speech in NSS Camp of Sangola Mahavidyalaya, Sangola on 27th Nov. 2008.
15. Worked as Subject Expert for the Interviews for BCA Course faculty at New Satara College of BCA, Pandharpur on 27th March 2010.
16. Honoured as Chairperson of felicitation programme of Hon. Bharatnana Bhalake, MCA of Pandharpur Constituancy.
17. Secretary of School Committee from 1st April 2011 to 6th May 2012 in B.P. Sulakhe Commerce College, Barshi.
18. Worked as In-charge Principal of B.P. Sulakhe Commerce College, Barshi from 1st April 2011 to 6th May 2012.
19. Celebration of International Hand Washing Day in Barshi on 17th Oct 2011.
20. Speech on Right of Information in Tahasil Karyalaya, Barshi on 15th Oct 2011.
21. Speech on Hand Cleaning at Sant Tukaram Hall on 18th Oct. 2011
22. Speech on Hand Cleaning at Shri Shivaji Mahavidyalaya, Barshi on 16 Oct 2011
23. Worked as Scrutiny Committee Member fot the post of Professors for the course BCA & PGDCA appointed in B.P. Sulakhe on 17th Dec 2011
24. Attended the Inuguraton Function President of NSS Camp organized by ITI Barshi on 7th Jan 2012
25. Letter of Thanks from Ho. Amarsinha Deshmukh Saheb President of Sangli Z.P. on 20-04-2012
26. Attended LMC meeting on Teacher's Representative of B.P. Sulakhe Commerce College, on 14-08-2012
27. Donated 30 books to the library of B.P. Sulakhe Commerce College, Barshi

28. Worked as Subject Expert of LIC at Rajasinha Mohite Patil Institute of Management Studies, Shankarnagar Akluj, Dist Solapur on 11th March 2013
29. Conducted tests on Statistics for B.Com. II students in B.P. Sulakhe Commerce College organized by Susta, Kolhapur
30. Attended meeting of LMC on a Teacher's Representative at B.P. Sulakhe Commerce College, Barshi

- **Prof. A.B.Gavali :**

Date	Particulars
02/06/2007	Workshop of YCMOU, Nashik, B.Lib. Sci. 2006-2007
03/12/2008	Councellor, YCMOU, Nashik , BA/BCom/MBA, 2008-2011
27/04/2008	Workshop co-ordinator in YCMOU, Nashik, B.Lib., Sci.
29/01/2008	Paper setting of MBA (General) in YCMOU, Nashik
07/08/2009	MSME (Govt. of India) Enterpreneurship skill Development on Tally & Accounting Trainging Programme (20 days)
31/12/2009	M.Phil. Complete in Lib & Info Sci.
23/02/2010	B.Lib. Sci. Training Programme in YCMOU, Nashik
26/12/2012	UGC National Conference attended, Deglor College, Deglor
27/01/2013	National Confernce attended at Shri Shivaji Mahavidyalaya, Barshi
24/02/2013	National Conference attended at College of Education, Barshi
25/02/2013	International Conference attended at Dharwad University, Dharwad (Karnataka)
13/03/2013	International Conference attended & published paper University of Pune
27/09/2013	National Conference attended & published paper, College of Engineeing, Pune
15/10/2013	National Conference & published the paper at S.P. College, PUne
20/10/2013	International Conference attended & publish the 2 papers at B.P. Sulakhe Commerce College, Barshi
09/12/2013	Workshop attended at Yashada Pune of e-Granthalaya

13/12/2013	National Conference & published paper at Bora (CT) College, Shirur, Pune
20/12/2013	National Conference & published paper at V.T. University, Belgaum
23/12/2013	UGC Sponsored State level Seminar, & published paper KBPM, Phandharpur
20/01/2014	National Conference attended & published paper at Shahu College, Latur
23/03/2014	International Conference & published paper at Dr. BAMU University, Aurangabad

- **Prof. B.V. Linge**

Date	Particulars	Designation
20-10-2013	International Research Conference	Conference co-ordinator
08-01-2014	B.Sc. II (Enterpreurship) Sem II & IV Syllabus Setting	Member
06-04-2014	Subject Expert for Interview Shivaji Mahavidyalaya, Barshi	Member
31-08-2013	Scrutiny Committee, Hemuji Chandele College, Shelgaon (R), Barshi	Member
21-12-2013	Master Trainer Govt. Maha., Shalarth Trainging 90 highschools	Master Trainer
20-07-2008	Grievance Redressal Committee	Member
23-08-2010	BCA Syllabus Setting panel	Member
24-04-2008	LIC Soni College Solapur	Member
24-08-2012	MCA Part – I Syllabus Setting	Member
31-08-2012	32 (S) Committee Theory and Practical (BCA)	Member
14-09-2012	PGDCA Syllabus Setting	Member
07-01-2014	BCA for III Syllabus Setting	Member
11-01-2013	BCA III Syllabus Setting	Member
	LIC Member Janvikas Kendra Solapur University, Solapur	Member

The Highlights of the Criterion :

- The college has two university recognized research centers.
- Two faculty are holding Ph.D and they are research Guides not only in the Solapur University, Solapur but also in some other Universities.

- Our college is the only one college in the University area having recognisation of M.Phil research course.
- 9 out of 10 fulltime faculty completed their M.Phil.
- Number of research papers have been published by the faculty.
- Two minor research projects are completed successfully and one is going on by the faculty.
- 16 scholar students have been registered for Ph.D.at present.
- Dr. A.B.Suryawansh , Dr. S.K.Patil. have been awarded Ph.D degree.
- Prof. Gavali A.B., Prog. Gund K.D. have been awarded M.Phil degree from open university.
- Research papers have been published by the faculty.
- The college have well equipped with modern facilities like internet, computers, zerox machines, scanner, prinbter etc.
- The other college are deputing their faculties for the study of Ph.D as a Teacher Fellow through CAF by UGC.
- 3 Teachers fellows have completed their Ph.D
- Previously our college had 4 Research Guides out of which Dr.B.B.Ekshinge and Dr. R.S.Nikam got retirement.

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning ?

- POLICY FOR CREATION AND ENHANCEMENT

Institution well understood that sufficient infrastructure is very much essential to facilitate the effective teaching and learning. Generally it is observed that increasing strength in different streams and expansion in curricular and extracurricular areas in enhancement in infrastructure is obvious for the compliance. Infrastructure feedbacks is collected from the HOD and stake holders also. New technology are introduced in effective teaching and learning. So it is necessary to procure and put in use. The IQAC of the college recommends management for the enhancement in infrastructure due to the increasing the students and expansion in curricula. It is necessary to improve the ICT facilities to meet the academic requirement in existing scenario and to increase the Audio-Visual classrooms to meet the academic requirement.

4.1.2 Details the facilities available for

a) Curricular and co- curricular activities – classrooms, technology enabled learning spaces, seminar halls tutorials spaces, laboratories , botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.

The college has the following infrastructural facilities available.

- **Curricular Activities**

Sr. No.	Particulars	No
1	Class Rooms	15
2	Computer Laboratories + NAAC Room	03

3	Library	01
4	Internet Resource Center	04
5	Computers	110
6	Night Study Room	02
7	Staff Room	01
8	Ladies Room	01
9	Reprographic facilities	03
10	Reference room for the faculty	01
11	Research centers – Commerce & Management -1 Business Economics – 1	02
12	LCD Projector	08
13	UPS Batteries	01
14	Invertors	03
15	Digital Camera	01
16	Video Camera	01
17	LED	02
18	Waist Band Amplifier	05
19	Portable Public Address system	01
20	MI Board	01
21	Refrigerator	01
22	Water Cooler	03
23	Air Conditioner Machine	01
24	Ceramic Chalk Boards (In Each Class)	22
25	Dias (In Each Class)	10

26	Virtual Learning Center	01
27	Sound System	01
28	Musical Instruments Set	01
29	Vacuum Cleaner	01
30	Attractive Notice Boards	10
31	Power Generators	02

Co – Curricular Activities

- Karmveer Competitive Examination Guidance Centre.
- Career Guidance Centre and Placement Cell.
- Wall Papers, Show cases.
- Virtual Learning Centre.
- Our college is completely commerce faculty so botanical garden, animal house these things are not necessary as a curriculum.

b) Extra-curricular activities- sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, Cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.

- **Extra Curricular activities**

The Institution has -

- Gymkhana office and store. **Yes**
- Multi – Gym. **Yes**
- Eight –line 400 meters running track **Yes**
- Sports indoor – Table tennis, Chess **Yes**
- Sports outdoor –kabdadi, cricket, through ball, yoga center, mallkhamb, Volleyball, Basketball, Shuttle Badminton etc.
- N.S.S. 100 students unit, store room and office. **Yes**
- N.C.C. 54 students unit , store room and office. **Yes**
- Cultural activities – Dance , Path-Natya, Singing , Drama, One Act Play, Celebration of various uttsavas.
- Katha-kathan.

- Yoga, health and hygiene etc.
- Drinking water - 24 Hours purified drinking water.

4.1.2 Enclose the master plan of the college campus indicating the existing Physical infrastructure and project future expansion?

- The master plan of the college indicating physical infrastructure and projected future expansion is enclosed herewith

Please see Annexure – I

4.1.3 Has the Institution augmented the infrastructure to keep pace with its academic growth? If yes specify the facilities and the amount spent during the five years.

Yes.

Infrastructure Expenditure

Sr. No.	Year	Girls Hostel Rs.	Computer	Office Furniture Rs.	Virtual learning center Rs.
1	2005-06	-		-	-
2	2006-07	-		42884	324507
3	2007-08	-	13000	-	-
4	2008-09	-	7080	-	-
5	2009-10	-	-	-	-
6	2010-11	-	167370	-	-
7	20011-12	-	502690	-	-
8	20012-13	-	120475	1078637	-
9	2013-14	4034175	1243709	-	-

Future plan –

- Separate modern library building
- Separate ICT auditorium(Seminar /conference) hall
- Separate boys hostel

4.1.4 How does the institution ensure that the infrastructure facilities meet the Requirements of students with physical disabilities?

- The facilities of the ramps to physically disabled student are provided in the college. Library and reading rooms are at ground floor so it is easily accessible. The library facility is provided to them. Special attention is paid to these students during the college term examination

4.1.5 Give details on the residential facility and various provisions available within them

- Hostel facility – Accommodation available.
- Recreational facilities, Gymnasium, Yoga centered.
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Library facility in the hostels
- Recreational facility – common room with audio- visual
- equipments

Available residential facility for the staff and occupancy

Constant supply of safe drinking water security.

- In old girls hostel, hostel facilities are provided to limited number of girls. New girls hostel is under construction. In short period it will get completed.

Sr. No	Facility	Status
1	Hostel facility accommodation available	Yes, Girls hostel capacity 16
2	Recreational facilities	Girls room – 4
3	Gymnasium	Combine facility in the College

4	Facilities for medical emergencies	First-aid box available, The Management's hospital near to the college campus.
5	Library facility in the hostel	News papers & Magazines available
6	Internet	Internet facility available in hostel
7	Recreational facility – common room with audio- visual equipments	T.V. facility is available.
8	Available residential facility for the staff and occupancy.	Available
9	Constant supply of safe drinking water security	Available for 24 hrs.

4.1.6 What are the provisions made available to students and staff in terms of health Care on the campus and off the campus?

- The Parent Institution has its own 300 beded well equipped hospital Health Centre i.e. Dr Kramveer Jagdale Mama Hospital, Barshi. Dist- Sholapur. It is at walk abale distance from the college. Hence, health services can be easily accessible and available. If any minor physical injury takes place during sports, the first aid kit is kept at the sports room to treat the injured person.

4.1.7 Give details of the common facilities available on the campus space for special Units like IQAC Grievance Redressal unit, Women's cell, Counseling and Career Guidance, Placement Unit, Health Center, Canteen, recreational spaces for staff and students safe drinking water facility, virtual learning center etc.

- Common facilities available on the campus are with their location-.

Sr. No	Facilities	Location
1	IQAC	Principal Office
2	Grievance Redressal cell	Principal Office
3	Counseling and Career Guidance, Placement Unit	Computer department
4	Canteen	College Campus
5	Recreational Space for Staff & Student	Staff room- 01 Girl's Room – 01
6	Safe Drinking Water facilities	In the college campus 24 hours purified drinking water facility is available
7	Virtual Learning Center	Computer department
8	Women's cell	Yes
9	Placement Unit	Yes
10	Canteen	College campus

4.2 Library as Learning Resources

4.2.1 Does the Library have an advisory committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to tender the library, student / user friendly?

- Yes, the Library has a library committee. The principal is the chairman and librarian is the secretary of the committee. All the heads of the department and office superintendents are the members of the committee. At present it is as follows -
    - Dr. S. K. Patil , Principal-Chairperson
    - Prof. A.B.Gavali Librarian – Secretary
    - Prof. K.D.Gund, Lecturer – Member
    - Prof. S. V. Shinde , Lecturer – Member
    - Prof. A. J. Barngule , Lecturer – Member

- Prof. Sau. K. S. Raut , Lecturer – Member
- Shri. D. L. Ghavate O.S. - Member

The Committee meets regularly twice in a year The major responsibilities and initiatives of the committee are

- To help for smooth functioning of the library work.
- To fix the annual budget of library.
- To discuss problems of library and readers.
- To take decision regarding the development in library infrastructure.
- To take care of the services and facilities to be provided to the readers.
- To make arrangement of open shelves system to facility of free access of books.
- Monitoring the dates of subscribers of various journals and magazines.
- The list of new books placed in the show case board.
- To take care of write off outdated books and physically unusable books.
- New arrivals are placed in the show case board.
- Continuous six hours book reading program is conducted.

4.2.2 Provide details of the following

Sr. No.	Particulars	Measurement/Timing
1	Total area of Library (In Sq. Mts.)	49 x15 = 735 Sq ft.
2	Total seating capacity	60
3	Working hours (On Working days)	Monday to Friday 9.30am to 6.00 pm Saturday 9.30am to 2.00 pm
4	Before Examination days	Monday to Friday 9.30

		am to 6.00 pm Saturday 9.30 am to 2.00 pm
5	During examination days	Monday to Friday 9.30 am to 6.00 pm Saturday 9.30 am to 2.00 pm
6	During vacation	Monday to Friday 9.30 am to 6.00 pm Saturday 9.30 am to 2.00pm
7	Night reading room facility	7.00pm to 11.00pm
8	On National holidays	As per requirement

4.2.3 How does the library ensure purchase and use of currant titles, print and E- Journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years ?

- As per the syllabi of the affiliating University. HODs of the various departments of the institute provide the list of required the text books/reference books/Journals/Magazines etc. to the library.
- Subsequently all the students and teachers are requested to suggest title of books, reference books etc. according to their necessity and requirement. Suggestion of library committees.

Library holdings	Year – 2010-11		Year – 2011-12		Year – 2012-13		Year – 2013-14	
	Number	Total cost	Number	Total cost	Number	Total cost	Number	Total cost
Text Books	217	16956	212	16453	329	33643	327	22627
Reference Books	378	106396	71	27804	518	259414	188	98148
Other books	03	1275	20	3690	48	4305	44	5935
Journals /periodical	24	13885	35	22912	37	26642	37	29603
E-Resources	Under N-List programme In Process							5000
Any other (News papers)	10	9296	9	8936	8	9373	8	9729

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection

- OPAC
- Electronic Resource Management Package for e-journals
- Federated searching tools to search articles in multiple databases
- Library website
- In house / remote access to e- publications
- Library automation
- Total number of computers for public access
- Total numbers of printers for public access
- Internet band width / speed □ 2mbps □ 10mbps □1 gb
- Institutional Repository
- Content management system for e- learning
- Participation in resource sharing networks / consortia (Like Inflibnet)

Sr. No	Facilities	Yes/No
1	OPAC	Is in Process
2	Electronic Resource Management Package for e-journals	---
3	Federated searching tools to search articles in multiple databases	--
4	Library website	In the colleges website the information regarding library is available.
5	In house / remote access to e-publications	Nil
6	Library automation	Is in Process
7	Total number of computers for public access	07
8	Total numbers of printers for public access	02
9	Internet band width / speed □ 2mbps □ 10mbps □1gb	10 mbps
10	Institutional Repository	Yes
11	Content management system for e-learning	Nil
12	Participation in resource sharing networks / consortia (Like Inflibnet)	--

4.2.5 Provide details on the following items-

- Average Number of walk –ins
- Average Number of Books Issued / returned
- Ratio of Library books to students enrolled
- Average Number of books added during last three year
- Average number of login to OPAC
- Average Number of login to E- Resources

- Average Number of E- Resources downloaded / printed
- Number of information literacy trainings organized
- Details of weeding out books and other materials

Sr. No.	Particulars	No
1	Average Number of walk –ins	130
2	Average Number of Books Issued / returned	40 to 60 per day
3	Ratio of Library books to students enrolled	24: 01
4	Average Number of books added during last three year	1289
5	Average number of login to OPAC	--
6	Average Number of login to E-Resources	--
7	Average Number of login to E-Resources	--
8	Average Number of E- Resources downloaded / printed	--
9	Number of information literacy trainings organized	--
10	Details of weeding out books and other materials	7908

4.2.6 Give details of the specialized services provided by the library

- Manuscript
- Reference
- Reprography
- ILL (Inter Library Loan)
- Information deployment & Notification
- Download
- Printing
- Reading List/ Bibliography compilation
- In-house/remote access to e-resources
- User orientation and awareness
- Assistance in searching Databases
- INFLIBNET/IUC Facilities

1	Manuscript ‘s	No
2	Reference	Yes
3	Reprography	Yes
4	ILL (Inter Library Loan)	Yes
5	Information deployment & Notification	Yes
6	Download	Yes
7	Printing	Yes
8	Reading List/ Bibliography compilation	Yes
9	In-house/remote access to e-resources	Yes
10	User orientation and awareness	Yes
11	Assistance in searching Databases	Yes
12	INFLIBNET/IUC Facilities	---

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Helpful library staff is available to help students and teachers in accessing and finding the books.
- The library staff keeps the library noise free so that serious studies could be carried out in the library.
- The staff provides the catalogues of various publishers to teachers so that new and relevant books can be purchased for library.
- The literature on various competitive exams, quiz, essay writing, aptitude tests, preparing competitive examination and NET/SLET preparations for the faculties and student etc.
- Library takes the photo copies of the advertisement given in the newspaper, Internet and displays it on the notice board that helps the staff and students.
- Current awareness services (CAS) Newspapers clipping services to make them aware of the current trends in their field
- New arrival display – this regular exercise helps the students and staff to know the books added in a particular subject on a particular day.
- The library has inter library borrowing facility with the following institutions-
    - Shri. Shivaji Mahavidyalaya, Barhsi
    - College of Education, Barshi
    - Rajarshi Shahu Law college, Barshi
    - Karmveer Mamasaheb Jagdale Mahavidyalaya, Washi. Dist – Osmanabad
    - Shriman Bahusaheb Zadbuke Mahavidyalaya, Barsi

- Sau. Suvarnlata Gandhi Kala Mahavidyalaya, Vairag

  The Library facility is also provided to external readers.

4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons? Give details.

The library is located on the ground floor and easily accessible to physically challenged

The library staff takes at most care of them helps them in every way when they seat in the library.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services (What strategies are deployed by the library to collect feedback from users? How is the feedback analized and used for further improvement of the library services).

- The library has installed a suggestion box. Suggestions are deliberated by advisory committee and acted upon.
- Quarterly an interactive session is held by advisory committee with students to get feedback for improving the library services
- In the beginning of the session the students are taken to the library by their teachers and shown respective books regarding their subject. Any suggestions given by new students are also sent to the advisory committee for action.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility (Hardware and software) at the institution

- Number of Computers with Configuration (Provide actual number with exact configuration of each available system)
- Computer student ratio

- Stand alone facility
- LAN facility
- Wi-Fi Facility
- Licensed Software
- Number of Nodes/Computers with internet facility
- Any other

<table>
<tr><th>Sr. No.</th><th>Name of facilities</th><th>No</th></tr>
<tr><td>1</td><td>Number of computers with configuration

(provide actual number which exact configuration of each available system)

A) Dual Core

B) Lap Top

C) DELL LCD Projector</td><td>

60+50= 110

11

08</td></tr>
<tr><td>2</td><td>Computer student ratio</td><td>10:01</td></tr>
<tr><td>3</td><td>LAN facility

<table><tr><td>1</td><td>SKVA UPS Research</td><td>--</td></tr><tr><td>2</td><td>SKVA Inverter</td><td>04</td></tr><tr><td>3</td><td>UPS in computer department</td><td>02</td></tr><tr><td>4</td><td>UPS in office</td><td>--</td></tr><tr><td>5</td><td>UPS in Library</td><td>--</td></tr></table></td><td></td></tr>
<tr><td>4</td><td>Wi-Fi facility</td><td>--</td></tr>
<tr><td>5</td><td>Licensed Software</td><td>• Tally 9ARP
• Advanced Windows
• MS-Office
• Visual Studio
• Lib-man</td></tr>
<tr><td>6</td><td>Number of Nodes/Computers with internet facility</td><td>60 computers</td></tr>
</table>

7	Any other(Waist Band Amplifier)	05
	Portable public address system	01
	MI board	01
	Notice boards	06
	Magnetic white board	01
	News paper stands	03
	Display stands	02
	A – Type stands	02

4.3.2 Details on the computer and internet facility made available to the faculty and student on the campus and off campus?

In campus

- Internet services are available in the college for faculty and students. There are 60 computers with the facility of internet in each
- The principal's office, the administrative block, and all the departments have the facility of internet.
- The college has a partially computerized library.
- The college has well equipped computer laboratory which is equipped with the internet facility & Lan (LAN)
- The college has internet facilities available at various places including library & research center. Student & teachers use it to a considerable extent during college hours.
- There are internet 60 nodes from which about computers can be connected for internet surfing.
- The administrative office is fully computerized with LAN internet facility.

- The library of the college is partially computerized with internet facility. Teachers /students can access books.
- In career guidance center, LAN internet connection, printer, photo copier facilities are available for the student.
- The computer- internet facility is also provided to the students.
- All the departments are provided the facilities of laptops and internet.
- The research center of Commerce and Management, Business Economics is facilitated with two computers, printers , internet.
- The computer department laboratory is developed having the facility of one server , 60 computer in LAN
- One virtual learning center which is connected through satellite for live telecast of YCMOU, Nasik.
- The virtual classroom developed under the CPE scheme from where the live telecast of the lecture can be viewed the college by video conference system.

Off campus

- The college provides the facility of laptop to each permanent faculty member for PPT presentation at various conference, seminars off the campus
- A facility of laptop, 3G photon, Notepad is provided to principal for data portability for academic & administrative purpose

4.3.3 What are the institutional plans & strategies for deploying & upgrading the IT infrastructure & associated facilities?

- As mentioned we have all the infrastructural facilities according to needs. IQAC decided the institutional plans & strategies for deploying & upgrading the IT infrastructure & associated facilities. The management has appointed

person having knowledge of maintenance of IT infrastructure. The institution chalks out plan and strategies which includes…

- Up gradation of all software including the ones required by the syllabus and curriculum.
- ICT infrastructure is to be version hardware and software based on the needs of the newly introduced programs and courses.
- Getting regular inputs from our IT teachers.
- Collecting feedbacks from the students.
- Development ICT infrastructure seminar/ conference hall
- Development ICT infrastructure research center hall

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation deployment and maintenance of the computer and their accessories in the institution. (Year wise for last four year)

- In virtual class rooms the internet, computer, LCD projector, interactive boards, Audio system, video conferencing system etc; are available which can be used by teachers on request.

Expenditure incurred year-wise is as follows -

Year	Amount spent Rs.
2005-06	3,45,800
2006-07	--
2007-08	8,82,107
2008-09	95,569
2009-10	318600
2010-11	418370
2011-12	2724734
2012-13	120475
2013-14	2821804

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer aided teaching / learning materials by its staff and students?

- Along with the traditional teaching method ICT resources are extensively for use in all the departments. The teachers liberally take the help of the ICT resources to enrich their prescribed curriculum with the help of internet.
- Multimedia projectors, LED, OHPs are available within the college for the faculty use.
- The college has adequate computer facility for its faculty. Faculty members are provided with computer with internet browsing facility for preparation of teaching/learning materials in their respective departments.
- The seminar hall is equipped with LCD projected and interactive boards can be utilized by a particular teacher when required.
- Faculty members prepare teaching/learning materials by using internet facility.
- Teachers adopt power point presentation in the class.
- Teachers make use of waist band amplifier.
- Teachers make use of Mi- Board.
- The college uses portable public address system.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching learning resources, independent learning, ICT enabled classrooms/learning spaces etc ;) by the institution place the student at the center of teaching learning process and render the role of a facilitator for the teacher.

- The college has always been thinking about student centric teaching learning process. The vision and the mission of the institution has always been to provide holistic and qualitative knowledge to students. Keeping the students learning at the centre of everything the college understands that the teachers have to be

reoriented from time to time. The time has changed so that they have to change the way of imparting the knowledge. Use of technology has become very vital in imparting quality based education.

- The college also has been conducting week-long sessions, in tune with the orientation courses for the college faculty on the use of computers. The computer department also organizes training sessions on the use of internet for learning resources. Well equipped computer labs, LCD and OHPs are available to the faculty for computer aided teaching.
- The college organizes following programs activities/facilities for the students.
- Computer training for the staff and students.
- Well equipped computer laboratory.
- Conference arranged on using ICT.
- Internet surfing is provided to students in library.
- Use of Mi – Boards, use of waist band amplifier, use of portable public address system.

4.3.7 Does the institution avail of the National Knowledge Network Connectivity directly or through the affiliating university, If so, what are the services availed of?

The Solapur University is a digital university and it has linkage with Maharashtra Knowledge Corporation Ltd. (MKCL). Our college is affiliated to digital university. So it has connectivity with National Knowledge Network Connectivity (NKNC).

4.4 Maintenance of campus facilities:

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the fallowing facilities (substantiate your statements by providing details of budget allocated during last four years.)

- The college has made adequate arrangements for the maintenance and upkeep of the college infrastructure. The management ensures

that enough UGC grants and funds are allocated and then utilized for the maintenance & up keep we have a committee to ensure optimum allocation and utilization of the available finance. It functions in following manner.

- Collect the demand from different sources.
- Analyze them.
- Allocate appropriate financial aid to the requirement.
- Invite tenders from different agencies.
- Compare it and the select tender on the basis of lowest cost qualitative work.
- Place the order.

Details of budget allocated during last four years (In Rs.)

Sr. No	Year	Item				
		Building	Furniture	Equipment	Computer	Vehicle
1	2009-10	---	1,58220	3,18,600	----	----
2	2010-11	---	----	2,51,000	1,67,370	----
3	2011-12	---	----	27,24,734	----	----
4	2012-13	3,52,769	10,78,637	1,20,475	-----	-----
5	2013-14	4,03,4175	1,50,000	12,43,709	15,78,095	50,000

4.4.2 What are the institutional mechanisms for maintenance and up keep of the infrastructure, facilities & equipment of the college?

- The institution collects the suggestions & complaints from the students and staff members
- The committee classifies them on the basis of requirements and then it is forwarded to the head of the institution.
- The head of the institution solves the problem & makes suggestion to related person who looks after the maintenance task.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment /instruments?

- The equipment and instruments are maintained by the yearly maintenance contract or by hiring services as and when required.
- The electrician repairs & maintains electrical appliances on pay and hire basis.
- The computer and electronic devices are maintained and repaired through the funds available in institution.

4.4.4 What are the major steps taken for location upkeep and maintenance of sensitive equipments (voltage fluctuations, constant supply of water etc)? Any other relevant information regarding infrastructure and learning resources which the college would like to include.

- For voltage fluctuations the institution uses voltage stabilizer and UPS.
- The Institution uses electric generators when there is power out.
- The institution has its own well so we can get 24 hours water supply for use.
- The institution has facility of purified drinking water for 24 hours
- All the valuable instruments, equipments have separate space in specific cup-boards.
- There are ELCB switches in all laboratories as a safeguard for instruments.

- **Highlight Of The Criterion :**

  - The remarkable changes in physical and academic infrastructure in institution have occurred during the last five years
  - Development of virtual learning center.
  - Well Furnished and equipped research center
  - Renovation of girl's room.
  - Well furnished Principals office and meeting hall
  - Well furnished Administrative office.
  - ICT infrastructure in career guidance center.
  - CCTV camera system in campus.
  - CCTV camera in all classrooms.
  - Atomization of library is in progress.
  - Use of modern teaching aid
  - Sufficient class room
  - Internet facilities to staff and students
  - Substantial reach library with national / international journals, encyclopedias, handbooks.
  - Construction of girl's hostel is in progress.

CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support :

5.1.1 Does the institution publish its updated prospectus / handbook annually? If "Yes", what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The prospectus is published every year with fee structure, rules and regulations, Courses, academic programmes, library and other facilities, academic calendar, staff list etc.

The contents of the prospectus are -

Chh. Shivaji Maharaj, Dr. Mamasaheb Jagdale, Photos and College Monogram on the front page.

List of LMC Members of the College as follows-

Sr No.	Name	Designation
1.	Dr. B.Y.Yadav	Chairman
2.	Shri. P.T.Patil	Member
3.	Shri. N.N.Jagdale	Member
4.	Shir. S.K.More	Member
5.	Dr.P.G.Burgute	Member
6.	Pri.V.N.Ingale	Member
7.	Prof.N.K.Hipprakar	Teacher Representative
8.	Prof. Smt.V.S.Mundhe	Teacher Representative
9.	Shri. D.L.Ghavate	Non –Teaching Representative
10.	I/C Pri.Dr.S.K.Patil	Secretary

Guidelines to the students regarding fulfillment of the requirement for the admission of all the programmes, list of all available programmes, available optional, computer courses available, fee structure and policies of refund, financial aids and student support facilities, various scholarships available, rules regarding the assessment, internal work, attendance in the class, fines for the

misbehavior of the students etc. Timings of Library, Computer Centre, College Office, List of Faculty and Non-Teaching Staff.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- Following financial aids available to the students from the Central Govt., State Govt., etc.
  - EBC/OBC/SBC/NT- State Government.
  - S.C./S.T. - Central Government.
  - PTW/STW Scholarships
  - Scholarships for the handicapped
  - Freeship Scholarship.
  - State Govt. Merit Scholarship.
  - Solapur Uhiversity, Solapur Merit Scholarship.
  - Various Prizes of the Solapur University.
  - Various prizes on behalf of some faculty of B.P. Sulakhe Commerce College.

Following Table gives list of Students category-wise and year-wise-

S N	**Govt. Sch.**	**2005-06**	**2006-07**	**2007-08**	**2008-09**	**2009-10**	**2010-11**	**2011-12**	**2012-13**	**2013-14**
1	SC	40	51	42	50	62	47	52	82	78
2	ST	01	00	00	00	00	00	00	00	00
3	NT	23	20	31	39	43	31	39	52	48
4	OBC	56	83	65	80	95	119	126	100	119
5	SBC	14	18	10	06	04	08	07	04	09
	Total Amt	**270385**	**666721**	**688200**	**1134291**	**2104328**	**1481436**	**1564725**	**1029278**	**898098**

Yes, the financial amount was available and disbursed on time.

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Sr. no	Year	State government scholarships				Central government scholarship				Total	Percentage	
		NT	SBC	OBC	Total		G.O.I. Hand.	S.T	Total		Stat. Govt	Central Govt.
03	2007-08	31	10	65	106	03	01	00	22	515	20.58	4.27
04	2008-09	39	06	80	125	04	00	00	21	570	21.93	3.68
05	2009-10	43	04	95	142	05	04	00	30	640	22.19	4.69
06	2010-11	31	08	119	158	06	00	00	22	557	28.37	3.95
07	2011-12	39	07	126	172	07	00	00	26	596	28.86	4.36
08	2012-13	52	04	100	156	08	00	00	44	678	23.01	6.49
09	2013-14	48	09	122	179	09	02	00	50	735	24.35	6.80

5.1.4 What are the specific support services / facilities available for

- Students from SC/ST, OBC and economically weaker sections.
- Students with physical disabilities.
- Overseas students
- Students to participate in various competitions / University.
- Medical assistance to students : health centre, health insurance etc.
- Organizing coaching classes for competitive exams.
- Skill development (spoken English, Computer literacy, etc.)
- Support for "Slow learners"
- Exposures of students to other institution of higher learning / corporate / business house etc.
- Publication of students magazines.

1) Scholarship, free ship are given to S.C., S.T., O.B.C. and Economically weaker students as per government rules.

2) Government of India Scholarship is given to physically handicapped students.

3) In our college no overseas student has come for admission, so support/facilities for overseas students are not applicable.

4) The gymkhana facility is available for B.Com., B.C.A.,M.Com., P.G.D.C.A, Research students. The institution provides various sport material, playing kit's and T.A.D.A. to the players who participated in the matches. There is a Karmveer Shakti Jeem for practicing various types of exercise. The college provides coaching facility to students especially cricket, Kabaddi, Gymnastics, weight-lifting, chess, volleyball and Hocky for participating in zonal and inter zonal tournaments.

5) The Jagdale Mama hospital of the mother institute is near from our college. We use it for Medical assistance. The institution provides group insurance facility for students.

6) The institution has set up competitive guidance center to guide students so as to get selected in various competitive exams. The center provides a facility of staff selection commission etc. The institution has purchased many books on competitive exams. Continuous Reading Programme of 6 hrs. is conducted.

7) The institution has a course of English Communication for skill development of students. The B.P.S.C. college has virtual learning center of YCMOU through which personality development programms (Soft Skills) are conducted. The programme is designed to enhance the various skills, build right attitude, build better character among participation, increase confidence level of inter personal skill. The institute has various self financial Courses like M.Com., B.C.A.,/ P.G.D.C.A. The institute has wide range of dual core computers, printer, including laser printer and scanners. A dedicated telephone line is also available for fast internet access. All computers have been inter-connected with LAN using server. Each computer has "Broad

Brand Internet access. The institute therefore provides adequate and suitable training facilities in computer.

8) Slow learners are provided -

- Personal Councelling
- Simplified study material
- Home assignments
- Boosting to raise the courage
- Suggestions of Yoga Practice.

9) The institution doesn't provide any specific financial facility for slow learners.

10) The wall magazine is getting a very good response from the students. The institution publishes college magazine every year. The students are encouraged to contribute articles in these magazines. Students display drawing, painting, articles, poems, thoughts etc. on the wall magazine. Similarly the students actively contribute into the college magazine.

11) Speeches given by Ex-President of India hon. AP.J.Kalam in Solapur university,Solapur were attended by our students. Students are also facilitated by paying TA/DA to participate in elocution, debating, cultural competitions, youth festival, quiz quest, seminars, workshops etc.. They are properly guided and prepared.

12) Some students are facilitated to attend programmes organized by some other institutes i.e. Orientation programmes for secretaries of the College students council. Four college students, along with teachers are facilitated to attend the series of Karad Institution, Pune. NSS students are provided TA, DA to attend various workshops organized by different institutions.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The Institute has a various courses like B.Com, M.Com., M.Phil., Ph.D., B.C.A. P.G.D.C.A. etc. to facilitate the entrepreneurial skills of

the students. Previously the institute had provided facilities of computer courses like M.S.C.I.T., Tally, D.T.P. etc. to increase the entrepreneurial skills of the students. The impact of efforts on students of the college is succeeded in various entrepreneurial fields and jobs.

But now these techniques are already included in the regular curricula of B.C.A. & PGDCA. So the students showed negligible response. So these are closed.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

* **additional academic support, flexibility in examinations**
* **Special dietary requirements, sports uniform and materials**
* **any other**

1. **Extra Activity :** The institute provides a facility of career guidance for competitive examination like MPSC, UPSC, Staff Selection Commission etc. The college teachers give guidance to interested students about account writing and filling of Income Tax returns. Students from B.com part II are prepared and encouraged to appear aptitude test in statistics, organized by SUSTA every year and they are prepared for it. Many students appear for this test every year. One student shri. Jaydeep Dalavi got IInd rank in that test. He was facilitated by SUSTA at Kolhapur.

2. **Personality Development Programme :** Personality development is continuous process. The College has Virtual Learning Center of YCMOU through which personality development programmes (Soft-Skills) are conducted. The program is designed to enhance the skill required to improve performance, build right attitude, build better character among participants, increase confidence level and inter personal skill.

3. **Gymkhana :** The gymkhana facility is available for B.C.A., B.Com.

students. There will be compulsory physical education examination of 10 marks for B.C.A., B.Com. Part – I students. If the students fail in one or two subjects in the university examination the marks obtained out of 10 in P.E. examination will be given to such students to promote him in the higher (next) class. Students participating in various matches are provided TA/DA, sports uniform, track suit, blessors, shoes. Students participating in wrestling matches at inter-zonal level are provided milk allowance.

4. **National Cadet Corps (N.C.C.) :** The B.P.S college has a department of NCC to create linking for military jobs, to develop leadership qualities, love for discipline and nation. Any student of B.Com., BCA who is physically fit can join the NCC. The cadet who passes NCC 'C' certificate examination gets preference in military jobs. Dr. S.K. Patil is a NCC officer. The College has a battalion of 54 cadets.

5. The institute provides various sports facilities and coaching to students, especially cricket, Kabaddi, Chess, etc. There is a Karmveer Shakhti Gym for practicing various types of exercise in the gymkhana hall.

   After completion of Sharmdan, NSS Students are given refreshment.

   Traveling and accommodatations facilities are provided to attend and participate in NSS special Camp.

   To provide TA, DA to attend university meetings of the University.

6. The University players have been given track-suit or blessors. The players have been given playing Kit and expenditure for T.A.D.A.

7. The students representing in various sports at University / Inter University level are provided with suitable dresses as well as cash money for expenditures.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET,

ATE/CAT/GRE/ TOFEL/GMAT/ Central/State services, Defenses, Civil Services, etc.

The institution has set up Competitive Examination Guidance Centre to guide students so as to qualify in various competitive examinations. The institution has purchased many books, magazines on competitive examinations.

These students have passed the following examinations in the last five years -

- Shri. Ramesh Gholap : IAS
- Shri . Dhiraj Manjare : MPSC
- Miss. Shridevi Chandane : CSIR-NET
- Union Public Services : 01
- CA : 04
- ICWAI : 02
- MPSC : 02
- Examination Magistrate : 03

5.1.8 What type of counselling services are made available to the students (academic, personal career, psycho-social etc) ?

- Solving the difficulties, doubts of the students.
- Discussing the nature of university question papers.
- Guiding to write proper answer for a given problem & to represent in a neat way.
- Assessing the answers written by the students & make the corrections if any.
- Teachers try to understand the family background & economic status of the parents.
- Teachers observe likes, dislikes, potentialities & weaknesses of the students & college teachers motivate the students to overcome the weaknesses.

- Slow learners are provided personal coaching simplified academic material. He is given Home Assignments. Slow learners are boosted to get courage and try hard.
- Teachers are motivating the students for the higher studies.
- Advanced learners are motivated to secure distinctions, ranks in the university exam. They are provided with additional academic material, extended library facilities, internet facility. They are encouraged to participate in seminars, debates, workshops etc.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If "Yes, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (List the employers and the programmes).

The counseling cell trains the students for competitive exams. and how to face interview. Displaying various advertisements related to job opportunities in the showcases, making available Rojgar Samachar, Employment News Weekly, Internet facility. Various books, Papers of Carrier guidance are available in the library.

The institute provides a facility of career guidance on VLC for competitive examinations like MPSC, UPSC, Staff Selection Commission etc. The college teachers provide guidance to interested parties about account writing and filing of Income Tax Returns.

The students were employed through placement service during the last year-

Sr. No.	Sections	UG	PG	Research Scholars
1	Local Firms / Companies	20	09	--
2	State Government	03	05	--
3	Private Sector	03	06	--

5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The College has grievance committee as follows :

1) Prin. Dr. Patil S.K. - Chairman
2) Prof. Hipparkar N.K . - Member
3) Prof. Suryawanshi A.B. - Member
4) Shri. Ghavate D.L. - Member

Functions

1) Grievances related to admissions.
2) Grievances related to examinations.
3) Grievances of indiscipline.
4) Grievance related to classroom, toilet etc.
5) Grievance related to faculty on the campus.

The counselling cell and the grievance redressal committee addressed students and parents by proper counselling.

Following grievances are reported orally from the students.

i) Seating arrangement in a campus.

ii) Girls room.

iii) Light and fans in all classrooms.

Not a single issue have come in front of grievance redressal cell.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Yes, The institution has constituted Women Sexual Harassment Prevention Committee.

1) Prof. Mundhe V.S. Chairman
2) Prof. Dolas J.D. Member
3) Prof. Hipparkar N.K. Member
4) Prof. Raut K.S. Member

5) Dr. Smt. Revakar B.D. Special invitee

6) Smt. Awatade D.G. Member

Not a single issue of sexual harassment has come before the committee since its formation.

The committee has taken a camp of H.B. percentage and blood group checking on 7/10/2013. 138 girl students got benefit of this.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The Anti-ragging committee is as follows -

1)	Prin. Dr. S.K. Patil	-	Chairman
2)	Prof. Hipparkar N.K.	-	Secretary.
3)	Prof. Smt. Mundhe V.S.	-	Member
4)	Prof. Ghavate D.L.	-	Member

Anti Ragging Committee/Squad : Anti Ragging squad has been constituted at University level as per order of Honorable Supreme Court of India (D, No. 370/04/XI/-A) dated 18th May 2007. All colleges should constitute Anti Ragging Conmmittee at college level. Ragging in any form is strictly prohibited. In our college no any instance of ragging has happened. The college has displayed a written board which is easly come to notice of students. Time to time the faculty instructs the new comer students about the consequences of ragging.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The College has made available following welfare schemes to Students.

Student - Welfare Scholarship free ship : Yes

- National Merit Scholarship
- Govt. Open Merit Scholarship
- GOI Scholarship.

- Solapur University Merit Scholarship
- Freedom Fighter Scholarship.
- Govt. of India Scholarship to Physically Handicapped Students.
- Ex servicemen Scholarship.
- The college provides financially help out of poor boys fund to the students having weak economic condition.
- The poor boys Library facility is provided to the students from underprivileged.
- The students representing in various sports at University/Inter University level are provided with suitable dresses as well as T.A./D.A..
- For attending Seminars/Workshops/Youth Festival organized by University/Institution, deserving students are deputed for their betterment. The expenditure is borne by the institution.
- The University players have given track-suit or blessor, TA/DA & kits etc.
- Students taking part in wrestling are provided milk allowances.
- Late Sou. Megha Sachin Kalyani Prize will be awarded to the student who would stand first in the college in B.Com. degree examination each year.
- Matoshri Vimalbai Kisanrao Patil prize, Matoshri Hausabai Krishnaji Hipparkar prize, Matoshri Godavari Baburao Hubalikar prize will be awarded to the students who stood first in B.com – III , B.com – II & B.com – I classes respectively.

5.1.14 Does the institution have a registered Alumni Association ? If "Yes", what are its activities and major contribution for institutional, academic and infrastructure development?

Yes, we have established Alumni Association. Executive body of Alumni association was formed. The association proposes to do following activities.

- To arrange annual get-together during annual day and honour the alumni who has secured prominent position in society, business etc.
- Alumni give their suggestions for improvement and development of the college.
- The institute encourages and inspires the Alumni to donate for institution generously and be helpful in the placement of the students of the institution.
- The Alumni contribute to college through their valuable suggestions, helping in placement, financial support and helping in grievance redressal.

Alumni Association aims at all sided development of the institution contributed in :

i) Improvement of infrastructure

ii) Beautification of the campus

iii) Starting need base courses

iv) To impart quality education to the students

5.2 Student Progression :

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last batches) highlight the trends observed.

It is a general trend that after completing graduation more than 30% of the UG students join PG courses and very small number of students join Ph.D. after completion of post graduation. Unemployment is an important issue, hence almost 30% of student succeed in framing jobs.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise / batch wise as stipulated by the university)? Furnish programme-wise details in

comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city / district.

B.Com.

Year	Students Appeared	Total pass	1st class	2nd class	Pass class	Fail	% of Passing
2005-06	70	67	07	37	23	03	95.71
2006-07	73	68	05	44	19	05	93.15
2007-08	72	44	03	21	20	28	61.11
2008-09	67	55	02	30	23	12	82.09
2009-10	79	59	05	35	19	20	74.68
2010-11	65	49	05	30	14	16	75.38
2011-12	74	70	03	48	19	04	94.50
2012-13	94	89	15	46	28	05	94.68

B.C.A .

Year	Students Appear	First Dist.	1st class	2nd class	Fail	% of Passing
2005-06	16	03	13	00	00	100.00
2006-07	35	13	16	01	02	85.71
2007-08	46	13	27	00	04	86.96
2008-09	47	03	28	01	02	68.09
2009-10	53	00	33	02	14	66.04

2010-11	55	05	16	02	32	41.82
2011-12	32	02	07	00	23	28.13
2012-13	37	00	20	01	16	56.76

M.Com.

Year	Students Appeared	First Dist.	1st class	2nd class	Pass class	Total Passed	% of Passing
2006-07	15	--	3	5	2	10	67.57
2007-08	13	--	2	6	2	10	79.95
2008-09	22	1	3	4	4	12	55.00
2009-10	06	--	1	2	0	03	50.00
2010-11	15	--	2	3	2	07	47.00
2011-12	16	1	3	4	2	10	63.00
2012-13	24	1	5	6	1	13	54.00

PGDCA

Year	Students Appear	First Dist.	1st class	2nd class	Fail	% of Passing
2005-06	30	08	10	04	08	73.00
2006-07	29	09	11	02	06	79.00
2007-08	30	07	12	06	05	83.00
2008-09	42	26	11	-	07	90.00

2009-10	**29**	**14**	**09**	**01**	**05**	**82.00**
2010-11	**25**	**16**	**06**	**-**	**01**	**88.00**
2011-12	**23**	**08**	**05**	**-**	**10**	**56.00**
2012-13	**33**	**10**	**14**	**-**	**09**	**72.00**

5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment? The institute facilitate students progression to higher level of education and toward employment in following manner :

- The institute from time to time makes arrangement of various guest lectures. Eminent personalities from diverse field of education are invited to interact with the students. This step of college has facilitated the students in earning better job opportunities. It grooms their personality which results into securing better future for them.
- Personality development programmes are also available for the student progression to higher level of education or employment on VLC.
- The Principal and Departmental Heads collectively have contacts with factories, institutions and companies to make efforts on personal and institutional basis for the placement of the students. The college warmly maintains relations with former students.
- The career Guidance Cell also boosts up the placement of the students.
- The college has a internet facility, we inform the students about sites like www.jobstreet.com, www.placementindiq.com etc. where the advertisements, vacancies are there. College is also having the Rojgar Samacjhar, Nokari Sandarbh, News paper of employment News, employment News, employment bulletin in the college library. Also when there is a demand from local area, faculties

inform to the competent students and recommend them for their selection.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out? to bringing down the dropout rate.

- The socio economic, cultural issues contribute to the drop out factor. To deal with the socio-cultural problems, the counselling cell, and grievance cell address the problems of the students and sometimes parents too.
- The institute provides hostel facility to the boys & girls from the rural area.
- There are a number of teachers in the college who extend financial support to the needy students.
- In order to minimize the droupout rate the counseling cell and the grievance redressal committee address students and parents through proper counselling.

5.3. Student Participation and Activities :

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The range of sports, games, cultural and other extra-curricular activities is College, zonal, inter-zonal, university level, state level, national level.

Participation in the Solapur University Inter Collegiate-Zonal Matches From our college from 2005-06 to 2013-2014 is as follows-

Year	Name of the Sports	Participated Students
2005-06	Atheletics	06
	Volley ball	20
	Table Tennis	01
	Basket Ball	01
	Wrestling	02
	Wt. Lifting	02

`	**Total**	**32**
2006-07	Chess	03
	T.Tennis	01
	B.Ball	02
	Wt.Lifting	02
	Badminton	03
	VolleyBall	12
	Athletics	06
	Total	**29**
2007-08	Chess	02
	Table Tennis	5 (Men) 5 (Female)
	Athletics	6 (M) 2 (F)
	badminton	5
	Wt. Lifting	1
	V.Ball Selection Trial	1
	Total	**27**
2008-09	Badminton	**5**
	Chess	**2**
	Wrestling	**2**
	Athletics	**7**
	Total	**16**
2009-10	Volleyball	**12**
	Atheletics	**8**
	Badminton	**1**
	Total	**21**
2010-11	Volleyball	**7**
	Atheletics	**8**
	Football	**16**
	Total	**31**
2011-12	Athletics	**8**

	Chess	**5**
	Total	**13**
2012-13	Badminton Chess Athletics Malkhamb Yoga	**1** **5** **5** **1** **1**
	Total	**13**
2013-14	Chess Badminton Swimming T.Tennis Athletics	**5** **3** **3** **10** **6**
	Total	**27**

Sr. No.	Name of the Event	Date of the Event	Venue of the Event
1	Chess	11-12 August	Shivadare college, Solapur
2	Volley ball	19-20 August	B.M.I.T., Belati
3	Lawn Tennis	22-23 August	D.B.F. College, Solapur
4	Basketball	24-25 August	G.F.C & C.T. College, Solapur
5	Foot Ball	26-27 August	H.N. College, Solapur
6	Kho-kho	28-29 August	SVERI's college of Engineering, Gopalpur, Pandharpur
7	Base ball	30-31 August	D.S.G. College, Mohol

8	Cross-Country	2 September	Sangola College, Sangola
9	Badminton	4-5 September	Vasundhara College, Solapur
10	Swimming	6-7 September	A.R. Burlla, Solapur
11	Soft Ball	10-11 September	K.B.P. Pandharpur
12	Cricket	12 September	Walchand college, Solapur
13	Kabaddi	13-14 September	S.D.M. Mangalweha
14	Malkhamb	16 September	Arts &Commerce College, Madha
15	Hand Ball	18-19 September	Sangmeshwar College, Solapur
16	Hockey	20-21 September	Social College, Solapur
17	Wrestling	23-25 September	Suvarnlata Gandhi College, Vairag
18	Table Tennis	27-28 September	Mauli College, Wadala

19	Fencing	1 October	S.B.P.Mahavidyalaya, Mandrup
20	Athletics	3-5 October	S.M.College, Akluj
21	Taekwono	8-9 October	C.S.Night College, Solapur
22	Rifle Shooting	9-10 December	S.M.College, Akluj
23	Judo	16-17 December	V.S. College, Tembhurni
24	Boxing	23-24 December	B.P.College Angar
25	Yoga	3-4 January	S.M.College, Akluj
26	Power Lifting	6-7 January	S.M.College, Akluj

27	Archery	23-24 December	Mahadik College, Modnimb
28	Shooting Volley ball	20 Jan. 2014	K.N.Bhise College, Kurduwadi

Youth Festival at Wadala Dist : Solapur (2013-14)

Date : 21/09/2013 to 24/09/2014

Sr.No.	**Type of Art in which college has participated**
Group Competition	
1.	Folk Dance
2.	Quiz
3.	Debating
4.	One Act Play
5.	Skit
6.	Street Play
7.	Short Play
8.	Shobha Yatra
9.	Installation
Individual Competition	
1.	Elocution
2.	One Act Play
3.	Katha Kathan
4.	Poetry
5.	Wall Drawing
6.	Rangoli

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels : University / State / Zonal / National / International, etc. for the previous four years.

B.P. SULAKHE COMMERCE COLLEGE, BARSHI

WINNERS AND UNIVERSITY PLAYERS

RUNNER UP TEAM

Year	Name of Sports	Men	Women	Out Come Winner
2005-06	Badminton	3	0	3
	Volley Ball	0	12	Runner up
2006-07	Table Tennis	1	0	1
	Badminton	1	0	1
2007-08	Athletics	1	0	1
	Table Tennis	1	0	1
2008-09	Wrestling	0	1	1
2012-13	Malkhamb	1	0	1

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions.

- The institution collects feedback from students through feedback forms and suggestion boxes for improving the performance and quality of the institutional provisions.
- The suggestions as guidance from the authorities of the management and members of the executive body are used and implemented for the improvement in administrative and academic work along with infrastructure facilities.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications / materials brought out by the students during the previous four academic sessions.

- The students are encouraged to contribute articles in these magazines. The wall magazine is getting a very good response

from the students. Students display drawing, painting, articles, poems, thoughts, etc. on the wall magazine. Similarly the students actively contribute into the college magazine.

- The students were encouraged for their contribution by publishing their articles.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, Student council is formed every year in accordance with the provisions of Maharashtra University Act, 1994. Student members of students council are nominated by the principal or his nominee. A student getting the highest marks in the class and clearly passed the previous class, will be nominated as 'class representative' (CR) of that class. For each class C.R. are nominated in this way. Also in charge of various activities & such as NSS, NCC, cultural, sports & games etc. nominate one student of that activity. Principal nominates two girls as ladies representatives, while nominating these representatives other than class representatives at least two of them should belong in SC, ST, OBC, NT, SBC etc.. Combinations of all these and in-charge teachers of these activities along with Principal forms a 'student's council' of that year. Principal of the college is the Chairman of Council and one of the Student member of the Council will be elected by the students of members of students council. The elected member is the secretary of S.C. and he represents the college at university level, In the meetings, problems of the students, their demands are discussed.

B.P. Sulakhe Commerce College, Barshi

Students Council 2013-2014

S.No.	Name	Post
1	Principal, Dr. S.K. Patil	Principal & NCC Incharge Chairman
2	Prof. N.K. Hipparkar	Professor
3	Prof. Sou. V.S. Mundhe	Director of Phy. Education & Sports
4	Prof. K.D. Gund	NSS Programme Officer

5	Prof. N.R. Sarphale	Cultural Programme H.O.D.
6	Ku. Mardkar Bhagyashri Bharat	M.Com.-II Class Representative
7	Ku. Chavan Supriya Subhash	M.Com.-I Class Representative
8	Ku. Joshi Punam Suresh	B.Com. III - Class Representative
9	Ku. Tambare Davishala Hanumant	B.Com. - II Class Representative
10	Ku. Solanki Komal Dhisulal	B.Com - I Class Representative
11	Shri. Raut Vaibhav Narsingrao	B.C.A. III Class Representative
12	Ku. Waychal Pradnya Pradip	B.C.A. II - Class Representative
13	Ku. Langote Puja Vikram	B.C.A. - I Class Representative
14	Shri. Kale Rohidas Audumbar	B.Com. II NCC Student Representative
15	Shri. Jamdade Mahesh Ashok	B.Com II Cultural Programme Student Representative
16	Shri. Londhe Avinash Tulshidas	B.Com II- R.S.Y Student Representative
17	Shri. Gange Mahendra Pradip	B.Com. III - Sports Student Representative
18	Ku. Bhanushali Kinjal Kishor	B.Com III - Ladies Representative
19	Ku. Kambale Dipali Dharmraj	B.C.A. III - Ladies Representative.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The details of various academic/ administrative bodies that have student representative on them.

- Publication of wall papers & annual magazine committee.
- NSS/NCC
- Cultural Committee

- Sports Committee

5.3.7 How does the institution network and collaborate with the alumni and former faculty of the institution?

The institution networks and collaborates with the alumni and former faculty by the following ways -

- Through corrospondes.
- Inviniting for annual gathering of Alumini Association.
- Inviting for formal and informal meetings by direct personal contacts.
- By sending the invitation letters of special functions organized by the College such as NSS special camps , youth festivals, Karmveer Jayanti etc..

Highlights of a Criterion:

- The College publishes prospectus each year.
- Scholarships/free ships are provided to the concerning student.
- Gymkhana facility.
- NSS,NCC , sport students are provided TA, DA to attend.

  various camps outside.
- Competitive guidance through VLC.
- The College have grievance redressal cell.
- The College has registered Alumni.

CRITERION VI
GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional vision and leadership :

6.1.1 State the Vision and Mission of the institution and Enumerate on how the mission statement defines the institutions distinctive characteristics in terms of addressing the need of societies, the students it seeks to serve, institution tradition and value orientations, visions for the futures, etc?

College is located at Barshi which is educationally well known taluka place in Solapur District (Maharashtra). The college is permanently affiliated to Shivaji/Solapur University.

Our vision:

The vision statement of our College is "we at B.P.Sulakhe Commerce College Barshi are committed to effectively impart commerce and computer education to develop skills, to provide opportunity for integrity, innovation & excellence."

Our goals:

To effectively impart commerce and computer education, to develop skills provide opportunity for integrity, innovation and excellence.

Our Mission :

Mission statement of the college is "To make conscious and continuous efforts to create link between commerce education and the business world."

Mission statement defines the institution distinctive characteristics as follows –

1. Commerce is business oriented faculty, so far the development of business world commerce education is essential.
2. Without commerce applications are shortened, so , for more application of commerce knowledge, business should be interlinked with commerce.

3. Business and commerce education both are essential for addressing the need of society.

6.1.2 What is the Role of Top management, principal and faculty in design and implementation of its quality policy and plan.

- The top management includes trustee, president, vice-president, secretary , executive members, principal and faculty of all stream. They play very important role in framing and implementing its quality control policy .
    - "Eka Meka Sahhaya Karu Awaghe Dharu Supanth".
    - i.e. Let us co-oprate to each other and March on only righteous path.
- IQAC designed the quality policy and plan of the institute carefully
- The principal and management provide helps, support and guidance in recruiting competent and qualified faculty member, promoting research maintenance and up-gradation of infrastructure and promoting healthy and competitive culture with the organization.
- The faculty members who are highly educated and also enthusiastic are appointed in different committee.
- The management, the principal and staff are always keenly eager to design and to develop for the proper application of the quality policy.

6.1.3 What is the involvement of the leadership in ensuring?

- The leadership of institution is fully involved in formulation of action plans(Student, Parent, alumni, society) and keeps interaction with their regularly
- The principal of the institute is mediator between students and management, Infrastructure requirements (Academic, Research, Physical)for the institute are conveyed to the management and the principal sees to it that they are fulfilled.
- Management and principal have an active and positive healthy attitude towards all concerned faculty, students and supporting staff.

- The institute has developed and established the culture of excellence through team work of the staff under the guidance and leadership of the principal.

6.1.4 What are the procedures by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time.

- **Policies and plans** are constituted, monitored and evaluated by IQAC.
- Principal, HODs and various committees implement plan and policy together.
- The staff members participation in excitation of institutional activity is motivated and good work is appreciated by the authority.
- Authority and Executive members of management are always available to guide us for overall development of the institute.
- Official notice is issued along with the guidelines defining the role and responsibility of the committee .
- The committees prepare action plans and submit to the principal for approval.
- The committees carryout the activities and submit the reports of the work done to the Head of The Institution
- The student representatives are also nominated to carryout the co-curricular and extracurricular activities.
- Feedbacks available from students and stakeholders are considerd for the improvement of the plans and policies.

6.1.5 Give Details of Academic leaderships provided to the faculty by the top management.

- Top management of the college provides necessary guidance to the faculty in their pursuit of achieving higher qualification through improvement programs, seminars and workshops and conferences.
- The leadership also encourages staff members to engage in active research so that students as well as society are benefited.

- In the top management executive committee meeting, head of institute is also present to provide information and suggestions if any in the meeting regarding its policies, plans and responsibility which are defined and communicated to the staff through the head of institution.
- The president of the management committee holds meeting with teaching and non-teaching staff to communicate information directly.

6.1.6 How does the college Groom leadership at various level ?

- To policies and plans of the institute are constituted, monitored and evaluated by the IQAC.
- To implement the plans and policies of the institution various committees are constituted by the principal, and head of departments.
- The faculty members are assigned different responsibilities and duties to perform when extracurricular activities are conducted. Their performance is evaluated by top leadership from time to time.
- Top to groom leadership at student level a student representative is also encouraged and nominated to handle the co-curricular and extracurricular activities.

6.1.7 How does the college delegate authority and provide operational autonomy to the department/in its of the institution and works towards decentralized governance system.

- For academic matter the heads of the departments are given full liberty to improve the academic level.
- They can consult the top management of college when they feel any kind of difficulty in performing their duties.
- Physical director, librarian, program officer of NCC and NSS, Head of the Departments and conveners of different committees are also independent to perform their duties.

6.1.8 Does the college promote culture of participating management ? If yes indicate the level of participative management.

Yes. The College promote the cultural of participating and management. So, the principal, Head of institution constitute different committees at the beginning of each academic year which are as follows-

- Admission Committee
- Time table Committee
- Library Committee
- Grievance Redressal Committee
- Cultural Committee
- Sport Committee
- Examination Committee
- Finance Committee
- Research Committee
- Computer Management Committee
- Carrier Guidance Center
- Net Information service center
- NCC,NSS
- Purchase committee
- Anti Ragging Committee
- Ladies Sexual Harassment Prevention Committee
- Each Committee is given freedom to take decision collectively.

6.2 Strategy development and deployment

6.2.1 Does the institution have formally stated quality policy? How is it developed , driven deployed and reviewed?

Yes.

- **Policies regarding** academic, financial and other matter are developed. These policies are implemented at the college level.
- The management holds formal informal dialogues with staff from time to time to redress grievances if any.
- In the academic year teachers are encouraged to participate in seminar, conference, work shop and refresher and orientation courses to update their knowledge and skill base.

- The administrative functionaries though decreasing the number of regularity subjected to internal transfer to staff.
- The faculty has been provided with separate rooms for use of latest communication technology.

6.2.2 Does the institute have a perspective plan for development? If so, give aspect considered for from inclusion in the plan ?

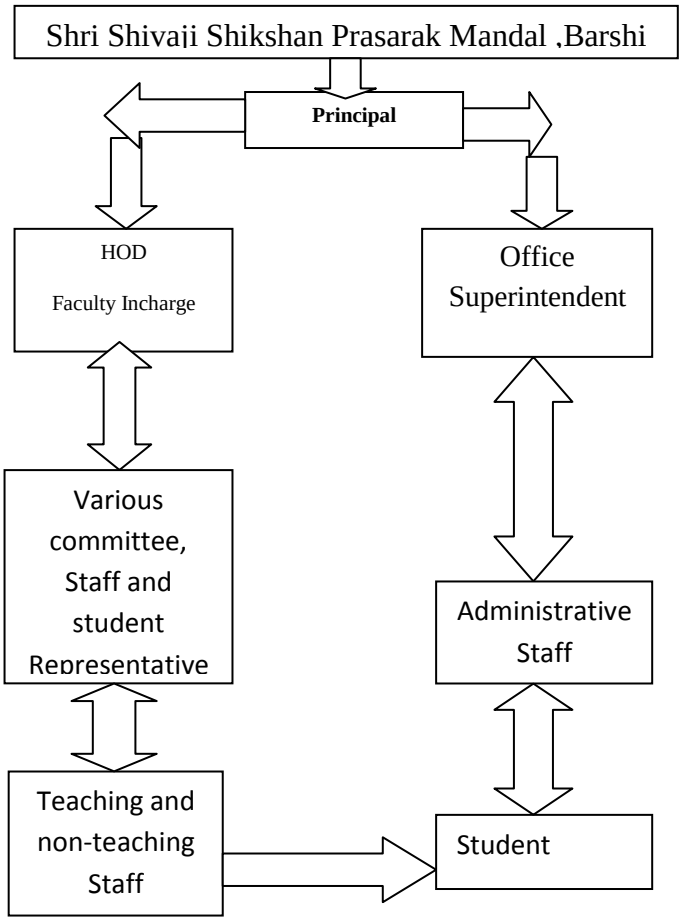
Yes.

- The institute has perspective plan of the development.
- Teachers have participated in all institutional plans and whenever the situation demands , students and members of management committee are involved.

6.2.3 Describe the internal organization structure and decision making process.

Organization Chart of

B.P.Sulakhe Commerce College, Barshi



6.2.4. Give a broad description of the quality improvement strategic of the institution for each of the college.

- Teaching and learning
- Research and development
- Community engagement
- Human resource management
- Industry interaction
- **Teaching and Learning -**
  - Development of more Audio, Video classrooms
  - Encouragement of faculties for using AV teaching through PPT.
  - Use of teaching aids like charts, models, AV CDS, slides, MiBoard.
  - Encouragement of teachers and students for using library resources.
  - Faculty members relived for attending seminars workshops, orientation refreshers and teaching programs.
  - The feedback of students are taken and analyzed and recommendations for improvement are communicated to teachers for internal assessments.
  - Use of IT for the purpose of advanced information technology for teaching
  - Watching the programme of VLC.
- **Research and development**
  - Developing separate research laboratories.
  - Purchasing sophisticated equipments and reference books.
  - Subscribing research journals and e-journals
  - Faculty of computer and internet is available.
  - Every head of department has been provided with laptops.
  - Pursuing PhD work.
  - To undertake Major and Minor research projects.

- Encouraged to participate in seminars , workshops, conferences.
- To take project works.

- **Community engagement**
  - National integration programs are conducted under NSS and NCC
  - Holding blood donation camps, NSS camps, Free medical checkup, participation in youth festival, checking of HB for girl students camp, voters day rally, Mahatma Gandhi Swachatta rally.
  - NCC cadets of institute also help in the immunization program of the government.
  - Doing social drama and street plays to spread social awareness.
- **Human Resource Management**
  - In the institute the process of accessing human power requirements, staff recruiting, monitoring and planning and professional development program
- **Industry Interaction**
  - The institute launched linking with industry.
  - The college organized industry visit for benefit of students.
  - Most of alumni are industrialists. We have interaction with them. The priorities are given to our students whenever they required some personnel guidance.

6.2.5 How does the head of institution insure that adequate information(From feedback and personal contact) is available for the top management and the stakeholders, to review the activity of institution?

- Principal , the head of institution conveys the meetings of various committees from time to time.
- The principal also meets students in classroom and in campus personally and takes feedback regarding teaching

and other activities like game , extra-curricular and shortage of facilities.

- All types notices are displayed on notice board.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional process ?

- The management always encourages supports the involvement of the staff in the improvement effectiveness and efficiency of the institutional process.
- Any suggestions put forward by any staff members regarding improvement of the teaching, research and other activity

6.2.7 Enumerated the resolution made by the management council in the last year and status of the implementation of such resolutions.

- Management takes keen interest in overall progress of the resolution made. The resolutions are as follows -

Sr No.	Year	Amount	Resolution made by management	Status of implementation
1	2005-2006	10000	Teacher Fellowship UGC schemes	completed
	2006-2007-2008	109000	Teacher Fellowship UGC schemes	completed
	2008-2009	50500	Teacher Fellowship UGC schemes	Completed
	2009-2010	537418	College development	Under Process
	2010-2011	557518	College development	Under Process
	2011-2012	2546609	Equipment	Completed
	2011-2012	275000	Women hostel	Under Process
	2012-2013	1846759, 2300000	Equipments	Completed
	2012-2013	100000, 500000	Sport material	Completed

6.2.8 Does the affiliating university make a provision according the status of autonomy to an affiliated institution? If yes what are the efforts made by institution obtaining autonomy?

No

6.2.9 How does institution ensure that grievances/ complaints are promptly attended to and the resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting for better stakeholders relationships?

- The grievance redressal committee is formed for the student
- This committee discusses the matter with principal to solve the problems.

6.2.10 During the last four years had they any instance of court cases filled and against the institute? Provide details on issues and decisions of the court on these.

Yes.

The Writ Petition regarding to treat Our Commerce College as isolated unit and no compulsion of reservation for the post of Principal is registed –

In the High Court of Judicature at Bombay , Civil Appellate Jurisdiction Writ Petition No. 4228 of 2013-

Anil Baburao Suryawanshi and another .. Petitioners

V/s

The State of Maharashtra and Others ..Respondends

Interim Order of the Hon. Court 4.d :

It is Clarified that selection process may continue but the appointment shall not be made

6.2.11 Does the institution have a mechanism for analizing student feedback on institutional performance? If yes what was the outcomes and response of the institution to such and efforts.

Yes.

- The institution has developed feedback mechanism where the students are given forms and they are asked to fill up their opinions about institute.
- The management also takes keen interest in the development and improvement of institution performance

6.3 Faculty Empowerment Strategies

6.3.1 What are efforts made by the institute to enhance the professional development of teaching and non-teaching staff ?

- International conference on Recent Trends and issues in Commerce, management, Engineering , Information Technology, Mathematics, Statistics, Humanities and Social Sciences was organized on 20th Oct. 2013.
- Organize faculty development program like computer training.
- Non-teaching staff attended digital university training every year.
- The teaching staff is encouraged to attend to workshops, conferences seminars related to their areas.
- Two research centers recognized by the University are started and library facilities are provided.
- Faculty members also encouraged to pursue higher doctoral studies.
- Faculty members are motivated to apply minor and major research projects.

6.3.2 What are the strategic adopted by the institution for faculty empowerment through training, retraining and motivating the employee for the role of responsibility they perform?

- Faculty members are motivated to participate UGC training program.
- The college has organized international conference for interdisciplinary approach.
- They are encouraged to present papers in seminars conferences and synopsis at the state, national , international levels.
- Duty leave, TA, DA are provided to attend seminars , workshops , conferences etc..

6.3.3 Provide details on performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriated captures and consider for better appraisal.

- Performance appraisal system is implemented as per the guideline as per UGC rules.

6.3.4 What is the outcomes of the review of performance appraisal report by the management and major decision taken? How they communicated to the appropriate stakeholders.

- The management always plays an active role in performance appraisal of staff.
- The performance appraisal report of the employees is evaluated by the higher authority. Principal and management of the institute arrange meeting with faculty member. Positive aspect of the faculty are appreciated.

6.3.5 What are the welfare scheme for teaching and non-teaching staff? What percentage of staff have availed the benefit of such scheme in the last four year?

- Welfare schemes are provided as per government norms.
- Registered credit society is run by the employees of the institution for the full time permanent faculty members of the society get benefits.
- Established staff welfare committee is also successfully run.
- 100% fulltime permanent faculty members get the benefit of the credit society.

6.3.6 What are the measures taken by institution for attracting and retaining eminent faculty?

- Due to government policy for recruiting staff grant-in-aid faculty is given full freedom for his/her academic career.
- Advertisement is given is reputed daily News Paper & in Employeement News demanding applications for the post of Assistant Professor.

6.4 Financial Management and Resource Mobilization

6.4.1 What is institutional mechanism to monitor effective and efficient use of available financial resources?

- Financial resources are available through state government, UGC and various fees from various students which are utilized and monitored by the top management.
- Collection of tuition fees, purchase of material, books ,stationary and its maintenance, payment of bills etc. are done through centralized account department. All purchase is done through tender system. The management purchase is centralized.

6.4.2 What are the institutional mechanism for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details of complains.

- There is mechanism of checking , rechecking and cross checking of account by the accountant, office superintendent and principal periodically and then management appointed internal auditor for the college. Then audits of all the branches was checked by CA firm Thorat and company Pune.
- The last audit was done in July 2013.

6.4.3 What are the major sources of institutional receipt/funding how is deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with institution, if any.

The major resources of college funding are as follows -

- Fees collected from the students of self-financed courses.
- Grant received from the state government
- Various grants received from UGC .
- Donations.
- The deficit is borne by management

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same?

- The institute was established in 1969.
- The institute received funds from our alumni, well-wishers and prestigiouse persons of society.
- The employees have given generous donations for the construction Karmveer Institute of Information Technology (KIIT) project and academic and infrastructure development of the institute. Now this KIIT building partly is in the possession of our College.
- Donation from the society.

6.5. Internal Quality Assurance System(IQAS)

6.5.1. Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC) ? If Yes, what is the institutional policies with regard to quality assurance and how has it contributed in institutionalizing the quality assurance process ?

Yes , the institution has established an Internal Quality Assurance Cell (IQAC) which disusses policy and action plans for quality assurance. With the suggetions from alumni, parents, and feedbacks from the students the plans are made.

b. How many decesions of the IQAC have been approved by the management/authorities for implementation and how many of them were actuall implemented ?

Management has implemented most of the decisions approved by IQAC. Some of them are as follows –

- To conduct meeting of IQACs for yearly planning and process.
- To collects feedback from stakeholders.
- To arrange expert lectures in different subjects.
- To install biomatric machine for staff attendance.
- To improve drinking water facilities for students and staff.
- To decide policy for the maintainance of College garden.
- To extend library facilities to students and researchers.

- To construct women's new hostel.
- To undertake the process of renovation of administrative building.
- To prepare proposals to UGC for Development Grants and Merged Scheme Grants.
- To purchase new softwares to implement semester and grading system.
- To implement various construction/renovation projects sanctioned by the UGC in 11th plan period.
- To introduce more advanced audio-video equipments.
- To provide internet facility to students and staff.
- To purchase equipments to fulfill research need.
- To carry out extension activities.
- To construct more classrooms.
- To install CC TV cameras.

c. Does the IQAC have external members on its committee ? If so , mention any significanct contribution made by them.

Yes, the IQAC has external members in it's composition. The external members help in planning out plans and policies, academic calendar of the institution. They are also useful in arranging guest lecture speakers , they have also useful in collecting donations for college magazines , youth festivals etc..

d. How do students and alumni contribute to the effective functioning of the IQAC ?

By the feedbacks of students and suggestions from the alumni , they contribute for the effective functioning of IQAC.

e. How does the IQAC communicate and engage staff from different constituents of the institutions.

Formulation of programmes is done by IQAC and these are placed in the staff meeting wherever there is a discussion on different issues of the programmes. Different faculty members are assigned responsibility as per the plan.

6.5.2. Does the institution have an integrated framework for Quality Assurance of the academic and administrative activities ? If 'yes' , give details on it's operationalization.

Yes, the qulity assurance of the academic and administrative activities are framed by IQAC. The quality is ensured by teaching plans prepared by concerned faculty members.

6.5.3. Does the institution provide training to it's staff for effective implementation of quality assurance procedures ? If 'yes', give details enumerating its impact.

Yes , the institution provides facilities to attend workshops, traning programmes , seminars , conferences to faculty members. Traverlling allowance and leaves are sanctioned. Non teaching staff also are sent to attend training programmes organized by the Solapur University, Solapur time to time.

6.5.4. Does the institution undertake Academic Audit of other external review of the academic provisions ? If, 'yes' how are the outcomes used to improve the institutional activities.

Regarding this following steps are taken –

- Annual teaching plans are prepared by concerned faculty.
- These are governed by Head of the Departments and finally by the Principal.
- Pre-semester examinations are conducted and results are prepared and shown to the students for necessary correction.
- Analysis of University results teacher-wise, subject-wise are prepared and sent to the management for information.
- Informal discussion is done on the university results of various subjects in LMC meeting.
- Advice from some external experts and educationalists are also taken for consideration.

6.5.5. How are the internal quality assurance mechanisms aligned with requirements of the relevant external quality assurance agencies/regulatory authorities ?

Regarding internal quality assurance mechanism there are following practices –

- To form IQAC as per directions of UGC and NAAC.
- Continious internaction with university, state government and UGC guidelines.
- Implementation of recommendations of local inspection committee.
- Importances are given to the suggestions of the external agencies.
- Suggetions from alumni and experts.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process ? Give details of its structure , methodologies of operations and outcome ?

Principal with the Cooperation of Heads of the departments review and evaluate the teaching learning process continuously. Heads of the departments review the results of their department subjects. Principal in general reviews the results of pre-semester as well as semester university examinations. Teachers are made aware of their weaknesses and necessary suggestions are given for improvement. Feedbacks from the students regarding teaching learning process are collected, analysed and passed to concerned teacher for improvement.

6.5.7. How does the institution communicate its quality assurance policies mechanisms outcomes to the various internal and external stakeholders ?

The institution communicates its quality assurance policies , mechanisms and outcomes to the following –

- College advisory board.
- Alumni Association.
- Parent-Teacher meet.
- With various committees.

The IQAC collects suggestions from stakeholders and preprare plans for development. Regarding these plans, discussions are done

in IQAC meeting and decisions are conveyed to various internal and external stakeholders.

Highlights of Criterion :

- Our management strongly believes that "Good Governance" is the least governance.
- Freedom is given at each stage of administration.
- The College promoted participative management.
- The College has a perspective plan for development.
- All types of notices are displayed on the notice board.
- The management encourages support & involvement of the staff in improvement the effectiveness & efficiency of institutional process.
- The grievance redressal cell is formed by the College.
- International conference on interdisciplinary subjects is organized by the College.
- Performance Appraisal System is implemented.
- Faculty members are financially assisted by the credit society.
- The College received the ample of grants of the UGC.

CRITERIA VII

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

- This institute is set up in a pollution – free environment in abode. There are more than 2000 trees in the campus whose care is taken by the institute and more trees are planted and cared by the students, too. Natural environment helps positively for the best educational system. It is our precious assets which are far from urban area and industry.
- We celebrate world environment day, tree plantation , sign boards regarding green and clean campus campaign are displayed all around the campus.
- On 1st Feb. every year we celebrate no vehicle day on account of Dr. Karmveer Mamasaheb Jagdale's Jayanti.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation**
  - The classrooms and staff rooms are airy and well lighted due to big windows, greenery and open space in college campus due to this all buildings require less electricity. The students and staff members are aware of the importance of electricity, so they utilize minimum electricity and try to save energy.
  - Computer laboratory and administrative office have gas plant on solvent.
- **Use of renewable energy**
  - No initiative is taken by the college for using renewable energy. We are planning to install solar unit inside the campus. We have installed solar street light of college campus.

- **Plantation**
    - Entire campus is surrounded by more than 2000 different types of trees. Every year the students of NCC and NSS plant more trees and look after them.
    - The College has well developed garden.
    - Plants are developed in Kundies, lawns, cutting and proper shaping is done from time to time. It gives pleasant atmosphere.
- **E-waste management**
    - Less proportional of e-waste is generated. Strict procedure is followed where the e-waste management of our institute takes care.

7.2 Innovation

7.2.1 Give details of innovation introduced during the last four years which have created a positive impact on the functioning of the college.

- To create a positive impact on the functioning of the college, various administrative and academic innovations had been introduced during the last five years .
- **Administrative Innovation**
    - The administrative office is fully computerized with the help of digital university software. Our College is digital College. Most of the correspondence is e-correspondence.
    - Biometric system has been introduced for the purpose of the employee to maintain regularity.
    - The installation of CCTV cameras has made the task of observing the academic activities very easy and the system also ensures the protection of the students and staff against any untoward incidents.
    - Students and parents are invited to give suggestions, feedback and comment on the college websites.

- The University conducts the Solapur University CET exam for BCA students.
- Every student has his own e-mail account on which he can get time table, examination hall ticket, result, career opportunities through E-Suvidha.

- **Academic innovation**
  - There are 60 computers connected for internet surfing in computer center.
  - The legal software has been purchased as per university rule.
  - The library of college is partially computerized with internet facility.
  - Library provides free books and book bank study material facilities to the students.
  - Library is updated year to year with the increase in number of subjective reference books, e-books, research journals, periodicals, computer journals, newsletters and carrier guidance books(MPSC, UPSC, Entrance). It is done for the benefits of the students of the respective subjects.
  - In carrier guidance center, LAN internet connection, printer, photo copier facilities are available for students.
  - In Virtual Learning Center(VLC) MPSC as well as UPSC courses are taught through satellite.
  - The computer –internet facility is also available for students.
  - The college covered broad band internet connection and staff access internet connection.
  - All the Heads of Departments have been provided Laptops.
  - The research centers are facilited with two computers, printer, internet and subjective software facility .
  - The VLC has been established by for the purpose of use new technology for social and educational community development.
  - The well equipped examination room having facility of two computers, photo copier, printers, scanner etc. is available.

- Unit tests, seminars and assignments are being taken and they have brought positive results.
- Special faculty of the students development programs are taken.
- Expert lectures are arranged to enrich subjective, spiritual and social strength of staff and students.
- Information regarding various schemes for SC,ST,OBC and Minority and types of scholarship schemes available for them are displayed on the notice board .
- Our BCA students are sent for campus interview to other colleges and private IT companies.
- Our college celebrates teacher's day, Gurupornima, Information Technology Day, and all Jayantis of National Heros (Great men), Makar Sankrant, no vehicle day and so on.
- Our college implements " Continuous 6 hrs reading Programme" in campus and at that time our library provides all types of books.

7.3 Best practices

7.3.1 Elaborate of any two practices as per annexed format.

Best practice -1

Title : Community Repository Program To Establish Virtual Learning Center for Society

Goals :

- The institution has voluntarily invoked the repository of social progress.
- Our college celebrated Voters Day and arranged a rally for it in 2013-14.
- To develop social responsibility among the staff and students.
- To fabricate programs for social awareness.
- To arrange AIDS Awareness and women empowerment programs.

- To arouse the qualities like leadership, unity and self confidence.
- To inspire students to blossom various skills.
- To make the student aware of equal chances and women empowerment
- To apply academic assets of institution for social programs
- To cooperate actively in government and semi-government social welfare programs.
- To participate in the rally of 4th Feb. of each year on occasion of "Karmveer Mamasaheb Jagdale Jayanti Mahotsave" and celebrate that day as "Samaj Din" in Barshi.
- To contact the parents on phone, mobiles, SMS and by correspondence regarding the attendance, performance of the students.

The institution is consciously aware of social responsibility. The institution arranges various program.

1. Virtual Learning Center

The context

- More than 500 "Mahila Bachat Gats" for women in our district have attended "Yashashwini Abhiyan" program which was conducted by YCMOU Virtual Learning Center.
- To increase knowledge productivity, we made the virtual lecture of Hon. Supriyatai Sule . Hon. Vijaysinh Mohite patil and State level subject Experts available for Mahila Bachat Gat, Women, subject teachers, government, Semi-government, gram Sevaks, farmers attended the programme.
- The authority of state government allotted grant of Rs.250 per day. The remuneration has been helpful to our institution to maintain light bill and other expenses.

Gains to institute :

- Institution feels satisfactory to maintain social responsibility.
- To build harmony between the relation of the institution and government .

Gain to Student :

- Student could use the technology for getting the knowledge of MPSC, UPSC .
- The qualities like leadership, unity and self confidence blossomed in students.
- Not only that but they came to know regarding the virtual learning program.
- Students can develop soft skills by attending the proper on UGC programme.

Evidence of Success
Programs attended through VLC at B.P.Sulakhe Commerce College, Barshi.

Sr No.	Program Details	Subject	Date	Participant	Spencer Program
1	MPSC, UPSC guidance	General Knowledge	September 2008	25	Chankya Mandal, Pune
2	Soft Skills	--	September 2008	30	--
3	Hon. Minister Vijaysinha Mohite Patil- Rural Development Minister Maharashtra State	--	20/10/2008	Z.P. Servents(22)	--

4	School Education Section	---	20/11/2008 10.30 Am to 02.00 Pm	--	State Institute of Education Technology-Pune Co-Ordinator-Dr.Keshav
5		Information Technology State Level	28/11/2008		Departmental Secretary, Pune Department
6	Hon. Education Officer Secondary Section	Higher Secondary School	04/12/2008	Teachers (50)	Block Development Officer (BDO) Barshi
7	YCMOU & Chankya Mandal Pune	MPSC/UPSC Dr.Avinash Dharmadikari Dr. Krustina Murti	16/08/2010 10.00	MPSC/ UPSC	Chankya Mandal Pune
8	Director of Education Educationa,l Directorate of Maharashtra	12 Subjects	7,21,28 Jan 2009	Education Officer, Asst. Project Officer Supervisor	
9	Maharashtra Prathamik Shikshan Parishad	Complete Education Campaign	15/09/2010 10:00 to 02:30	(50)	Maharashtra State Education, Research & Training Program
10	Maharashtra State		16 and 17		Education

	Education Research & Training Parishad	1 to 8th Class Student Evaluation Process	September 2010	50 Trainees	Officer Primary Z.P.School
11	Deputy Collector Office, Solapur	Kurduwadi, Karamala, Sangola, Pandarpur, Barshi(Disaster Management)	24,25,26 May 2010	Barshi Municipal Fire Fighter Workers 50	Chief Officer, Municipal Corporation, Pandharpur
12	Hon. Supriya Sule Director of Yashashwini Samajik Abhiyan, Mumbai	BPL, Self Help group, Ladies Training	12 Nov 2009 to 14 Nov 2009	50(Ladies)	Yashashwini Social Compaign
13	Competitive Examination Center	MPSC/UPSC History, Geography, Social Justice, Law, Social Reformers, Fundamental Guidance, Human Rights Statistics	23 September 2009 To 14 November 2009	All Students (Exam)	--
14	Maharashtra State Board of Technical Education	Microcontroller and Embedded System	16/02/2010 10:30	Polytechnic Student(50)	Polytechnic College MSBTE
15	Yashashwini Campaign	Ladies Self help groups and BPL(on each	05/11/2009 12/11/2009 19/11/2009	Ladies group -Standard -Attractive	Yashwantrao Chavhan Pratisthan

		Thursday)	26/11/2009 03/12/2009 10/12/2009 17/12/2009 24/12/2009 31/12/2009 10:00 to 05:30	packing	
16	Yashwantrao Chavan Acadamy of Development Administrative	1.Disease of Birds and Animals 2. Planning of Animal breeding 3.Management of Animal Husbandry and Social 4.Economic progress of Indian Farmer 5.Rural Development 6.Ledger of Pre-Primary School 7.People Participatory Planning 8.Saving groups medium	Monday, Wednesday , Saturday 04/11/2009 to 09/11/2009 To 19/12/2009	Government Official & Elected Representative Collector, CEO, Z.P.Officer	Additional director State Institute of Rural Development Government & Maharashtra

		9.Panchyat field extension law 10.Rural employment Guarantee Law 11.Panchyat Rajya and Development 12.Importance of Chest breeding 13.Right of Information 14.Human Development 15.Rural Employment Guarantee 16.Path Santha & Urban Banks 17.Co-operative Sugar Factories 18.Co-operative Housing Society 19.Water Shed Based 20.Swarn Jayanti Gram Planning 21.Fire & Defense from it 22.Disaster management 23.Natural & Human Created			

		Planning 24.Self Employment 25.Problems of fake currency 26.Social Audit			
17	Yashashwini Abhiyan, Barshi	Self Help Motivator Training Program	25/07/2009	Mahila Bachat Gat	Mandatai Kale
18	Secretary of State Mandal Pune. Secondary and Higher Secondary Medium Pune	1.Maths, Science,- 5th to 7th 2.Marathi , English, Hindi- 5th to 7th 3.History, geo-graphy-3rd to 7th 4.Physical Education- 5th to 7th 5.Arts – 1st to 4th 6.Karyanubhav- 1st to 4th	11/12/2008 15/01/2009 05/02/2009 27/02/2009	50 Teachers	Co-ordinator of pathya Pustak Mandal
19	Secondary and Higher Secondary Education Board Pune	Environment Education	21/01/2009	40 to 50 Teacher	Secretary of Maharashtra
20	Pune Board	Information Technology	23/01/2009 10:00 to 5:00	40 to 50 Teacher	Pune Board

21	State Resource Center Pune	Adult Education, continuing education and development, self control	07/01/2009 Wednesday 10:00 to 12:00	40 to 50	Dr. Kailas Bavale
22	Maharshtra State Secondary & Higher Secondary Board Pune	-Evaluation -Maths and Statistics	16/01/2009	40 to 50	Secretary of State Board, Pune
24	YCMOU	Civil Engineering	18/01/2009	--	--
25	YCMOU	MPSC/UPSC Competitive Exam Guidance Geography, Optional Public Administration, English	26/08/2008 27/08/2008 28/08/2008 29/08/2008 30/08/2008 31/08/2008 01/09/2008 02/09/2008 04/09/2008 05/09/2008	All Students	Dr. Jayant Nikam Head of Competitive Exam Center

Problem Encountered and Resource Required :

- It was difficult to organize such programs parallel with teaching. It became possible by combined efforts of students and staff members without affecting the daily ruotines of teaching.
- It is a challenging job to contact and call former student and former employee of the institute but due to perfect planning

and minute information as well by the continuous efforts , it became possible.

- The college had arranged International Conference, at that time there were various problems of expert human resource.

Teaching Method adopted to Improve Student's Learning :

- Besides traditional lecture methods, following teaching aids and methods were adopted to improve student's learning .
- PPT Presentation through Audio, Visual Aids.
- OHP
- Use of MiBoard in teaching aids.
- Live and recorded video lectures of internet
- Demonstration of Practicals
- Assignments
- Seminars
- Group Discussion.
- Quiz
- Unit tests, surprise tests.
- Use of wrist band Amplifier.

Best Practice -2

1. Title of the practice

Celebration of a Jayanti Dr.Mamasaheb Jagdale 's founder of the management.

2. Goal

- To educate the community at large.
- To encourage students to participate in community services.
- To entertain the public at large.
- To give opportunity to students to expose themselves at society.
- To value the cultural traditions.

- To felicitate the good doers in the society by which others are encouraged for that.
- To provide the knowledge of recent topics.
- To have the collaborative knowledge of different branches of the management.
- Students are trained to be in discipline.

3. The context

- In this celebration different challenging issues are considered. Each year the management fixes some challenging topics for demonstration. Up to now following topics are considered.
  a. Water shade development programs
  b. Anti Dowery movement.
  c. Save female baby child.
  d. Save earth by plantation.
  e. Global Warming. It's effects on the nature
  f. Suicides of Indian farmer's, Reasons and Remedies.
  g. Primary Education is the most for everyone.
  h. Eradication of superstitious
  i. Women Empowerment

4. Best Practices

4th Feb. is our parent institutions founder, Dr.Karmveer Mamasaheb Jagdale's Jayanti Day. Every year it is celebrated joyously and in cheerful mood. All branches of the management participate in it. Previously outside educational branches of the management also participated in it. Now days outside branches celebrate at their local places. Our college also participate in it with strong preparation. All participant students and incharge professers are fully busy with the preparation. Each year different burning issues are considered and digital banners, with diagram models, are prepared. Chariots are decorated with pictures. There is a huge rally in the Barshi town. Environment Awareness, Women Empowerment, Save Water, Eradication of Superstitious, Global warming it's effects, Save Earth etc. and Farmers

Suicides reason and remedies etc. are taken. Students shouted with slogans, lazim, Zanz Pathak, Street Plays are prepared. All participants do with cent percent involvement. Thousands of people, women are watching the scene. There is a competition between the branches at different cadre. Management offers a momento and good prize. Some students join in the running from Tulajapur to Barshi with burning torch in the name of Karmveer.

The community teaching is being done with action, with joy, with cheerfulness. So it remains in the memory of all people. There are also various competitions among the students eg.Rangoli, Hand Writing, Essay, Elocation , debate etc. By their competition students get involved . They are encouraged to participate. First three numbers are drawn and they are awarded and felicitated. Retiring persons are felicitated. Good doers outside the campus are also invited and felicitated.

There is also a huge combined gathering. Prominent thinkers are invited as Chief guests for addressing the people.

5. Evidence of Success

- Community education
- Personality building among the students
- Everything is in joyful, cheerful mood.
- Long lasting impression on community people
- Training to students

6. Problems Encountered and Resources Required

- All students are not participating in it.
- Participant students may miss their study time.
- Extra expenses to the institution.
- Noise, air pollution etc.

7. Opportunities

- Students can get knowledge of all subjects in a short time.
- Students can come very close to teacher.

8. Contact Details

Name of the Principal	:	Dr.S.K.Patil
Name of the Institution:		B.P.Sulakhe Commerce College, Barshi.
City	:	Barshi Dist-Solapur(M.S.)
Pin Code	:	413411
Accredited Status	:	C++
Work Phone	:	02184-222531
Website	:	www.bpsccbarshi.org
Mobile	:	9423332023
Fax	:	02184-226262
E-Mail	:	prinbpscc@rediffmail.com

(D) Evaluative Report of the Departments

1. Department of Accountancy

The Self-evaluation of every department may be provided separately in about
3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Accountancy**

2. Year of Establishment : **1969**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

1. Financial Accounting	-	B.Com. I (Sem. I & II)
2. Corporate Accounting	-	B.Com. II (Sem.III & IV)
3. Advanced Accounting Paper I & II	-	B.Com. III(Sem.V & VI)
4. Advanced Accountancy Paper I & II	-	M.Com. I(Sem.I & II)
5. Advanced Accountancy Paper III & IV	-	M.Com.II(Sem.III & IV)

4. Names of Interdisciplinary courses and the departments/units involved

NIL

5. Annual/ semester/choice based credit system (programme wise)

Semester based system for al l above programmes.

6. Participation of the department in the courses offered by other departments

NIL

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

NIL

8. Details of courses/programmes discontinued (if any) with reasons

NIL

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Dr. S.K.Patil	M.Com., M.A., M.Phil. Ph.D.	Associate Professor & Head	Accountancy	28	08

11. List of senior visiting faculty

1. Prof. K.D, Narkhede
2. Prof. V.K.Bile
3. Prof. S.M.Matpati

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Sr.No.	Programme	Percentage
1.	B.Com. I – Financial A/c	0
2.	B.Com.II- Corporate A/c	0
3.	B.Com.III- Advanced A/c Paper I & II	0
4.	M.Com. I – Advanced A/c Paper I & II	50%
5.	M.Com. II – Advanced A/c Paper III & IV	50%

13. Student -Teacher Ratio (programme wise)

Year	Programme	No. of students in the department	Students-teacher ratio
2009-10	B.Com. I – Financial A/c	210	210:01
	B.Com.II- Corporate A/c	104	104:01
	B.Com.III- Advanced A/c Paper I & II	26	26:01
	M.Com. I – Advanced A/c Paper I & II	22	22:03
	M.Com. II – Advanced A/c Paper III & IV	04	04:03
2010-11	B.Com. I – Financial A/c	179	179:01
	B.Com.II- Corporate A/c	88	88:01
	B.Com.III- Advanced A/c Paper I & II	46	46:01
	M.Com. I – Advanced A/c Paper I & II	14	14:03

	M.Com. II – Advanced A/c Paper III & IV	11	11:03
2011-12	B.Com. I – Financial A/c	166	166:01
	B.Com.II- Corporate A/c	128	128:01
	B.Com.III- Advanced A/c Paper I & II	59	59:01
	M.Com. I – Advanced A/c Paper I & II	38	38:03
	M.Com. II – Advanced A/c Paper III & IV	08	08:03
2012-13	B.Com. I – Financial A/c	179	179:01
	B.Com.II- Corporate A/c	119	119:01
	B.Com.III- Advanced A/c Paper I & II	56	56:01
	M.Com. I – Advanced A/c Paper I & II	37	37:03
	M.Com. II – Advanced A/c Paper III & IV	20	20:01
2013-14	B.Com. I – Financial A/c	247	247:01
	B.Com.II- Corporate A/c	171	171:01
	B.Com.III- Advanced A/c Paper I & II	63	63:01
	M.Com. I – Advanced A/c Paper I & II	16	16:03
	M.Com. II – Advanced A/c Paper III & IV	15	15:03

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Not Applicable

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

1. Prof. Dr. S.K.Patil – M.Com., M.A.(Eco),M.Phil.,MBA,LLB, Ph.D.

16. Number of faculty with ongoing projects from

a) National

Minor research project of UGC, Rs. 80,000 grant received from UGC.

b) International funding agencies and grants received

NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University

Research Center in Commerce and Management recognized by the Solapur University, Solapur

19. Publications:

* a) Publication per faculty : **44**
* Number of papers published in peer reviewed journals (national / international) by faculty and students

NIL

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

NIL

* Monographs

NIL

* Chapter in Books

NIL

* Books Edited

08

- Books with ISBN/ISSN numbers with details of publishers

  NIL

- Citation Index

  NIL

- SNIP

  NIL

- SJR

  NIL

- Impact factor

  NIL

- h-index

  NIL

20. Areas of consultancy and income generated

    --

21. Faculty as members in

    a) National committees

       NIL

    b) International Committees

       Indo Global Chamber of Commerce, Agriculture etc. , Pune

    c) Editorial Boards

       Proceedings published in the international conference at "B.P.Sulakhe Commerce , Barshi" in collaboration "**Indo Global Chamber of Commerce, Agriculture etc. , Pune"**

22. Student projects

    a) Percentage of students who have done in-house projects including inter departmental/programme

       6%

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

       6%

23. Awards / Recognitions received by faculty and students

Shri Jayadeep Dalavi stood 1st in University Rank at B.Com. Degree Examination taken by the Solapur University, Solapur in March 2012.

24. List of eminent academicians and scientists / visitors to the department

1. Mr. Jaju – Chartered Accountant (C.A.)
2. Mr. Atul Gundewar - Chartered Accountant (C.A.)
3. Mr. Mangade - Chartered Accountant (C.A.)

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

NIL

b) International

01

26. Student profile programme/course wise

Year : 2009 -10

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Financial Accounting B.Com. I	210	210	135	75	63.27
Corporate Accounting B.Com.II	104	104	60	44	80.00
Advanced Accountancy Paper I & II B.Com. III	26	26	21	05	94.59
Advanced Accountancy Paper I & II M.Com.I	22	22	12	10	100.00
Advanced Accountancy Paper III & IV M.Com. II	04	04	00	04	100.00

Year : 2010 -11

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Financial Accounting B.Com. I	179	179	123	56	66.91
Corporate Accounting B.Com.II	88	88	49	39	82.47
Advanced Accountancy Paper I & II B.Com. III	46	46	23	23	100.00
Advanced Accountancy Paper I & II M.Com.I	14	14	12	02	100.00
Advanced Accountancy Paper III & IV M.Com. II	11	11	03	08	100.00

Year : 2011 -12

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Financial Accounting B.Com. I	166	166	113	53	75.00
Corporate Accounting B.Com.II	128	128	74	54	13.00
Advanced Accountancy Paper I & II B.Com. III	59	59	34	25	91.00
Advanced Accountancy Paper I & II M.Com.I	38	38	24	14	100.00
Advanced Accountancy Paper III & IV M.Com. II	08	08	07	01	100.00

Year : 2012 -13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Financial Accounting B.Com. I	179	179	108	71	84.16
Corporate Accounting B.Com.II	119	119	72	47	68.02
Advanced Accountancy Paper I & II B.Com. III	56	56	34	22	100.00
Advanced Accountancy Paper I & II M.Com.I	37	37	23	14	100.00
Advanced Accountancy Paper III & IV M.Com. II	20	20	09	11	100.00

Year : 2013 -14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Financial Accounting B.Com. I	247	247	152	95	75.68
Corporate Accounting B.Com.II	171	171	96	75	77.77
Advanced Accountancy Paper I & II B.Com. III	63	63	42	21	74.60
Advanced Accountancy Paper I & II M.Com.I	16	16	09	07	100.00
Advanced Accountancy Paper III & IV M.Com. II	15	15	03	12	100.00

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Financial Accounting	100	00	00
Corporate Accounting B.Com.II	100	00	00
Advanced Accountancy Paper I & II B.Com. III	100	00	00
Advanced Accountancy Paper I & II M.Com.I	100	00	00
Advanced Accountancy Paper III & IV M.Com. II	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Such type of data are not recorded in the institute.

29. Student progression

Student Progression	Against % enrolled				
	2009-10	2010-11	2011-12	2012-13	2013-14
Enrolled Students	210	179	166	179	247
UG to PG	14	38	37	16	--
PG to M.Phil.	05	06	03	07	--
PG to Ph.D.	02	02	03	01	--
Ph.D. to Post-Doctoral					

Employed • Campus selection • Other than campus recruitment					
Entrepreneurship/Self-employment	70%	75%	78%	76%	80%

30. Details of nfrastructural facilities

a) Library

Yes

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

Yes

d) Laboratories

N.A.

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	SC	ST	OBC
2009-10	27	--	57
2010-11	25	--	77
2011-12	32	--	104
2012-13	44	--	110
2013-14	45	--	132

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Students participated in the programmes organized by the College.

33. Teaching methods adopted to improve student learning

Along with usual lecturing methods , the Department made use of Audio-Visual Teaching Aids, Waist-Band Amplifier , Mi-Board etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Some students from the department participated in blood donation camp, swachta abhiyan, voters awareness day rally, Karmveer Jagdale Mama Jayanti rally , in various activities of youth festivals, special camps organized by NSS and NCC of the college.

35. SWOC analysis of the department and Future plans

- **Strengths of the department**
  - Highly qualified faculty
  - Highly experienced faculty
  - Previously faculty was member of BOS and Commerce faculty in Shivaji University, Kolhapur.
  - Faculty contributed a lot in designing the curriculum
  - Faculty contributed a lot in setting the question papers
  - Faculty contributed a lot in assessment work and in conductions examinations work.
- **Weaknesses of the students**
  - No practical work, Less research work
  - Irregularity of the students in the class
  - Problem of medium of instructions
  - Rural area background
- **Opportunities**
  - Job opportunities in bank , LIC, Marketing , Finance , Civil Services, Teaching etc.
  - Entrepreneurial opportunities.
  - Open University MBA
  - PGDCA , M.Com. PG courses.
  - M.Phil. , Ph.D. research courses.
- **Challenges**
  - To overcome the difficulties due to rural area
  - Some students goto to city for high education
- **Future Plans**
  - To provide maximum facilities to the students and faculties

- To provide update library facilities
- Organize workshops, seminars , conferences etc.
- To peruse minor and major research projects.
- To start English medium classes.
- To start vocational courses.
- To start MBA, MCA courses.

2. Department of Statistics

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Statistics**

2. Year of Establishment : **1983**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

1.	Business Mathematics	-	B.Com.I(Sem. I & II)
2.	Business Statistics	-	B.Com. II (Sem. III & IV)
3.	Advanced Statistics Paper I & II	-	B.Com. III(Sem. V & VI)
4.	Advanced Statistics Paper I & II	-	M.Com. I (Sem. I & II)
5.	Advanced Statistics Paper III & IV	-	M.Com. II (Sem. III &IV)

4. Names of Interdisciplinary courses and the departments/units involved

1. Business Mathamatics - B.Com. I (Sem. I & II)

5. Annual/ semester/choice based credit system (programme wise)

Semester based system for al l above programmes.

6. Participation of the department in the courses offered by other departments

Conduction of Statistical quiz for B.Com. II students set by the Shivaji University Statistics Teachers Association (SUSTA), Kolhapur.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

NIL

8. Details of courses/programmes discontinued (if any) with reasons

NIL

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01

Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. N.K.Hipparkar	M.Sc., M.Phil., LLB, DCM	Associate Professor	Operations Research (OR) Design of Experiment.	32	--

11. List of senior visiting faculty

1. Prof. N.S. Dhoni

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

16.5 %

13. Student -Teacher Ratio (programme wise)

Year	Programme	No. of students in the department	Students-teacher ratio
2009-10	B.Com. I – Business Mathematics	46	46:01
	B.Com.II- Business Stat.	104	104:01
	B.Com.III- Adv. Stat.	26	26:01

	Paper I & II		
	M.Com. I – Adv. Stat. Paper I & II	07	07:02
	M.Com. II – Adv. Stat. Paper III & IV	00	--
2010-11	B.Com. I – Business Mathematics	40	40:01
	B.Com.II- Business Stat.	88	88:01
	B.Com.III- Adv. Stat. Paper I & II	01	01:01
	M.Com. I – Adv. Stat. Paper I & II	04	04:02
	M.Com. II – Adv. Stat. Paper III & IV	00	---
2011-12	B.Com. I – Business Mathematics	53	53:01
	B.Com.II- Business Stat.	128	128:01
	B.Com.III- Adv. Stat. Paper I & II	09	09:01
	M.Com. I – Adv. Stat. Paper I & II	04	04:02
	M.Com. II – Adv. Stat. Paper III & IV	05	05:02
2012-13	B.Com. I – Business Mathematics	40	40:01
	B.Com.II- Business Stat.	119	119:01
	B.Com.III- Adv. Stat. Paper I & II	05	05:01
	M.Com. I – Adv. Stat. Paper I & II	00	---
	M.Com. II – Adv. Stat.	01	01:02

	Paper III & IV		
2013-14	B.Com. I – Business Mathematics	88	88:01
	B.Com.II- Business Stat.	171	171:01
	B.Com.III- Adv. Stat. Paper I & II	11	11:01
	M.Com. I – Adv. Stat. Paper I & II	01	01:02
	M.Com. II – Adv. Stat. Paper III & IV	01	01:02

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Not Applicable

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

1. Prof. N.K. Hipparkar - M.Sc.(Stat.) ,M.Phil.(Stat.),LLB,DCM

2. Prof. N.S.Dhoni (Visiting Professor)-M.Sc.(Stat),M.Phil.(Stat),DCM

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University

NIL

19. Publications:

* a) Publication per faculty : **04**

* Number of papers published in peer reviewed journals (national / international) by faculty and students

NIL

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

NIL

* Monographs

NIL

* Chapter in Books

01

* Books Edited

08

* Books with ISBN/ISSN numbers with details of publishers

NIL

* Citation Index

NIL

* SNIP

NIL

* SJR

NIL

* Impact factor

NIL

* h-index

NIL

20. Areas of consultancy and income generated

Use of statistical techniques for research in economics, sports, management , commerce etc.

21. Faculty as members in

d) National committees

NIL

e) International Committees

Indo Global Chamber of Commerce, Agriculture etc. , Pune

f) Editorial Boards

Proceedings published in the international conference at "B.P.Sulakhe Commerce , Barshi" in collaboration "**Indo Global Chamber of Commerce, Agriculture etc. , Pune"**

22. Student projects

c) Percentage of students who have done in-house projects including inter departmental/programme

04 %

d) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

04 %

23. Awards / Recognitions received by faculty and students

1. Shri Jaydeep Dalavi stood IInd Solapur District in the Statistical quiz taken by the Shivaji University Statistical Teacher's Association (SUSTA) in Feb. 2010.
2. Shri Jayadeep Dalavi stood 1st in University Rank at B.Com. Degree Examination taken by the Solapur University, Solapur in March 2012.

24. List of eminent academicians and scientists / visitors to the department

1. Dr. B.V. Bandra
2. Prof. G.V. Ghute
3. Dr. M.S. Prasad

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

NIL

b) International

01

26. Student profile programme/course wise

Year : 2009 -10

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Business Mathematics B.Com.I	46	46	19	27	53.65
Business Statistics B.Com.II	104	104	60	44	58.66
Advanced Statistics Paper I & II B.Com. III	07	07	03	04	100.00
Advanced Statistics Paper I & II M.Com.I	00	00	00	00	--
Advanced Statistics Paper III & IV M.Com. II	00	00	00	00	--

Year : 2010 -11

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Business Mathematics B.Com.I	40	40	19	31	52.94
Business Statistics B.Com.II	88	88	49	39	82.47
Advanced Statistics Paper I & II B.Com. III	01	01	00	01	100.00
Advanced Statistics Paper I & II M.Com.I	06	06	02	04	100.00
Advanced Statistics Paper III & IV M.Com. II	00	00	00	00	--

Year : 2011 -12

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Business Mathematics B.Com.I	53	53	17	36	68.00
Business Statistics B.Com.II	128	128	74	54	92.00
Advanced Statistics Paper I & II B.Com. III	09	09	03	06	100.00
Advanced Statistics Paper I & II M.Com.I	04	04	00	04	100.00
Advanced Statistics Paper III & IV M.Com. II	05	05	02	03	100.00

Year : 2012 -13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Business Mathematics B.Com.I	40	40	16	24	92.00
Business Statistics B.Com.II	119	119	72	47	97.95
Advanced Statistics Paper I & II B.Com. III	05	05	03	02	100.00
Advanced Statistics Paper I & II M.Com.I	00	00	00	00	--
Advanced Statistics Paper III & IV M.Com. II	01	01	00	01	100.00

Year : 2013 -14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Business Mathematics B.Com.I	88	88	34	54	93.58
Business Statistics B.Com.II	171	171	96	75	94.93
Advanced Statistics Paper I & II B.Com. III	11	11	06	05	100.00
Advanced Statistics Paper I & II M.Com.I	01	01	01	00	100.00
Advanced Statistics Paper III & IV M.Com. II	01	01	00	01	100.00

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Business Mathematics B.Com.I	100	00	00
Business Statistics B.Com.II	100	00	00
Advanced Statistics Paper I & II B.Com. III	100	00	00
Advanced Statistics Paper I & II M.Com.I	100	00	00
Advanced Statistics Paper III & IV M.Com. II	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Such type of data are not recorded in the institute.

29. Student progression

Student Progression	Against % enrolled				
	2009-10	2010-11	2011-12	2012-13	2013-14
Enrolled Students	157	129	190	164	270
UG to PG	06	04	00	01	--
PG to M.Phil.	01	01	00	00	--
PG to Ph.D.					
Ph.D. to Post-Doctoral					
Employed • Campus selection • Other than campus recruitment					
Entrepreneurship/Self-employment	70%	75%	78%	76%	80%

30. Details of nfrastructural facilities

a) Library

Yes

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

Yes

d) Laboratories

N.A.

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	SC	ST	OBC
2009-10	12	01	11
2010-11	08	--	27
2011-12	17	--	65
2012-13	19	--	46
2013-14	19	--	83

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Students participated in the programmes organized by the College.

33. Teaching methods adopted to improve student learning

Along with usual lecturing methods , the Department made use of Audio-Visual Teaching Aids, Waist-Band Amplifier , Mi-Board etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Some students from the department participated in blood donation camp, swachta abhiyan, voters awareness day rally, Karmveer Jagdale Mama Jayanti rally , in various activities of youth festivals, special camps organized by NSS and NCC of the college.

35. SWOC analysis of the department and Future plans

- **Strengths of the department**
  - Highly qualified faculty
  - Highly experienced faculty
  - Previously faculty was member of BOS and Commerce faculty in Shivaji University, Kolhapur.
  - Faculty contributed a lot in designing the curriculum
  - Faculty contributed a lot in setting the question papers
  - Faculty contributed a lot in assessment work and in conductions examinations work.
- **Weaknesses of the students**

- No practical work, Less research work
- Irregularity of the students in the class
- Problem of medium of instructions
- Rural area background

- **Opportunities**
  - Job opportunities in bank , LIC, Marketing , Finance , Civil Services, Teaching etc.
  - Entrepreneurial opportunities.
  - Open University MBA
  - PGDCA , M.Com. PG courses.
  - M.Phil. , Ph.D. research courses.
- **Challenges**
  - To overcome the difficulties due to rural area
  - Some students goto to city for high education
- **Future Plans**
  - To provide maximum facilities to the students and faculties
  - To provide update library facilities
  - Organize workshops, seminars , conferences etc.
  - To peruse minor and major research projects.
  - To start English medium classes.
  - To start vocational courses.
  - To start MBA, MCA courses.

3. Department of Industrial Management

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Industrial Management**
2. Year of Establishment : **1983**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

   1. Principles of Management - B.Com. I(Sem.I & II)
   2. Fundamentals of Entrepreneurship - B.Com. II(Sem.III&IV)
   3. Industrial Management - B.Com. III(Sem.V &VI) Paper I & II

4. Names of Interdisciplinary courses and the departments/units involved

   NIL

5. Annual/ semester/choice based credit system (programme wise)

   Semester based system for al l above programmes.

6. Participation of the department in the courses offered by other departments-

   NIL

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

   NIL

8. Details of courses/programmes discontinued (if any) with reasons

   NIL

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	01	00

Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. K.S.Thorat	M.Com.	Assistant Professor (C.H.B.)	--	01	--
Prof. Smt. P.R.Dalavi	M.Com.	Assistant Professor (C.H.B)	--	01	
Prof. M.A. Dhage	MBA	Assistant Professor (C.H.B)	--	01	

11. List of senior visiting faculty
    1. Prof. Dr.A.A. Shaikh
    2. Prof. B.B.Shitole

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

    100.00%

13. Student -Teacher Ratio (programme wise)

Year	Programme	No. of students in the department	Students-teacher ratio
2009-10	B.Com. I – Principles of Management	135	135:03
	B.Com.II- Fundamentals of Entrepreneurship	104	104:03
	B.Com.III- Industrial Management Paper I & II	26	26:03
2010-11	B.Com. I – Principles of Management	179	179:03
	B.Com.II- Fundamentals of Entrepreneurship	88	88:03
	B.Com.III- Industrial Management Paper I & II	46	16:03
2011-12	B.Com. I – Principles of Management	166	166:03
	B.Com.II- Fundamentals of Entrepreneurship	128	128:03
	B.Com.III- Industrial Management Paper I & II	21	21:03
2012-13	B.Com. I – Principles of Management	179	179:03
	B.Com.II- Fundamentals of Entrepreneurship	119	119:03
	B.Com.III- Industrial Management Paper I & II	45	45:03
	B.Com. I – Principles of Management	247	247:03

2013-14	B.Com.II- Fundamentals of Entrepreneurship	171	171:03
	B.Com.III- Industrial Management Paper I & II	43	43:03

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Not Applicable

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

1 Prof. K.S.Thorat - M.Com.

2. Prof. Smt. P.R.Dalavi - M.Com.

3. Prof. M.A. Dhage - MBA

16. Number of faculty with ongoing projects from

a) National **NIL**

b) International funding agencies and grants received **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University

NIL

19. Publications:

* a) Publication per faculty : **01**
* Number of papers published in peer reviewed journals (national / international) by faculty and students

NIL

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

01

- Monographs

  NIL

- Chapter in Books

  NIL

- Books Edited

  NIL

- Books with ISBN/ISSN numbers with details of publishers

  NIL

- Citation Index

  NIL

- SNIP

  NIL

- SJR

  NIL

- Impact factor

  NIL

- h-index

  NIL

20. Areas of consultancy and income generated

NIL

21. Faculty as members in

g) National committees

NIL

h) International Committees

Indo Global Chamber of Commerce, Agriculture etc. , Pune

i) Editorial Boards

Proceedings published in the international conference at "B.P.Sulakhe Commerce , Barshi" in collaboration "**Indo Global Chamber of Commerce, Agriculture etc. , Pune"**

22. Student projects

e) Percentage of students who have done in-house projects including inter departmental/programme

04 %

f) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

04 %

23. Awards / Recognitions received by faculty and students

Shri Jayadeep Dalavi stood 1st in University Rank at B.Com. Degree Examination taken by the Solapur University, Solapur in March 2012.

24. List of eminent academicians and scientists / visitors to the department

1. Dr. M.N. Mangnale – Director , Sinhgad Institute , Kamlapur , Sangola
2. Dr. Yelikar - Director , Sinhgad Institute , Solapur
3. Prof. S.A. Matpati – Dayanand Commerce College, Solapur

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

NIL

b) International

01

26. Student profile programme/course wise

Year : 2009 -10

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Principles of Management B.Com. I	210	210	135	75	60.17
Fundamentals of Entrepreneurship B.Com. II	104	104	60	44	94.66

Industrial Management Paper I & II B.Com. III	26	26	21	05	100.00

Year : 2010 -11

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Principles of Management B.Com. I	179	179	123	56	72.27
Fundamentals of Entrepreneurship B.Com. II	88	88	49	39	94.89
Industrial Management Paper I & II B.Com. III	46	46	23	23	100.00

Year : 2011 -12

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Principles of Management B.Com. I	166	166	113	53	85.00
Fundamentals of Entrepreneurship B.Com. II	128	128	74	54	98.00
Industrial Management Paper I & II B.Com. III	21	21	17	04	100.00

Year : 2012 -13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Principles of Management B.Com. I	179	179	108	71	90.13
Fundamentals of Entrepreneurship B.Com. II	128	128	74	54	97.95
Industrial Management Paper I & II B.Com. III	45	45	19	28	100.00

Year : 2013 -14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Principles of Management B.Com. I	247	247	152	95	94.94
Fundamentals of Entrepreneurship B.Com. II	171	171	96	75	96.33
Industrial Management Paper I & II B.Com. III	43	43	26	17	100.00

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Principles of Management	100	00	00
Fundamentals of Entrepreneurship	100	00	00

Industrial Management Paper I & II	100	00	00
Modern Management Thoughts	100	00	00
	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Such type of data are not recorded in the institute.

29. Student progression

Student Progression	Against % enrolled				
	2009-10	2010-11	2011-12	2012-13	2013-14
Enrolled Students	340	313	315	343	461
UG to PG					
PG to M.Phil.					
PG to Ph.D.					
Ph.D. to Post-Doctoral					
Employed • Campus selection • Other than campus recruitment					
Entrepreneurship/Self-employment	70%	75%	78%	76%	80%

30. Details of nfrastructural facilities

a) Library

Yes

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

Yes

d) Laboratories

N.A.

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	SC	ST	OBC
2009-10	27	--	39
2010-11	22	--	68
2011-12	24	--	89
2012-13	39	--	95
2013-14	39	--	110

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Students participated in the programmes organized by the College.

33. Teaching methods adopted to improve student learning

Along with usual lecturing methods , the Department made use of Audio-Visual Teaching Aids, Waist-Band Amplifier , Mi-Board etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Some students from the department participated in blood donation camp, swachta abhiyan, voters awareness day rally, Karmveer Jagdale Mama Jayanti rally , in various activities of youth festivals, special camps organized by NSS and NCC of the college.

35. SWOC analysis of the department and Future plans

- **Strengths of the department**
  - Highly qualified faculty
  - Highly experienced faculty

- Previously faculty was member of BOS and Commerce faculty in Shivaji University, Kolhapur.
- Faculty contributed a lot in designing the curriculum
- Faculty contributed a lot in setting the question papers
- Faculty contributed a lot in assessment work and in conductions examinations work.

- **Weaknesses of the students**
  - No practical work, Less research work
  - Irregularity of the students in the class
  - Problem of medium of instructions
  - Rural area background
- **Opportunities**
  - Job opportunities in bank , LIC, Marketing , Finance , Civil Services, Teaching etc.
  - Entrepreneurial opportunities.
  - Open University MBA
  - PGDCA , M.Com. PG courses.
  - M.Phil. , Ph.D. research courses.
- **Challenges**
  - To overcome the difficulties due to rural area
  - Some students goto to city for high education
- **Future Plans**
  - To provide maximum facilities to the students and faculties
  - To provide update library facilities
  - Organize workshops, seminars , conferences etc.
  - To peruse minor and major research projects.
  - To start English medium classes.
  - To start vocational courses.
  - To start MBA, MCA courses.

4. Department of Computer Studies

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Computer Studies**
2. Year of Establishment : **2003**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
   1. Bachelor of Computer Applications (B.C.A)- I (Sem. I & II)
   2. Bachelor of Computer Applications (B.C.A).- II (Sem. III & IV)
   3. Bachelor of Computer Applications(B.C.A).- III (Sem. V & VI)
   4. Post Graduate Diploma in Computer Applications (PGDCA) – Sem. I & II
4. Names of Interdisciplinary courses and the departments/units involved

   NIL
5. Annual/ semester/choice based credit system (programme wise)

   Semester based system for al l above programmes.
6. Participation of the department in the courses offered by other departments
   1. Network Access Orientation to the College Students.
   2. Orientation programmes to Savin Block (Bachat Gat) through Virtual Learning Centre(VLC).
   3. Preparation of Competitive Examination Programme through VLC.
   4. Preparation of Entrance Examination of MBA , MCA courses.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.

   NIL
8. Details of courses/programmes discontinued (if any) with reasons

   1. Certificate Course in Computer Operation with MS-Office

   2. Certificate Course in Computer Programming

3. Certificate Course in Computer Accounting and Office Automation.

4. Certificate Course in E-Commerce

5. DeskTop Publishing

6. Maharashtra State Certificate in Information Technology (MS-CIT).

Contents of above these courses are covered in BCA and PGDCA courses so there is no from the students for above these courses, so these are discountinued.

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	05	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. B.V.Linge	M.Com.,MCM, MCA,M.Phil. (IT),DCM, ADCSSAA	HOD & Assistant Professor	Computer Studies	08	--

Prof. S.V.Shinde	MBA, MCM, MCA,M.Phil. (IT),DCM, ADCSSAA	Assistant Professor	Computer Studies	08	--
Prof. B.D.Lande	MCM,MCA, M.Phil.(IT), DCM, ADCSSAA	Assistant Professor	Computer Studies	08	--
Prof. M.N.More	MCM,MCA, M.Phil.(IT)	Assistant Professor	Computer Studies	08	--

11. List of senior visiting faculty
    1. Prof. N.K.Hipparkar
    2. Prof. S.S.Kande
    3. Prof. V.V. Kulkarni
    4. Prof. S.A. Dhepe
    5. Prof. Mrs. S.S.Mane

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Sr.No.	Programme	Percentage
1.	B.C.A. I (Sem. I & II)	36%
2.	B.C.A. II (Sem. III & IV)	0
3.	B.C.A. III (Sem. V & VI)	0
4.	P.G.D.CA.(Sem. I & II)	0

13. Student -Teacher Ratio (programme wise)

Year	Programme	No. of students in the department	Students-teacher ratio
2009-10	B.C.A. I (Sem. I & II)	59	59:08
	B.C.A. II (Sem. III & IV)	58	58:05

	B.C.A. III (Sem. V & VI)	53	53:04
	P.G.D.C.A.(Sem-I & II)	44	44:02
2010-11	B.C.A. I (Sem. I & II)	60	60:08
	B.C.A. II (Sem. III & IV)	27	27:05
	B.C.A. III (Sem. V & VI)	55	55:04
	P.G.D.C.A.(Sem-I & II)	39	39:02
2011-12	B.C.A. I (Sem. I & II)	60	60:08
	B.C.A. II (Sem. III & IV)	35	35:05
	B.C.A. III (Sem. V & VI)	32	32:04
	P.G.D.C.A.(Sem-I & II)	31	31:02
2012-13	B.C.A. I (Sem. I & II)	49	49:08
	B.C.A. II (Sem. III & IV)	23	23:05
	B.C.A. III (Sem. V & VI)	28	28:04
	P.G.D.C.A.(Sem-I & II)	58	58:02
2013-14	B.C.A. I (Sem. I & II)	57	57:08
	B.C.A. II (Sem. III & IV)	23	23:05
	B.C.A. III (Sem. V & VI)	28	28:04
	P.G.D.C.A.(Sem-I & II)	25	25:02

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Sr.No.	Type of Staff	Sanctioned	Filled
01	Technical	04	03
02	Administrative	--	04

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name	**Qualification**
Prof. B.V.Linge	M.Com.,MCM,MCA,M.Phil. (IT),DCM, ADCSSAA , Ph.D. (App.)
Prof. S.V.Shinde	MBA, MCM, MCA,M.Phil. (IT),DCM, ADCSSAA, Ph.D. (App.)
Prof. B.D.Lande	MCM,MCA, M.Phil.(IT), DCM, ADCSSAA, Ph.D. (App.)
Prof. M.N.More	MCM,MCA, M.Phil.(IT)

16. Number of faculty with ongoing projects from

a) National

NIL

b) International funding agencies and grants received

NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University

NIL

19. Publications:

* a) Publication per faculty : **01**
* Number of papers published in peer reviewed journals (national / international) by faculty and students

NIL

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

NIL

* Monographs

NIL

* Chapter in Books

NIL

* Books Edited

NIL

* Books with ISBN/ISSN numbers with details of publishers

NIL

* Citation Index

NIL

* SNIP

NIL

* SJR

NIL

* Impact factor

NIL

* h-index

NIL

20. Areas of consultancy and income generated

- Consultancy in Software Purchasing
- Consultancy in Hardware Purchasing
- Consultancy in Purchasing various equipments
- Consultancy in Recruitment
- Consultancy in MBA , MCA Entrance Examination preparation

21. Faculty as members in

a) National committees

NIL

b) International Committees

Indo Global Chamber of Commerce, Agriculture etc. , Pune

c) Editorial Boards

Proceedings published in the international conference at

"B.P.Sulakhe Commerce , Barshi" in collaboration "**Indo Global Chamber of Commerce, Agriculture etc. , Pune"**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

70**%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

70**%**

23. Awards / Recognitions received by faculty and students

1. Mr. Vaibhav Narsing Raut being Ist in Folk Dance conducted by Sinhgad Business School, National Level Competition in 2013.
2. Team of the Department won TechnoZeal Software Development using Open Source Technology conducted by Sinhgad Business School,Solapur (MS) in 2014.
3. Department students are awarded a tropy by Gandhi Natha Rangji College of BCA of "Soft-Pro" event organized in academic year 2011-12.

24. List of eminent academicians and scientists / visitors to the department

1. Padmashri Mr.Vijay Bhatkar – Director , C-DAC, Pune
2. Dr. M.S. Prasad – Ex- HOD, Deptt. Of Stat. and Computer Science, Shivaji University, Kolhapur.
3. Dr. M.G. Takawale – Ex-Vice Chancellor , YCMOU, Nashik
4. Dr. Pandit Palande – Ex-Pro. Vice Chancellor, YCMOU, Nashik
5. Dr. Rajan Welukar – Ex-Vice Chancellor , YCMOU, Nashik.
6. Dr. K.P.Sonawane – Ex-Vice Chancellor Dr.BAMU, A'Bad

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

NIL

b) International

01

26. Student profile programme/course wise

Year : 2009 -10

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.C.A. I (Sem. I & II)	140	59	35	24	45.00
B.C.A.II(Sem. III&IV)	58	58	23	35	94.00
B.C.A.III(Sem.V&VI)	53	53	34	19	66.04
PGDCA (Sem. I & II)	44	44	26	18	82.00

Year : 2010 -11

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.C.A. I (Sem. I & II)	135	60	36	24	58.00
B.C.A.II(Sem. III&IV)	27	27	12	15	90.00
B.C.A.III(Sem.V&VI)	55	55	22	33	41.82
PGDCA (Sem. I & II)	39	39	21	18	88.00

Year : 2011 -12

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.C.A. I (Sem. I & II)	140	60	30	30	41.00
B.C.A.II(Sem. III&IV)	35	35	16	19	80.00
B.C.A.III(Sem.V&VI)	32	32	13	19	28.13
PGDCA (Sem. I & II)	31	31	14	17	56.00

Year : 2012 -13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.C.A. I (Sem. I & II)	90	49	28	21	46.93
B.C.A.II(Sem. III&IV)	23	23	13	10	93.00
B.C.A.III(Sem.V&VI)	28	28	11	17	56.76
PGDCA (Sem. I & II)	58	58	36	12	72.00

Year : 2013 -14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.C.A. I (Sem. I & II)	80	57	18	39	91.22
B.C.A.II(Sem. III&IV)	23	23	11	12	96.00
B.C.A.III(Sem.V&VI)	28	28	17	11	90.00
PGDCA (Sem. I & II)	25	25	10	15	35.00

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.C.A. I (Sem. I & II)	100	00	00
B.C.A.II(Sem. III&IV)	100	00	00
B.C.A.III(Sem.V&VI)	100	00	00
PGDCA (Sem. I & II)	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Such type of data are not recorded in the institute.

29. Student progression

Student Progression	Against % enrolled				
	2009-10	2010-11	2011-12	2012-13	2013-14
Enrolled Students	214	181	158	158	133
UG to PG	--	--	--	--	--
PG to M.Phil.	--	--	--	--	--
PG to Ph.D.	--	--	--	--	--
Ph.D. to Post-Doctoral					
Employed • Campus selection • Other than campus recruitment	5% 60%	3% 70%	2% 65%	3% 60%	3% 65%
Entrepreneurship/ Self-employment	3%	5%	4%	2%	3%

30. Details of nfrastructural facilities

a) Library

Yes

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

Yes

d) Laboratories

02 Computer Laboratories with 60 Networked Computer with Multi-user broadband internet connection.

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	SC	ST	OBC
2009-10	43	--	85
2010-11	25	--	75
2011-12	24	--	59
2012-13	32	--	55
2013-14	28	--	43

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts.

1. Mr. Jitendra Lalwani – Marketing Professional
2. Mr. Kiran Shinde – Sr. Software Engineer, Persisent Systems, Pune
3. Prof. S.S. Mane – Lecturer, Institute of Polytechnic , Barshi
4. Mr. Sagar Anwekar – Owner, LabenSoft Solutions, Pune

33. Teaching methods adopted to improve student learning

Along with usual lecturing methods , the Department made use of Audio-Visual Teaching Aids, Waist-Band Amplifier , Mi-Board, VLC etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Some students from the department participated in blood donation camp, swachta abhiyan, voters awareness day rally, Karmveer Jagdale Mama Jayanti rally , in various activities of youth festivals, special camps organized by NSS and NCC of the college.

35. SWOC analysis of the department and Future plans

- **Strengths of the department**
  - Well equipped computer laboratory.
  - Virtual Learning Centre.
  - Rich Library with Journals on Computers & Online Journals.
  - Faculty contributed a lot in designing the curriculum
  - Faculty contributed a lot in setting the question papers
  - Faculty contributed a lot in assessment work and in conductions examinations work.
  - Sufficient Practical Work.
  - For each student Internet facility.

- **Weaknesses of the students**
    - Rural area background
    - Fincancial Problems of the students.
    - English Language Problem
    - Less Willingness in study.
- **Opportunities**
    - Job opportunities in bank , LIC, Marketing , Finance , Civil Services, Teaching & IT sectors etc.
    - Entrepreneurial opportunities.
    - MCA, MBA etc. PG Courses
    - M.Phil. , Ph.D. research courses.
- **Challenges**
    - To overcome the difficulties due to rural area
    - Some students goto to city for higher education
- **Future Plans**
    - To provide maximum facilities to the students and faculties
    - To provide update library facilities
    - Organize workshops, seminars , conferences etc.
    - To peruse minor and major research projects.
    - To start English Spoken short-term classes.
    - To start vocational courses.
    - To start MBA, MCA courses.

(E) IQAC – Internal Quality Assurance Cell

The composition of IQAC in our college is as follows:

1. I/C Prin. Dr.S.K.Patil - Chairman
2. Dr.A.B.Suryawanshi - Member
3. Prof.Sou.V.S.Mundhe - Member
4. Prof.A.B.Gawali - Member
5. Prof.B.D.Lande - Member
6. Prof.K.D.Gund - Member
7. Shri. D.L.Ghawate(O.S) - Member
8. Shri. Ashok Muktagiri Palace - Local Community Member
9. Shri. Vinayaji Sanghavi - Industry Member
10. Prof. N.K.Hipparkar -Coordinator- Member Secretary

(F) Post Accreditation Initiatives

SUGGESTIONS GIVEN BY THE PEER TEAM AND ACTION TAKEN DURING THE ACCREDATION PERIOD

Sr No.	Suggestion of NAAC Peer Team	Action Taken During the Accreditation Period
1.	To have clear demarcation of the college premises	The management Shri.Shivaji Shikshan Prasarak Mandal, Barshi runs various educational institutions viz. Arts and Science College, Education Colleges, Law College, Secondary and Primary Schools, Polytechnic etc. in one campus. How ever our college has clear demarcation of the premises but play ground, cultural hall , medical facilities are in common.
2.	Bridge and remedial courses, on a systematic basis, should be offered to the educationally weaker students	The college runs open university center through which different courses are conducted. Students along with their regular study can offer open university courses. Faculty arranges extra classes and solve the difficulties of the weaker students personally. Simplified reading material is provided to them.
3.	Introduction of a few relatively longer duration job-oriented self-financing courses and PG courses.	The college run open university center through which B.Lib, MBA, DSM, MA(Marathi), are introduced in accreditation period. The college also installed Virtual Learning Center(VLC) through which information regarding job oriented courses, soft skills is available for the students. The college also started two research centers one in Commerce and Management and other is in Business Economics.

4.	The college may provide the facilities for a language laboratory to develop the communication skills particularly to develop the proficiency in functional English for students belonging to weaker sections.	The college runs VLC through soft skills courses are attended by the students. Lectures on the communication skills particularly to develop proficiency in English for belonging to weaker section students is available. Students are getting benefit of this.
5.	The linkages with industry and other institutions of GOs and NGOs need to be further expanded for mutual benefit.	The college has linkage with industry from Barshi and surrounding. Formal type of linkage committee is formed. Often meetings are held. Some students are absorbed by the industry through linkage relationships. Indirectly the college has linkage with Maharashtra Knowledge Corporation(MKCL). With Tahashil Office , Municipal Office, Collector Office, Election Commissioner office etc. college has linkages. And many times the college works with these officials.
6.	There is a need for establishing linkages with the National/International level institutions for teaching, learning, library and / or research purpose , on priority basis.	The college has linkage with Indo Global Chamber of Commerce, Management, Agricultural and Industry, Pune. The college organized an International Conference on Interdisciplinary subjects. Dr.A.B.Suryavanshi and Dr.S.K.Patil have linkages with National and International bodies. They are sharing with them in teaching, learning, and research purposes. Both are on the panels of referee for Ph.D study on different universities. Many faculty members are on the Advisory Committee of editorial board through which proceedings of International Conference are publish. The college library has MOUS with other college

		libraries.
7.	Students personality development programs may be organized periodically.	Different cultural programs are arranged, especially on Teachers Day, Makar Sankraman, Womens Day, Consumer Day etc. .Outstanding speakers are invited . For large crowd programs are arranged in Sant Tukaram Hall and for small groups programs are arranged in lecture hall. NSS and NCC residential camps are organized and different speakers are invited. Also through VLC programs are made available for the students for their competitive exams. On 4th Feb. of every year various co-curricular and extra curricular activities are arranged. Various competitions such as sport, Essay writing, Singing, Elocution, Debating etc. are organized. Winners are awarded with certificates and felicitated.
8.	The system of teacher appraisal by the students may be strengthened for self-improvement.	Feedback from the stakeholders are collected, analyzed and reports are given to the concern faculty for self-improvement. The principal collect also feedback orally from the students and suggestion are given to the concern for the improvement.
9.	Coaching classes for various competitive examinations may be started.	College conducted coaching classes for various competitive examination. Many students are benefited for getting admission MBA and MCA. Students also watch lectures on VLC. Speeches of successful candidates are arranged for the students. They shared their experiences with the students.
10.	Hostel facility, especially for	The college has received a grant of

	girls, may be considered as early as possible.	Rs.55 lakh for the construction of new ladies hostel. It is near to complete. After that we accommodate maximum no. of girl students. Hostel facility is also provided to boys in a limited no.
11.	The classroom facilities may be strengthened.	During the accreditation period the college constructed nine classrooms. Also modern audio video teaching aids are procured and these are put in use.
12.	It is also advised to have a separate conference hall/auditorium with permanent audio-video facilities.	For small crowd programs are arranged with audio-video facilities in lecture halls and for big crowd programs the college is using Sant Tukaram Auditorium constructed by the parent institution. In a near future the college is going to construct a separate conference hall with audio-video facilities.
13.	Internet facility of the college should be made accessible to all the students and the staff.	Internet facilities of the college is made accessible to all the students and the staff.
14.	The annual addition of textbooks and reference books and journals needs be a enhanced.	The annual addition of textbooks, reference books and journals are enhanced during the accreditation period.
15.	A few faculty improvement/ development programs in a year may be conducted in the college, on suitable themes of general interest of the staff.	The college organized an International Conference on Interdisciplinary subjects with the collaboration of Indo Global Chembar of Commerce Management Agriculture and Industry, Pune.
16.	Parent –teacher association may be launched for effective interaction.	The college launched the parent-teacher association. Get together are arranged yearly. Their suggestion are

		collected and remedies are sought for effective teaching, learning and evaluation process.
17.	An internal Quality Assurance Cell(IQAC) may be constituted in the college to initiate and monitor quality changes and standard in all the activities in the college.	In the college the IQAC is constituted to initiate and monitor quality changes and standards in all the activities.
18.	Promotion of research among the teaching staff should be encouraged through provision of seed money and other financial help.	To promote the research among the teaching staff they are encouraged by providing TA/DA, extended library facility in research activities. They are also given reduction in work load.

(G) Declaration By the Head of the Institution

Shri Shivaji Shikshan Prasarak Mandal , Barshi's
B.P.Sulakhe Commerce College, Barshi
Shivaji Nagar, Barshi Dist : Solapur – MS 413411
I/c Prin. Dr. S.K.Patil
(M.Com., M.Phil.,MBA, LLB, Ph.D)
Ph : (02184) 222531, Fax : 226262
Email : prinbpscc@rediffmail.com
Web site : http://www.bpsccbarshi.org

Ref .No. BPS/SR/1027 **Date: 25/09/2014**

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report(SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the Institution

With seal:

Place : **Barshi**

Date : **25/09/2014**

(H) Certificate of Compliance

Shri Shivaji Shikshan Prasarak Mandal , Barshi's
B.P.Sulakhe Commerce College, Barshi
Shivaji Nagar, Barshi Dist : Solapur – MS 413411
I/c Prin. Dr. S.K.Patil
(M.Com.,Ph.D.,MBA, LLB)
Ph : (02184) 222531, Fax : 226262
Email : prinbpscc@rediffmail.com
Web site : http://www.bpsccbarshi.org

Ref .No. BPS/Sr/989(a) Date: 01/09/2014

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **Shri Shivaji Shikshan Prasarak Mandal, Barshi's B.P.Sulakhe Commerce College, Barshi Dist : Solapur (Maharashtra)** fulfils all norms

1. Stipulated by the **Solapur University, Solapur**
2. Regulatory Council/Body **: UGC**
3. The affiliation and recognition is valid on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

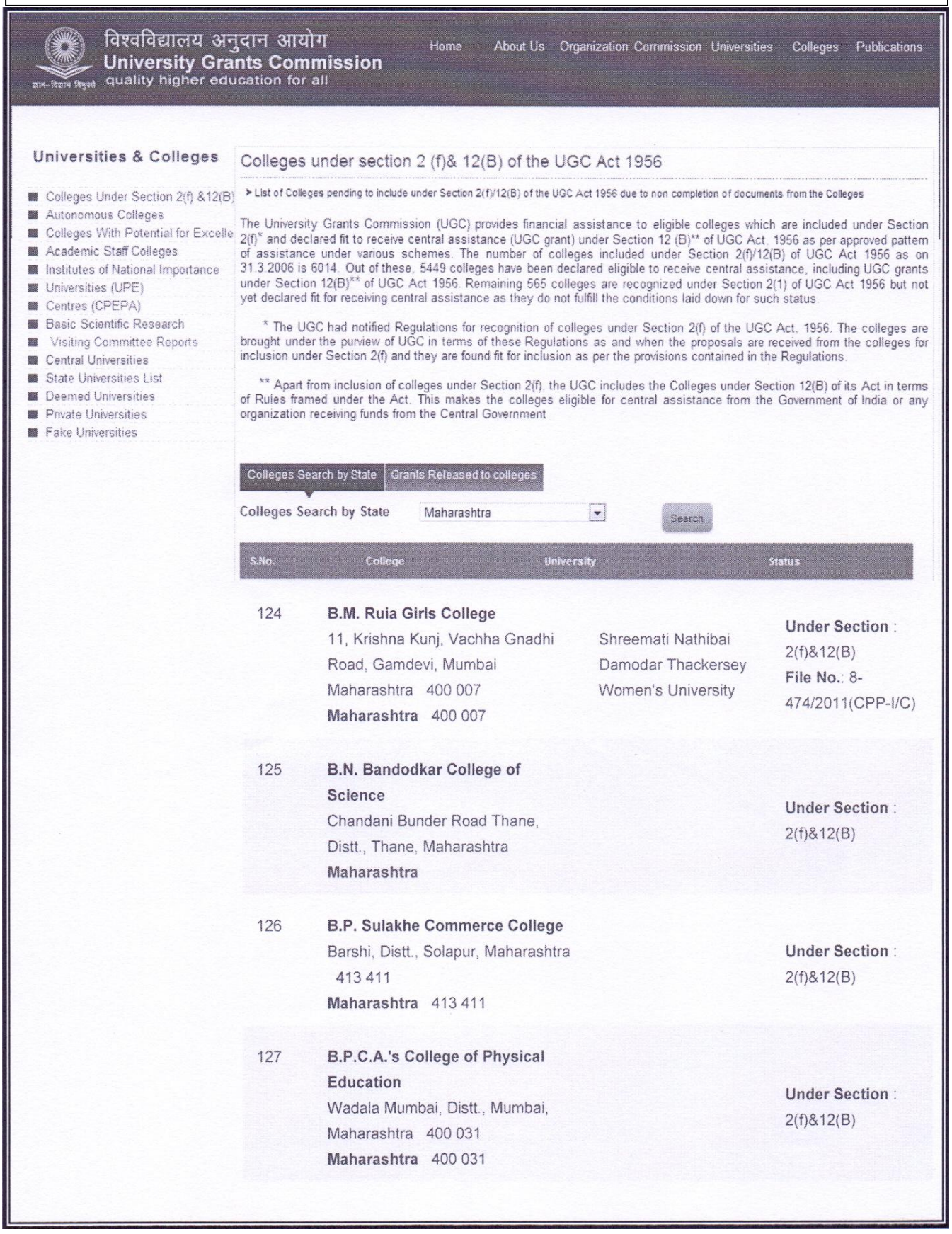
Date: 01/09/2014

Place: Barshi

B.P.Sulakhe Commerce College Barshi

Principal
[Dr. S.K.Patil]
I/c Principal
B.P.Sulakhe Commerce College
Barshi 413411

(I) Annexures - Annexure I – UGC 12 B & 2(f)



विश्वविद्यालय अनुदान आयोग
University Grants Commission
quality higher education for all

Home About Us Organization Commission Universities Colleges Publications

Universities & Colleges

- Colleges Under Section 2(f) &12(B)
- Autonomous Colleges
- Colleges With Potential for Excelle
- Academic Staff Colleges
- Institutes of National Importance
- Universities (UPE)
- Centres (CPEPA)
- Basic Scientific Research
- Visiting Committee Reports
- Central Universities
- State Universities List
- Deemed Universities
- Private Universities
- Fake Universities

Colleges under section 2 (f)& 12(B) of the UGC Act 1956

➤ List of Colleges pending to include under Section 2(f)/12(B) of the UGC Act 1956 due to non completion of documents from the Colleges

The University Grants Commission (UGC) provides financial assistance to eligible colleges which are included under Section 2(f)* and declared fit to receive central assistance (UGC grant) under Section 12 (B)** of UGC Act, 1956 as per approved pattern of assistance under various schemes. The number of colleges included under Section 2(f)/12(B) of UGC Act 1956 as on 31.3.2006 is 6014. Out of these, 5449 colleges have been declared eligible to receive central assistance, including UGC grants under Section 12(B)** of UGC Act 1956. Remaining 565 colleges are recognized under Section 2(1) of UGC Act 1956 but not yet declared fit for receiving central assistance as they do not fulfill the conditions laid down for such status.

* The UGC had notified Regulations for recognition of colleges under Section 2(f) of the UGC Act, 1956. The colleges are brought under the purview of UGC in terms of these Regulations as and when the proposals are received from the colleges for inclusion under Section 2(f) and they are found fit for inclusion as per the provisions contained in the Regulations.

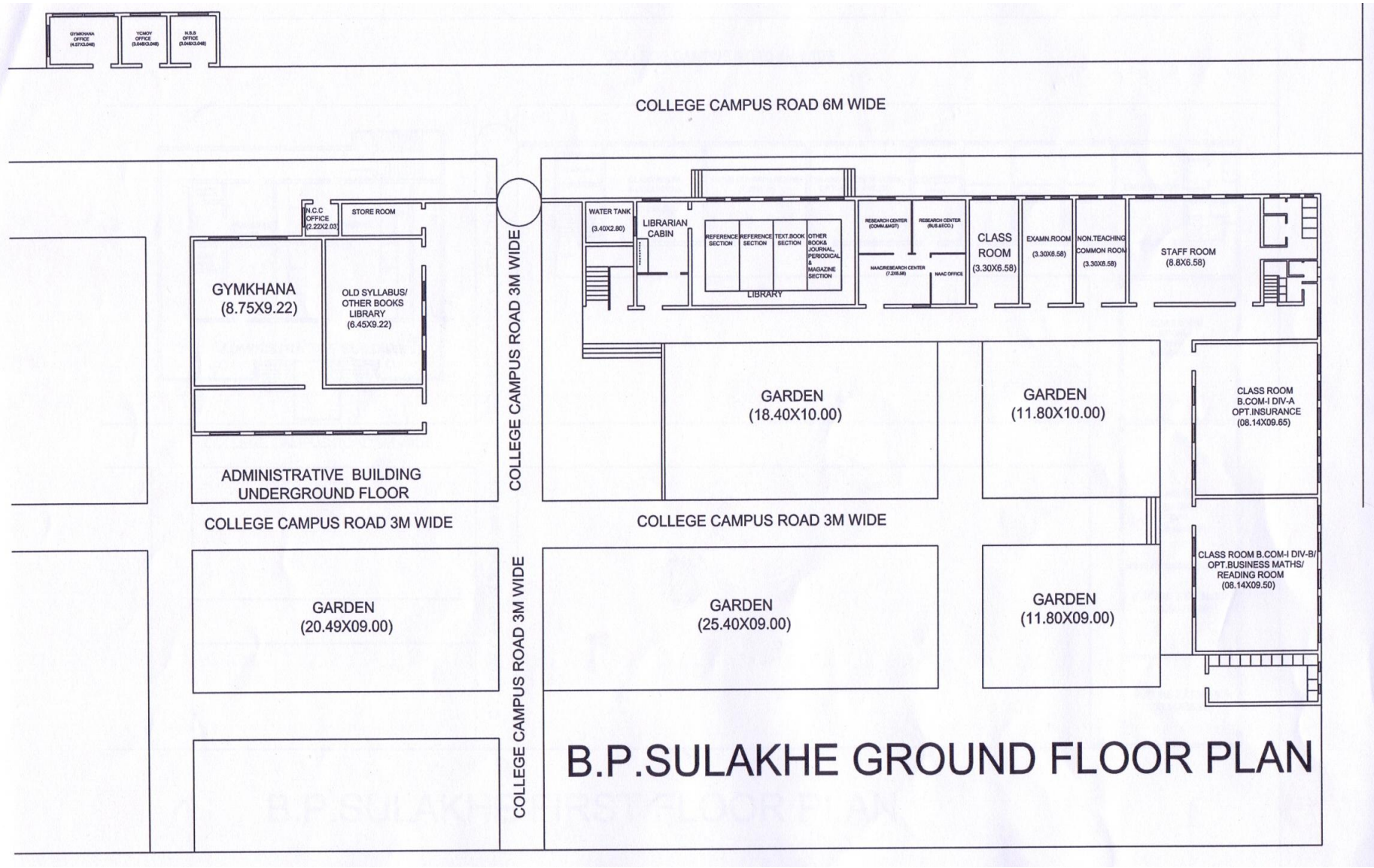
** Apart from inclusion of colleges under Section 2(f), the UGC includes the Colleges under Section 12(B) of its Act in terms of Rules framed under the Act. This makes the colleges eligible for central assistance from the Government of India or any organization receiving funds from the Central Government.

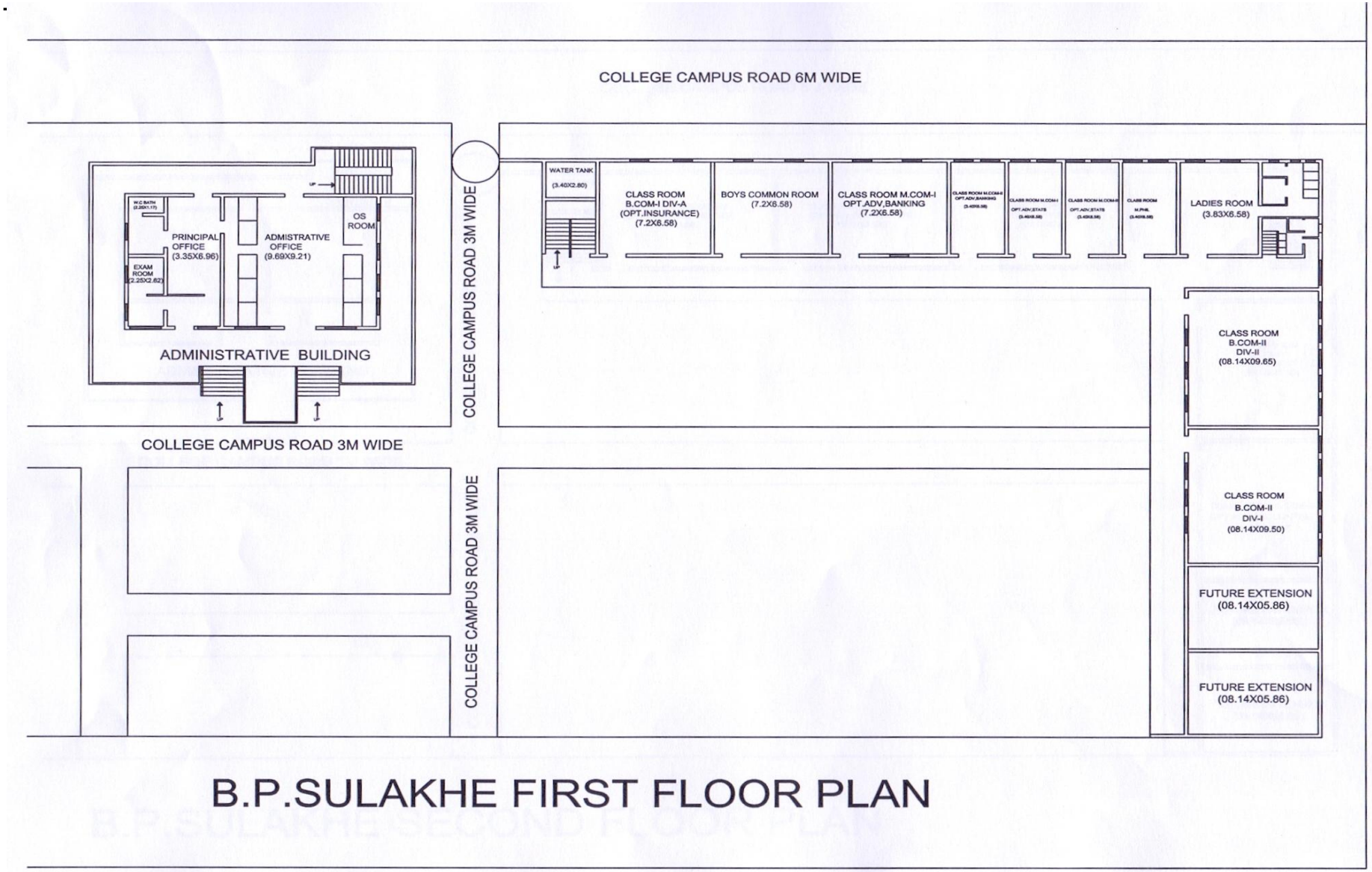
Colleges Search by State | Grants Released to colleges

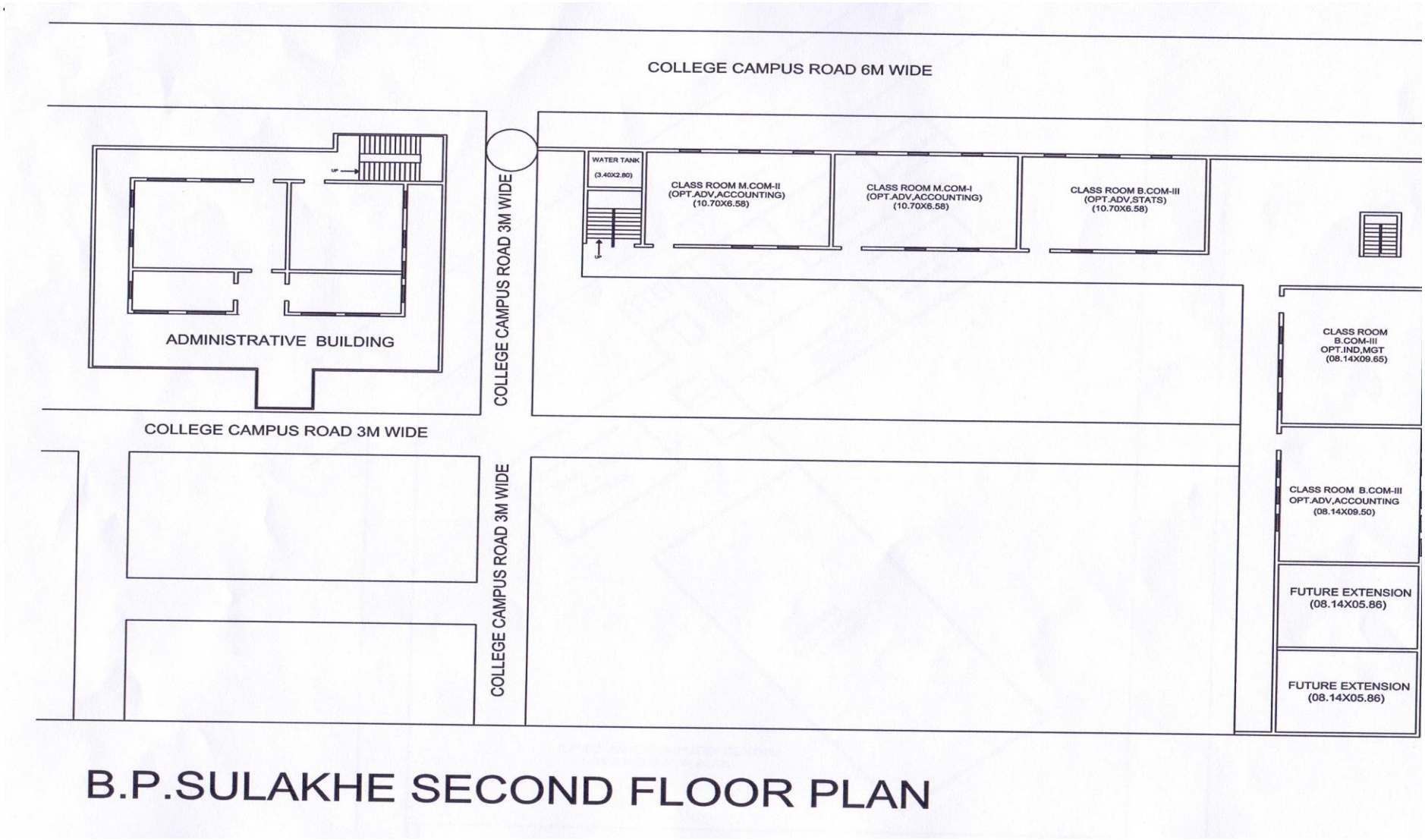
Colleges Search by State: Maharashtra [Search]

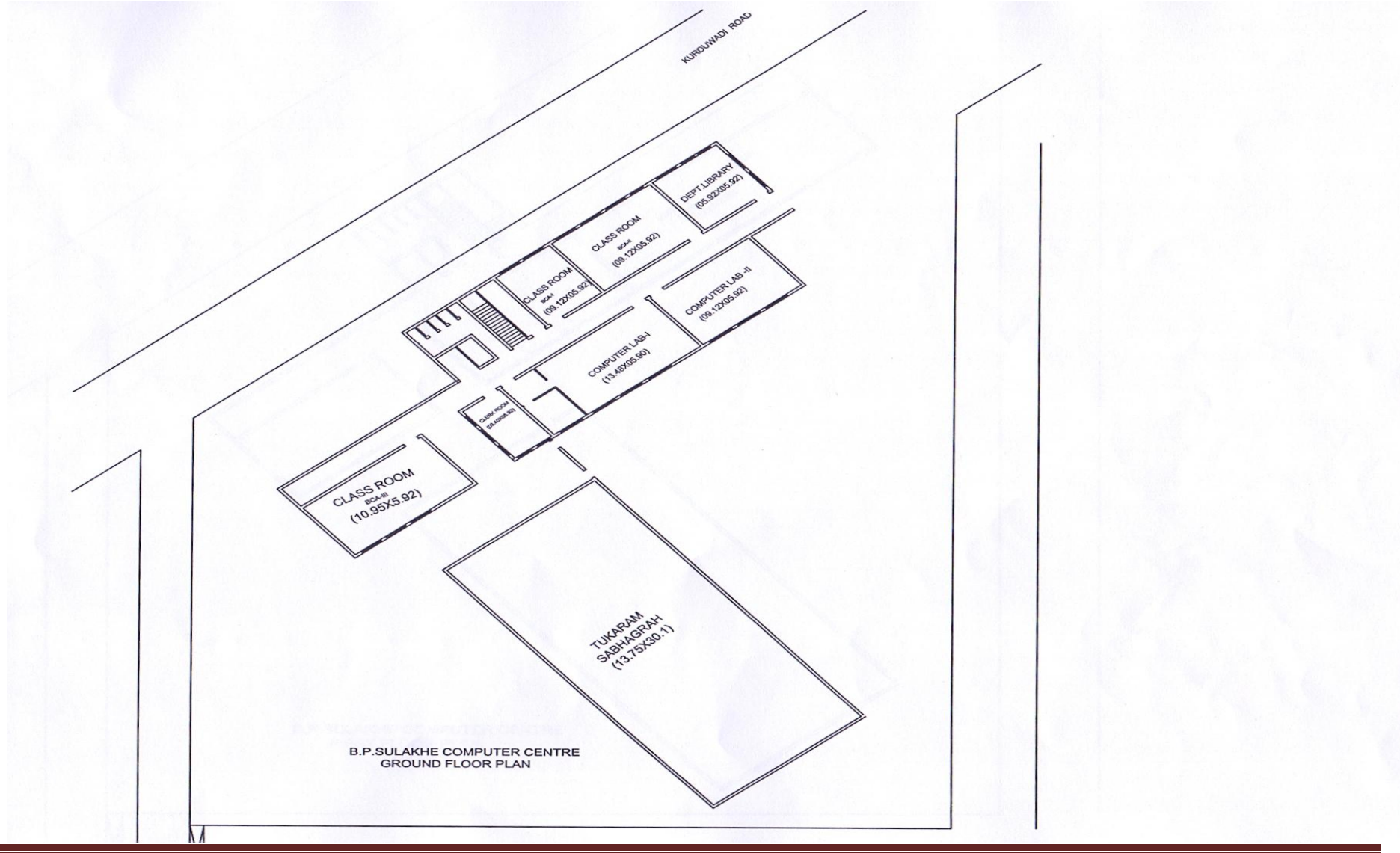
S.No.	College	University	Status
124	**B.M. Ruia Girls College** 11, Krishna Kunj, Vachha Gnadhi Road, Gamdevi, Mumbai Maharashtra 400 007 **Maharashtra** 400 007	Shreemati Nathibai Damodar Thackersey Women's University	**Under Section** : 2(f)&12(B) **File No.**: 8-474/2011(CPP-I/C)
125	**B.N. Bandodkar College of Science** Chandani Bunder Road Thane, Distt., Thane, Maharashtra **Maharashtra**		**Under Section** : 2(f)&12(B)
126	**B.P. Sulakhe Commerce College** Barshi, Distt., Solapur, Maharashtra 413 411 **Maharashtra** 413 411		**Under Section** : 2(f)&12(B)
127	**B.P.C.A.'s College of Physical Education** Wadala Mumbai, Distt., Mumbai, Maharashtra 400 031 **Maharashtra** 400 031		**Under Section** : 2(f)&12(B)

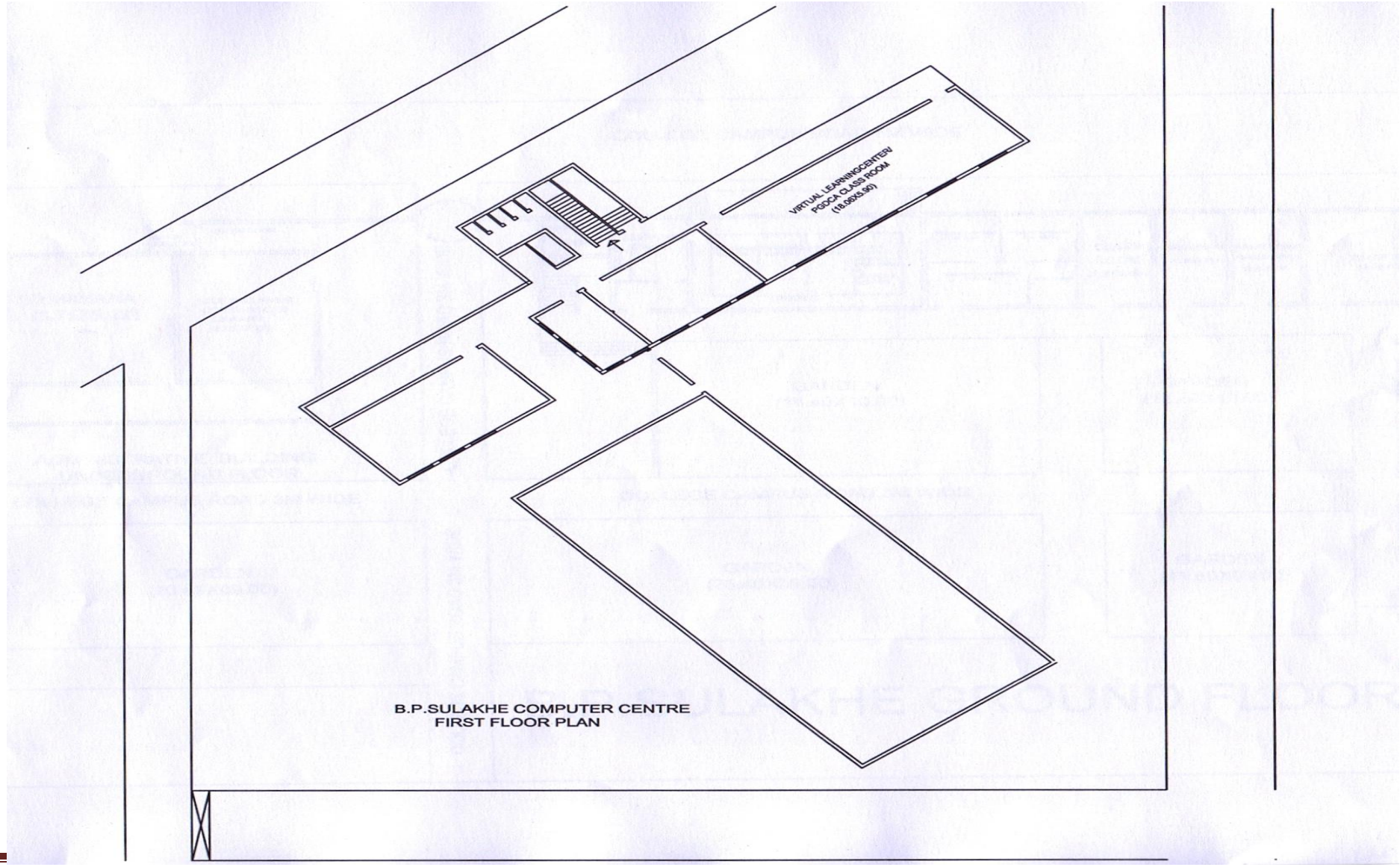
Annexure II – Layout of College Campus




COLLEGE CAMPUS ROAD 6M WIDE
W.C BATH
PRINCIPAL OFFICE (3.35X6.96)
ADMISTRATIVE OFFICE (9.69X9.21)
OS ROOM
EXAM ROOM (2.25X2.62)
ADMINISTRATIVE BUILDING
COLLEGE CAMPUS ROAD 3M WIDE
COLLEGE CAMPUS ROAD 3M WIDE
COLLEGE CAMPUS ROAD 3M WIDE
WATER TANK (3.40X2.80)
CLASS ROOM B.COM-I DIV-A (OPT.INSURANCE) (7.2X6.58)
BOYS COMMON ROOM (7.2X6.58)
CLASS ROOM M.COM-I OPT.ADV.BANKING (7.2X6.58)
LADIES ROOM (3.83X6.58)
CLASS ROOM B.COM-II DIV-II (08.14X09.65)
CLASS ROOM B.COM-II DIV-I (08.14X09.50)
FUTURE EXTENSION (08.14X05.86)
FUTURE EXTENSION (08.14X05.86)
B.P.SULAKHE FIRST FLOOR PLAN


COLLEGE CAMPUS ROAD 6M WIDE
WATER TANK
(3.40X2.80)
CLASS ROOM M.COM-II
(OPT.ADV,ACCOUNTING)
(10.70X6.58)
CLASS ROOM M.COM-I
(OPT.ADV,ACCOUNTING)
(10.70X6.58)
CLASS ROOM B.COM-III
(OPT.ADV,STATS)
(10.70X6.58)
ADMINISTRATIVE BUILDING
COLLEGE CAMPUS ROAD 3M WIDE
COLLEGE CAMPUS ROAD 3M WIDE
COLLEGE CAMPUS ROAD 3M WIDE
CLASS ROOM
B.COM-III
OPT.IND,MGT
(08.14X09.65)
CLASS ROOM B.COM-III
OPT.ADV,ACCOUNTING
(08.14X09.50)
FUTURE EXTENSION
(08.14X05.86)
FUTURE EXTENSION
(08.14X05.86)
B.P.SULAKHE SECOND FLOOR PLAN


KURDUWADI ROAD
CLASS ROOM
BCA III
(10.95X5.92)
CLASS ROOM
BCA I
(09.12X05.92)
CLASS ROOM
BCA II
(09.12X05.92)
DEPT LIBRARY
(05.92X05.92)
COMPUTER LAB-II
(09.12X05.92)
COMPUTER LAB-I
(13.48X05.90)
TUKARAM
SABHAGRAH
(13.75X30.1)
B.P.SULAKHE COMPUTER CENTRE
GROUND FLOOR PLAN


VIRTUAL LEARNINGCENTER/
PGDCA CLASS ROOM
(18.00X9.90)
B.P.SULAKHE COMPUTER CENTRE
FIRST FLOOR PLAN

Annexure III – Letter of Permanent Affiliation

महाराष्ट्र शासन

क्रमांक: युकेएफ-१०९०/४०२२/विशि-२
शिक्षण व सेवायोजन विभाग,
मंत्रालय विस्तार भवन, मुंबई-४०००३२
दिनांक: 22 नवे 1990

प्रति,
कुलसचिव,
शिवाजी विद्यापीठ, कोल्हापूर.

विषय: = बार्शी जिल्हा सोलापूर येथील बी. पी. सुलाखे वाणिज्य महाविद्यालय
जून १९८९ पासून कायम संलग्नीकरणाचा प्रस्ताव शिवाजी विद्यापीठ अधिनियम कलम ४३[४] अन्वये अनुमती देण्याबाबत.

महाशय,

आपले पत्र क्रमांक: संलग्नता/टी-२/पत्र-५२/४५०७, दिनांक ४.२.८९ अन्वये बार्शी जिल्हा सोलापूर येथील बी. पी. सुलाखे, वाणिज्य महाविद्यालयाच्या कायम संलग्नीकरणाबाबत विद्यापीठ अधिनियम कलम ४३[४] अन्वये जो प्रस्ताव शासनाच्या अनुमतीसाठी आपण पाठविला आहे त्याबाबत मला आपणास असे कळविण्याचा आदेश आहे की, सदर प्रस्तावाबाबत / विषयाबाबत विद्यापीठ अधिनियम कलम ४३[५] अन्वये आवश्यक असलेली पुढील कार्यवाही विद्यापीठाने करण्यास शासनाची हरकत नाही.

पाठ्यक्रम	विषय
कायम संलग्नीकरण	
बी. कॉम. भाग-१:	सक्तीये-इंग्रजी, अर्थशास्त्र, व्यापारशास्त्र, अकोटन्सी, ऐच्छिक-मराठी, गणित, विक्रय व्यवस्थापन, विमा, भूगोल.
बी. कॉम. भाग-२:	इंग्रजी, अर्थशास्त्र, व्यापारशास्त्र, बॅन्कींग, अकोटन्सी, संख्याशास्त्र
बी. कॉम. भाग-३:	व्यवसाय व्यवस्थापन, अर्थशास्त्र, सहकार, व्यापारी व औद्योगिक कायदे.
स्पेशल: =	ॲड. अकोटिंग ॲन्ड ऑडिटींग ॲड. बॅन्कींग ॲड. स्टॅटिस्टिक्स, रूरल इकॉनॉमिक्स ॲन्ड डेव्हलपमेंट ॲड. कॉस्टिंग, इंडस्ट्रियल मॅनेजमेंट.

३. याबाबत शिवाजी विद्यापीठांच्या अधिनियम १९७४ च्या कलम ४३[५] अन्वये

कृ. मा. पहा.

10/12

५८
१०/१२/९०

असलेल्या [१] स्थानिक चौकशी समितीचा अहवाल, [२] विद्यापरिषद/कार्यकारी परिषद/सिनेट यांच्याठरावाच्या प्रती व [३] शासकीय परिपत्रकानुसार विद्यार्थी संख्येबाबतची आवश्यक असलेली माहिती यासह सादर केल्यानंतर विद्यापीठ अधिनियम कलम ४३[६] व [७] अनुसार प्राप्त झालेल्या अधिकारानुसार अंतिम मंजूरीचा अधिकृत शासकीय निर्णय निर्गमित करण्यात येईल.

आपला विश्वासू,

[शरद परब]
कार्यासन अधिकारी, महाराष्ट्र शासन

प्रत:-
शिक्षण संचालक [उच्च शिक्षण] महाराष्ट्र राज्य, पुणे,
प्रशासकीय अधिकारी [उच्च शिक्षण अनुदान] पुणे विभाग, पुणे,
प्राचार्य, बी.पी. सुलाखे, कॉमर्स कॉलेज, बार्शी, जिल्हा सोलापूर
निवड नस्ती, कार्यासन विशि-२.

वेदुमकर/१९११

ATTESTED

PRINCIPAL
B.P.Sulakhe Commerce College
Barshi - 413 411.

शिवाजी विद्यापीठाशी बार्शी येथील बी पी सुलाखे कॉमर्स महाविद्यालयाचे कायम संलग्नीकरणाबाबत...

महाराष्ट्र शासन
शिक्षण व सेवायोजन विभाग
शासन निर्णय क्रमांक: युकेएफ १०९१/४५८७/ विशि-२
मंत्रालय विस्तार भवन, मुंबई-४०००३२
दिनांक :- ०५ नोव्हेंबर, १९९१

संदर्भ:- १] शासकीय पत्र, शिक्षण व सेवायोजन विभाग
क्रमांक: युकेएफ १०९०/४०२२/१२ शि-२.
दिनांक २२ नोव्हें. १९९०

२] कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर यांचे
पत्र क्रमांक संल. टी-२का ५२/६९००
दिनांक २४. ९. ९१

शासन निर्णय:- विद्यापीठ अधिनियम १९७४ च्या ४३ च्या कलमाच्या [६] व [७] या उपकलमान्वये मिळालेल्या अधिकारानुसार शिवाजी विद्यापीठाशी बार्शी येथील बी पी सुलाखे कॉमर्स महाविद्यालयाचे खालील अभ्यासक्रम शिकविण्यासाठी जून १९९१ पासून कायम संलग्नीकरणाच्या खालील अटींवर शासन मान्यता देत आहे.

अभ्यासक्रम	विषय	अटी
निरंतर संलग्नीकरण		
१. बी. कॉम. भाग-१ :	सक्तीचे-इंग्रजी, अर्थशास्त्र, व्यापारशास्त्र, अकौंटन्सी.	
	ऐच्छिक- मराठी, गणित, विक्रय व्यवस्थान, विमा, भूगोल.	
२. बी. कॉम. भाग-२ :	इंग्रजी, अर्थशास्त्र, व्यापारशास्त्र, सहकार, [illegible] बँकिंग, संख्याशास्त्र, अकौंटन्सी.	
३. बी. कॉम. भाग ३ :	व्यवसाय व्यवस्थापन, अर्थशास्त्र, सहकार, व्यापारी व औद्योगिक कायदे.	
	स्पेशल -अॅड. अकौंटींग अॅण्ड अॅडीटींग, अॅड. बँकिंग, अॅड. स्टॅटेस्टीक्स, रुरल इकॉनॉमिक्स अॅण्ड डेव्हलपमेंट, अॅड. कॉस्टींग, इंडस्ट्रीयल मॅनेजमेंट.	

ATTESTED
PRINCIPAL
B.P.Sulakhe Commerce College
Barshi - 413 411.

Imp
M.B Jadhav
Affiliation file
TOM

२. वरील कायम संलग्नीकरणाबाबत पाठ्यक्रमाकरिता/ विषयाकरिता जास्तीत जास्त किती विद्यार्थ्यांना प्रवेश देता येईल याबाबत विद्यापीठाने घातलेली मर्यादा आणि विद्यापीठाने घातलेल्या इतर अटी यांचे महाविद्यालयांतून पालन करण्यात यावे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नांवाने,

[शरद परब]
कार्यासन अधिकारी, महाराष्ट्र शासन

प्रत,

१. कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर
२. शिक्षण संचालक[उच्च शिक्षण], महाराष्ट्र राज्य,पुणे
३. प्रशासन अधिकारी[उच्च शिक्षण अनुदान] कोल्हापूर विभाग, कोल्हापूर
४. प्राचार्य, बी पी सुलाखे कॉमर्स महाविद्यालय, बार्शी, जि. सोलापूर
५. निवड फाईल, विशि-२, विशि-२अ

Annexure IV- Affiliation Letter From University

सोलापूर विद्यापीठ
सोलापूर- पुणे राष्ट्रीय महामार्ग,केगांव
सोलापूर- ४१३ २५५ (महाराष्ट्र)
website : http://su.digitaluniversity.ac
EPABX No. : +91-0217-2744771,72,73,74,78,79

SOLAPUR UNIVERSITY
Solapur - Pune National Highway, Kegaon,
SOLAPUR - 413 255.(Maharashtra)
Fax : +91-0217-2744770

Ref.No. : SUS /

Date :

CERTIFICATE

This is certified that, **B.P. Sulakhe Commerce College, Barshi. Tal: Barshi, Dist: Solapur (Maharashtra) 413 411** is affiliated to Solapur University, Solapur, since inception of this University and recognized by the University Grants Commission. The status of affiliation of said college is as mentioned bellow.

College Name	Courses	Duration of Course	Affiliation Status
B.P. Sulakhe Commerce College, Barshi. Tal: Barshi, Dist: Solapur (Maharashtra) 413 411	B.Com.	3 Years	Permanent Affiliation
	B.C.A.	3 Years	Up to A.Y. 2013-14
	PGDCA	1 Years	Up to A.Y. 2013-14
	M.Com	2 Years	Up to A.Y. 2014-15
	a) Research M.Phil M.Phil. (Commerce and Management)	1½ Years	Up to A.Y. 2015-16
	b) Ph.D. in Commerce (Research centre in Commerce)	Min. 2 Year Max. 6 Year	Up to A.Y. 2015-16
	c) Ph.D. in Economics (Research centre in Economics)	Min. 2 Year Max. 6 Year	Up to A.Y. 2015-16

The process of Continuation of Affiliation of BCA & PGDCA Course for the Academic Year 2014-15 is in progress.

This certificate is issued upon the request letter of the said college.

I/c Principal
B.P.Sulakhe Commerce College
Barshi 413411

Director
Board of College & University Development

Annexure V- Certificate of Last Accreditation

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Shri Shivaji Shikshan Prasarak Mandal, Barshi's
B. P. Sulakhe Commerce College
Barshi, Dist. Solapur, affiliated to Shivaji University, Maharashtra as
Accredited
at the C++ level.

Date : September 16, 2004

Director

- This certification is valid for a period of *Five* years with effect from September 16, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C+ grade, 65-70-C++ grade, 70-75- B grade, 75-80- B+ grade, 80-85-B++ grade, 85-90- A grade, 90-95-A+ grade, 95-100-A++ grade (upper limits exclusive)

Quality Profile

Name of the Institution : Shri Shivaji Shikshan Prasarak Mandal, Barshi's B. P. Sulakhe Commerce College

Place : Barshi, Dist. Solapur, Maharashtra

Criterion	*Criterion Score (Ci)*	*Weightage (Wi)*	*Criterion X Weightage (Cix Wi)*
I. Curricular Aspects	65	10	650
II. Teaching-learning and Evaluation	70	40	2800
III. Research, Consultancy and Extension	40	05	200
IV. Infrastructure and Learning Resources	70	15	1050
V. Student Support and Progression	60	10	600
VI. Organisation and Management	75	10	750
VII.Healthy Practices	60	10	600
		100	$\Sigma C_i W_i = 6650$

$$\textit{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{6650}{100} = 66.50$$

Director

EC/33/268

Annexure VI - Letters of Grants Received From UGC

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune. – 411007

No. F. 3 -1/2013-14 (Accounts/WRO)

Date: 15.05.14
Phones: (020) 25691477
25691178, 25696897
Fax: (020) 25691477
Web site: www.ugc.ac.in

By Registered Post

The Principal
B P SULAKHE COMMERCE COLLEGE
SHIVAJI NAGAR, BARSHI
SOLAPUR - 413411.

Subject: Release of grants through D.D./RTGS.

Sir/Madam,

Please find the enclosed D.D/Cheque pertaining to release of grants-in-aid to your college as per following details;

- **Sanction letter reference:** - No. F 50-10/13(WRO) dated 14.03.14
- **Plan Period:** - 12th Plan
- **Name of the Scheme:** - General Development Assistance (Block Grant to Colleges)
- **To your college by way of D.D./RTGS Confirmation No./NEFT/Transfer No : CNRBH14098600585.**
- **From UGC Bank Name**:- Canara Bank
- **Dated :- 08.04.14**
- **Amount:** - Rs.440000 /-

Kindly acknowledge the receipt of this D.D/Cheque.

Yours faithfully,
Sd/-

Education Officer
(Naresh Pal Meena)

* Since it is a computer-generated letter, signature is not necessary.

Copy to F. No. 50-10/13(WRO).

Encl: Acknowledgement.

ACKNOWLEDGMENT FOR THE GRANTS RECEIVED FROM UGC (WRO), PUNE
(TO BE RETURNED IMMEDIATELY ON RECEIPT OF (DD/RTGS)

Shri. Ghavate for necessary action First Instalment
10/06/2014

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind Road, Pune - 411 007.

30 MAR 2010

Date :
Tel: 25691477, 25696897
Fax : (020) 25691477
Web site : www.ugc.ac.in

No. F. 50-10/07 (WRO)

The Accounts Officer
University Grants Commission (WRO)
Pune-411 007.

Subject: Development assistance to colleges for College Development under XIth Plan- release of grants-in-aid.

Sir/Madam,

On the basis of the recommendations of the Expert Committee which assessed the XIth Plan Development proposal of B.P. Salunke Commerce College, Barshi Rd, Solapur and UGC approval letter r dated , the following allocation cum sanction is hereby being conveyed

(In rupees) Head : B(i) c

	Head	Grant allocated	Grant already sanctioned	60% Grant being sanctioned	Difference of grant being sanctioned	Total grant sanctioned
	1	2	3	4	5	6
	Under Graduate Education					
1	Books &Journals	200000		200000		200000
2	Equipment	200000		200000		200000
3	Maintenance of equipment			0		0
4*	**Construction/ extension/ renovation of building (specify type of building)**			0		0
	Improvement of facilities in existing premises	100000		60000		60000
6	Enhancement of initiative for competence building	200000		120000		120000
7	Examination reform	100000		60000		60000
8	Educational Innovation	200000		120000		120000
9	Field work / Study tours	100000		60000		60000
10	Extension activities			0		0
	Total	1100000	521587	820000	298413	820000

e of the Department :						
	Books &Journals			0		0
	Equipment			0		0
3*	**Building**					
4	Field work / Study tours			0		0
.5	Any other (specify)			0		0
	Total:	0		0	0	0
Name of the Department :						
1	Books &Journals			0		0
2	Equipment			0		0
3*	**Building**					
4	Field work / Study tours			0		0
5	Any other (specify)			0		0
	Total:	0		0	0	0
Name of the Department:						
1	Books &Journals			0		0
2	Equipment			0		0
3*	**Building**			0		0
4	Field work / Study tours			0		0
5	Any other (specify)			0		0
	Total:	0		0	0	0
Name of the Department :						
l	Books &Journals			0		0
2	Equipment			0		0
3*	**Building**			0		0
4	Field work / Study tours			0		0
	Any other (specify)			0		0
	Total:	0		0	0	0
lame of the Department :						
	Books &Journals			0		0
	Equipment			0		0
*	**Building**			0		0
	Field work / Study tours			0		0
	Any other (specify)			0		0

	Total:	0		0		0
	e of the Department:					
	Books &Journals			0		0
	Equipment			0		0
3*	**Building**			0		0
4	Field work / Study tours			0		0
5	Any other (specify)			0		0
	Total:	0		0	0	0
Name of the Department :						
1	Books &Journals			0		0
2	Equipment			0		0
3*	**Building**			0		0
4	Field work / Study tours			0		0
	Any other (specify)			0		0
	Total:	0		0	0	0
	Total Postgraduate Education	0	0	0	0	0
Professional Courses						
1	Name of the Course:			0	0	0
2	Name of the Course:			0	0	0
3	Name of the Course:			0	0	0
	Total		0	0	0	0
	Grant Total	1100000	521587	820000	298413	820000

1. The terms and conditions are applicable as already being followed by the college under various UGC Schemes from time to time and as finalized under 11th Plan guidelines. The sanctioned amount is debitable to the major Head B(i) and is valid for the financial year 2010-12.
2. The amount of the grants shall be drawn by the Accounts Officer, DDO, UGC (WRO), Pune on the grant-in-aid bill and shall be disbursed to and credited to the Principal of the college by cheque/DD/Mail Transfer.
3. The grant is subject to adjustment on the basis of utilization certificate in the prescribed proforma submitted by the university/ college/ institution.
4. The University/ College shall maintain proper accounts of expenditure incurred out of the grants, which shall be utilised only on approved items of expenditure.
5. The assets acquired wholly or substantially out of UGC grant shall not be disposed of or encumbered or utilised for purposes other than those for which the grant was given and should, at any time, the college cease to function, such assets shall back revert to the UG

50-10/07

6. The institution should maintain an inventory of permanent or semi-permanent assets created/acquire mainly out of the grant given by the UGC. The inventory should be kept upto date and a certificate t this effect should be furnished along with the utilization certificate. A register of the assets acquire wholly or substantially out of the grant shall be maintained by the university/ college in the prescribe form.
7. The university/college shall follow strictly all the instructions issued by the Government of India fron time to time with regard to reservation of posts for SC/ST/OBC(creamy layer).
8. The university/college shall fully implement the Official Language Policy of the Union Government and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
9. Interest earned by the college/institution against UGC grants, if any, will be treated as an additional grant and must be specifically incorporated in the statement of expenditure while submitting it to UGC (WRO).
10. The sanction issues in exercise of the delegation of powers vide Commission office order No. 25/92 dated May 01, 1992.
11. An amount of Rs. _____ out of the grant of Rs._____ sanctioned vide letter of even no. dated _____ has been utilised by the college for the purpose for which it was sanctioned and noted in Grant-in-Aid Register at page No. _____.
12. Simple interest will be levied wherever grants remain unutilized.
13. The funds to the extent are available under the scheme.
14.

* **Building 1st installment of grant will be released only after the college submits all required documents in accordance with UGC guidelines. Construction / renovation of the building should not be started before receiving approval of plans (blue-print) and estimates from UGC (WRO).**

Yours faithfully,

(Dr. G. Srinivas)
Joint Secretary

Copies forwarded for information and necessary action to:

i) **The Principal,**
B.P. Salunke Commerce College
Barshi Rd,
Solapur - 413411

ii) The Director, B.C.U.D./ C.D.C., University of Solapur
iii) The Director, Higher Education, Maharashtra,Central Building Pune-1.
iv) Accountant General, Govt. of Maharashtra state , 101,Maharshi Karve Marg,Mumbai -20.
v) Guard File.

I/c Principal
B.P.Sulakhe Commerce College
Barshi 413411

(Dr. G. Srinivas)
Joint Secretary

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune – 411007

No. F. 26-341/12(WRO)

Dated: 22 FEB

B. P. Sulakhe Commerce College BARSHI
Inward No. 1503 File No.
Date 10.3.2012

Phones: (020) 25691477
25691178, 25696897
Fax: (020) 25691477
Web site: www.ugc.ac.in

The Accounts Officer
University Grants Commission (WRO)
PUNE-411 007.

Subject: Financial assistance to Colleges for Women's Hostel Special Scheme under XIth Plan-Release of Grants-in-aid for Women's Hostel Building (Ist Installment.)

Sir,

I am to refer to the correspondence No. dated from the college on the above subject and to convey the sanction of the Commission for payment of **Rs.2750000/-only (Rs. only) as Ist installment. to B. P. SULAKHE COMMERCE COLLEGE , BARSHI, SOLAPUR, - 413411.** for Construction of **Women's Hostel** during **XIth** Plan for College Development Scheme as per the details given below:

(in rupees)

Purpose	BE	UGC alloc.	Grant already sanctioned	Grant being sanctioned	UC received	Total Grant sanctioned	Head of A/c
Construction of Women's Hostel	7402007	5500000	—	2750000	—	2750000	2.A(i) b

Total Allocation : 5500000/- of this ,15% for SC category Rs.825000/-, 7.5 % for ST category Rs.412500/-, 77.5 % for General category Rs.4262500/- students &Teachers.

In Rupees

Civil Cost	5682498
Water Supply / sanitation	426187
Electrification	710312
Contingencies	170474
Architect's Fees	284124
External Services	28412
PWD	
Furniture	100000
Clerk Work	
Total	7402007/-

Note: Ceiling is Rs 60 Lakhs. Earlier availed Rs 5 lakhs in VII Plan for Women Hostel (60-5 = 55) Therefore eligible for 55 Lakh.

श्री जाधव पी.एम. पुढील कार्यवाही करावी
[signature]
10/03/2012

Note: Release of Further installment(s) will be subject to physical verification of construction of Women's Hostel by UGC Committee

The grant shall not be used for self-financing/non-grant/unaided courses & teachers.

The grantee institution is requested to spend 15% for SC & 7.5% ST students & teachers from this grants.

1. The Commission's share will be limited to **Rs.5500000 or 100%** of the actual expenditure whichever is less. The terms and conditions are the same as already conveyed to the college.
2. The sanctioned amount is debit able to the major Head 2.A(i) b and is valid for the financial year 2011-12.
3. The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college by Cheque/DD/Mail Transfer.
4. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed proforma submitted by the University/ College/ Institution.
5. The University/ College shall maintain proper accounts of the expenditure out of the grants which shall be utilized only on approved items of expenditure.
6. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the UGC.

7. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed form.

8. The Univ./College shall follow strictly all the instructions issued by the Govt. of India from time to time with regard to reservation of posts for SC/STOBC.

9. The University/College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.

10. The sanction issues in exercise of the delegation of powers vide Commission office order No. 25/92 dated May 01, 1992.

11. Interest earned by the college/institution against UGC grants, if any, will be treated as an additional grant and must be specifically incorporated in the statement of expenditure while submitting it to UGC (WRO).

12 An amount of Rs. _____ out of the grant of Rs._____ sanctioned vide letter of even no dated _____ has been utilised by the college for the purpose for which it was sanctioned and noted in Grant-in-Aid Register at page No. _____.

13. **The funds to the extent are available under the scheme.**

14. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned / paid. In case non-utilization / part utilization, the **simple interest @ 10% per annum** as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.

Yours faithfully

(Dr. G. Srinivas)
Joint Secretary

Copies forwarded for information and necessary action to:

I. **The Principal,**
B. P. SULAKHE COMMERCE COLLEGE ,
BARSHI,
SOLAPUR, - 413411.

II. **The Director, B.C.U.D./ C.D.C. University of Solapur.**

III. **The Director, Higher Education, Govt. of Maharashtra,Central Building Pune-1..**

IV. **Accountant General, Govt. of Maharashtra state , 101,Maharshi Karve Marg,Mumbai -20.**

V. **Guard File.**
VI. **PS to Vice Chairman, UGC, N. Delhi.**

I/c Principal
B.P.Sulakhe Commerce College
Barshi 413411

(Dr. G. Srinivas)
Joint Secretary

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune– 411007.

No. F. 72-334/11(WRO) XI Plan/Sports Infra.

Dated:

Phones: (020) 25691477
25691178, 25696897
Fax : (020) 25691477
Web site: www.ugc.ac.in

The Accounts Officer
University Grants Commission (WRO)
PUNE-411 007.

17 NOV 2011

Subject: Release of grants for "Sports Equipment" under the scheme 'Development of Sports Infrastructure & Equipment' during 11th Plan Period (1st installment).

Sir/Madam,

This has reference to the proposals submitted by the college on the subject cited above. On the basis of the recommendations of the expert committee, in the first phase grants approved under the head "Equipment" is being released now. The sanction for other components would be sanctioned subsequently subject to the availability of funds.

Item	Total Grants Allocated	Grants released so far	Grant being released now (80%)	Balance Grant (20%)	Budget Head
Sports Equipment	500000	Nil	**400000**	100000	3 (xxv) (ii) (b)

NOTE:

- **The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.**
- **The grantee institution is requested to spend 77.5% for General (Rs. 387500/-), 15% for SC (Rs. 75000/-) & 7.5% for ST (Rs. 37500/-) students & teachers from this grant.**

1. **The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.**
   The Colleges is requested to maintain a separate asset register for Equipment procured/ purchased under the scheme. Expenditure incurred on recurring/ consumable items shall not be admitted.
3. **The remaining grant will be reimbursed after receiving Utilization Certificate/ Statement of Expenditure/ Assets Certificate for total allocation & list of Equipment along with cost.**
4. The sanctioned amount is debitable to the major Head 3 (xxv) (ii) (b) and is valid for the financial year 2011-12.
5. The University/ College shall maintain a Register of the assets acquired wholly or substantially out of the grant in the prescribed form.
6. The Univ./College shall follow strictly all the instructions issued by the Govt. of India from time to time with regard to reservation of posts for SC/STOBC.

Sir Mundhe
Physical Director
For further necessary
and timely action
23/11/2011

1348
Date 29.11.2011

7. The University/College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
8. The sanction issues in exercise of the delegation of powers vide Commission office order No. 25/92 dated May 01, 1992.
9. An amount of Rs. _____ out of the grant of Rs._____ sanctioned vide letter of even no. dated _____ has been utilized by the college for the purpose for which it was sanctioned and noted in Grant-in-Aid Register at page No. _____.
10. **The funds to the extent are available under the scheme.**
11. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned / paid. In case non-utilization / part utilization, the simple interest @ 10% per annum as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
12. The utilization certification to the effect that the Grant has been utilized for the purchase for which it has been sanctioned shall be furnished to the University Grants Commission as possible after the close of the current financial year. Balance grant will be released only on audited UC & Statement of Expenditure etc., signed by Chartered Accountant.

Yours faithfully

(Dr. G. Srinivas)
Joint Secretary

Copies forwarded for information and necessary action to:

i) **The Principal,**
B.P.Sulakhe Commerce College,
Barshi,
Solapur- 413411
ii) **The Director, B.C.U.D./ C.D.C. University of Solapur**
iii) **The Director, Higher Education, Govt. ofMaharashtra,Central Building Pune-1.**
iv) **Accountant General, Govt. of Maharashtra state , 101,Maharshi Karve Marg,Mumbai -20.**
v) **Guard File.**

I/c Principal
B.P.Sulakhe Commerce College
Barshi 413411

(Dr. G. Srinivas)
Joint Secretary

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune. – 411007

13 JUL 2012

No. F.50-10/07(WRO) XI Plan

Dated:

Phones: (020) 25691477
25691178, 25696897
Fax: (020) 25691477
Web site: www.ugc.ac.in

The Accounts Officer
University Grants Commission (WRO)
PUNE-411 007.

Subject: Financial assistance to Colleges under Merged Scheme under XIth Plan- Release of Grants-in-aid for construction / renovation (Ist Installment)

Sir/Madam,

I am to refer to the correspondence No. dated from the college on the above subject and to convey the sanction of the Commission for payment of **Rs.175000 /-only (Rs. Only) as Ist installment to, B. P. SULAKHE COMMERCE COLLEGE, BARSHI, SOLAPUR, - 413411.** For Construction of **Library (H.No.6), , during XI**th Plan for Merged Scheme as per the details given below.

(in rupees) Head of A/c: B (i) b

Purpose	UGC alloc.	BE	Grant already sanctioned	Grant being sanctioned	UC received	Total Grant sanctioned
Construction of **Library (H.No.6)** bldg.	350000	450492		175000		175000
Construction of bldg.						
Construction of bldg.						
Total	350000	450492	0	**175000**	0	175000

Total Allocation: **350000/-** of this, 15% for SC category Rs. 52500/-, 7.5% for ST category Rs.26250/-, 77.5% for General category Rs.271250/- students & Teachers.

(In Rupees)

	Construction of **Library (H.No.6)** bldg.	Construction of bldg.	Construction of bldg.
Civil Cost	424632		
Water Supply / sanitation			
Electrification	12739		
Contingencies	13121		
Architect's Fees			
External Service/others			
PWD/ Supervision			
Furniture			
Clerk Work			
Total	450492/-	/-	/-

- **The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.**
- **The grantee institution is requested to spend 15% for SC & 7.5% for ST students & teachers from this grant.**

1. The Commission's share will be limited to **UGC allocation or 100%** of the actual expenditure whichever is less. The terms and conditions are the same as already conveyed to the college.
2. The sanctioned amount is debitable to the major Head B(i)b and is valid for the financial year 2012-13.
3. The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college by Cheque/DD/Mail Transfer.
4. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed proforma submitted by the University/ College/ Institution

5. The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.
6. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the UGC.
7. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed form.
8. The Univ./College shall follow strictly all the instructions issued by the Govt. of India from time to time with regard to reservation of posts for SC/STOBC.
9. The University/College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
10. The sanction issues in exercise of the delegation of powers vide Commission office order No. 25/92 dated May 01, 1992.
11. An amount of Rs. _____ out of the grant of Rs._____ sanctioned vide letter of even no. dated _____ has been utilized by the college for the purpose for which it was sanctioned and noted in Grant-in-Aid Register at page No. _____.
12. **The funds to the extent are available under the scheme.**
13. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned / paid. In case non-utilization / part utilization, the **simple interest @ 10% per annum** as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.

Yours faithfully

(Dr. G. Srinivas)
Joint Secretary

12/7/12

Copies forwarded for information and necessary action to:

I. **The Principal,**
B. P. SULAKHE COMMERCE COLLEGE,
BARSHI,
SOLAPUR- 413411.

II. **The Director, B.C.U.D./ C.D.C. University of Solapur**

III. **The Director, Higher Education, Govt. of Maharashtra,Central Building Pune-1.**

IV. **Accountant General, Govt. of Maharashtra state , 101,Maharshi Karve Marg,Mumbai -20.**

V. **Guard File.**

Shri Pramod Jadhav
23/7/12

B. P. Sulakhe Commerce College
Barshi
Inward No 1605 File No.
Date 23.7.2012

(Dr. G. Srinivas)
Joint Secretary

I/c Principal
B.P.Sulakhe Commerce College
Barshi 413411

Annexure VII – Audited Income and Expenditure Statement

SHRI SHIVAJI SHIKSHAN PRASARAK MANDAL, BARSHI.

B.P.SULAKHE COMMERCE COLLEGE, BARSHI.DIST-SOLAPUR.

SENIOR COLLEGE SECTION 2012 - 2013

Receipt and Payment Account for the period of 01.04.2012 to 31.03.2013

Sr. No.	Receipt		Amount	Amount	Sr. No.	Payments		Amount	Amount
1	**OPENING BALANCE**			4219076.29	1	**SALARIES & ALLOWANCES:**			11883779.00
	Cash in hand		13057.85			**A) Teaching Staff**		7974821.00	
	Cash at Bank		4206018.44			Pay:	3681750.00		
	Bank of Maha.(Salary A/c.No.65)	217300.00				G.Pay	666000.00		
	Bank of Maha.(Other A/c.No.41)	199282.98				D.A.:	2928992.00		
	Bank of Maha.(Prize A/c.No.40)	76266.83				H.R.A:	643679.00		
	Bank of Maha.(Schol. A/c.No.2267)	619419.62				V. Allow.:	54400.00		
	State Bank of PDPLA - 8162	2034.00				Principal Allow.	0.00		
	Bank of Maha.A/c.No.90	3088387.01							
	Bank of Maha.A/c.No.9985	1002.00				**B) Non-Teaching Staff**		2303006.00	
	Bank of Maha.A/c.No.8415	2326.00				Pay:	889140.00		
						G.Pay	242400.00		
2	**TUITION FEES:**	(Recpt - 82150 - Payment - 82150)		0.00		D.A.:	762044.00		
						H.R.A.	113154.00		
3	**OTHER FEES & RECEIPTS:**			266820.00		V. Allow.	24600.00		
	Admission Fee		2860.00			Cashier Allowance	1800.00		
	Library Fee.		36800.00			Leave Incashment	269868.00		
	Gymkhana Fee		45720.00			Medical Bill	0.00		
	Co-curicular activities		9600.00						
	T.C.Fee		4750.00			**C) Other Bills**		1605952.00	
	Certificate Fee	[1360-10]	1350.00			6th Pay Salary Diff.	1605952.00		
	Other Fee		3000.00						
	College Exam.Fee		39495.00		2	**STUDENT ACTIVITIES:**			32860.00
	Yuvak Mostav		10580.00			Yuvak Mostav		15919.00	
	Collage Vikas Nidhi		28550.00			Co-curricular Activities		16801.00	
	College Magazine		13840.00			Student Aid Fund		140.00	
	Student Aid Fund		4660.00						
	Enviornmental Science Fee		36250.00		3	**LIBRARY EXPENCES:**			17116.00
	I. Card Fee:		2990.00			Lib.Other Expenses		3518.00	
	Printing Sales		23985.00			Periodicals:		8830.00	
	Eligibility Form Fees		2390.00			Reading Room:		4768.00	
4	**OTHER RECEIPTS:**			68462.00	4	**CONTRA ENTRIES:**			25054.00
	Wast Paper Sale		0.00			Uni Exam Exp-		21054.00	
	Bank Interest		68462.00			Prizes		4000.00	
	Total C/F			4554358.29		Total C/F			11958809.00

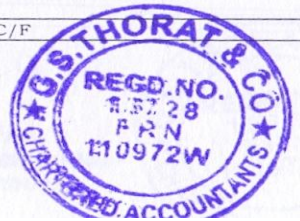
B P Sulakhe Commerce College Barshi

G.S.THORAT & CO. REGD.NO. 13128 FRN 116972W CHARTERED ACCOUNTANTS

SENIOR COLLEGE SECTION 2012 - 2013

Receipt and Payment Account for the period of 01.04.2012 to 31.03.2013

Sr. No.	Receipt		Amount	Amount	Sr. No.	Payments		Amount	Amount
	Total B/F			4554358.29		Total B/F			11958809.00
5	**FREE FOR UNIVERSITY**			499090.00	5	**FEE PAID TO UNIV. & EXPENDITURE:**			498977.00
	Ashwa Megh		15860.00			Eligibility fee		21575.00	
	Emergency Fund		4650.00			University Vikas		22900.00	
	Eligibility Fees		21875.00			Envarmental Sci		16100.00	
	Uni.Exam.Fee:		374740.00			Uni.Exam.Fee		374740.00	
	Pro-rata Contribution		21145.00			Prorata Contribution		18320.00	
	Student Insurance		7920.00			E mail - seva		22900.00	
	University vikas		26450.00			Ashwamegha Expenses		10992.00	
	Out of Trun Fee		0.00			Students Insurance		6870.00	
	E-Mail Seva		26450.00			Emergency Fund		4580.00	
6	**DEPOSITS:**			7950.00	6	**CAPITAL EXPENDITURE:**			762610.00
	Library Deposit:	(4000 - 25)	3975.00			Library Books		32398.00	
	Caution Money:	(4000 - 25)	3975.00			UGC Library Books		119968.00	
						Fix Deposit		80000.00	
7	**GRANTS:**			13752244.00		UGC Equipment		120475.00	
	Salary Maintanance		11661581.00			Advance	(164200 - 107200)	57000.00	
	Non salary Grant		82150.00			Building		352769.00	
	E.B.C.Fee Grant	(28435 - 28435)	0.00						
	U.G.C. XI plan Grant		1846759.00		7	**SCHOLARSHIP & PRIZES :**			1029278.00
	U.G.C. L.H.Grant		61754.00			GOI B.C.Scholarship		908918.00	
	U.G.C. Sports Matarial		100000.00			GOI B.C.Freeship		120360.00	
					8	**INTER BRANCH A/c.**			130895.00
8	**CAPITAL RECEIPTS:**			80470.00		Junior College Section		37800.00	
	Library Books		470.00			N.S.S. Section		35995.00	
	Usanwar	(Rec. 13500 - Paid 13500)	0.00			P.G.Section		57100.00	
	Fix Deposit		80000.00						
					9	**NON-SALARY EXPENSES ITEMS:**			299061.00
9	**INTER BRANCH A/c.**			185986.00		Gymkhana Expenses		5008.00	
	Junior College Section		34100.00			Municipal Tax		37800.00	
	N.S.S. Section		22406.00			Audit Fee		11236.00	
	P.G.Section		129480.00			Affiliation fee		1000.00	
						College Magzine		8500.00	
10	**SCHOLARSHIP & PRIZES :**			1771083.00		College Garden		6875.00	
	GOI Scholarship		1768083.00			Stationary		8001.00	
	Chh.Shahu Maharaj Schol		3000.00			Miscellenieous Expe		1495.00	
	Total C/F			20851181.29		Total C/F		79915.00	14679630.00



SENIOR COLLEGE SECTION 2012 - 2013

Receipt and Payment Account for the period of 01.04.2012 to 31.03.2013

Sr. No.	Receipt			Amount	Amount	Sr. No.	Payments		Amount	Amount
	Total B/F				20851181.29		Total B/F			14679630.00
11	**CONTRA ENTRIES:**				27749.00					
	Jijau Mahila Bal Arth Sahayy			2550.00			Telephone bills:		17160.00	
	Uni.Exam.Exp.			20343.00			Postage & Telegram		1710.00	
	Prizes			4856.00			Printing		11389.00	
							Light Bill		34701.00	
12	**DEDUCTION FROM SALARY**				0.00		College Exam.Expd.		24270.00	
		Received	**Paid**				Bank Commi:		3712.00	
	P-F	892911.00	892911.00	0.00			Trivelling:		14569.00	
	P.F. Loan : Refund	87000.00	87000.00	0.00			Uniform to Peon		6605.00	
	P.L.I.	0.00	0.00	0.00			Washing Allowance		3000.00	
	L.I.C.:	134466.00	134466.00	0.00			Repairs to Building		63838.00	
	Prof.Tax:	33325.00	33325.00	0.00			Notional Rent		4744.00	
	Bank of Maha. Loan	464600.00	464600.00	0.00			Water Charges		4992.00	
	Income Tax	1347500.00	1347500.00	0.00			Computer Other Expenditure		740.00	
	Credit Society	1464385.00	1464385.00	0.00			Repairs to Furniture		4440.00	
	Grahak Society	0.00	0.00	0.00			Eligibility Form Fee		1848.00	
	Shiv.Bank Loan	75000.00	75000.00	0.00			Printing Sale		21428.00	
	Solapur Janta S.Bank	0.00	0.00	0.00						
	Union Bank of India	0.00	0.00	0.00		10	**UGC OTHER EXPENDITURE**			76588.00
							UGC Other Expd.		4799.00	
							UGC Electrical Material		8289.00	
							UGC Career & Guidance Cell		45400.00	
							UGC Internet Facility		6630.00	
							UGC L.H.Grant		11470.00	
						11	**CLOSING BALANCE:**			6122712.29
							Cash in hand		2108.85	
							Cash at Bank		6120603.44	
							Bank of Maha.(Salary A/c.No.65)	202285.00		
							Bank of Maha.(Other A/c.No.41)	22.98		
							Bank of Maha.(Prize A/c.No.40)	104240.83		
							Bank of Maha.(Schol. A/c.No.2267)	210066.62		
							State Bank of PDPLA - 8162	2034.00		
							Bank of Maha.A/c.No.90	4388490.01		
							Bank of Maha.A/c.No.9985	5858.00		
							Bank of Maha.A/c.No.8415	1207606.00		
	TOTAL RECEIPTS				20,878,930.29		TOTAL PAYMENTS			20,878,930.29

B P Sulakhe Commerce College Barshi

I/C. PRINCIPAL
B.P.Sulakhe Commerce Colleg
Barshi,Dist.Solapur.

G.S.THORAT & CO REGD.NO. 13728 FRN 110972W CHARTERED ACCOUNTANTS

Examined & Found Correct
For M/s. G. S. Thorat & Co
Chartered Accountants

G. S. Thorat (F. C. A.

15 JUN 2013

Prof. N.K.Hipparkar

Sr.No.	Class	Subject	Date of Examination Work	Nature of Examination Work
1	M.Com	Statistics	18.02.2006	Paper Setter
2	BCA-I,II	Part I and II	23.02.2006	Paper Setter
3	MBA	MS 7	16.04.2006	Examiner
4	MBA	Grivance	07.09.2006	Examiner
5	M.Com	Advanced Statistics	04.02.2008	Paper Setter
6	MBA	---	15.06.2008	Examiner
7	MBA	Paper Setting	21.06.2008	Paper Setter
8	BCA-I	Grievance	23.09.2008	Examiner
9	MBA	Quantitive Technology Management	12/12/2008 to 19/12/08	Examiner
10	M.Com I & II	Advanced Statistics I to IV	24.01.2009	Paper Setter
11	B.Com-I	Mathematics	21.01.2009	Paper Setter
12	B.Com-I	Mathematics	21.01.2009	Paper Setter
13	B.Com-III	Statistics Paper-I & II	23.01.2009	Paper Setter
14	B.Com-I	Business Mathematics	21.01.2009	Paper Setter
15	B.Com-III	Advanced Statistics I & II	24.01.2009	Paper Setter
16	B.Com-III	Advanced Statistics	24.01.2009	Paper Setter
17	MBA	Certificate	27/01/2009 to	Paper

			29/01/2009	Setter
18	B.Com-I	Business Mathematics	16.02.2009	Paper Setter
19	B.Com-I	Business Mathematics	16.02.2009	Paper Setter
20	Internal Supervisor	B.P.S	17/03/2009 to 31/03/2009	Examiner
21	M.Com I	I,II,IV	04.03.2009	Paper Setter
22	External Supervisor	BA BCA	20/04/2009 to 02/05/2009	Examiner
23	M.Com I & II	Advanced Statistics	03.09.2010	Paper Setter
24	B.Com-I	Business Mathematics Sem-I,II	03.09.2010	Paper Setter
25	B.Com-I Sem-I	Business Mathematics	04.10.10	Paper Setter
26	B.Com-I	Mathematics	28.10.10	Examiner
27	B.Com-II	Business Statistics	07.02.2011	Paper Setter
28	B.Com-II	Business Statistics	10.02.2011	Paper Setter
29	B.Com-II	Business Statistics	10.02.2011	Paper Setter
30	B.Com I & II	Business Mathematics	12.02.2011 & 21.02.11	Paper Setter
31	B.Com	Business Mathematics	12.02.2011	Paper Setter
32	M.Com-I(Sem-II)	Advanced Statistics I & II	21.02.2011	Paper Setter
33	B.Com-II	Business Statistics	05.04.2011	Examiner
34	B.Com-I	Mathematics	07.04.2011	Examiner
35	B.Com-II Sem-III	Statistics	08.08.2011	Paper

				Setter
36	B.Com-III	Advanced Statistics I & II	23.08.2011	Paper Setter
37	M.Com-II Sem-III	Statistics	20 to 22.08.2011	Paper Setter
38	M.Com Sem-I	Advanced Statistics I & II	21.09.2011	Paper Setter
39	B.Com-II	Statistics	24.10.2011	Examiner
40	B.PED M.PED	B.P.S	14.11.11 to 22.11.11	Examiner
41	B.Com-II(Sem-IV)	Business Statistics	18.01.2012	Paper Setter
42	M.Com-II	Advanced Statistics Paper-III	25.01.2012	Paper Setter
43	M.Com-Sem-IV	Advanced Statistics Paper-III	25.01.2012	Paper Setter
44	B.Com-II Sem-III	Business Statistics	28.03.2012	Examiner
45	B.Com-II Sem-IV	Business Statistics	22.02.12	Paper Setter
46	B.Com-II Sem-IV	Business Statistics	22.02.12	Paper Setter
47	M.Com I Sem-I	Advanced Statistics	01.03.2012	Paper Setter
48	M.Com I,IISem-I,III	Advanced Statistics	01.03.2012	Paper Setter
49	B.Com-I Sem-I,II	Business Mathematics	17.03.2012	Examiner
50	B.Com-III	Advanced Statistics-I	22.03.2012	Examiner
51	B.Com-III	Advanced Statistics-II	22.03.2012	Examiner
52	B.PED,M.PED	B.P.S	21.04.2012 to 30.04.2012	Examiner
53	Sangameshwar College	B.P.S	25.05.2012 to	Examiner

			29.05.12	
54	B.Com-III Sem-V	Advanced Statistics I	23.08.2012	Examiner
55	B.Com-III Sem-V	Advanced Statistics II	24.08.2012	Examiner
56	M.Com-Sem-II	Advanced Statistics I	30.08.2012	Examiner
57	M.Com-Sem-II	Advanced Statistics	31.08.2012	Examiner
58	M.Com-I Sem-II	Advanced Statistics	30.08.2012	Examiner
59	M.Com-II	Advanced Statistics	09.10.2012	Examiner
60	B.Com-III	Advanced Statistics(Sem-IV)	04.09.2012	Examiner
61	B.Com-III Sem-IV	Advanced Statistics	04.09.2012	Paper Setter
62	M.Com-II Sem-IV	Advanced Statistics	09.10.2012	Paper Setter
63	M.Com-II Sem-III	Advanced Statistics IV	09.10.2012	Paper Setter
64	M.Com-II Sem-IV	Advanced Statistics	10.10.2012	Paper Setter
65	M.Com-II Sem-III	Advanced Statistics	08.10.2012	Paper Setter
66	B.Com-I(Sem-I,II)	Business Mathematics	27.10.2012, 09.10.12	Examiner
67	M.Com-II(Sem-III)	Advanced Statistics IV	11.10.2012	Paper Setter
68	B.Com-II(Sem-III,IV)	Business Statistics	17.10.2012	Examiner
69	B.Com-III Sem-VI	Advanced Statistics	31.12.2012	Paper Setter
70	B.Com-III Sem-VI	Advanced Statistics	01.07.2012	Paper Setter
71	B.Com-III Sem-IV	Business Statistics	17.01.2013	Paper Setter

72	B.Com-II(Sem-III)	Business Statistics	16.01.2013	Paper Setter
73	B.Com-III Sem-VI	Advanced Statistics	10.01.2013	Paper Setter
74	B.Com-I Sem-I	Business Mathematics	16.06.2013	Paper Setter
75	B.Com-III Sem-III and IV	Business Statistics	17.01.2013	Paper Setter
76	M.Com-I(Sem-I)	Advanced Statistics I	01.02.2013	Paper Setter
77	M.Com-II(Sem-III)	Advanced Statistics IV	01.01.2013	Paper Setter
78	M.Com-II(Sem-III)	Advanced Statistics IV	01.02.2013	Paper Setter
79	M.Com-II(Sem-III)	Advanced Statistics III	01.02.2013	Paper Setter
80	M.Com-II(Sem-III)	Advanced Statistics IV	01.02.2013	Paper Setter
81	M.Com-II(Sem-IV)	Advanced Statistics III	02.02.2013	Paper Setter
82	M.Com-II(Sem-IV)	Advanced Statistics II	02.02.2013	Paper Setter
83	B.Com-III Sem-V and VI	Advanced Statistics I & II	08.05.2013	Paper Setter
84	B.Com-III Sem-III and IV	Business Statistics	14.05.2013	Paper Setter
85	M.Com-Sem-I & II	Advanced Statistics I & II	17.05.2013	Paper Setter
86	M.Com-Sem-III& IV	Advanced Statistics III & IV	20.05.2013	Examiner
87	B.Com-I Sem-I	Business Mathematics	12.08.2013	Examiner
88	M.Com-I Sem-I	Advanced Statistics I	01.10.2013	Examiner
89	M.Com-I Sem-I	Advanced Statistics	03.10.2013	Examiner

		II		
90	M.Com-I Sem-I	Advanced Statistics I	05.10.2013	Paper Setter
91	M.Com-I Sem-I	Advanced Statistics II	07.10.2013	Paper Setter
92	M.Com. I Sem-I	Advanced Statistics – I	03.10.2013	Paper Setter
93	M.Com. I Sem- I	Advanced Statistics –I	05.10.2013	Paper Setter
94	M.Com. I Sem –I	Advanced Statistics – II	07.10.2013	Paper Setter
95	M.Com-II(Sem-III)	Advanced Statistics IV	11.10.2013	Paper Setter
96	M.Com-II(Sem-III)	Advanced Statistics IV	14.10.2013	Paper Setter
97	M.Com-II(Sem-IV)	Advanced Statistics III	17.10.2013	Paper Setter
98	M.Com-II(Sem-III)	Advanced Statistics IV	15.10.2013	Paper Setter
99	M.Com-II(Sem-IV)	Advanced Statistics IV	18.10.2013	Paper Setter
100	M.Com-I Sem-I	Advanced Statistics I	03.10.2013	Paper Setter
101	M.Com-I Sem-I	Advanced Statistics I & II	03.10.2013	Paper Setter
102	M.Com-I Sem-I	Advanced Statistics I	07.10.2013	Paper Setter
103	M.Com-II(Sem-III)	Advanced Statistics III	07.10.2013	Paper Setter
104	M.Com-II	Advanced Statistics	14.10.2013	Paper Setter
105	M.Com-I Sem-I	Advanced Statistics II	14.10.2013	Paper Setter
106	M.Com-I Sem-I	Advanced Statistics I	23.10.2013	Paper Setter

107	M.Com-II(Sem-IV)	Advanced Statistics & Demography	23.10.2013	Paper Setter
108	B.Com-I Sem-VI	Advanced Statistics I & II	23.01.2014	Paper Setter
109	B.Com-III	Advanced Statistics	23.01.2014	Paper Setter
110	B.Com-I Sem-II	Business Mathematics	23.01.2014	Paper Setter
111	M.Com-Isem-II	Advanced Statistics I & II	15.03.2014	Paper Setter
112	M.Com-Isem-II(New)	Advanced Statistics II	15.03.2014	Paper Setter
113	M.Com-Isem-II	Advanced Statistics	21.03.2014	Paper Setter
114	M.Com-Isem-II	Advanced Statistics I	21.03.2014	Paper Setter
112	---	BPS Attendance	29.04.2014	Examiner

Dr. A.B.Suryawanshi

Being as a Chairman of Board of Business Economics Stat , Maths etc. and being as the Dean of Commerce Faculty of the University he is overall participated in all examination work of Commerce faculty.

Dr. S.K.Patil

1.	B.Com-III	Ad.Accoutancy P-II	27.03.14	Paper Setting
2.	M.Com-I	Ad.Accoutancy P-II	10.04.14	Paper Setting
4.	M.Com-I	Ad.Accoutancy P-I	10.04.14	Paper Setting
5.	M.Com-II	Ad.Accoutancy P-IV	07.11.12	Paper Setting

6.	M.Com-I	Ad.Accoutancy P-II	07.11.12	Paper Setting
7.	M.Com-I	Ad.Accoutancy P-I	07.11.12	Paper Setting
8.	B.Com-III	Ad.Accoutancy P-I	05.10.12	Paper Setting
9.	M.Com-I	Ad.Accoutancy P-I & II	20.04.12	Paper Setting
10.	M.Com-I	Ad.Accoutancy P-I & II	19.04.12	Paper Setting
11.	M.Com-II	Ad.Accoutancy P-III & IV	20.04.12	Paper Setting
12.	M.Com-II	Management Accounting	07.11.12	Paper Setting
13.	M.Com-II	Management Accounting	20.04.12	Paper Setting
14.	B.Com-II	Corporate Accounting	24.03.09	Paper Setting
15.	M.Com-II	M.Com Project Work	19.03.09	Paper Setting
16.	M.Com-II	Vive Voice Exam		Paper Setting
17.	M.Com-II	Management Accounting	25.04.10	Paper Setting
18.	M.Com-II	M.Com Project Work	07.04.10	Paper Setting
19.	M.Com-II	Vive Voice Exam		Paper Setting
20.	B.Com-I	Financial Accouting	24.10.10	Paper Setting
21.	B.Com-II	Corporate Accounting	30.10.10	Paper Setting
22.	M.Com-II	Management Accounting	19.11.10	Paper Setting
23.	B.Com-I	Financial Accouting	25.03.11	Paper Setting
24.	M.Com-I,II	Adv. A/C P.I,II,III,IV	18.04.10	Paper Setting
25.	M.Com-II	Adv. Accoutancy P-III	13.11.09	Paper Setting
26.	B.Com-II	Corporate Accounting	29.10.09	Paper Setting
27.	B.Com-III	Ad. Accountancy P.III	24.03.10	Paper Setting
28.	B.Com-I	Financial Accouting	20.03.10	Paper Setting
29.	M.Com-II	Management Accounting	04.02.10	Paper Setting
30.	M.Com-I	Adv. Accoutancy P-II	04.02.10	Paper Setting

31.	M.Com-II	Adv. Accoutancy	04.02.10	Paper Setting
32.	B.Com-III	Adv. Accoutancy –I	18.03.12	Paper Setting
33.	M.Com-I,II	Ad. Accountancy	15.11.11	Paper Setting
34.	M.Com-II	Management Accounting	15.11.11	Paper Setting
35	B.Com-I,II	Accoutancy I,II	12.10.11	Paper Setting
36.	B.Com-I	Accoutancy Sem-II	11.10.11	Paper Setting
37.	B.Com-I	Corporate Accounting	10.10.11	Paper Setting
38.	B.Com-I(Sem-II)	financial Accouting (Old)	17.01.14	Paper Setting
39.	B.Com-I(Sem-II)	financial Accounting(New)	18.01.14	Paper Setting
40.	B.Com-I(Sem-I)	financial Accouting (Old)	02.09.13	Paper Setting
41.	B.Com-I(Sem-I)	financial Accounting(New)	16.08.13	Paper Setting
42.	M.Com-I(Sem-II)	Adv. Accoutancy	01.02.13	Paper Setting
43.	M.Com-II(Sem-III)	Management Accounting	01.02.13	Paper Setting
44.	M.Com-II(Sem-III)	Adv. Accoutancy	01.02.13	Paper Setting
45.	M.Com-II(Sem-IV)	Management Accounting	02.02.13	Paper Setting
46.	M.Com-II(Sem-IV)	Adv. Accoutanc	02.02.13	Paper Setting
47.	B.Com-III(Sem-V)	Adv. Accoutancy	23.08.12	Paper Setting
48.	B.Com-III	Adv. Accoutancy(Annual)	04.01.13	Paper Setting
49.	B.Com-	Adv. Accoutancy(P-I)	31.12.12	Paper Setting

	III(Sem-VI)			
50.	M.Com-I(Sem-I)	Adv. Accoutancy(P-I)	29.08.12	Paper Setting
51.	M.Com-II(Sem-III)	Adv. Accoutancy(P-III)	31.08.12	Paper Setting
52.	M.Com-II(Sem-IV)	Adv. Accoutancy(P-III)	03.09.12	Paper Setting
53.	M.Com-II(Sem-III)	Adv. Accoutancy(P-IV)	01.02.13	Paper Setting
54.	M.Com-II(Old)	Adv. Accounting P-IV Sem-IV	02.02.13	Paper Setting
55.	M.Com-II(New)	Adv. Accounting P-IV Sem-III	01.02.13	Paper Setting
56.	M.Com-II Ext.	Adv. Accounting P-IV Sem-III	01.02.13	Paper Setting
57.	M.Com-II Ext.	Adv. Accounting P-IV Sem-IV	12.10.12	Paper Setting
58.	M.Com-II(Regular)	Adv. Accounting P-IV Sem-III	08.10.12	Paper Setting
59.	M.Com-II Ext.	Adv. Accounting P-IV Sem-III	09.10.12	Paper Setting
60.	B.Com-III	Adv. Accoutancy(P-I)	29.08.10	Paper Setting
61.	M.Com-II(Sem-II)	Adv. Accounting P-IV Sem-III	20.07.11	Paper Setting
62.	M.Com-I(Sem-II)	Adv. Accounting P-I Sem-II	12.09.11	Paper Setting
63.	M.Com-I(Sem-I)	Adv. Accounting P-II Sem-I	22.09.11	Paper Setting
64.	M.Com-II(Sem-II)	Adv. Accoutancy(P-II)	29.09.11	Paper Setting
65.	M.Com-II	Management	08.09.11	Paper Setting

		Accounting(Annual)		
66.	B.Com-III(P-I)	Adv. Accoutancy(Annual)	11.08.11	Paper Setting
67.	M.Com-II(Sem-III)	Adv. Accounting P-III Sem-III	27.07.11	Paper Setting
68.	B.Com-III	Adv. Accoutancy(P-II) Annual	03.10.11	Paper Setting
69.	M.Com-II(Sem-III)	Adv. Accounting P-IV Sem-III	25.01.12	Paper Setting
70.	M.Com-II(Sem-IV)	Management Accounting	25.01.12	Paper Setting
71.	M.Com-I(Sem-I)	Adv. Accoutancy	04.02.12	Paper Setting
72.	M.Com-I(Sem-I)	Adv. Accoutancy	06.02.12	Paper Setting
73.	B.Com-III	Adv. Accoutancy(P-I)	29.08.10	Paper Setting
74.	M.Phil	Entrance Exam	23.11.10	Paper Setting
75.	M.Com-II	Adv. Accoutancy(P-IV)	29.08.10	Paper Setting
76.	B.Com-III	Adv. Accoutancy(P-I)	29.08.10	Paper Setting
77.	M.Com-I	Adv. Accoutancy(P-I)	10.02.11	Paper Setting
78.	B.Com-III(New)	Adv. Accoutancy(P-I)	02.02.11	Paper Setting
79.	M.Com-I	Adv. Accounting P-II Sem-I and II	13.09.10	Paper Setting
80.	M.Com-II	Management Accounting	01.03.10	Paper Setting
81.	M.Com-I	Adv. Accoutancy(P-II)	22.02.10	Paper Setting
82.	M.Com-II	Adv. Accoutancy(P-IV)	29.02.10	Paper Setting
83.	B.Com-II	Corporate Accounting	26.03.09	Paper Setting
84.	M.Com-I II	Adv. Accoutancy(P-I,II)	24.02.09	Paper Setting

85.	M.Com-I II	Adv. Accoutancy(P-I to IV)	24.01.09	Paper Setting
86.	B.Com-II	Corporate Accounting	22.01.09	Paper Setting
Prof. B.V.Linge				
1.	BCA I & II	Introduction to OS & Application	23/02/2006	Paper Setting
2.	BCA Sem-V	E-Commerce	29/04/2006	Paper Setting
3.	BCA-II	System Analysis & Designing	14/03/2006	Paper Setting
4.	BCA III Sem-V	Software Engineering	11/03/2010	Paper Setting
5.	BCA III Sem-V	E-Commerce	11/03/2010	Paper Setting
6.	PGDCA Sem-I(Chairman)	Introduction to A/C Package & MS Office	24/09/2012	Paper Setting
7.	PGDCA Sem-II	DBMS RDBMS using Oracle	26/09/2012	Paper Setting
8.	PGDCA Sem-I	System Analysis & Design & Soft Skill	25/09/2012	Paper Setting
9.	BCA-I Sem-I	Financial A/C with Tally	22/01/2013	Paper Setting
10.	BCA-III Sem-V	Management Information system	02/09/2013	Paper Setting
11.	B.sc III	Entra Practical Paper Setting	21/02/2013	Paper Setting
12.	BCA-III Sem-VI	Business Data Processing ERP & BPR	04/09/2013	Paper Setting
13.	B.sc III Sem-V	Entrepreneurship Human Resource Management	10/10/2013	Paper Setting
14.	PGDCA Sem-I	System Analysis Design With C Programming	31/09/2010	Paper Setting

15.	B.sc III Sem-VI	Entrepreneurship International Business	09/10/2013	Paper Setting
16.	B.sc III Sem-VI	Entrepreneurship International Business	03/02/2013	Paper Setting
17.	B.sc III Sem-V	Entrepreneurship Business Management	21/02/2014	Paper Setting
18.	B.sc III Sem-VI(Chairman)	Entrepreneurship Organizational Behavior	04/02/2014	Paper Setting
19.	B.Sc I	Entrepreneurship-Practical	14/03/2014	Paper Setting
20.	B.Sc III	Entrepreneurship-Practical	14/03/2014	Paper Setting
21.	B.Sc I Sem-II	Entra-Principal of Marketing and Management Accounting	10/02/2014	Paper Setting
22.	B.Sc I Sem-II	Entra Cost A/C Ing and Project Management	11/02/2014	Paper Setting
23.	PGDCA Sem-II	DBMS RDBMS Using Oracle	15/04/2014	Paper Setting
24.	B.Sc-III	Entrepreneurship-Practical Setting	21/02/2014	Paper Setting
25.	BCA	Grievance Redressal Committee	07/07/2008	Paper Setting
26.	BCA	Practical	10/04/2006	Examiner
27.	BCA-I & II	Computer Science	15/04/2006	Examiner
28.	PGDCA	Software Engineering Accounting Package	18/05/2009	Examiner
29.	BCA	System Analysis design	25/04/2009	Examiner
30.	PGDCA	Software Engineering Accounting Package	12/05/2008	Examiner
31.	PGDCA	Modern Operating Environment	09/05/2008	Examiner

32.	BCA-I	Computer Science	30/11/2007	Examiner
33.	BCA-II	Computer Science	24/04/2008	Examiner
34.	B.Sc-I	Computer Science	08/04/2008	Examiner
35.	B.Sc	Computer Science	07/04/2008	Examiner
36.	B.Sc	Computer Science	28/03/2009	Examiner
37.	B.Sc-II	Computer Science	26/03/2008	Examiner
38.	PGDCA	Computer Science	02/05/2006	Examiner
39.	BCA Sem-V	Management Information Sytem	02/05/2013	Examiner
40.	BCA-I Sem-II	Financial Accounting with Tally	03/05/2013	Examiner
41.	BCA-III Sem-VI	Business Data Processing ERP & BPR	02/05/2013	Examiner
42.	BCA-III	Software Engineering	04/05/2010	Examiner
43.	PGDCA Sem-II	DBMS & RDBMS using Oracle	11/06/2013	Examiner
44.	PGDCA Sem-I	Introduction to Accounting Package	07/06/2013	Examiner
45.	BCA-III Sem-VI	Business Data Processing ERP & BPR	09/12/2012	Examiner
46.	BCA-III	Management Information Sytem	10/12/2012	Examiner
47.	PGDCA	DBMS & RDBMS using Oracle	18/12/2012	Examiner
48.	PGDCA Sem-I	SAD and Soft Skill	14/12/2012	Examiner
49.	PGDCA Sem-I	Introduction to Accounting Package & MS Office	11/12/2012	Examiner
50.	BCA-III	Management Information Sytem	28/11/2013	Examiner

51.	BCA-III	Business Data Processing ERP & BPR	21/11/2013	Examiner
52.	PGDCA	Practical	09/06/2006	Examiner
53.	B.Sc	Entrepreneurship	11/03/2014	Examiner
54.	PGDCA	Computer Science	10/10/2012	Examiner
55.	B.Sc-III	Human Resource management	11/10/2013	Examiner
56.	B.Sc-I	Entrepreneurship	11/06/2014	Examiner
57.	B.Sc-I	Economics for Financial Management	11/06/2014	Examiner
58.	B.Sc-I	Cost Accounting Project Management	17/05/2014	Examiner
59.	B.Sc-I	Principal and Management Account	15/05/2014	Examiner
60.	B.Sc-II	Cost Accounting Project	14/05/2014	Examiner
61.	BCA-II	Financial Accounting with Tally	30/04/2014	Examiner
62.	BCA-III	Management Information System	02/05/2014	Examiner
63.	BCA-III	Business Data Processing ERP & BPR	06/05/2014	Examiner
64.	PGDCA Sem-II(Old & New)	DBMS & RDBMS	04/05/2014	Examiner
65.	PGDCA	SAD with 'C' Program	15/05/2014	Examiner
66.	BCA	Introduction Accounting and MS-Office	14/05/2014	Examiner
67.	BCA-III	International Business Organization	18/05/2014	Examiner

Prof. S.V. Shinde				
1.	BCA-II(Sem-IV)	GUI Programming Through VB(Old and New)	09/11/12	Examinator /Moderator
2.	BCA-II (Sem-IV)	Operating System	09/11/12	Examinator /Moderator
3.	BCA-III(V)	Linux and Shell Programming	24/11/12	Examinator /Moderator
4.	PGDCA-Sem-I	System Analysis Design ans Soft Skills	22/11/12	Examinator /Moderator
5.	PGDCA-Sem-II	Programming with VB.Net	22/11/12	Examinator /Moderator
6.	BCA-I(Sem-I)	Business Communication	07/04/12	Examinator /Moderator
7.	BCA-I(Sem-II)	File And Data Structure	07/04/12	Examinator /Moderator
8.	PGDCA-Sem-I	Introduction to Accounting Package and MS-Office	20/05/13	Examinator /Moderator
9.	BCA-II(Sem-IV)	GUI Programming Through VB	09/04/12	Examinator /Moderator
10.	BCA-II(Sem-IV)	OS	09/04/12	Examinator /Moderator
11.	PGDCA-Sem-I	System Analysis Design and Soft Skills	20/05/13	Examinator /Moderator
12.	PGDCA-Sem-II	Programming With VB.Net	20/05/13	Examinator /Moderator

13.	BCA-III(Sem-VI)	Cyber Laws and Security Contract	08/04/13	Examinator /Moderator
14.	BCA-(Sem-IV)	GUI Programming Through VB	08/04/13	Examinator /Moderator
15.	BCA-(Sem-IV)	OS	08/04/13	Examinator /Moderator
16.	BCA-(Sem-V)	Linux and Shell Programming	06/04/13	Examinator /Moderator
17.	BCA-Sem-II(Old)	File and Data Structure	08/04/12	Examinator /Moderator
18.	BCA-III(Sem-VI)	Cyber Laws and Security Control	09/11/12	Examinator /Moderator
19.	PGDCA-Sem-I	Introduction to Accounting Package and MS-Office	22/11/12	Examinator /Moderator
20.	BCA-I(Sem-II New)	File and Data Structure	26/11/12	Examinator /Moderator
21.	PGDCA-II	Java Programming	03/05/14	Examinator /Moderator
22.	PGDCA-II	ASP.Net using C#	03/05/14	Examinator /Moderator
23.	PGDCA-I	Introduction to Accounting Package and MS-Office	03/05/14	Examinator /Moderator
24.	PGDCA-I	Web Programming With PHP	03/05/14	Examinator /Moderator
25.	PGDCA-Sem-I	E-Communication and Web Programming with PHP(Old)	03/05/14	Paper Setter
26.	PGDCA-I	Introduction to Accounting Package and MS-Office	03/05/14	Paper Setter
27.	BCA-V	Linux and Shell Proge	15/04/14	Paper Setter
28.	BCA-V	Cyber Laws and Security Control	15/04/14	Paper Setter

Prof. B.D. Lande

1.	BCA II Sem. III	Data Structure using C	16/05/2014	Examiner/ Moderator
2.	BCA III Sem.VI	Cyber Laws & Security Control	04/05/2014	Examiner/ Moderator
3.	BCA I Sem. II	OOP with C++	28/04/2014	Examiner/ Moderator
4.	PGDCA Sem.II	ASP.NET using C#	15/04/2015	Paper Setter & Chairman
5.	PGDCA Sem.II	Java Programming	15/04/2014	Paper Setter
6.	PGDCA Sem.II	DBMS & RDBMS Using Oracle	15/04/2014	Paper Setter & Chairman
7.	PGDCA Sem.I	SAD using C	04/10/2013	Paper Setter
8.	PGDCA Sem.I	Fundamental of Computer	30/09/2013	Paper Setting
9.	PGDCA Sem.II	Major Project Viva	07/06/2013	Internal Examiner
10.	PGDCA Sem.II	Programming in C	13/06/2013	Examiner/ Moderator
11.	PGDCA Sem.I	E-Commerce and Web Programming	10/06/2013	Examiner/ Moderator
12.	PGDCA Sem.I	Prog. With Visual Basic .NET	12/06/2013	Examiner/ Moderator
13.	PGDCA Sem.II	DBMS and RDBMS using Oracle	11/06/2013	Examiner/ Moderator

14.	PGDCA Sem. I	Fundamental of Computers & IT	06/06/2013	Examiner/ Moderator
15.	BCA I Sem. I	Proc. Prog. Thr. C	21/07/2012	Paper Setter
16.	BCA III Sem.VI	Cyber Law & Security Control	21/07/2013	Paper Setter
17.	PGDCA Sem.I	Fundamental of Comp. & IT	26/09/2012	Paper Setter
18.	PGDCA Sem.I	E-Commerce & Web. Prog.	26/09/2013	Paper Setter
19.	BCA III Sem.VI	Cyber Law & Security Control	21/07/2012	Grievance Redressel
20.	BCA III Sem.VI	VC++ (Visual Technologies)	01/04/2011	Paper Setter
21.	BCA II Sem .IV	DBMS & RDBMS using Oralce	16/04/2010	Examiner/ Moderator
22.	BCA-III Sem-VI	Vive Voce	11/05/2009	Examiner
23.	BCA I Sem. II	Proc. Prg. Thr. C.	15/04/2010	Examiner/ Moderator
24.	B.Sc. I (Comp. Sci.)	Practical	29/04/2010	External Examiner
25.	BCA III Sem.V	Core Java	20/04/2010	Examiner/ Moderator
26.	B.Sc. I (Comp. Sci.)	Practical	05/04/2010	External Examiner
27.	BCA III Sem.V	Web Technologies	16/04/2010	Examiner/ Moderator
28.	BCA I Sem. I	Introduction to IT	26/11/2010	Examiner/ Moderator
29.	BCA I Sem. I	Proc. Prog. Thr. C.	26/11/2010	Examiner/ Moderator

30.	BCA II Sem. IV	Operating System	08/03/2010	Paper Setter
31.	BCA Sem-IV	Web Technology(N)	08/03/2010	Paper Setter
32.	BCA Sem-III	System Analysis and Sesign	20/10/2009	Paper Setter
33.	BCA II	DBMS & RDBMS	12/11/2009	Examiner/ Moderator
34.	BCA-I	OOP with C++	26/04/2010	Examiner/ Moderator
35.	B.sc-I, II	Practical Examination	April 2012	External Examiner
36.	BCA-III Sem-V	Core Java	09/04/2012	Examiner/ Moderator
37.	BCA-II Sem-IV	Web Technology	09/04/2012	Examiner/ Moderator
38.	BCA-II Sem-III	DBMS & RDBMS Using Oracle	09/04/2012	Examiner/ Moderator
39.	BCA-I Sem-II	Object Oriented Programming with C++	28/04/2012	Examiner/ Moderator
40.	BCA-I Sem-I	Procedural Programming Through 'C'	16/04/2012	Examiner/ Moderator
41.	BCA Sem-I	Procedural Programming Through 'C'	03/03/2011	Paper Setter
42.	BCA Sem-IV	Web Technologies	25/02/2011	Paper Setter
43.	BCA Sem-I	C language	26/09/2011	Assessment
44.	BCA-II Sem-III	DBMS & RDBMS Using Oracle	22/11/2011	Assessment/ Moderation
45.	BCA Sem-III	Client Server Environment	22/11/2011	Assessment/ Moderation
46.	BCA-IV	Web Technologies	22/11/2011	Assessment/

				Moderation
47.	BCA Sem-I	Procedure Programming through 'C'	22/11/2011	Assessment/ Moderation
48.	BCA	Core Java	26/11/2011	Assessment/ Moderation
49.	B.sc-I	Computer Science	04/05/2011	External Examiner
50.	B.sc-I	Computer Science	04/05/2011	External Examiner
51.	B.sc-III	Computer Science	12/03/2011	External Examiner
52.	B.sc-II	Computer Science	18/03/2011	External Examiner
53.	BCA,PGDCA	Computer Science	14/10/2011	Paper Setting
54.	PGDCA Sem-I	Introduction Accounting Package MS Office	14/10/2011	Paper Setting
55.	BCA Sem-IV(Old)	RDBMS and Oracle	14/10/2011	Paper Setting
56.	PGDCA Sem-II	DBMS RDBMS and Oracle	14/10/2011	Paper Setting
57.	BCA-Sem-I	Procedure Programming through 'C' Language	26/09/2011	Paper Setting/ Examiner
58.	BCA-IV	Operating System	20/09/2011	Paper Setting
59.	BCA Sem-I	Procedural Programming through 'C'	22/09/2011	Paper Setting
60.	PGDCA Sem-II	IX Programming in 'C'	28/02/2011	Paper Setting
61.	PGDCA Sem-II	VIII Programming with visual Basic.Net	28/02/2011	Paper Setting

62.	BCA-I Sem-I	Information Technology	30/08/2011	Assessment
63.	BCA-II & III	Web Technology-I & II,DBMS RDBMS Using Oracle	18/08/2011	Grievance Redressal Committee
64.	BCA-II Sem-III	OOP With C++	30/10/2007	Assessment
65.	BCA-III Sem-IV	Vive Voce	07/05/2010	Practical
66.	BCA-III Sem-IV	Vive Voce	05/05/2010	Practical
67.	PGDCA	Business Data Processing with Oracle	26/04/2010	Paper Setter/ Examiner
68.	BCA-II Sem-IV	1. Operating Sytem(New) 2. Web Technology	13/03/2010	Paper Setter/ Assessment
69.	BCA-I Sem-I	3. Pro. Prog. Thr. 'C'	04/03/2010	Paper Setter/ Assessment
70.	B.sc-II	Computer Science	13/03/2009	External Examiner
71.	B.sc-II	Computer Science	28/03/2009	External Examiner
72.	B.sc-III	Computer Science	18/03/2010	External Examiner
73.	BCA Sem-II	Pro. Prog. Thr. 'C' Language	09/03/2009	Paper Setter
74.	MCA	1. Pro. Prog. Thr. 'C' 2. RDBMS Oracle 3. Internet & Web Designing	26/03/2009	Grievance Redressal Committee
75.	BCA-I Sem-II	Pro. Prog. Thr 'C'	31/03/2009	Paper Setting
76.	BCA-I Sem-II	Pro. Prog. Thr 'C'	31/03/2009	Paper Setting

77.	BCA-III Sem-IV	Pro. Prog. Thr 'C'	24/02/2009	Paper Setting
78.	BCA-I Sem-I	Pro. Prog. Thr 'C'	24/02/2009	Paper Setting
79.	BCA-II Sem-IV	Web Technologies	24/02/2009	Paper Setting
80.	BCA-Sem IV	Web Technologies	22/02/2009	Paper Setting
81.	BCA-Sem-I	Pro. Prog. Thr 'C'	20/02/2009	Paper Setting
82.	BCA	1. Proc.procg.through 'C' 2. RDBMS & Oracle 3. Internet & Web Technology	26/03/2009	Grievance Redressal Committee
83.	B.sc-II	Computer Science	29/03/2009	External Examiner
84.	B.sc-II	Computer Science	29/03/2009	External Examiner
85.	BCA-II	Networking	14/08/2008	Grievance Redressal Committee
86.	BCA-I Sem-I	'C' Programming	05/09/2008	Paper Setting/ Assessment
87.	BCA-II	'C' Programming	03/09/2008	Paper Setting/ Assessment
88.	PGDCA	Business Data Processing with Oracle	12/05/2008	Assessment / Moderation
89.	BCS-I	Computer Science	22/04/2008	External Examiner
90.	BCS-II	Computer Science	19/03/2008	External Examiner

91.	PGDCA-V	Business Data Processing with Oracle	01/04/2008	Paper Setter
92.	B.sc-I	Practical Examination	03/04/2008	External Examiner
93.	PGDCA(New)	Business Data Processing with Oracle	13/03/2008	Paper Setter
94.	BCA Sem-IV	Web Technology	25/02/2011	Paper Setter
95.	BCA Sem-I	Pro. Prog. Thr 'C'	03/03/2011	Paper Setter
96.	BCA Sem-IV	Operating System	25/02/2011	Paper Setter
97.	BCA	Vive Voce	19/04/2008	Examiner
98.	BCA-II	Networking	14/08/2008	Grievance Redressal Committee
99.	BCA	OOP with C++	14/08/2008	Paper Setter
100.	PGDCA	Business Data Processing with Oracle	01/04/2008	Paper Setter
101.	PGDCA	Business Data Processing with Oracle	30/05/2008	Assessment
102.	BCS-II	Computer Science	18/03/2008	Examiner
103.	BCA-II & III	OOP with C++	14/04/2008	Paper Setter
104.	PGDCA Sem-II	DBMS & RDBMS using oracle	09/07/2011	Assessment
105.	PGDCA Sem-II	DBMS & RDBMS using oracle	18/03/2011	Assessment
106.	BCA-III Sem-VI	VC++	02/04/2011	Paper Setting
107.	BCA-I Sem-I	Introduction to OS	08/04/2011	Paper Setting
108.	B.sc-I	Computer Science	14/04/2011	External Examiner

109.	BCA-II	DBMS & RDBMS	07/03/2011	Grievance Redressal Committee
110.	BCA-I,II	1. Proc. Prog. Thr. 'C' 2. Web technology	03/03/2011	Paper Setting
111.	BCA Sem-I	Proc. Prog. Thr. 'C'	03/03/2011	Paper Setting
112.	BCA Sem-IV	Web Technology	03/03/2011	Paper Setting
Prof. M.N.More				
1	BCA III	Cyber Laws and Security Control	22/012/2013	Assessment/Moderation
2	BCA III	SQL Server	25/10/2013	Paper setting
3	BCA III	Software Project Management	05/04/2013	Paper setting
4	BCA III	Software Project Management	30/07/2012	Grievance Redressal Committee member
5	PGDCA	Programming in C	25/09/2012	Paper setting
6	PGDCA	E-Commerce and Web Programming	25/09/2012	Paper setting
7	BCA I	Introduction to IT	05/09/2012	Grievance Redressal Committee member
8	BCA III	Cyber Laws and Security Control	28/04/2012	Assessment/Moderation
9	BCA II	Software Engineering	02/05/2012	Assessment/Moderation
10	BCA I	Introduction to IT	15/04/2012	Assessment/Moderation
11	BCA III	Client Server Environment (VB as Front end and SQL	17/09/2012	Assessment/Moderation

		Server as Back End)		
12	PGDCA	Fundaments of Computer and Information Technology	24/09/2012	Assessment/Moderation
13	PGDCA	Fundaments of Computer and Information Technology	26/09/2012	Assessment/Moderation
14	BCA I	File and Data Structure	23/11/2012	Assessment/Moderation
15	BCA III	Strategic I.T. Management	10/02/2012	Assessment/Moderation
16	BCA III	Software Project Management	23/11/2012	Assessment/Moderation
17	BCA III	SQL Server	23/11/2012	Assessment/Moderation
18	BCA III	Cyber Laws and Security Control	23/11/2012	Assessment/Moderation
19	BCA III	Recent Development in IT & Legal Aspect in Computer Field	02/12/2012	Assessment/Moderation
20	PGDCA	Programming in C	06/12/2012	Assessment/Moderation
21	PGDCA	E-Commerce and Web Programming	14/12/2012	Assessment/Moderation
22	PGDCA	Introduction to A/c Package & MS-Office	11/12/2012	Assessment/Moderation
23	PGDCA	Fundaments of Computer and Information Technology	11/12/2012	Assessment/Moderation
24	PGDCA	Programming in C	18/03/2011	Paper setting
25	BCA I	Strategic IT	11/10/2011	Paper setting
26	PGDCA	Introduction to A/C Package and MS- Introduction to A/C Package and MS-Office	08/06/2011	Assessment/Moderation

27	PGDCA	Introduction to A/C Package and MS-Office	09/06/2011	Assessment/Moderation
28	PGDCA	E-Commerce and Web Design	09/06/2011	Assessment/Moderation
29	PGDCA	Modern Operating Environments and MS-Office	09/06/2011	Assessment/Moderation
30	PGDCA	Fundamental of Computer and Information Technology	04/10/2010	Paper setting
31	PGDCA	Programming in C	04/10/2010	Paper setting
32	BCA I	Introduction to IT	04/03/2010	Paper setting
33	PGDCA	E-Commerce and Web Design	13/04/2010	Paper setting
34	PGDCA	Fundamental of Computer and Information Technology	12/11/2010	Paper setting
35	PGDCA	Introduction to A/C Package and MS-Office	12/11/2010	Paper setting
36	PGDCA	Fundamental of Computer and Information Technology	15/11/2010	Paper setting
37	B.Sc. Part I	Project Viva-Voce	23/03/2010	External Examiner
38	BCA III	Project Viva-Voce	07/05/2010	External Examiner
39	BCA III	Project Viva-Voce	05/05/2010	External Examiner
40	B.Sc.Part I	Project Viva-Voce	13/04/2010	External Examiner
41	BCA I	Introduction to IT	04/03/2010	Assessment/Moderation
42	BCA I	Introduction to IT	15/04/2010	Assessment/Moderation
43	BCA III	Software Project Management	15/11/2010	Assessment/Mod

				eration
44	BCA II	SQL Server	23/12/2010	Assessment/Moderation
45	BCA I	Introduction to IT	25/04/2009	Assessment/Moderation
46	PGDCA	E-Commerce and Web Design	12/05/2009	Assessment/Moderation
47	BCA I	Introduction to IT	16/11/2009	Assessment/Moderation
48	BCA I (SEM-II)	Database Management through MS-Access	12/02/2008	Paper setting
49	BCA I	Database Management through MS-Access	29/01/2008	Paper setting
50	BCA I	File and Data Structure	23/09/2008	Grievance Redressal Committee member
51	BCA I	Introduction to IT	03/09/2008	Grievance Redressal Committee member
52	BCA I	Information Technology and 'C' Programming	14/08/2008	Grievance Redressal Committee member
53	BCA III	Cyber laws and Security Control	13/02/2007	Assessment/Moderation

Annexure IX – Previous Peer Team Report

Peer Team Report on Institutional Accreditation of B.P. Sulakhe Commerce College, Barshi-413 411

Dist. Solapur (Maharashtra)

25th and 26th August, 2004

SECTION 1: INTRODUCTION

The B. P. Sulakhe Commerce College situated in Barshi, Dist.: Solapur, Maharashtra has volunteered to be assessed by the National Assessment and Accreditation Council (NAAC) and submitted its self-study report to the NAAC in September 2003. The NAAC constituted a Peer Team consisting of Prof. Dr. V. S. Patel (Former Vice-Chancellor, Sardar Patel University, Vallabh Vidyanagar, Gujarat) as the Chairman, Prof. D. V. G. Krishna, Director, M.S.S.R.G. Kedia College of Commerce, Hyderabad, Andhra Pradesh, as Member-Coordinator and Dr. D. Jeevan Kumar, Head, Department of Political Science, Bangalore University, Bangalore, as Member to visit the college and validate the self-study report. The Peer Team visited the college during August 25 and 26, 2004.

B.P. Sulakhe Commerce College established in 1969 is one of the institution run by Shri Shivaji Shikshan Prasarak Mandal, Barshi; founded by late Shri Karmveer Dr. Mamasaheb Jagdale in 1934. The aim of the Mandal is to facilitate liberal and efficient primary, secondary, Higher, Technical, Vocational, Professional and Cultural education to the poor and needy. The goal of the college is to effectively impart knowledge and to develop skills by providing opportunities so as to achieve integrity, innovation and excellence. The college is Affiliated to Shivaji University, Kolhapur and is in grant-in-aid scheme of the state government.

The college is located in a semi-urban area. It offers a wide range of courses and programmes at Under-Graduate (UG) and Post-Graduate (PG) levels. It offers B. Com., B.C.A. (and several vocational courses) and M.Com.

The college also offers PG D.C.M., diploma and eight certificate courses and are run on self-financing basis. The college is also recognized by University as study center for M.Phil. and Ph.D. programmes. The institution is recognized by the University Grants Commission (UGC) under Section 2(f) and 12(b) of the UGC Act.

The college is situated in the campus of Shivaji Shikshan Prasarak Mandal, which has 52 acres of land. The student strength in UG Programmes in the current session is 264 and 43 in PG programmes. In the self-financing courses the strength is 418. The students generally opt this college from the surrounding areas, as it is known for its academic excellence and good results. However, in the state of Maharashtra the demand for commerce education is varying from time to time and there is economic strength in all the sections. The unit cost of education of the Institution in the year 2003-2004 was Rs.9985.62 and for self-financing courses Rs.4265.25.

The college has a total strength of 17 teaching staff, of which 08 are permanent and 09 are part-time teachers. There are 12 administrative staff and 5 technical staff. The college has a good library, Computer center, Health center, Hostels for boys and girls besides Sports facilities, Gymnasium, Vehicle parking shed etc. There are adequate drinking water facility.

The Peer Team carefully perused and analyzed the self-study report of the college. It went through all the relevant documents and also interacted at length with the members of the Management and Governing Board of the college, the Principal, the members of faculty and non-teaching staff, students, parents and Alumni of the college. The Peer Team also visited the various departments and other support services. Based on these visits and meetings and as per the criteria identified by the NAAC, the assessment of the college on the basis of its strengths and concerns is as under :

SECTION 2 : CRITERION-WISE ANALYSIS

Criterion I : Curricular Aspects

The college is affiliated to Shivaji University, Kolhapur and follows the syllabi prescribed by the University. The teaching and learning is consistent with its vision and mission and the goals and objectives of the Shivaji Shikshan Prasarak Mandal.

The college offers B. Com. and B.C.A. courses at the degree level and a good number of combinations in elective subjects are also offered to students for B. Com. with Advanced Accountancy, Advanced Costing, Advanced Statistics, Industrial Management, Advanced Banking and Bachelor of Computer Application (B.C.A.) which are of three years duration courses. The college also runs Post Graduate (PG) course in M.Com. and Post-Graduate Diploma in Computer Management (D.C.M.). The college at present is running eight certificate courses related to Commerce and Information Technology on self-financing basis. The college is also a recognized center for M. Phil and Ph.D. programmes in Commerce and Management. In addition to the conventional courses the college is a recognized study center of Distance Education programme for B. A. and B. Com. Degrees of Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik.

Horizontal mobility for pursuing the courses is available as per University rules. The range of elective / core options available is quite wide. There are no non-core options. Within the framework of the curricula as prescribed by Shivaji University, the college has been developing such packages, which impart and enrich the knowledge, skills and values that help students in aiming at and achieving academic excellence. Students of the college are exposed to visits to industrial units, banks, excursions, etc., as a part of curricular activity.

The college has evolved an informal mechanism to monitor the progress of different academic programmes through various administrative/ advisory committees. These committees recommend the desired improvements in the academic programmes on the basis of general feedback received from the students and parents, as a consequence of which changes are brought in to enrich the knowledge and competency levels of the students.

The college introduced job-oriented courses on self-financing basis keeping in view, the challenges emerging in the job market. The focus is on emerging areas like E-Commerce, E-Business Administration and Information Technology.

Criterion II : Teaching, Learning and Evaluation

The college has a transparent admission procedure. The students are admitted to the college strictly on merit. The relative merit of the candidates is decided on the basis of academic records. Preference is given to Junior college students run under the same management. The college provides weightage to the students with extracurricular activities such as sports; cultural activities for admission and post-graduate students based on the academic record and reservation rules as per university norms.

The college publishes its prospectus every year, which provides the requisite information regarding the admission procedures, the courses available, the fee structure and other information relevant to seek admissions and also about the academic standing of the college.

The college staff prepares teaching plans well before the commencement of the academic session. Term plans and monthly plans are prepared in accordance with the university norms to ensure effective teaching. The syllabi are unitized according to the teaching plan through the terms / year. Classroom lectures are supplemented with question-answer sessions, seminars, workshops, debates, group discussions etc. Besides, audio-visual aids, charts, maps, etc., the college also has a variety of learner-centered teaching methods, aids, tours, wallpapers, paper reading, etc. The number of teaching days in the college during 2002-2003 were 181 and is well within the University stipulations.

The college follows the annual system of examination. For B.C.A. course, there is a semester system. D.C.M. and B.C.A. student have internal weightage of 20 percent of the total marks, which is assigned to these tests. The University annual examination carries 80 percent marks. The outline of the system of examination and evaluation followed is given to all the students through the college prospectus.

The management of the college encourages teachers to participate in seminars, workshops, and conferences for their academic enrichment. Many teachers of the college have attended orientation and refresher courses and

also participated in departmental as well as state-level seminars and workshops. Two staff members have attended International and four have attended National-level seminars / workshops while one staff member has worked as a resource person. The college has conducted few workshops.

The institution has a process of self-appraisal mechanism for the teaching faculty and the same is used as part of annual confidential appraisal. It helps to provide guidance from academic peers in bringing about relevant changes in the curriculum. There is a students' feedback system for teacher evaluation as part of the faculty improvement. The HOD / Principal also monitors the academic performance of the teachers. Four staff members of the college have received Teacher Awards from reputed organisations.

The staff are recruited as per the rules and regulations laid down by the Maharashtra Government and Shivaji University. Further, it also recruits the required number of teachers on ad hoc or part-time basis.

There is a committee named as 'Staff Academy' in the college to encourage the teachers to present papers and other academic activities. This committee needs to be systematized and strengthened as an effective forum for intellectual and related activities. The UG results in the annual examinations are about 90% and PG result is about 25%.

Criterion III: Research, Consultancy and Extension

The college has 08 permanent teachers including 03 Ph.D. degree holders and 04 M.Phil. degree holders. There are nine part-time teachers, amongst whom one is M.Phil.

As a part of research promotion, the College teachers are given study leave, T.A. and D.A. and adjustments are made in their teaching schedules. The College is a recognized Centre for M.Phil and Ph.D. research; one faculty member is recognized as Ph.D. Guide and three as M.Phil guides by the Shivaji University. The college has produced 2 Ph.D.s and 20 M.Phil.s and at present two full-time and four part-time teachers are doing research work for Ph.D. degree. Besides them, two part-time teachers are working for M. Phil degree. Many teachers have published articles, research papers, abstracts

etc. and have presented papers in various conferences and published books. A few staff members have made good contribution in research publication.

The college has two on-going Research Projects, one minor and one major research project, funded by the U.G.C. One D.C.M. student and staff produced a software and the college earned Rs.25,000 from that software as a part of consultancy activity.

The N.C.C. and N.S.S. departments look after the Extension Activities of the College. The extension activities include Social Work; Health and Hygiene awareness; Medical Camp; Adult education and Literacy; Blood Donation Camp; Environment awareness; Women's Guidance activities, AIDS awareness and problem of unemployment etc. which are organized with the active help and collaboration of GOs and NGOs. The college has organized a blood donation camp especially for women and 50 women donated their blood. The college teachers and students are encouraged to participate in the extension activities and the consultancy services are still to be instituted actively.

Criterion IV : Infrastructure and Learning Resources

The Mandal has 52 acres of land and runs different schools and colleges located on the same campus. The college building provides at present adequate physical facilities and has the required resources to run various educational programmes. The college infrastructure facilities include Principal's office, Administrative office, Computer labs, library, staff room, ladies room, Secretarial practice laboratory and lecture halls. However, the building is shared for vocational courses and the Junior college. The College has its future plans for augmenting the infrastructure requirements to keep pace with academic growth.

The infrastructure is maintained through regular repairs and upkeep facilities. The existing infrastructure of the college is being utilized quite optimally. Regular classes, practicals, etc., are conducted throughout the day. B.Com classes are conducted in the morning from 7.00 a.m. to 11.00 a.m., M.Com. classes from 12.00 to 3.00 p.m., computer theory classes from 5.30 to 7.30 p.m. and practicals from 8.00 a.m. to 8.00 p.m. The same academic

facilities of the college are also used by PG classes of the Shri Shivaji Mahavidyalaya and by YCMOU Open University. The college has gymkhana facilities, library, computer laboratory, etc. and is available for the use of students of the sister institutions also. The common playgrounds are effectively used. The college campus is maintained, with the help of N.S.S. and N.C.C. students.

The College Library has an Advisory Committee consisting of the Principal as Chairman, Librarian as Secretary and members. The Committee meets at least twice in a year to transact library budget allocation, new purchases and reviewing the day-to-day functioning of the Library. It has a total of 20898 books and subscribes to 24 periodicals and few journals. The library also offers Books Bank facility to the eligible students. It is earnestly suggested that the Library activities be computerized as early as possible. The library has facilities for computer and audio and video cassettes. The Library is kept open on all the working days from 8.30 a.m. to 12.30 p.m. and 3.30 p.m. to 6.30 p.m. During 2002-2003, the library worked for 284 days.

The College has a central computer center with 25 computers, which is kept open from 8.00 a.m. to 8.00 p.m. during working days. The office and library have in all five computers. The computer center has developed five computer-aided learning packages. The maintenance of the computers in the college is done through trained computer staff. When needed, a private agency is called, on payment. Accessories are procured as and when necessary. The college has an Annual Maintenance Contract with an agency for computer repairs and maintenance. The management provides health facilities to the students and staff of the college through the hospital established under the same Trust.

The institution has 6 acres of common playground for various games; Kabbadi, Volleyball, Baseball, Hockey, Kho-kho, Cricket, Athletics, well-furnished gymnasium hall funded by UGC. Sports persons are provided with various incentives. Besides students are given allowances for zonal, inter-zonal, University, Inter-university and National competitions. Outstanding sports persons are awarded special prizes. Particularly in Volleyball and Kabbadi two students have won medals at the International level. Services of

professional coaches for a few games / sports may also be availed of, to bring in excellence in the field of sports and athletics.

Criterion V : Student Support and Progression

The college takes care of the progression facilities of the students from junior level to undergraduate to post-graduate studies and technical and vocational courses in the same campus with the help of the management.

The alumni of the college belongs to the fields of education, law, business, industry and in the public sector. A comprehensive profile of the alumni holding prominent positions needs to be compiled for better guidance to the current students. Several alumni of the college are holding high positions in different departments and public life. The Alumni Association of the college needs to be registered and energized, as an important component for the development of the college.

Several students have received different types of scholarships and other financial assistance. A large number of students (12) have received Government B.C. Scholarships and E.B.C. (168) Scholarships during 2002-2003. In the same year, 01 student has received a Merit Scholarship and 12 students have received other freeships.

The Head of Computer Science Dept. provides Career Guidance and Employment and Placement information. The college has a competitive examination guidance center the teachers-in-charge could also be deputed for training in this regard. The college has hostel facilities for boys and gives fee concessions to some poor students.

Criterion VI : Organization and Management

The college Managing Council (M.C.) is the apex body, consisting of a President (Chairman), Vice-President, Treasurer, Secretary and Managing Committee Members elected by the general body. There is also a Local Managing Committee (LMC) as per the requirements of the Maharashtra Universities Act, 1994. The coordination and monitoring mechanism is controlled with a number of committees, which look after various functions of the college administration. Prominent among these committees are Library Committee, Student Council, Computer Management Committees, Academic

and Administrative Committee etc. The Principal functions as the coordinating and monitoring authority and the faculty members assist him in the effective functioning of the college.

The fee structure of the Government-supported courses in the college is as per the Government approval. There is no change in the tuition and other fees during last three years. During the last two years, the college financial position has improved due to increase in the demand for commerce courses. The college has an internal audit mechanism and effectively controls the financial operations as per the government norms.

The welfare programmes of the college are provided through effective schemes by the management and staff promoted cooperative credit societies. The management also provides medical assistance to students and teachers through the hospital sponsored by the management on the campus.

The college has a general grievance redressal cell through the committees, separately for the teaching and non-teaching staff. For the students, there is the Students' Welfare Committee of class representatives.

The loan facilities are available to the permanent members of the teaching and the non-teaching staff is limited to loans against each one's Provident Fund account, for some specified purposes. The Credit Cooperative Society and the Consumer Cooperative Society both are run by Shri Shivaji Shikshan Prasarak Mandal's employees, which also provide loans to the permanent staff. Emergency loan up to Rs.25,000, housing loan up to Rs.2,50,000, Insurance Scheme up to Rs.1,00,000 and funeral function aid of Rs.1000 are given. Besides, a medical loan facility (without interest) by Shiri Shivaji Shikshan Prasarak Mandal, Barshi, is also given.

Criterion VII: Healthy Practices

The Peer Team has identified a few unique features about the college, which have enhanced the academic ambience of the institution. They are as follows:

- The college functions in consonance with the declared goal and objective of the Society.

- An inbuilt general procedure exists for ensuring internal quality checks in most of the administrative and academic activities, where all the staff and students are involved.
- The college has been playing a major role in the educational upliftment of the surrounding area.
- There is no student unrest and all the academic stakeholders are maintaining harmony.
- A cordial atmosphere exists in the college, which reflects collective synergy and spirit of teamwork.
- The college has a recognized research center.
- Individual motivation is given through guidance, counselling and mentoring.
- Feedback regarding teaching and learning process is collected from the students.
- The parents are informed regarding the attendance and performance of the students.

SECTION 3: OVERALL ANALYSIS

The Peer Team, after going through the self-study report and on the basis of its visits to various academic and physical facilities of the Institution, finds that the college has been able to make significant progress and is satisfied with its performance. The college is functioning in accordance with the aims and objectives laid down by the Society. There is a healthy relationship between various functionaries of the college, which has contributed to a cordial environment in the institution. The Peer Team considers the following features of the college as commendable:

- Encouragement and support given by the Management to the Institution for its effective functioning.
- The effective leadership, dedication and commitment of the Principal, the teaching and non-teaching staff of the Institution has helped the growth of the institution.
- The college runs vocational and certificate courses.
- The adequate representation of the students of the college in the university Volleyball and Kabbadi teams.

- The Alumni working at various places have the desire and commitment to develop the institution as it is situated in a rural area.

The Peer Team recommends the following suggestions to the Institution for its future growth :

- It is advised to have clear demarcation of the college premises.
- Bridge and remedial courses, on a systematic basis, should be offered to the educationally weaker students.
- The college may consider the introduction of a few relatively longer duration job-oriented self-financing courses and PG Courses.
- The college may provide the facilities for a language laboratory to develop the communication skills particularly to develop the proficiency in functional English for students belonging to weaker sections.
- The linkages with industry and other institutions of GOs and NGOs need to be further expanded for mutual benefit.
- There is a need for establishing linkages with the National / international level institutions for teaching, learning, library and / or research purposes, on priority basis.
- Students' personality development programmes may be organized periodically.
- The system of teachers' appraisal by the students may be strengthened for self-improvement.
- Coaching classes for various competitive examinations may be started.
- Hostel facility, especially for girls, may be considered, as early as possible.
- The classroom facilities may be strengthened.
- It is also advised to have a separate conference hall / auditorium with permanent audio-video facilities.
- Internet facility of the college should be made accessible to all the students and the staff.
- The annual addition of textbooks and Reference Books and journals needs be enhanced.

- A few faculty improvement / development programmes in a year may be conducted in the college, on suitable themes of general interest of the staff.
- Parent-Teacher Association may be launched, for effective interaction.
- An Internal Quality Assurance Cell (IQAC) may be constituted in the college to initiate and monitor quality changes and standards in all the activities in the college.
- Promotion of research among the teaching staff should be encouraged through provision of seed money and other financial help.

The Peer Team thanks the college for the cooperation extended during the conduct of the visit and wishes the college all the best in its future endeavours.

Names and Signatures of the Members of the Peer Team :

1. Dr. V. S. Patel (Chairman)
2. Prof. D. V. G. Krishna (Member Coordinator)
3. Dr. D. Jeevan Kumar (Member)

I have gone through the report and agree with it.

Principal

Date : 26/08/2004
Place : Barshi,

Dr. B. B. Ekshinge
B. P. Commerce College,
Barshi, **Dist: Solapur**
(Maharashtra)